Universida_{de}Vigo

Subject Guide 2020 / 2021

| IDENTIFYIN | G DATA | | | | |
|----------------|--|----------------------|------------------------|---------------|---------------------------|
| | usiness management | | | | |
| Subject | Business: Business | | | | |
| , | management | | | | |
| Code | V03G020V01203 | | , | | |
| Study | (*)Grao en | , | | , | |
| programme | Administración e | | | | |
| | Dirección de | | | | |
| | Empresas | | | | |
| Descriptors | ECTS Credits | | Choose | Year | Quadmester |
| | 6 | | Basic education | 1st | 2nd |
| Teaching | Spanish | | | | |
| language | Galician | | | | |
| | English | | | | |
| Department | | | | | |
| Coordinator | López Miguens, María Jesús | | | | |
| Lecturers | Arevalo Tomé, Raquel | | | | |
| | Diz Comesaña, María Eva | | | | |
| | Fernández Arias, Mª Jesús | | | | |
| | López Miguens, María Jesús | | | | |
| E-mail | Piñeiro García, María del Pilar | | | | |
| | chusl@uvigo.es | | | | |
| Web General | The objective of the course is to | chow the company | as a fundamental ass | namic agent | ovalaining the basis |
| description | The objective of the course is to aspects of its management and are identified, deepening in spectors for the company. | the problems related | d to its government. I | rom there, th | ne large functional areas |

Competencies

Code

- B1 Ability to analyse and synthesise
- B2 Critical and self-critical thinking
- B3 Skills related to the use of those computer applications used in business management
- B13 Capacity for learning and independent work
- B14 Capacity to apply the theoretical and practical knowledge acquired in a specialised academic context
- C1 Acquire and understand knowledge regarding: the relationships between the different subsystems that make up the business system
- C2 Acquire and understand knowledge regarding: Economic institutions as a result and the application of theoretical or formal representations of how the economy works
- C3 Acquire and understand knowledge regarding: Internal aspects, functions and processes of organisations including their nature, structure, direction, operation and management
- C4 Acquire and understand knowledge regarding: The economic framework regulating business activities and the corresponding legislation
- C5 Acquire and understand knowledge regarding: The relationship between the business and its surroundings, evaluating its impact on business strategy, behaviour, management and sustainability
- C6 Acquire and understand knowledge regarding: The different processes, procedures and practices related to business management
- C7 Acquire and understand knowledge regarding: The main instrumental techniques applied to the business context
- C8 Apply the knowledge acquired to future professional situations and develop competences related to posing and defending arguments
- C9 Identify the generalities of the economic problems posed in companies, and know how to apply the main instruments available in order to address these problems
- C10 Assess the situation and foreseeable evolution of a company based on the relevant information records
- C12 Solve problems effectively and make decisions using the appropriate quantitative and qualitative methods, including the identification, expression and solution of business problems
- C16 Skills in looking for, identifying and interpreting sources of relevant economic information

| Learning outcomes | | | | |
|--|--------------------------------------|---|-----------|--|
| Expected results from this subject | | Training and Learning Results | | |
| Apply the procedures of analysis and knowledges purchased to the resolution of problems/concreteA questions, so much to strategic level how operative, in the field of the distinct functional areas of the company. | 3 B1 B2 B2 B3 B13 B14 | C1 C2 C3 C4 C4 C5 C6 C7 C9 C10 C12 C16 | D8 D16 | |
| Have capacity to look for, identify, filter and analyse notable data that can affect to the distinct functions of the company to interpret his importance in terms of defence or critical of distinct postures or measures of alternative performance after a correct assessment of advantages and inconvenient. | 1 B1 B2 B5 B13 | C1 C3 C5 C6 C8 C9 C10 C11 C13 | | |

| Contents |
|------------------------------------|
| Topic |
| The company in the economic system |
| Financial management |
| Operations management |
| Marketing management |
| Human resources management |

Innovation management

| Planning | | | |
|----------------------------|-------------|-----------------------------|-------------|
| | Class hours | Hours outside the classroom | Total hours |
| Lecturing | 30 | 30 | 60 |
| Autonomous problem solving | 0 | 20 | 20 |
| Problem solving | 18 | 48 | 66 |
| Objective questions exam | 2 | 0 | 2 |
| Essay questions exam | 2 | 0 | 2 |

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies | |
|----------------------------|---|
| | Description |
| Lecturing | Explanation by the professor of the contents on the subject matter of study, theoretical bases and / or work guidelines, exercises or projects that the student must develop. |
| Autonomous problem solving | Activity in which problems and / or exercises related to the course are formulated. The student must solve them autonomously. |
| Problem solving | Solving and submitting of exercises / questions / work by the student, individually or in a group, under the proposal, guidance and supervision of the professor. |

