



## IDENTIFYING DATA

### Data Communication

Subject	Data Communication		
Code	V05G301V01204		
Study programme	Degree in Telecommunications Technologies Engineering		
Descriptors	ECTS Credits	Choose	Year
	6	Mandatory	2nd
Teaching language	Spanish		
Department			
Coordinator	Díaz Redondo, Rebeca Pilar López García, Cándido Antonio		
Lecturers	Díaz Redondo, Rebeca Pilar Herrería Alonso, Sergio López García, Cándido Antonio Suárez González, Andrés		
E-mail	candido@det.uvigo.es rebeca@det.uvigo.es		
Web	<a href="http://fatic.uvigo.es">http://fatic.uvigo.es</a>		
General description	In this subject the efficiency and reliability of data transmission using discrete memoryless channels will be analyzed, and the next issues will be introduced: * lossless data compression methods, * linear error control codes, * data link layer protocols, and * multiple access channels protocols and technologies.		

## Competencies

Code	
B3	CG3: The knowledge of basic subjects and technologies that enables the student to learn new methods and technologies, as well as to give him great versatility to confront and adapt to new situations
B4	CG4: The ability to solve problems with initiative, to make creative decisions and to communicate and transmit knowledge and skills, understanding the ethical and professional responsibility of the Technical Telecommunication Engineer activity.
C11	CE11/T6: The ability to conceive, deploy, organize and manage networks, systems, services and Telecommunication infrastructures in residential (home, city, digital communities), business and institutional environments, being responsible for launching of projects and continuous improvement like knowing their social and economical impact.
C17	CE17/T12: The knowledge and usage of concepts of communication network architecture, protocols and interfaces.
C18	CE18/T13: The ability to differentiate the concepts of access and transport networks, packet and circuit switched networks, mobile and fixed networks, as well as distributed network application and systems, voice, data, video, audio, interactive and multimedia services.
C20	CE20/T15: The knowledge of national, European and international telecommunication regulations and laws.
D2	CT2 Understanding Engineering within a framework of sustainable development.
D3	CT3 Awareness of the need for long-life training and continuous quality improvement, showing a flexible, open and ethical attitude toward different opinions and situations, particularly on non-discrimination based on sex, race or religion, as well as respect for fundamental rights, accessibility, etc.

## Learning outcomes

Expected results from this subject	Training and Learning Results	
Understanding the basics of digital transmission of information processes, the mathematical models of channels and the concept of capacity.	B3	C17

Knowledge and ability to analyze the ways of achieving reliable data transmission.	B3 B4	C17 C20	D2 D3
Understanding the methods of sharing multiple access channels, their limits and the factors that affect their performance.	B3	C11 C18	D3
Master the main technical standards, interfaces and protocols in the field of data transmission and local networks.	B3	C20	D3
Practice with interfaces and protocols in the laboratory, as well as in the development of basic transmission solutions.	B3	C20	D3

## Contents

Topic	
Unit 1. Fundamentals of discrete Information Theory	<ul style="list-style-type: none"> <li>1.1. A basic model of data communication systems <ul style="list-style-type: none"> <li>1.1.1. Discrete sources: discrete memoryless sources</li> <li>1.1.2. Discrete channels: discrete memoryless channels</li> <li>1.1.3. Source coding and channel coding</li> </ul> </li> <li>1.2. Information measures <ul style="list-style-type: none"> <li>1.2.1. Entropy. Joint entropy</li> <li>1.2.2. Conditional entropy</li> <li>1.2.3. Mutual information</li> </ul> </li> <li>1.3. Shannon's source coding theorem <ul style="list-style-type: none"> <li>1.3.1. Uniquely decodable codes: instantaneous codes</li> <li>1.3.2. Kraft's theorem. McMillan's theorem</li> <li>1.3.3. Optimal codes. Code redundancy</li> <li>1.3.4. Shannon's source coding theorem</li> <li>1.3.5. Compact codes. Huffman's algorithm</li> </ul> </li> <li>1.4. Shannon's noisy channels coding theorem <ul style="list-style-type: none"> <li>1.4.1. Channel capacity</li> <li>1.4.2. Symmetric channels</li> <li>1.4.3. Shannon's noisy channels coding theorem</li> </ul> </li> </ul>
Unit 2. Data transmission error control	<ul style="list-style-type: none"> <li>2.1. Linear codes <ul style="list-style-type: none"> <li>2.1.1. Definition and matrix description</li> <li>2.1.2. Syndrome decoding</li> <li>2.1.3. Error detection and correction properties</li> <li>2.1.4. Hamming codes</li> <li>2.1.5. Cyclic codes</li> </ul> </li> <li>2.2. ARQ protocols <ul style="list-style-type: none"> <li>2.2.1. Stop and wait</li> <li>2.2.2. Go-back n</li> <li>2.2.3. Selective repeat</li> </ul> </li> </ul>
Unit 3. Multiple access channels and local area networks	<ul style="list-style-type: none"> <li>3.1. Multiple access channels <ul style="list-style-type: none"> <li>3.1.1. The multiple access channel: definition and types</li> <li>3.1.2. MAC protocols: Aloha, CSMA and variants</li> <li>3.1.3. Performance of MAC protocols</li> </ul> </li> <li>3.2. Local area networks <ul style="list-style-type: none"> <li>3.2.1. Wi-Fi networks</li> <li>3.2.2. Ethernet networks</li> <li>3.2.3. Switching ethernet</li> <li>3.2.4. Virtual local networks</li> </ul> </li> </ul>

## Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	26	0	26
Previous studies	0	47	47
Problem solving	24	0	24
Autonomous problem solving	0	47	47
Essay questions exam	4	0	4
Problem and/or exercise solving	2	0	2

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

Description

Lecturing	Systematic exposition of the theoretical contents of the subject, emphasizing the aims, fundamental concepts and relationships between the different units.  Through this methodology the competencies CE11, CE17, CE18, CE20, CG3 and CT2 are developed.
Previous studies	Students will study the theoretical contents of the subject using the textbook and/or further material.  Through this methodology the competencies CE11, CE17, CE18, CE20, CG3 and CT2 are developed.
Problem solving	Selected problems and/or exercises will be solved in detail, emphasizing the theoretical concepts involved and the methodology of resolution.  Through this methodology the competencies CE11, CE17, CE18, CE20, CG4 and CT3 are developed.
Autonomous problem solving	Students will try to autonomously solve a problems and/or exercises from a proposed collection.  Through this methodology the competencies CE11, CE17, CE18, CE20, CG4 and CT3 are developed.

### Personalized assistance

Methodologies	Description
Previous studies	Students will receive personalized attention (during the office hours) to resolve doubts that can arise in the autonomous study of the subject.
Autonomous problem solving	Students will receive personalized attention (during the office hours) to resolve doubts that can arise in the autonomous resolution of exercises.

### Assessment

	Description	Qualification	Training and Learning Results		
Essay questions exam	Two partial examinations. In each one of them we will evaluate all the competencies corresponding to the contents we have seen in class to date of the examination.	70	B3 B4	C11 C17 C18 C20	D2 D3
Problem and/or exercise solving	They will be realised with periodicity roughly twice-weekly.	30	B3	C17 C18	D3

### Other comments on the Evaluation

A continuous assessment of the learning will be practised. Continuous assessment will consist of two types of tests: short tests, every two weeks; and two partial exams, the first one in the midterm and the second one at the end of the class period. All these tests will not be repeatable and will only be accountable for the first call in the current course. The schedule of the midterm/intermediate exams will be approved in the Comisión Académica de Grado (CAG) and will be available at the beginning of each academic semester.

The continuous assessment grade will be obtained as the weighted average of the grades of all the mentioned tests: 30% due to all the short tests (equally weighted) and 35% of each one of the partial exams, whenever the average grade of partial exams was not less than 3,5. In other case, the grade of the continuous assessment will be the average grade obtained in the partial exams.

All the students can do a final exam, that will include ALL the contents of the subject and that will take place in the exam period scheduled by the Centre. In this case, the final grade of the subject will be the exam grade.

All the students following continuous assessment or taking the final exam will be graded. The students that attend to the second partial exam will be considered following continuous assessment.

Those students who do not pass the subject at the first call have a second one consistent in the realisation of a new final exam.

In extraordinary calls the assessment will just consist in the realisation of a written exam including ALL the contents of the subject.

Plagiarism is regarded as serious dishonest behaviour. If any form of plagiarism is detected in any of the tests or exams, the final grade will be FAIL (0), and the incident will be reported to the corresponding academic authorities for prosecution.

### Sources of information

#### Basic Bibliography

C. López García, M. Fernández Veiga, **Teoría de la Información y Codificación, 2/e**, 2013,

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**Complementary Bibliography**

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C. López García, M. Fernández Veiga, **Cuestiones de Teoría de la Información y Codificación**, 2003,

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J. F. Kurose, K. W. Ross, **Computer Networking, 6/e**, 2012,

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**Recommendations**

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**Subjects that continue the syllabus**

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Computer Networks/V05G301V01210

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**Subjects that it is recommended to have taken before**

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Mathematics: Linear algebra/V05G301V01102

Mathematics: Calculus 1/V05G301V01101

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Mathematics: Probability and Statistics/V05G301V01107

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**Contingency plan**

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**Description**

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In the case where teaching must be done online, the tools provided by the University, such as faiTIC and Campus Remoto, will be used for both groups A and B.

Also, in the case that the evaluation must be done online, the tools provided by the University, such as faiTIC and Campus Remoto, will be used.

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