



## IDENTIFYING DATA

### Security as a Business

Subject	Security as a Business		
Code	V05M175V01205		
Study programme	(*)Máster Universitario en Ciberseguridade		
Descriptors ECTS Credits	Choose	Year	Quadmester
3	Mandatory	1st	2nd
Teaching language	Spanish		
Department			
Coordinator	Fernández Vilas, Ana		
Lecturers	Carneiro Díaz, Victor Manuel Fernández Vilas, Ana		
E-mail	avilas@det.uvigo.es		
Web	<a href="http://guiadocente.udc.es/guia_docent/index.php?centre=614&amp;ensenyament=614530&amp;assignatura=614530010&amp;any_academic=2020_21&amp;idioma_assig=cast">http://guiadocente.udc.es/guia_docent/index.php?centre=614&amp;ensenyament=614530&amp;assignatura=614530010&amp;any_academic=2020_21&amp;idioma_assig=cast</a>		
General description	Security Business addresses the necessary competencies to understand the operation of a Security Operation Center (SOC), from a technological, operational and intelligence point of view. The infrastructure, organization, operation and metrics mechanisms necessary for the business exploitation of the services associated with a SOC will be deepened. Different specialization environments will be studied, such as the banking sector, public administration or the military sector.		

## Competencies

Code	
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## Learning outcomes

Expected results from this subject	Training and Learning Results
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## Contents

Topic	
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## Planning

	Class hours	Hours outside the classroom	Total hours
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\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

Description	
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## Personalized assistance

## Assessment

Description	Qualification	Training and Learning Results
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## Other comments on the Evaluation

## Sources of information

### Basic Bibliography

### Complementary Bibliography

## Recommendations

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## Contingency plan

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### Description

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#### === EXCEPTIONAL PLANNING ===

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo establishes an extraordinary planning that will be activated when the administrations and the institution itself determine it, considering safety, health and responsibility criteria both in distance and blended learning. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool.

#### === ADAPTATION OF THE METHODOLOGIES ===

- \* Teaching methodologies maintained
  
- \* Teaching methodologies modified
  
- \* Non-attendance mechanisms for student attention (tutoring)
  
- \* Modifications (if applicable) of the contents
  
- \* Additional bibliography to facilitate self-learning
  
- \* Other modifications

#### === ADAPTATION OF THE TESTS ===

- \* Tests already carried out  
Test XX: [Previous Weight 00%] [Proposed Weight 00%]  
...
  
- \* Pending tests that are maintained  
Test XX: [Previous Weight 00%] [Proposed Weight 00%]  
...
  
- \* Tests that are modified  
[Previous test] => [New test]
  
- \* New tests

- \* Additional Information
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