



## IDENTIFYING DATA

### Legal Protection of Cultural Heritage

Subject	Legal Protection of Cultural Heritage			
Code	O02M143V03103			
Study programme	(*)Máster Universitario en Valoración, xestión e protección do patrimonio cultural			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	3	Mandatory	1st	1st
Teaching language	Spanish Galician			
Department				
Coordinator	Ricoy Casas, Rosa María			
Lecturers	Ricoy Casas, Rosa María			
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Web	<a href="http://fatic.uvigo.es">http://fatic.uvigo.es</a>			
General description	The subject aims to develop in students the ability to know and handle the legislation applicable to any situation that arises in relation to Cultural Heritage and acquire the necessary competence to know the corresponding social, business and administrative environment. In this way, students can know, differentiate, characterize, assess, document, manage, protect or develop any type of work or professional project in accordance with specific regulatory legislation, being knowledgeable of the most important jurisprudence on Cultural Heritage.			

## Competencies

Code	
A4	That the students know how to communicate their conclusions -and the knowledge and ultimate reasons that sustain them- to specialized and non-specialized audiences in a clear and unambiguous way.
B1	Acquire the ability to differentiate and assess the various expressions of Cultural Heritage, know the tools for their quantification and protection, as well as the different perspectives that address their management.
C3	Acquire the ability to draft intervention projects in the Cultural Heritage in accordance with specific regulatory legislation.
C4	Acquire the capacity to catalog the real cultural heritage, being able to establish mechanisms of legal and preventive protection.
D1	Ability to understand the meaning and application of the gender perspective in the different fields of knowledge and professional practice with the aim of achieving a more just and egalitarian society.
D9	Know and manage the legislation applicable to the sector, know the social and business environment and know how to relate to the competent administration by integrating this knowledge into the development of engineering projects and the development of any aspect of their professional work.

## Learning outcomes

Expected results from this subject	Training and Learning Results
Comprise the concepts key in the surroundings of the heritage, to juridical level, for his academic training and his professional development through a coherent synthesis and ordered of the abundant and disperse legal corpus in this field	A4 B1 C3 C4 D1 D9

Train the student to develop projects and works in the patrimonial field with sufficient legal knowledge, through classes eminently practical	A4 B1 C3 C4 D1 D9
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## Contents

### Topic

1. Legal Protection of Cultural Heritage: regulations and institutions.	1.1 Brief historical reference (legislation, pillage and restoration) 1.2 Regulations (Local-Autonomic-State-EU-International). Special reference LPHE 1985 and LPCG. Main Institutions of Cultural Heritage 1.3 Cultural or Historical Heritage ?. Types of Heritage 1.4 Types of Goods. Degrees or Declaration Categories
2. Legal Protection of Cultural Heritage: risk, control and sanction.	2.1 Trade and export. 2.2. Expolio. Metal detectors. Traffic of goods. 2.3. Findings Appraisal. 2.4. Destruction and Sanction.

## Planning

	Class hours	Hours outside the classroom	Total hours
Introductory activities	1	0	1
Seminars	4	20	24
Case studies	1	30	31
Problem solving	0	19	19

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

	Description
Introductory activities	Session of 1 hour of destined length to the presentation of the subject, of the educational and the taking of contact with the students. After making a brief presentation and taking of contact between the educational and the students, will explain the surroundings in which it will develop the module (through tools of *teleformación and telecommunication); it will present the subject and his basic aims; it will make a basic explanation of the contents of each subject and the main resources for his learning; as well as the calendar, methodology and criteria of evaluation. Finally they will explain the available resources to put in contact with the educational and the mates, formulate questions or make *tutorías on-line.
Seminars	They will be to disposal of the students 4 hours of *tutoría in group with the purpose of orientation, advice and resolution of doubts in the process of learning through means of *teleformación.
Case studies	It will propose the analysis of one or several problems or real cases, with the purpose to know it, interpret it, resolve it, as half directed to the practical application of the theory studied in the subject. It will make through means of *teleformación.
Problem solving	Activities linked to the development of the reflection, the debate, the criticism and the open generation of alternatives and hypothesis of solution, using the knowledges and skills that pretend to develop through this subject. It will make through means of *teleformación.

