



IDENTIFYING DATA

Asset valuation

Subject	Asset valuation			
Code	V03G020V01604			
Study programme	(*)Grao en Administración e Dirección de Empresas			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	3rd	2nd
Teaching language	Spanish			
Department				
Coordinator	Cabaleiro Casal, María José			
Lecturers	Cabaleiro Casal, María José			
E-mail	mcasal@uvigo.es			
Web				
General description	In the asset valuation subject, the student acquires knowledge regarding financial assets, as well as the main methods and models for their valuation.			

Competencies

Code	
B1	Ability to analyse and synthesise
B2	Critical and self-critical thinking
B3	Skills related to the use of those computer applications used in business management
B4	Ability to transmit ideas, information, problems and solutions to the both specialised and lay public
B5	Oral and written communication skills.
B6	Communication skills through the Internet, as well the ability to use multimedia tools for remote communication
B8	Capable of fluent communication within the student's context including interpersonal skills such as active listening, negotiation, persuasion and presentation
B9	Ability to work effectively within a team
B10	Issue assessment reports on specific situations regarding companies and markets
B11	Design global management projects or projects related to the functional areas within a company
B12	The student should have developed those learning skills necessary for undertaking further studies with a high degree of autonomy
B13	Capacity for learning and independent work
B14	Capacity to apply the theoretical and practical knowledge acquired in a specialised academic context
C1	Acquire and understand knowledge regarding: the relationships between the different subsystems that make up the business system
C7	Acquire and understand knowledge regarding: The main instrumental techniques applied to the business context
C11	Make strategic decisions using different types of business models
C16	Skills in looking for, identifying and interpreting sources of relevant economic information
D3	Responsibility and the capacity to take on commitments
D4	Ethical commitment in work
D5	Motivation for quality and continuous improvement

Learning outcomes

Expected results from this subject	Training and Learning Results	
(*)Possess and comprise knowledges on assessment	B1	C1
	B4	C7
	B13	C16
	B14	

(*)	B1 B2 B9 B11 B12 B13	C1 C7 C11 C16	D3 D4
(*)Gather and interpret notable data to issue trials on the assessment of active	B1 B2 B3 B4 B5 B6 B8 B9 B13 B14	C1 C7 C11 C16	D3 D4
(*)Transmit information and results of assessment of active	B4 B5 B6 B8 B10 B11 B13 B14	C16	D4 D5

Contents

Topic

1. Introduction to Asset Valuation
2. Bonds Valuation
3. Portfolio Valuation
4. Extension of asset valuation models

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	17.5	25	42.5
Debate	5	10	15
Problem solving	17.5	25	42.5
Problem and/or exercise solving	5	20	25
Report of practices, practicum and external practices	7.5	17.5	25

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Theoretical explanation of the content of the subject
Debate	Discussion about the results obtained in the tasks made.
Problem solving	Solving exercises with the teacher's guide

Personalized assistance

Methodologies	Description
Lecturing	The student can attend the personalized tutorials, at the established time, to solve all the doubts that they have in relation to the contents treated in the theoretical sessions.
Problem solving	The student can attend the personalized tutorials, at the established time, to solve all the doubts that they have in relation to the contents treated in the practical sessions.
Debate	Students will have the teacher's guide to draw the appropriate conclusions from the results achieved in the tasks.

Assessment

Description	Qualification	Training and Learning Results

Debate	It is appreciated that the student actively participates in the debates proposed by the teacher, related to both theoretical and practical content.	20	B1 B2 B4 B5 B6 B8 B9 B13	C7 C11 C16	D3 D4 D5
Problem and/or exercise solving	It is valued that the student gets the appropriate solutions, applies routines and procedures to transform the available information and interprets the results.	50	B1 B2 B3 B4 B5 B10 B11 B12 B13 B14	C1 C7 C16	D3 D4 D5
Report of practices, practicum and external practices	The student owes to remit reports/documents in the that collect the resolution and/or interpretation of the entrusted tasks pole professor.	30	B1 B2 B3 B4 B5 B6 B10 B11 B13 B14	C7 C16	D3 D4 D5

Other comments on the Evaluation

- Students may opt for continuous assessment (100% final grade) or, alternatively, for the overall assessment of the entire subject in the final exams of the official calls (100% final grade).
- In the extraordinary call for the end of the course, the exam will represent 100% of the grade.
- The dates of the exams can be found on the Faculty website: <http://fccee.uvigo.es>
- The differences between evaluation systems between the different centers that teach the Bachelor of Business Administration at the University of Vigo is justified by the necessary adaptation of the measurement of the achievement of the same learning results and the acquisition of the same competences to the different organization of each Center, especially in terms of type of groups and average number of students per group.

Sources of information

Basic Bibliography

Suarez Suarez, A.S., **Decisiones óptimas de inversión y financiación en la empresa**, 22, Pirámide, 2014

Cabaleiro Casal, M.J., **Valoración de Activos: Material didáctico de la asignatura**, 2021

Marín, M. y Rubio, G., **Economía Financiera**, 1, Antoni Bosch, 2001

Complementary Bibliography

Recommendations

Subjects that continue the syllabus

Banking management/V03G020V01931

Financial engineering/V03G020V01922

Financial planning/V03G020V01702

Subjects that it is recommended to have taken before

Business: Mathematics of financial transactions/V03G020V01202

Statistics: Statistics/V03G020V01204

Mathematics: Mathematics/V03G020V01104

Investment decisions/V03G020V01402

Other comments

At the beginning of each topic the student is provided with the bibliography and the specific resources necessary for the adequate tracings of its content.

"This subject in the PCEO Degree in Administration and Direction of Companies-Right gives in the first cuatrimestre of the fifth course. The responsible professor is Francisco Xavier Martínez Cobas"

Contingency plan

Description

=== EXCEPTIONAL MEASURES PLANNED ===

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University establishes extraordinary planning that will be activated at the time that the administrations and the institution itself determine it, taking into account criteria of safety, health and responsibility, and guaranteeing teaching in a non-presential or not totally presential setting. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool and Institutionalized of the DOCNET teaching guides.

=== ADAPTATION OF The METHODOLOGIES ===

"It is not accurate any type of modification or adaptation, so the methodological design of this subject adapts any modality of education".

In the case to have to impart classes in the non presencial modality we will employ Fatic and the Remote Campus.
