Universida_{de}Vigo

Subject Guide 2020 / 2021

IDENTIFYII							
	Digital Communications						
Subject	Digital						
<u>- </u>	Communications						
Code	V05G300V01914						
Study	Degree in						
programme	ramme Telecommunications						
	Technologies						
	Engineering - In						
	extinction						
Descriptors	ECTS Credits		Choose	Year	Quadmester		
	6	1	Optional	4th	<u> 1st</u>		
Teaching	English						
language							
Department	<u>t</u>						
Coordinator	Pérez González, Fernando						
Lecturers	Mosquera Nartallo, Carlos						
	Pérez González, Fernando						
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General	This course covers the fundamentals of modulations that are used in practically all modern communication						
description	standards, including digital terres						
	radio, visible light communications (LiFi).						
	Contents, teaching and exams are in English. Students may participate in classes and answer to exams preferably in English, but Spanish and Galician are also accepted.						

Competencies

Code

- B4 CG4: The ability to solve problems with initiative, to make creative decisions and to communicate and transmit knowledge and skills, understanding the ethical and professional responsibility of the Technical Telecommunication Engineer activity.
- B9 CG9: The ability to work in multidisciplinary groups in a Multilanguage environment and to communicate, in writing and orally, knowledge, procedures, results and ideas related with Telecommunications and Electronics.
- B12 CG12 The development of discussion ability about technical subjects
- C71 (CE71/OP14) The ability to analyze the physical layer in modern digital communications systems.
- D2 CT2 Understanding Engineering within a framework of sustainable development.
- D4 CT4 Encourage cooperative work, and skills like communication, organization, planning and acceptance of responsibility in a multilingual and multidisciplinary work environment, which promotes education for equality, peace and respect for fundamental rights.

Learning outcomes				
Expected results from this subject		Training and Learning Results		
Acquire the intuition and needed math chille to understand the rele played by diversity in	B4	C71	D2	
Acquire the intuition and needed math skills to understand the role played by diversity in improving the provision of communication systems.	В4 В9	C/1	DΖ	
	B12			
Develop the capability of analyzing the physical layer of current telecommunication systems.	B4	C71	D2	
	В9			
	B12			
Handle the necessary tools to understand the different aspects of the physical layer of	B4	C71	D2	
communications system a system and put them to practice when it comes to simulating, designing B9				
or dimensioning.	B12			
Strengthen the capacity to follow a technical class in English.	B9	C71	D4	
	B12			

Contents	
Topic	
Subject 1: Multicarrier modulations	1.Introduction.
	2 Analog and digital OFDM modulations
	3 Diagram of an OFDM transmitter.
	4 Effect of the channel on the received signal.
	5 Diagram of an OFDM receiver.
	6 OFDM seen as a block process.
Subject 2: Equalization, coding and	1. Pilot carriers.
synchronization in multicarrier modulations.	2 ZF and MMSE equalization.
	3 Zero-padding methods.
	4 Coded OFDM (COFDM).
	5 Carrier synchronization algorithms.
	6 Timing recovery algorithms.
	7 Channel state information estimation.
Subject 3: Advanced digital communications.	1 Convolucional coding.
	2 Trellis coding.
	3 Advanced channel coding: turbo and LDPC codes.
Subject 4: Applications	1 Digital Radio/TV standards.
	2 OFDM wireless communications standards.
	3 OFDM cable communications standards.
	4 OFDM in visible light communications.

Planning			
	Class hours	Hours outside the classroom	Total hours
Laboratory practical	14.4	57.6	72
Mentored work	7.2	0	7.2
Lecturing	19	21	40
Problem and/or exercise solving	2	0	2
Report of practices, practicum and externa	al practices 0	14.4	14.4
Essay	0	14.4	14.4
LESSON	<u>_</u>		

^{*}The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

	Description	
Laboratory practical	Lab practices will consist in the demodulation of Digital Radio Mondiale (DRM) signals. This will allow students to practically implement some of the concepts seen in the lectures: OFDM, demodulations, synch recovery,	
	Competences: CG4, CG9, CG12, CE71, CT2, CT4	
Mentored work	Guided work with design considerations for a practical system based on OFDM.	
	Competencias: CG4, CG9, CG12, CE71, CT2, CT4	
Lecturing	The course is structured in four main subjects that revolve around the concept of multicarrier modulations. Each subject will be taught through lectures in the classroom.	
	Competences: CG4, CG9, CG12, CE71, CT2, CT4	

