



IDENTIFYING DATA

Strategic management

Subject	Strategic management			
Code	V03G720V01512			
Study programme	(*)PCEO Grao en Administración e Dirección de Empresas/Grao en Dereito			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	5th	1st
Teaching language	Spanish English			
Department				
Coordinator	Rodríguez Domínguez, María del Mar			
Lecturers	Rodríguez Domínguez, María del Mar			
E-mail	mrdguez@uvigo.es			
Web	http://http://fatic.uvigo.es			
General description	This subject's main topics will be the concepts and techniques that are required to perform the management of any business by following an integrative approach of strategic reflection. We tackle the issues relative to the strategic process in firms, namely analysis, formulation and implementation of strategy.			

The subject has group of English for GADE students and is English friendly for PCEO ADE-Low students

Competencies

Code

Learning outcomes

Expected results from this subject	Training and Learning Results
Students will be able to identify the values, resources and capabilities of the company that allow the creation of sustainable advantages for stakeholders	
Students will be able to analyse the opportunities and threats of the firm's environment in order to make decisions in a certain industry/sector	
Students will be able to formulate the competitive strategies that are more suitable to answer to the challenges of the firm's environment and bearing in mind the Corporate Social Responsibility	
Students will be able to describe the development strategies of a firm and to choose the method that is to be used in each case	
Students will be able to integrate the different approaches and the diversity of each team member's vision to the undertaking of a shared project	
Students will be able to design both corporate and competitive levels of strategy for any firm within a work group	

Contents

Topic
Basic concepts of Strategic Management
Business Mission Statement and Aims
Analysis of the General Environment
Analysis of the Competitive Environment
The Firm's Internal Analysis
Competitive Advantages and Strategies
Corporate Strategies: Directions and Methods of strategic development
Strategy implementation and Control

Planning			
	Class hours	Hours outside the classroom	Total hours
Lecturing	22.5	36	58.5
Case studies	27.5	31	58.5
Essay questions exam	3	30	33

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Lecturing	Exhibition by professor of the contents on the subject, theoretical bases and/or guidelines of a work, exercise that the student has to develop
Case studies	Analysis of a fact, problem or real event with the purpose to know it, interpret it, resolve it, generate hypothesis, contrast data, think about, complete knowledges, diagnose it and train in alternative procedures of solution

Personalized assistance	
Methodologies	Description
Lecturing	Exhibition by part of the professor of the contents on the matter object of study, theoretical bases and/or guidelines of a work, exercise that the student has to develop. the tutoring sessions may be carried out by electronic means (e-mail, virtual office or any other FAITIC tool established by the teacher, ...), always with a scheduled appointment.
Case studies	Analysis of a fact, problem or real event with the purpose to know it, interpret it, resolve it, generate hypothesis, contrast data, think about, complete knowledges, diagnose it and train in alternative procedures of solution. the tutoring sessions may be carried out by electronic means (e-mail, virtual office or any other FAITIC tool established by the teacher, ...), always with a scheduled appointment.
Tests	Description
Essay questions exam	Proofs that include open questions about a subject. The students must develop, relate, organize and present the knowledges that they have about the subject in an extensive answer. the tutoring sessions may be carried out by electronic means (e-mail, virtual office or any other FAITIC tool established by the teacher, ...), always with a scheduled appointment.

Assessment		
	Description	Qualification Training and Learning Results
Case studies	Analysis of a fact, problem or real event with the purpose to know it, interpret it, resolve it, generate hypothesis, contrast data, think about, complete knowledges, diagnose it and train in alternative procedures of solution	30
Essay questions exam	Proofs that include open questions about a subject. The students must develop, relate, organize and present the knowledges that they have about the subject in an extensive answer.	70

Other comments on the Evaluation

The full specifications for the evaluation will be in a detailed document named [syllabus] and posted in the FAITIC website (Uvigo learning website) at the beginning of the course.

Official examination dates will be posted in the faculty's website: <http://fccee.uvigo.es/es/>

Regardless the type of assessment (continuous or non-continuous), it will be required to obtain at least a score of 5 (on a maximum of 10) in each type of evaluation (theory and seminars) to pass the subject. Additionally, the students should submit the 100% of evidences required for the work developed in seminars, and obtain a minimum grade of 5 in EACH of them.

CONTINUOUS ASSESMENT FRAME

Continuous assessment can only be applied when the student has attended at least at 80% of the scheduled seminars AND delivered the 100% of works proposed for those seminars regardless the attendance.

Part I and Part II will be evaluated separately in the exam. A minimum passing grade of 5 out of 10 in each Part is required to pass this evaluation of the theoretical part. The mark of the Parts the student passes during the course will be included in the final mark so the student does not have to repeat it. This works until the last call of the current course.

WEIGHTING OF PARTS: Practical work (30%) + Exam of Theory (70%) (Part I=50% & Part II=50%).

