



IDENTIFYING DATA

Advanced machine learning for computer vision

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|---------------------|---|-----------|------|------------|
| Subject | Advanced machine learning for computer vision | | | |
| Code | V05M185V01205 | | | |
| Study programme | (*)Máster Universitario en Visión por computador | | | |
| Descriptors | ECTS Credits | Choose | Year | Quadmester |
| | 6 | Mandatory | 1st | 2nd |
| Teaching language | | | | |
| Department | | | | |
| Coordinator | Alba Castro, José Luis | | | |
| Lecturers | Alba Castro, José Luis | | | |
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| Web | | | | |
| General description | (*)O obxectivo desta materia é coñecer e aplicar modelos neuronais avanzados, coñecer as técnicas da estado da arte de aprendizaxe profunda, con formulacións de adestramento end-to-end, e minimizando el uso de datos etiquetados, para resolver aplicacións de visión por computador usando as metodoloxías cubertas na materia. | | | |

Competencies

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|------|--|
| Code | |
| A1 | CB6 Possess and understand knowledge that provides a basis or opportunity to be original in the development and/or application of ideas, often in a research context |
| A2 | CB7 Students should be able to apply their acquired knowledge and problem-solving skills in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their area of study |
| A5 | CB10 Students should possess the learning skills to enable them to continue studying in a largely self-directed or autonomous manner. |
| B1 | Capacity for analysis and synthesis of knowledge |
| B3 | Ability to develop computer vision systems depending on the existent needs and apply the most suitable technological tools |
| B5 | Ability to identify unsolved problems and provide innovative solutions |
| B6 | Ability to identify theoretical results or new technologies with innovative potential and turn them into products and services useful to society |
| C2 | To know and apply automatic learning and pattern recognition techniques applied to computer vision |
| D1 | To practice the profession with a clear awareness of its human, economic, legal and ethical dimensions and with a clear commitment to quality and continuous improvement |
| D2 | Capacity for teamwork, organization and planning |

Learning outcomes

| | |
|---|--|
| Expected results from this subject | Training and Learning Results |
| To know, apply and evaluate advanced neural models. | A1 A2 A5 B1 B3 B5 B6 C2 D1 D2 |

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|--|--|
| To know deep learning techniques with end-to-end training approaches, and minimizing the use of labelled data. | A1 A2 A5 B1 B3 B5 B6 C2 D1 |
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|---|--|
| To solve computer vision applications using advanced machine learning methods | A1 A2 A5 B1 B3 B5 B6 C2 D1 D2 |
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Contents

Topic

Multilayer perceptron and backpropagation
 Convolutional neural networks and recurrent networks
 Principles of deep learning
 Self-supervised learning and autoencoders.
 Advanced Neural models for computer vision.
 Advanced paradigms of supervision
 Selected subjects in machine learning for computer vision.
 Advanced Applications in computer vision.

Planning

| | Class hours | Hours outside the classroom | Total hours |
|--------------------------|-------------|-----------------------------|-------------|
| Laboratory practical | 16 | 32 | 48 |
| Case studies | 4 | 16 | 20 |
| Project based learning | 10 | 40 | 50 |
| Lecturing | 10 | 20 | 30 |
| Objective questions exam | 2 | 0 | 2 |

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

| | Description |
|------------------------|--|
| Laboratory practical | Analysis and resolution of practical cases with the objective of reinforce the practical application of the theoretical contents. Practices in computing labs, learning based in the resolution of practical cases, autonomous work and independent study of the students, and work in group and cooperative learning. |
| Case studies | Elaboration and presentation of works on selected and related state of the art methodologies. |
| Project based learning | Learning based on the resolution of practical cases, autonomous work and independent study of the students, and group work and cooperative learning. |
| Lecturing | Participatory lessons aimed at learning the theoretical contents of the subject |

Personalized assistance

| Methodologies | Description |
|------------------------|--|
| Laboratory practical | Resolution of doubts during laboratory practices. |
| Case studies | Individualized advice during the case study. |
| Project based learning | Individualized advice during the realization of the projects |

Assessment

| Description | Qualification | Training and Learning Results |
|-------------|---------------|-------------------------------|
|-------------|---------------|-------------------------------|

| | | | | | | |
|--------------------------|--|----|----------------|----------------------|----|----------|
| Laboratory practical | Analysis and resolution of practical cases with the objective of affirming the practical application of theoretical contents | 40 | A1 A2 A5 | B1 B3 B5 B6 | C2 | D1 D2 |
| Case studies | Elaboration and presentation of works on selected state-of-the-art methodologies | 15 | A1 A2 A5 | B1 B3 B5 B6 | C2 | D1 D2 |
| Project based learning | Resolution of practical cases of application of the subject by means of autonomous work of the student, and using the techniques learned during the course | 20 | A1 A2 A5 | B1 B3 B5 B6 | C2 | D1 D2 |
| Objective questions exam | Tests for continuous assessment during the course. Evaluation by means of a final examination of the course as an alternative | 25 | A1 A2 A5 | B1 B3 B5 B6 | C2 | D1 D2 |

Other comments on the Evaluation

The evaluation corresponding to the objective test can be passed by means of the programmed tests during the course or by means of a final exam.

Sources of information

Basic Bibliography

Complementary Bibliography

Ian Goodfellow, Yoshua Bengio, Aaron Courville., **Deep Learning.**, MIT Press., 2017

Artigos recentes en revistas e conferencias científicas relevantes: NIPS, ICML, IJCAI, AAAI, ECML, C,

Recommendations

Subjects that are recommended to be taken simultaneously

Visual recognition/V05M185V01203

Subjects that it is recommended to have taken before

Image description and modeling/V05M185V01102

Fundamentals of machine learning for computer vision/V05M185V01103

Contingency plan

Description

1. Modifications in the contents Unchanged 2. Methodologies Keep all the activities. The teaching will be telematic and the classes will develop synchronously in the official class schedule. It can be that, by special reasons, some of the classes will be taught asynchronously, that will be communicated to the students with anticipation. 3. Mechanisms of attention customized to the students The counselling will be telematic and will require previous appointment. 4. Modifications in the evaluation Unchanged. The activities of evaluation that can't be carried out in person, will be done on-line through the institutional tools in Office 365 and Moodle. In this case, it will require the adoption of a series of measures of authentication that will require that the students have a device with a microphone and a camera, as far as there's not other suitable authentication software. There can be an interview with each student to comment or explain part or the totality of the tasks performed. In these scenarios, there can be slight modifications of the activities posed in each part, adapting to the situation, but not their general contribution to the final qualification (the percentage of weighting) 5. Modifications of the bibliography or *webgrafía Unchanged