# Universida<sub>de</sub>Vigo

## Subject Guide 2020 / 2021

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IDENTIFYIN	G DATA			
Business: M	athematics of financial transactions			
Subject	Business:			
	Mathematics of			
	financial			
	transactions			
Code	V03G720V01213			
Study	(*)PCEO Grao en			
programme	Administración e			
	Dirección de			
	Empresas/Grao en			
	Dereito			
Descriptors	ECIS Credits	Choose	Year	Quadmester
	6	Basic education	2nd	lst
Teaching	Spanish			
language				
Department				
Coordinator	Rodríguez Parada, Sonia			
Lecturers	Rodríguez Parada, Sonia			
E-mail	srparada@uvigo.es			
Web	http://faitic.uvigo.es (MOF Virtu@l)			
General	Financial Mathematics is a subject that opens the door	to financial unders	tanding and introd	uces the student
description	into the logical rationale of financial valuation. This know	owledge is fundame	ental to make right	decisions and
	properly appreciating information in the field of Finance	e and Accounting.		
	Under the basic principle of the time value of money, t	ne student fully co	mprehends and ap	plies the
	mathematical-financial methodology to the analysis of	the most frequent	nnancial transactio	ons.

Competencies

Code

Learning outcomes	
Expected results from this subject	Training and Learning
	Results
Application of the most appropiate financial valuation tools to address the proposed issues	
Fluency in solving basic financial problems and adequately interpreting the results	
Ease in use technical vocabulary and financial mathematics symbols	
Good judgment concerning the consistency of the performed financiial calculation	
Application of financial functions on spreadsheets	
Efficient learning management	
Identification of the general field of Financial Mathematics	
Analysis of the essential financial transaction features	
Extension of financial valuation rationale to new transactions	
Management of realiable and up-to-date economic and financial information sources	
Use of feedback within the learning process	
A respectful attitude towards others and oneself throughout the learning process	
Self-evaluation concerning subject learning progress	
Contonts	

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1. Logic of the infancial assessment and infancial	1.1. Value of the money in the
operation	time 1.2. Financial capital
	1.3. Comparison and election of financial capitals
	1.4. Financial law
	1.4.1. Financial law of capitalisation
	1.4.2 Financial law of discount
	1.5. Einancial cum of financial canitals
	1.5. Financial sum of financial capitals
	1.6. Financial operation
	1.6.1. Concept
	1.6.2. Elements
	1.6.3. Classification
	1.7 Mathematical reservation in a financial operation
	1.7.1 Concont
	1.7.1. Concept
	1.7.2. Methods of calculation
	1.8. Logical principles of financial assessment
	1.8.1. *Subestimación Of future capitals with regard to the presents of
	equal quantity
	1.8.2. Projection or financial replacement for financial capitals
	183 Nominal productivity
	1.8.4. Equivalance in all financial operation
2. Financial encodiance of any iteliantics	2.1. Eleverial laws of conitation
2. Financial operations of capitalisation	2.1. Financial laws of capitalisation
	2.2. Simple capitalisation
	2.2.1. Concept
	2.2.2. Mathematical formulation
	2.2.3 Simple interest
	2.2.4 Types of interest
	2.2.4. Types of interests in a common account
	2.2.5. Settlement of interests in a common account
	2.3. Compound capitalisation
	2.3.1. Concept
	2.3.2. Mathematical formulation
	2.3.3. Compound interest
	2.3.4. Types of interest
	2.4. Comparison of totals in simple and compound capitalisation
	2.5. Mathematical reconvation of a financial operation of capitalisation
	2.5. Mathematical reservation of a infancial operation of capitalisation
	2.5.1. Calculation by the retrospective method
	2.5.2. Calculation by the method *prospectivo
	2.6. Type of interest and inflation
3. Financial operations of discount	3.1. Financial laws of discount
·	3.2. Commercial simple discount
	321 Concept
	3.2.2. Mathematical formulation
	3.2.4. Types of discount
	3.3. Banking discount
	3.3.1. Concept
	3.3.2. Modalities
	3.3.3. Discount of an effect
	3 3 4 Discount of a remittance of effects
	2.4. *\/oncimientec
	2.4.1 *Vencimientos
	3.4.1. *Vencimiento Common
	3.4.2. *Vencimiento Half
4. True financial incomes	4.1. Concept
	4.2. Elements of an income
	4.3. Types of incomes
	4.4 Financial assessment of an income
	A A 1 Current value
	4.4.2. Einel value
	4.4.2. Filial value
	4.4.3. Relation between current value and final value
	4.5. Assessment of constant incomes
	4.5.1. Temporary incomes
	4.5.2. Perpetual incomes
	4.6. Assessment of variable incomes
	4.6.1 Temporary incomes
	162 Pernetual incomes
	4.0.2. Terpetual incomes
	4.7. Equivalent mancial incomes
	4.8. Incomes valued to type of variable interest

