



IDENTIFYING DATA

European Union Law

Subject	European Union Law			
Code	V08G081V01304			
Study programme	Degree in Law			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	2nd	1st
Teaching language	Spanish English			
Department				
Coordinator	Movilla Pateiro, Laura			
Lecturers	Movilla Pateiro, Laura			
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Web				
General description	The study of this subject will allow the students to know better their own condition of European citizens. It will expand their understanding of the legal dimension of the European Union, allowing them to ascertain the importance that the law can reach in the processes of the european integration.			

Competencies

Code	
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.
A2	That students know how to apply their knowledge to their work or vocation in a professional way and possess the skills that are usually demonstrated through the elaboration and defense of arguments and problem solving within their area of study. Know How
A3	That students have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on relevant social, scientific or ethical issues. Know How Know be
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
A5	That students have developed those learning skills necessary to undertake further studies with a high degree of autonomy. Know be
B1	Know the role of law as a regulatory system of social relations. Know
B2	Know the different manifestations of Law in its historical evolution and in its current reality.
B3	To be able to use constitutional principles and values as a working tool for interpreting the law and developing legal dialectics.
B4	To be able to identify legal problems and approach their solution in an interdisciplinary way
D1	Capacity for analysis and synthesis for the elaboration and defense of arguments, as well as organization, planning and use of time in situations of pressure
D2	Use of foreign languages in different course activities.
D3	Ability to make decisions independently, leadership skills, ability to engage in co-operative teamwork, interpersonal skills that are helpful in professional and social situations.
D4	Ability to behave ethically and with social responsibility as a citizen and as a professional, respecting diversity and multiculturalism.
D5	To be able to solve problems and interpret data from reality with their associated meanings, and to establish links with the different branches of the juridical order.

Learning outcomes

Expected results from this subject	Training and Learning Results
Know the organisational and institutional structure of the EU, as well as the community juridical Legislation and his sources and incidence in the national legislation as well as his relations with the international juridical legislation	

Be able to handle and interpret the community juridical legislation.

Que los estudiantes hayan demostrado poseer y comprender conocimientos en un área de estudio A1 que parte de la base de la educación secundaria general, y se suele encontrar a un nivel que, si bien se apoya en libros de texto avanzados, incluye también algunos aspectos que implican conocimientos procedentes de la vanguardia de su campo de estudio.

That the students know to apply his knowledges to his work or vocation of a professional form and A2 possess the competitions that are used to be shown by means of the preparation and defence of arguments and the resolution of problems inside his area of study.

That the students have the capacity to gather and interpret notable data (usually inside his area of A3 study) to issue trials that include a reflection on notable subjects of social type, scientific or ethical.

That the students can transmit information, ideas, problems and solutions to a so much specialised A4 public as no skilled.

That the students have developed those skills of necessary learning to undertake back studies with A5 a high degree of autonomy.

Know the function of the Right like regulatory system of the social relations. B1

Know the distinct demonstrations of the Right in his historical evolution and in his current reality. B2

Be able to use the principles and constitutional values like tool of work of the interpretation of the right and develop juridical dialectics. B3

Be able to identify juridical problems and tackle his solution from an interdisciplinary point of view B4

Capacity of analysis and synthesis for the preparation and defence of arguments, as well as, organisation, planning and utilisation of the time in front of situations of pressure D1

Use of foreign languages in the activities of the different subjects. D2

Capacity for the taking of decisions of autonomous and independent form of leadership and capacity for the cooperative work in team, like skills in the interpersonal relations that favour the interpersonal efficiency. D3

Capacity to comport of ethical way and with social responsibility like citizen and like professional, respecting diversity and multiculturality D4

Be able to resolve problems and interpret data derived of the reality in relation with his meaning and relate them with the distinct branches of the juridical legislation. D5

Contents

Topic

Lesson 1. Origin and historical evolution of the European Union	<ul style="list-style-type: none"> - Historical background of the EU - The process of deepening of the EU: the review of the Treaties - The entry of new States
Lesson 2. The specific nature of the EU in relation to Public International Law	<ul style="list-style-type: none"> - The EU as an International Organisation - Values, aims and principles - EU Competences
Lesson 3. The specificity of the Union Law. The European law vis-à-vis the domestic law (I)	<ul style="list-style-type: none"> - The European integration in the framework of State forms - The original law and the concept of Constitution
Lesson 4. The specificity of Union Law. The European law before the national law (II)	<ul style="list-style-type: none"> - The Constitutional basis for membership of the European Union - Membership of the EU and its consequences on the constitutional system of legal sources - Membership of the European Union and its consequences on the territorial organization of the Spanish State
Lesson 5. Institutions of the EU (I)	<ul style="list-style-type: none"> - General remarks - The European Council - The Council of the EU
Lesson 6. Institutional system of the EU (II)	<ul style="list-style-type: none"> - The European Parliament - The Commission - Other institutions and organs
Lesson 7. The Legal order of the EU (I)	<ul style="list-style-type: none"> - The original law - The secondary law - The process of forming secondary legislation
Lesson 8. The EU legal order (II)	<ul style="list-style-type: none"> - Relations between EU law and the internal laws of the Member States - The principles of direct effect, primacy and responsibility of the State - Development and enforcement of EU Law
Lesson 9 - The Judicial system of the European Union	<ul style="list-style-type: none"> - The Court of Justice of the EU: its organization and functioning - The System of remedies before the CJEU - The preliminary ruling: cooperation between the CJEU and the national judge
Lesson 10. The application of the European Union law (I): Human rights and European citizenship	<ul style="list-style-type: none"> - The process of incorporation of rights into EU law - The Charter of Fundamental Rights of the EU - The European citizenship
Lesson 11. The application of the EU Law (I): the common market	<ul style="list-style-type: none"> - The process of economic integration - The free movement of goods and capitals - The free circulation of people and services