## Personalized assistance

### Methodologies Description

Problem solving	Activities linked to the development of the reflection, the debate, the criticism and the open generation of alternatives and hypothesis of solution, using the knowledges and skills that pretend to develop through this subject. It will make through means of *teleformación.
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## Assessment

Description	Qualification Training and Learning Results
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Case studies	They will make the works and projects proposed by the educational, using tools of remote delivery in the date indicated and whose information will be from the beginning of the available course in the platform *Faitic in <a href="http://faitic.uvigo.es">http://faitic.uvigo.es</a> . The result of learning evaluated is: Qualify to the student to develop projects and works in the field *patrimonial with sufficient legal knowledges, through classes essentially practical.	50		C3 C4
Problem solving	They will make proofs of on-line evaluation (test type test), on the contents of the matter (subjects 1 and 2) in the in the date indicated and whose information will be from the beginning of the available course in the platform *Faitic in <a href="http://faitic.uvigo.es">http://faitic.uvigo.es</a> . The result of learning evaluated is: Comprise the key concepts around the cultural heritage, to juridical level, for his academic training and his professional development through a coherent and orderly synthesis of the abundant and disperse *corpus legal in this field.	50	B1	D1

### Other comments on the Evaluation

Stop the \*culminaciÃ³n\* successful of the subject, \*Ã©\* \*recomendable\* the tracking of the \*cronograma\* that \*estarÃ¡\* accessible to the beginning of the \*MÃ¡ster\* (\*Faitic), which \*facilitarÃ¡\* the owed \*realizaciÃ³n\* of the activities scheduled by the @docente. No \*avaliarÃ¡\* any activity neither work presented \*fÃ³\* of term. \*Ã©\* \*recomendable\* Formulate any \*dÃ©\* \*bida\* \*Ã©\* @docente of the subject for power amended the \*mÃ©\* \*is\* \*axiÃ³\* the possible and not expecting to the \*iÃ³\* \*mite\* of the date of delivery. The student, second the valid rule, has \*dÃ©\* the announcements of \*avaliaciÃ³n\*. The first carries out during it first \*cuadrimestre\* of \*docencia\*. In the case that the weeks of \*docencia\* are not sufficient stop the delivery of the due works, will enable the platform of \*docencia\* \*dÃ©\* the weeks, at the end of the \*cuadrimestre\*, to facilitate the said delivery, \*establecÃ©\* \*ndose\* in this case a \*cronograma\* alternative of tasks. The second \*avaliaciÃ³n\* \*realÃ©\* \*zase\* in the month of July, stop what \*habilitarÃ©\* #afresh the access \*Ã©\* teaching platform. The \*avaliaciÃ³n\* of the common announcement and the second announcement will realize of equal way, with the same requirements.

### Sources of information

#### Basic Bibliography

#### Complementary Bibliography

AAVV, **250 años de arqueología y patrimonio. Documentación sobre arqueología y patrimonio histórico de la Real Academia de la Historia. Estudio general e índices**, 2003

DÍAZ-ANDREU GARCÍA, G.; MORA RODRÍGUEZ, G.; CORTADELLA I MORRAL, J. (Coord.), **Diccionario histórico de la Arqueología en España**, Marcial Pons, Ediciones de Historia, 2009

MINISTERIO DE CULTURA, **Plan Nacional de Protección del Patrimonio Cultural Subacuático Español: libro verde**, 2010

QUEROL FERNÁNDEZ, M<sup>a</sup>.A, **Manual de Gestión del Patrimonio Cultural**, Akal, 2010

RUIZ MANTECA, R., **Régimen jurídico del patrimonio cultural subacuático**, UNED, 2011

### Recommendations

#### Other comments

Stop the successful culmination of the subject is \*recomendable\* the tracking of the \*cronograma\* that will be accessible to the beginning of the \*Máster\*, which will facilitate the owed realization of the activities scheduled by the @docente.

The mandatory readings of the subject are available in the platform \*Faitic in #<http://faitic.uvigo.es>.

No it will evaluate any activity neither work presented out of term.

It IS \*recomendable\* formulate any doubt to the @docente of the subject for power amended the more immediately possible.

The evaluation of the common announcement and the second announcement will realize of equal way.

The teaching of the subject will be always of face-to-face telematic way, well was synchronous or asynchronous, using the eMoodle (FaiTic) educational platform and participating in the educational activities through multiple videoconference (e-meeting, Remote Campus). To be able to receive the teaching of effective way it si recommended , previously to the start of the matter, to consult the manual of access to the platform and to follow the technical specifications in order to assist to the remote sessions. It is indispensable that each student access to the educational platform of the subject previously to the beginning of the same.

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## Contingency plan

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### Description

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#### === EXCEPTIONAL PLANNING ===

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo establishes an extraordinary planning that will be activated when the administrations and the institution itself determine it, considering safety, health and responsibility criteria both in distance and blended learning. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool.

#### === ADAPTATION OF THE METHODOLOGIES ===

- \* Teaching methodologies maintained
  
- \* Teaching methodologies modified
  
- \* Non-attendance mechanisms for student attention (tutoring)
  
- \* Modifications (if applicable) of the contents
  
- \* Additional bibliography to facilitate self-learning
  
- \* Other modifications

#### === ADAPTATION OF THE TESTS ===

- \* Tests already carried out
- Test XX: [Previous Weight 00%] [Proposed Weight 00%]

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- \* Pending tests that are maintained
- Test XX: [Previous Weight 00%] [Proposed Weight 00%]

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- \* Tests that are modified
- [Previous test] => [New test]

- \* New tests

- \* Additional Information
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