5. Financial operations of loan	<ul> <li>5.1. Concept</li> <li>5.2. Classification</li> <li>5.3. Types of interest</li> <li>5.4. Forms to amortise a capital</li> <li>5.4.1. *Amortización To fixed term</li> <li>5.4.2. *Amortización Normal or American</li> <li>5.4.3. *Amortización</li> <li>Successive 5.5. Methods of *amortización successive: particular cases</li> <li>5.5.1. Method of *amortización</li> <li>French 5.5.2. Method of *amortización with increasing terms in</li> <li>geometrical progression</li> <li>5.5.3. Method of *amortización</li> <li>Italian 5.6. Loans with lack</li> <li>5.7. Loans with cancellation anticipated</li> <li>5.8. Loans *indizados</li> </ul>
6. Financial operations of constitution	<ul> <li>6.1. Concept</li> <li>6.2. Classification</li> <li>6.3. Forms to constitute a capital</li> <li>6.4. Particular cases in modality *prepagable</li> <li>6.4.1. Constant constitutive terms</li> <li>6.4.2. Increasing constitutive terms in geometrical progression</li> <li>6.4.3. Quotas of constant constitution</li> <li>6.5. Particular cases in modality *pospagable</li> <li>6.5.1. Constant constitutive terms</li> <li>6.5.2. Increasing constitutive terms in geometrical progression</li> <li>6.5.3. Quotas of constant constitutive terms</li> </ul>
7. Cost and performance of the financial operations	<ul><li>7.1. Simple financial operations</li><li>7.2. Compound financial operations</li></ul>

Planning			
	Class hours	Hours outside the classroom	Total hours
Lecturing	22.5	40	62.5
Problem solving	22.5	45	67.5
Autonomous problem solving	5	5	10
Problem and/or exercise solving	3	7	10
*The information in the planning table is fo	r guidanco only and door no	t take into account the hot	araganaity of the students

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Lecturing	The teacher explains the most relevant and difficult conceptual subject matter in the classroom. Examples are chosen to clarify concepts. 15 sessions, 90 minutes per session. Attendance required
Problem solving	In the practical sessions, students are offered a set of exercises and several cases. The teacher will guide the students through the exercises to solve the problems after a brief debate in class. Students are additionally offered a set of exercises to solve on their own. This forms part of the on-going evaluation of the student. 9 sessions, 150 minutes per session. Attendance required
Autonomous problem solving	Two tutorials are held in small groups: Tutorial I, at about mid-course, aims: a) To carry out a general review of the first part of the program and address pending doubts. b) To follow up on the knowledge and skill acquired in the practice of the first part of the syllabus thtough a basic level written test. This forms part of the on-going evaluation of the student. 1 session, 150 minutes. Attendance required
	Tutorial II, at the end of the course, aims: a) To carry out a general review of the second part of the program and address pending doubts. b) To follow up on the knowledge and skill acquired in the practice of the second part of the syllabus thtough a basic level written test. 1 session, 150 minutes. Attendance required

## Personalized assistance

#### Methodologies

Autonomous problem solving

Description

#### Assessment

Assessment			
	Description	Qualification	Training and Learning
	· · · · · · · · · · · · · · · · · · ·		Results
Autonomous problem	(*)AVALIACIÓN CONTINUA:	50	
solving	Proba da primeira parte do temario.		
	Proba da segunda parte do temario.		
	En ambas as probas, o nivel de competencias avaliadas é básico.		
Problem and/or exercise	Final exam mark	50	
solving	Maximun 10 points		
	This is a written test, taken on site on the official calendar date, that evaluates the acquisition of theoretical competences, practical skills in applying financial logic to new situations. This is assessed at three leves: basic, intermediate and advanced.		

#### Other comments on the Evaluation

The teacher informs the students about everything related to on-going assessment on the first day of the course. The student is provided with a week by week planned learning schedule.

The teacher also presents the online course specifically designed for learning Financial Mathematics. This online course follows the syllabus and the real-time progress of the lessons.

The students' on-going evaluation mark is kept exclusively in the academic year in which it is obtained.

## Sources of information

Basic Bibliography

Rodríguez Parada, S. M., **MOF Virtu@I: un recurso para el aprendizaje colaborativo. Curso en línea. Plataforma** Moodle, 2020

Pablo López, A. de, Matemática de las operaciones financieras I y II, 2000

Pablo López, A. de, Manual práctico de Matemática comercial y financiera. Tomos I y II., 2001 Complementary Bibliography

Guthrie, G. L. & amp; Lemon, L. D., Mathematics of Interest Rate and Finance, 2004

Recommendations	
Subjects that continue the syllabus	
Investment decisions/V03G020V01402	

## **Other comments**

This subject in the double degree in Business Administration and Management/Law School is taught in the 1st quarter of the 2nd year.

Sonia M. Rodríguez Parada is the Coordinating Professor.

## **Contingency plan**

#### Description

## === EXCEPTIONAL PLANNING ===

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo establishes an extraordinary planning that will be activated when the administrations and the institution itself determine it, considering safety, health and responsibility criteria both in distance and blended learning. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool.

=== ADAPTATION OF THE METHODOLOGIES ===

\* Teaching methodologies maintained

- \* Teaching methodologies modified
- \* Non-attendance mechanisms for student attention (tutoring)
- \* Modifications (if applicable) of the contents
- \* Additional bibliography to facilitate self-learning
- \* Other modifications

=== ADAPTATION OF THE TESTS === \* Tests already carried out Test XX: [Previous Weight 00%] [Proposed Weight 00%] ...

\* Pending tests that are maintained Test XX: [Previous Weight 00%] [Proposed Weight 00%] ...

\* Tests that are modified [Previous test] => [New test]

\* New tests

\* Additional Information