Lesson 12. The application of the EU Law (II): EU Policies	- Common Policies of the EU - Shared Policies of the EU. - Complementary Policies of the EU
Lesson 13: EU External Action	- The international personality of the EU - The international competences of the EU - Common Foreign and Security Policy
Lesson 14. Area of freedom, security and justice: judicial and procedural protection in the European Union	- Process for the constitution of the area of freedom, security and justice - Border control, asylum and immigration - Judicial, civil and criminal cooperation - Police cooperation in criminal matter

Planning

	Class hours	Hours outside the classroom	Total hours
Problem solving	41	0	41
Mentored work	1	0	1
Lecturing	36	54.5	90.5
Essay questions exam	3	11.5	14.5
Objective questions exam	2	0	2
Essay	1	0	1

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Problem solving	This activity will consist in the resolution of practical cases in which the students will have to use the main legal instruments of the European Union.
Mentored work	The students will make two works, one in relation with the part taught by each area of knowledge (Constitutional Law and Public International Law).
Lecturing	In the sessions *magistrales will present and will explain to the student the main appearances of the discipline.

Personalized assistance

Methodologies Description

Lecturing	The fundamental concepts of the subject will be presented to the students. Students will be able to pose any question during the lectures, the practical sessions and the mentoring hours.
Problem solving	During the work in the classroom, the student will apply the knowledge acquired in the lectures by solving practical cases, commenting sentences... under the orientation and supervision of the professor.
Mentored work	The students will make a work, as a group or individually. The professor will orient the students in the preparation.

Assessment

Description	Qualification	Training and Learning Results
Problem solving Students will have to solve different practical cases.	10	A1 B1 D1 A2 B2 D2 A3 B3 D3 A4 B4 D4 D5
The maximum qualification will be of one point (0,5 from each area of knowledge)		
Attendance and active participation will be taken into account in the qualification.		
Results of learning: This subject tries to make possible the systematic learning of the legal system and the organisational and institutional structure of the European Union.		

Essay questions exam	The knowledge acquired during the lectures will be evaluated at the end of the course by means of a written exam with several questions that may cover all the lessons. This exam will be evaluated up to a maximum of 6 points (3 points of the area of Constitutional Law and 3 points of the area of Public International Law).	60	A1 A4 A5	B4 	D2 D5
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Those students who opt for the system of continuous evaluation, need to pass each part of the exam so that the other marks of the continuous evaluation can be added.

The dates of the final exams will be approved by the Board of the Faculty for the course 2020-2021.

Results of learning: This subject tries to make possible the systematic learning of the legal system and the organisational and institutional structure of the European Union.

Objective questions exam	During the semester two tests will be carried out (one on the contents taught by the each area of knowledge), which will not be liberatory.	20	A2 A3 A4	B1 B2 B3	D4 D5
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The date of the tests will be communicated by the teacher.

Each of these tests will be scored up to a maximum of one point.

Results of learning: This subject tries to make possible the systematic learning of the legal system and the organisational and institutional structure of the European Union.

Essay	During the semester, students must carry out two works (one in relation with each area of knowledge), individually or as group, which will be delivered to the teacher.	10	A1 A2 A3 A4 A5	B1 B2 B3 B4	D1 D2 D3 D4 D5
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This work will be scored up to a maximum of one point (0.5 each)

Results of learning: This subject tries to make possible the systematic learning of the legal system and the organisational and institutional structure of the European Union.

Other comments on the Evaluation

The teaching and evaluation of this subject is responsibility of two areas of knowledge: The area of Constitutional Law and the Area of Public International Law. The area of Public International Law will reach the lessons 1 and 2; 5 and 6; and 11- 13, that will be developed in the first-half of the term in the PCEO and in the second-half in the Degree in Law. The area of Constitutional Law will teach the lessons 3 and 4; 7-10 and 14; that will be delivered during the second-half of the term in the PCEO and in the first-half in the Degree in Law. Regarding the three first weeks of the term in the Degree in Law and the two first weeks of the PCEO, devoted to intensive theoretical classes, they will be delivered in the first place by the Area of Public International Law and then by the Area of Constitutional Law in the PCEO, and the other way round in the Degree in Law.

EVALUATION CRITERIA FOR ATTENDEES. FIRST OPPORTUNITY OF EVALUATION.