The final mark is the result of the continuous assessment of works and the mark of the exam. Students who do not attend to exam of Theory will be qualified with the continuous assessment mark

NON-CONTINUOUS ASSESSMENT FRAME

Regardless of the call (ordinary or second chance), as an alternative to the continuous assessment system, students may choose to be assessed with a final exam that will weigh 100% of the grade.

Non-continuous assessment frame will be apply automatically when the student fails to attend at least the 80% of scheduled seminars.

PRACTICAL PART ASSESSMENT:

The student should submit his/her individual solution to the specific works in FAITIC, in the official examination dates.

Additionally, the student should pass a specific exam of the practical part in the official call for examinations and should obtain a minimum mark of 5 to pass the subject.

THEORY ASSESSMENT:

Part I and Part II of the subject will be evaluated in the exam of the theory separately. These students can **ONLY** take the exam in the two official calls for examination of the subject. Students should obtain a minimum mark of 5 on a total of 10 in each Part (I and II) to pass the theory assessment. The mark of the Parts the student passes in a call will be included in the final mark so the student does not have to repeat it. This works until the last call of the current course.

WEIGHTING OF PARTS:

Practical examination (30% of total mark)=40% weekly assignments + 60% specific practical exam)

THEORY (70% of total mark)= 50% Part I exam + 50% Part II exam.

END OF DEGREE CALL FOR EXAMINATION

For those students that are eligible for this call, the weighted mark of the exam of theory plus the exam of the practical part enables the student to obtain potentially the 100% of the maximum total mark (10). The total mark will be equal to 70% of the mark of the theoretical exam plus the 30% of the practical exam. In the case of the theoretical part, each Part (I and II) will weigh equally for the theoretical mark (50% each of them). A minimum mark of 5 will be required to apply the weights.

Sources of information

Basic Bibliography

Grant, Robert, **Dirección Estratégica. Conceptos, técnicas y aplicaciones**, 1ª, Civitas-Thompson Reuters, 2014

Johnson, G; Scholes, K.; Whittington,R., **Fundamentos de Estrategia**, 1ª, Pearson, 2010

Johnson, G.; Whittington, R. et. al., **Exploring Strategy: Text and Cases 10th edition**, 10th, Pearson, 2013

Navas López y Gerras Martín, **La Dirección Estratégica de la Empresa: Teoría y Aplicaciones**, 5ª, Civitas-Thompson Reuters, 2015

Navas López, J.E. y Guerras Martín, L.A, **Fundamentals of Strategic management**, 1st, Civitas-Thompson Reuters, 2013

Complementary Bibliography

Guerras Martín, L.A y Navas López, J.E., **Casos de Dirección Estratégica**, 5ª, Civitas-Thompson Reuters, 2014

Ribeiro et al., **Cases of Strategic Direction**, Pearson Education, 2012

Recommendations

Subjects that continue the syllabus

International strategic management/V03G020V01603

Subjects that it is recommended to have taken before

Business: Basics of management/V03G020V01102

Business: Business management/V03G020V01203

Marketing Management I/V03G020V01403

Operations management/V03G020V01302

Human Resources management/V03G020V01303

Other comments

This subject is taught in the PCEO of double degree ADE-Derecho in 5th course, 1º term. Professor: María del Mar Rodríguez Domínguez

Contingency plan

Description

=== EXCEPTIONAL PLANNING ===

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo establishes an extraordinary planning that will be activated when the administrations and the institution itself determine it, considering safety, health and responsibility criteria both in distance and blended learning. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool.

=== ADAPTATION OF THE METHODOLOGIES ===

* Teaching methodologies maintained

To guarantee the accessibility of the students to the learning contents, the use of the platform Faitic will be kept to reinforce the non-attendance teaching mode taught through the Campus Remoto tool.

* Teaching methodologies modified

In case of a non-attendance teaching mode, the teaching activity will be taught through the Campus Remoto tool.

* Non-attendance mechanisms for student attention (tutoring)

The tutoring sessions may be carried out by electronic means (e-mail, virtual office or any other FAITIC tool established by the teacher, ...), always with a scheduled appointment.

* Modifications (if applicable) of the contents

No apply

* Additional bibliography to facilitate self-learning

No apply

* Other modifications

No apply

=== ADAPTATION OF THE TESTS ===

* Tests already carried out

The weight of all assessment tests will be maintained.

* Pending tests that are maintained

The weight of all tests and the evaluation methodology will be maintained.

* Tests that are modified

The weight of all tests and the evaluation methodology will be maintained, according to these two situations:

If the official exams can be done on site, everything provided for in the evaluation section is maintained.

If the official exams cannot be done on site, they would be done by telematic means (FAITIC and Campus Remoto), through objective multiple choice tests.

* New tests

No apply

* Additional Information

No apply
