Universida_{de}Vigo

Subject Guide 2020 / 2021

| IDENTIFYIN | G DATA | | | |
|-------------|-------------------------------------|----------|------|------------|
| | Aided Mechanical Design | | | |
| Subject | Computer-Aided Mechanical Design | | | |
| Code | V04M141V01316 | | | |
| Study | (*)Máster | , | | |
| programme | Universitario en | | | |
| | Enxeñaría | | | |
| | Industrial | | | |
| Descriptors | ECTS Credits | Choose | Year | Quadmester |
| | 6 | Optional | 2nd | 1st |
| Teaching | English | · | , | |
| language | | | | |
| Department | | | | |
| Coordinator | Casarejos Ruiz, Enrique | | | |
| Lecturers | Casarejos Ruiz, Enrique | | | |
| E-mail | e.casarejos@uvigo.es | | | |
| Web | http://faitic.uvigo.es | | | |
| General | Machine Design using CAE techniques | | | |
| description | | | | |

Competencies

Code

- A2 That the students can apply their knowledge and their ability to solve problems in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their field of study.
- A3 That students are able to integrate knowledge and handle complexity and formulate judgments based on information that was incomplete or limited, include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgments.
- C1 CET1. Project, calculate and design products, processes, facilities and plants.
- C14 CTI3. Ability to design and test machines.

| Learning outcomes | |
|---|------------------|
| Expected results from this subject | Training and |
| | Learning Results |
| - Integration of components in the design of machines. | A2 |
| - Know and apply the computational technicians of *modelado 2D and 3D to the mechanical design. | A3 |
| - Complement the classical calculation of elements of machines, and the cinematic and dynamic | C1 |
| calculations of mechanisms with computational technicians. | C14 |

| Contents | | | |
|------------------------------------|--|--|--|
| Topic | | | |
| Presentation | # Syllabus, planning, and assignments. | | |
| | # Linked subjects | | |
| | # Cases | | |
| CAE tools | # CAD. Design. Modeling. Parameterization. | | |
| | # Analytical calculation (normative) | | |
| | # Numerical calculation (FEM). | | |
| Power, Sensors & Actuators | General introduction to: | | |
| | # Power | | |
| | # Sensors | | |
| | # Actuators | | |
| Rigidity of structures of machines | # General requirements | | |
| | # Requirements of rigidity | | |
| | # Requirements for vibration dumping | | |
| | # Structural configurations | | |
| | # Calculation of deformation and vibration | | |

| Precision machines. | # Basic concepts of design. Errors. | |
|---------------------|---------------------------------------|---|
| | # Thermal effects. | |
| | # Linear transmission. Measure. | |
| Advanced topics. | # Machines with extreme requirements. | |
| | # Restrictions. Kinematic coupling. | |
| | # Flexures. | |
| | # MEMS. | |
| Proiect | Presentation of personal works | _ |

| Planning | | | |
|---------------------------------|-------------|-----------------------------|-------------|
| | Class hours | Hours outside the classroom | Total hours |
| Introductory activities | 4 | 0 | 4 |
| Presentation | 20 | 0 | 20 |
| Case studies | 6 | 0 | 6 |
| Problem solving | 6 | 0 | 6 |
| Problem and/or exercise solving | 0 | 12 | 12 |
| Laboratory practice | 12 | 0 | 12 |
| Project | 0 | 90 | 90 |

^{*}The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies | | |
|-------------------------|-----------------------------------|--|
| | Description | |
| Introductory activities | Review of design & analysis cases | |
| Presentation | Lectures about specific topics | |
| Case studies | Discussion of practical cases | |
| Problem solving | Discussion of exercises | |

| Personalized assistance | | | |
|---------------------------------|---|--|--|
| Tests | Description | | |
| Problem and/or exercise solving | Individual discussion about the resolution of problems and/or exercises proposed. | | |
| Laboratory practice | Individual resolution of problems and/or exercises proposed. | | |
| Project | Individual discussion to solve the doubts about the selected case | | |

| Assessment | | | | | |
|------------------|--|---------------|---------|------------------|--|
| | Description | Qualification | | Training and | |
| | | | l | _earning Results | |
| Problem and/or | Resolution of exercises and problems, by means of analytical | 20 | A2 | C1 | |
| exercise solving | calculation and/or by means of the use of software of calculation | | А3 | C14 | |
| Project | Resolution of a realistic case using proper tools for design, analysis and | 80 | _ A2 | C1 | |
| - | simulation. | | А3 | C14 | |

Other comments on the Evaluation

The continuous evaluation will be done considering both the regular exercises and the project handed in by the students.

If students give up (officially) the continuous evaluation, the evaluation will be done considering only the project.

Ethical commitment: It is expected an adequate ethical behaviour of the student. In case of detecting unethical behaviour (copying, plagiarism, unauthorized use of electronic devices, etc.) shall be deemed that the student does not meet the requirements for passing the subject. In this case, the overall rating in the current academic year will be Fail (0.0).

The use of any electronic device for the assessment tests is not allowed unless explicitly authorized. The fact of introducing unauthorized electronic device in the examination room will be considered reason for not passing the subject in the current academic year and will hold overall rating (0.0).

Sources of information

Basic Bibliography

Slocum, A.H., Precision Precision Machine Machine Design, SME Press, 1992

Lopez de Lacalle N., Lamikiz Mentxaka A. (Eds.), **Machine Tools for High Performance Machining**, Springer-Verlag London, 2009

Complementary Bibliography

VVAA, Shigley's mechanical engineering design, McGraw-Hill,

Lombard, M., Solid Woks Bible, Wiley,

Kuang-Hua, Ch., Product Design Modeling using CAD/CAE, Elsevier, 2014

Dornfeld, D., Lee D. E., **Precision Manufacturing**, Springer, NY, 2008

Recommendations

Subjects that it is recommended to have taken before

Mechanical Engineering Design/V04M141V01114

Contingency plan

Description

=== EXCEPTIONAL PLANNING ===

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo establishes an extraordinary planning that will be activated when the administrations and the institution itself determine it, considering safety, health and responsibility criteria both in distance and blended learning. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool.

=== ADAPTATION OF THE METHODOLOGIES ===

- * Teaching methodologies maintained Planed as it is
- * Teaching methodologies modified Not planed modifications
- * Non-attendance mechanisms for student attention (tutoring) Tutoring will be continued by online meetings
- * Modifications (if applicable) of the contents Not planed modifications
- * Additional bibliography to facilitate self-learning Not changed
- * Other modifications

=== ADAPTATION OF THE TESTS ===
Not changed

* Additional Information