On the first day of class, students will be given an evaluation option sheet, in which they must choose between the continuous assessment system or the final evaluation system. They must return the fulfilled evaluation option sheet back to the professor in the next week. Within the continuous evaluation system, in the first opportunity of evaluation, they will not be able to go to the modality of final evaluation. Students who choose continuous assessment will do the different evaluation activities described in the evaluation section throughout the course, that is: two tests, two works, as well as the resolution of practical cases. With these evaluation activities they can reach up to a maximum of four points (two points in relation with each area of knowledge).

In addition, the student will take a final exam that will be held on the date scheduled in the exam calendar of the faculty and which will be evaluated up to a maximum of 6 points (3 points in relation with each area of knowledge). The qualification of the continuous evaluation activities will only be added if the students pass the 2 parts of the final exam.

EVALUATION CRITERIA FOR NON ATTENDEES. FIRST OPPORTUNITY OF EVALUATION

Those students who do not follow the continuous evaluation, will be examined through the final evaluation modality, which will consist of two parts: a written exam with 4 questions of development (2 from each area of knowledge) as well as

the resolution of 4 practical cases (2 from each area of knowledge). The written test will be graded up to a maximum of 8 points (4 points each part) and the resolution of the practical case up to a maximum of two (1 point each part). The mark of the resolution of the practical case will only be added to that of the written exam as long as the students pass the 2 parts of the final theoretical exam. In any case, the competences and learning outcomes evaluated will be the same as in the system of evaluation for attendees.

EVALUATION CRITERIA FOR 2nd OPPORTUNITY AND END OF CAREER EVALUATIONS

1. Students who, opting for the continuous evaluation system do not pass the subject at the first opportunity, will keep the grade they obtained in the continuous evaluation when taking the second opportunity (June exam and, if applicable, following academic year), previous petition to the professor, and having to do exclusively the theoretical part of the exam that will consist, as in the first opportunity, in questions to develop.
2. For those students who do not follow the continuous evaluation system, the evaluation system will be the one established in the Evaluation criteria for non-attendees in the first opportunity.
3. The exam corresponding to the End of Degree Call will be carried out in the same way as the final evaluation modality (evaluation criteria for non-attendees, first opportunity).

The dates and times of the evaluation activities will be detailed in the exams calendar approved by the Board of the Faculty for the 2020-2021 academic year.

Sources of information

Basic Bibliography

Mangas Martín, A y Liñán Nogueras, D.J, **Instituciones y Derecho de la Unión Europea**, Tecnos,
Sobrino Heredia, J.M, **Textos para el estudio del Derecho Internacional Público, del Derecho de la Unión Europea y del Derecho Internacional de los espacios**, Tirant lo blanch,
Schütze, R., **European Union Law**, Cambridge University Press,

Complementary Bibliography

Abellán Honrubia, V; Vilá Costa, B y Olesti Rayo, A, **Lecciones de Derecho comunitario europeo**, Ariel,
Alcaide Fernández, J; Casado Raigón, R, **Curso de Derecho de la Unión Europea**, Tecnos,
Díez de Velasco, M (Coordinado por JM Sobrino), **Las Organizaciones Internacionales**, Tecnos,
Sánchez, Víctor, M (dir), **Derecho de la Unión Europea**, Huygens,
Sánchez Ramos, B (dir), **La Unión Europea como actor global. Algunas cuestiones analizadas desde el Tratado de Lisboa**, Tirant lo blanch,
García Gestoso, N, **Soberanía y Unión Europea. Algunas cuestiones críticas desde la Teoría de la Constitución**, Atelier,

Chalmers, D., **European Union law : texts and materials**, Cambridge University Press,

Recommendations

Subjects that continue the syllabus

Law: Constitutional law 1/V08G081V01103
Law: Constitutional law 2/V08G081V01204

Subjects that are recommended to be taken simultaneously

Public international law/V08G081V01303

Other comments

The Manual recommended of the Professors Mangas Martín and Liñán Nogueras is the recommended to prepare the subject in Spanish.

A theoretical group and a practical group of this subject in the degree in law will be delivered in English by Annina Burgin (area of Public International Law) and Tamara Álvarez Robles (area of Constitutional Law).

This subject in the PCEO follows this same guide.

Contingency plan

Description

=== EXCEPTIONAL PLANNING ===

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo establishes

an extraordinary planning that will be activated when the administrations and the institution itself determine it, considering safety, health and responsibility criteria both in distance and blended learning. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool.

=== ADAPTATION OF THE METHODOLOGIES ===

If the number of students enrolled and the sanitary circumstances require it, classes will be followed by Campus Integra, with a rotation of the students attending the class.

If on-site classes are not possible, they will be delivered online through the Remote Campus.

The bibliographic resources reflected in this guide and the materials provided by the professors are enough to enable the self-learning.

In all the modalities of teaching mentoring sessions can be carried out by online means by previous appointment.

=== ADAPTATION OF THE TESTS ===

If on-site classes are not possible, the final theoretical examination with questions of development will be replaced by a test through fatic. All the evaluation activities will maintain the same weight as in normal circumstances.