Personalized assistance			
Methodologies	Description		
Lecturing	The teachers will provide individualized and personalized attention to students during the course, soving their doubts and questions. Doubts will be answered during the master session, or during the office hours. Office hours will be given at the beginning of the course and published in the subject's webpage.		
Laboratory practical	The teachers will provide individualized and personalized attention to students during the course, solving their doubts and questions. Doubts will be answered during the office hours. Office hours will be given at the beginning of the course and published in the subject's webpage.		
Mentored work	The teachers will provide individualized and personalized attention to students during the course, solving their doubts and questions. Doubts will be answered during the office hours. Office hours will be given at the beginning of the course and published in the subject's webpage.		
Tests	Description		

Report of practices, practicum and external practices	The teachers will provide individualized and personalized attention to students during the course, solving their doubts and questions. Doubts will be answered during the office hours. Office hours will be given at the beginning of the course and published in the subject's webpage.
Essay	The teachers will provide individualized and personalized attention to students during the course, solving their doubts and questions. Doubts will be answered during the office hours. Office hours will be given at the beginning of the course and published in the subject's webpage.

Assessment					
ASSESSMENT	Description	Qualification			and esults
Problem and/or exercise solving	Final exam with short questions on the contents of the subject, that will include also some questions on the projects. Evaluated competences: CG4, CG9, CG12, CE71, CT2.	20	B4 B9 B12	C71	D2
Report of practices, practicum and external practices	Deliverables for the lab project. 50% of the final grade corresponds to tasks associated to a lab project. Along the course there will be six milestones, corresponding to each of the stages for the Matlab implementation of a simplified OFDM receiver. The weight given to each of these tasks is the following: Task 1 (Demodulation to baseband): 5% Task 2 (Mode detection and temporal allignment): 5% Task 3 (Frequency error correction): 10% Task 4 (Frame synchronization): 10% Task 5 (Channel estimation and equalization - I): 10%	50	B4 B9 B12	C71	D2 D4
Essay	Task 6 (Channel estimation and equalization - II): 10% Evaluated competences: CG4, CG9, CG12, CE71, CT2, CT4. Short report related to one of the digital communications standards/systems that employ the techniques seen in the lectures. The report will consist of the answers to a list of questions that will be handed at the beginning of the course, related to practical design aspects or a digital communications system using OFDM. Evaluated competences: CG4, CG9, CE71, CT2.		B4 B9	C71	D2

Other comments on the Evaluation

In those cases in where the student decides not to carry out the continuous evaluation tasks, the final score will be solely based on the exam with short questions of the subject. This applies as well to the second call.

In case of collective reports, the respective contribution of each student must be clearly stated, and the final score will be personalized as a function of such contribution. An interview with the lecturer may be required in order to assess the individual contributions.

Once the student turns in any of the deliverables, he/she will be considered to be following the continuous evaluation track. Any student that chooses the continuous evaluation track will get a final score, regardless of he/she takes the final exam.

Continuous evaluation tasks cannot be redone after their corresponding deadlines, and are only valid for the current year.

Sources of information Basic Bibliography M. Engels, Ed, Wireless OFDM Systems. How to make them work?, Springer-Verlag, Antonio Artés, Fernando Pérez González, Carlos Mosquera et al., Comunicaciones Digitales, Pearson, Complementary Bibliography Ye Li, G.L. Stuber, Orthogonal Frequency Division Multiplexing for Wireless Communications, Springer-Verlag, J.R. Barry, E.A. Lee, D.G. Messerschmitt, Digital Communication, Kluwer,

Recommendations

Subjects that it is recommended to have taken before

Contingency plan

Description

=== EXCEPTIONAL PLANNING ===

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo establishes an extraordinary planning that will be activated when the administrations and the institution itself determine it, considering safety, health and responsibility criteria both in distance and blended learning. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool.

=== ADAPTATION OF THE METHODOLOGIES ===

In such case, the teaching and evaluation would be done totally or partially online.