Personalized assistance

Methodologies Description

Problem solving Supervision and resolution of doubts that may arise to the student during the process of acquisition of the competences of the course. It is important that the students are actively involved and ask for explanations when they are considered neccesary for the student.

| Assessment | | | | | |
|-------------|---|--|--|--|--|
| Description | Qualification Training and Learning Results | | | | |

| questions exam | intermediate test/s. Test (s) to evaluate the acquisition and understanding of concepts that will be developed throughout the course. | | | C1 C2 C3 C4 C5 C6 C7 |
|-------------------------|--|----|-----------------|--|
| Essay questions exam | Final exam. Proof to evaluate the knowledges purchased pole students envelope to subject and the application of the same in the resolution and interpretation of problems and situations of the entrepreneurial field. | 50 | B1 B2 B13 | C1 C3 C5 C6 C7 C9 |

Other comments on the Evaluation

The evaluation system, both in the ORDINARY and **NON-ORDINARY exams**, consists of two alternatives:

- 1.- A CONTINUOUS EVALUATION: it consists of the score obtained in the intermediate test (s) (50%) adding the obtained in the final exam (50%)
- 2. WITHOUT CONTINUOUS EVALUATION: final exam (100%). THIS EXAM WILL BE DIFFERENT TO THE EXAM FOR THE OPTION OF CONTINUOUS ASSESSMENT.

IMPORTANT:

- The choice of students from one of the alternatives will be made explicit on the day of the final exam.
- In the case of participating in any intermediate exam and not taking the final exam, the final grade of the subject will be the grade. of the intermediate test / s.

In the evaluation system of the **FIN DE CARRERA exam**, the final exam will be 100% of the grade.

The dates of the exams should be consulted on the website of the Faculty: http://fccee.uvigo.es

Sources of information

Basic Bibliography

Armstrong, G.; Kotler, P.; Merino, M.J.; Pintado, T. y Juan, J.M., Introducción al marketing, Pearson,

García del Junco, J. et al., Fundamentos de gestión empresarial., Pirámide,

Maynar, P. et al., La economía de la empresa en el espacio de educación superior, McGraw-Hill,

Piñeiro, P.; Arévalo, R.; García-Pintos, A.; Caballero, G., **Introducción a la economía de la empresa. Una visión teórico- práctica**, Delta Publicaciones,

González, E.; Rodríguez, R.; & López-Miguens, M. J., Estrategias de marketing sectorial, ESIC,

Amstrong, G.; & Kotler P., Principios de marketing, Pearson Educación,

Complementary Bibliography

Crespo Franco, T. y Piñeiro, P., **Produción : planificación, programación e control**, Vigo : Universidade, Servizo de Publicacións,

Díez de Castro, E. y otros., Introducción a la economía de la empresa I y II, Pirámide,

García del Junco, J. et al., Prácticas de la gestión empresarial, McGraw-Hill,

Guitart Tarrés, L. y Núñez Carballosa, A., **Problemas de economía de la empresa**, Publicacions i Edicions de la Universitat de Barcelona,

Iborra, M. et al., Fundamentos de Dirección de Empresas. Conceptos y habilidades directivas., Thomson,

Luque de la Torre, M.A. et al., Curso práctico de economía de la empresa. Un enfoque de organización, Pirámide,

Moyano Fuentes, J. et al., Prácticas de organización de empresas, Prentice Hall,

Recommendations

Subjects that continue the syllabus

Investment decisions/V03G020V01402

Marketing Management I/V03G020V01403

Operations management/V03G020V01302

Human Resources management/V03G020V01303

Subjects that are recommended to be taken simultaneously

Business: Mathematics of financial transactions/V03G020V01202

Subjects that it is recommended to have taken before

Business: Basics of management/V03G020V01102

Other comments

In the PCEO Degree in Business Administration and Management-Degree in Law, this subject is taught in the 2nd semester of the 1st year and the responsible teaching staff consists of: Raquel Arévalo Tomé and María Jesús López Miguens.

Contingency plan

Description

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University establishes extraordinary planning that will be activated when the administrations and the institution itself determine it in accordance with criteria of safety, health and responsibility, and guaranteeing teaching on a stage not face to face or not totally face to face. These already planned measures guarantee, when required, the development of teaching in a more agile and effective way so that students and teachers know them in advance through the standardized and institutionalized tool of the teaching guides DOCNET.

The proposed teaching and assessment methodologies are considered appropriate in the case of a possible exceptional situation derived from the evolution of COVID-19, which is transferred to the Remote Campus and / or the Faitic Platform.

Academic tutoring sessions will be online via email, Faitic forums and / or video conferencing in the virtual office of the Campus Remoto. In the latter option, the student must request an appointment in advance.

In the case of online teaching activities, it is recommended to consult the following information: https://www.uvigo.gal/proteccion-datos