Universida_{de}Vigo

Subject Guide 2020 / 2021

IDENTIFYIN	G DATA			
Internships	-			
Subject	Internships			
Code	V02M098V01301			
Study	(*)Máster			
programme	Universitario en			
	Bioloxía Mariña			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	18	Mandatory	2nd	<u>1st</u>
Teaching	Spanish			
language	Galician			,
Department				
Coordinator	García Estévez, José Manuel			
Lecturers	García Estévez, José Manuel			
E-mail	jestevez@uvigo.es			
Web	http://masterbiologiamarina.uvigo.es/index.php?optio			
General	This matter gathers the majority of the competitions			
description	purchased in the first year in some labour surroundin activities and/or researchers that program and develor companies or institutions with which have established a specific agreement for the realisation of the External Practices.			

Competencies

Code

- A1 (*)Posuír e comprender coñecementos que acheguen unha base ou oportunidade de ser orixinais no desenvolvemento e/ou aplicación de ideas, adoito nun contexto de investigación.
- A2 (*)Que os estudantes saiban aplicar os coñecementos adquiridos e a súa capacidade de resolución de problemas en contornos novos ou pouco coñecidos dentro de contextos máis amplos (ou multidisciplinares) relacionados coa súa área de estudo.
- A3 (*)Que os estudantes sexan capaces de integrar coñecementos e se enfrontar á complexidade de formular xuízos a partir dunha información que, sendo incompleta ou limitada, inclúa reflexións sobre as responsabilidades sociais e éticas vinculadas á aplicación dos seus coñecementos e xuízos.
- A4 (*)Que os estudantes saiban comunicar as súas conclusións, e os coñecementos e razóns últimas que as sustentan, a públicos especializados e non especializados dun xeito claro e sen ambigüidades.
- A5 (*)Que os estudantes posúan as habilidades de aprendizaxe que lles permitan continuar estudando dun xeito que terá que ser, en grande medida, autodirixido e autónomo.
- B1 Utilización de criterios y métodos científicos en el planteamiento y resolución de problemas aplicando los conocimientos adquiridos
- Búsqueda, análisis e integración de información a partir de diferentes fuentes y capacidad para su interpretación y evaluación
- B3 Aprendizaje de diversas técnicas y métodos analíticos tanto en el medio natural como en el laboratorio
- B4 Desarrollo de habilidades en el manejo y tratamiento de herramientas, matemáticas, estadísticas e informáticas
- B5 Desarrollo de la habilidad de elaboración, presentación y defensa de trabajos e informes técnicos
- B6 Desarrollo de la curiosidad científica, de la iniciativa y la creatividad
- B7 Entendimiento de la proyección social de la ciencia
- D1 Desarrollo de las capacidades comprensivas, de análisis y síntesis
- D2 Desarrollo de la capacidad de razonamiento crítico y autocrítico
- D3 Desarrollo de las capacidades de trabajo en equipo, enriquecidas por la pluridisciplinariedad
- D4 Desarrollo de la capacidad para actualizar el conocimiento de forma autónoma
- D5 Desarrollo de las habilidades de comunicación y discusión de planteamientos y resultados
- D6 Desarrollo de las capacidades de reflexión sobre responsabilidades sociales y éticas
- D7 Desarrollo de habilidades para la divulgación de ideas en contextos tanto académicos como no especializados
- D8 Desarrollo de la habilidad para hablar bien en público

expected results from this subject	Training and
	Training and Learning Results
	A1
	B1
	D1
That the student was able to pursue the potential economic and biotecnológical interest of marine	A2
organisms, to know the principles of their exploitation and sustainability and the planning and supervision	D3
	D5
	D3
	D6
	A3
hat the student knows how to handle the methodology of investigation, the technics of sampling the strumental usage and the analysis of data applied to the marine environment. hat the student can inspect and advise technically in the evaluation, exploitation and managemen sheries, as well as in the extraction of resources and installations of aquaculture hat the student can perform studies of populational dynamics, genetic improvement and selection tocks in fisheries, aquaculture and programs of restocking and can schedule and direct aquariums,	B1
	B4 D4
	D5
	A3
	B3
	D1
	D4
	A4
	B2
That the student identifies and evaluates the environmental quality of the sea upon current legislatio able to carry out the direction of environmental consultings and evaluate the quality and security of f and secondary products of marine origin That the student was able to catalog, evaluate, conserve, restore and manage the marine protected areas, as well as know how to elaborating, assessing and executing coastal management plans. That the student knows how to handle the methodology of investigation, the technics of sampling the nstrumental usage and the analysis of data applied to the marine environment. That the student can inspect and advise technically in the evaluation, exploitation and management of isheries, as well as in the extraction of resources and installations of aquaculture That the student can perform studies of populational dynamics, genetic improvement and selection of stocks in fisheries, aquaculture and programs of restocking and can schedule and direct aquariums, museums, centres of environmental interpretation, natural parks and natural spaces protected	B5
	D2
	D7
That the student can perform studies of populational dynamics, genetic improvement and selection of	A1
stocks in fisheries, aquaculture and programs of restocking and can schedule and direct aquariums, museums, centres of environmental interpretation, natural parks and natural spaces protected	A2
nuseums, centres of environmental interpretation, natural parks and natural spaces protected	A3
	A4
	A5
	B1
	B2
	B3
	B4
	B5
	B6
	B7 D1
	D2
	D3
	D4
	D5
	D6
	D7
	D8
hat the student was able to elaborate, argue, interpret, and evaluate scientific reports-technical, ethical,	A1
	A2
egal and socioeconomic related with manne helds and hisheries and manage coastal activities of leisure	A3
nd tourism.	
nd tourism.	A4
nd tourism.	A5
nd tourism.	A5 B1
nd tourism.	A5 B1 B2
and tourism.	A5 B1 B2 B3
nd tourism.	A5 B1 B2 B3 B4
and tourism.	A5 B1 B2 B3 B4 B5
and tourism.	A5 B1 B2 B3 B4 B5 B6
and tourism.	A5 B1 B2 B3 B4 B5 B6 B7
nd tourism.	A5 B1 B2 B3 B4 B5 B6 B7 D1
and tourism.	A5 B1 B2 B3 B4 B5 B6 B7 D1
and tourism.	A5 B1 B2 B3 B4 B5 B6 B7 D1 D2 D3
and tourism.	A5 B1 B2 B3 B4 B5 B6 B7 D1 D2 D3 D4
and tourism.	A5 B1 B2 B3 B4 B5 B6 B7 D1 D2 D3 D4 D5
and tourism.	A5 B1 B2 B3 B4 B5 B6 B7 D1 D2 D3 D4

Contents

Topic

Topics will be those offered in the laboratory, department, area or plant of the institution receptor of the student. The contents on Marine previous agreement between the student, the internal tutor and the external tutor. The thematic offered to carry out the external practices will be varied, to cover the distinct formation expectancies of the student i.e. marine biotechnology, management of fisheries, coastal pollution and bioremediación, evaluation of resources, etc.

In line with the precise work in which the student will work at the receptor centre he/she will handle elements, processes and affine concepts to the education aprehended in the title, in terms of amplitude and Biology will be the handled in the centre receptor, multidisciplinarity. The background obtained in the first year of the title, allows to adapt to any discipline demanded in the company, centre or institution of received of students in external practices. The extension of subjects during the practic period has the support of internal and external tutors, to ensure the suitable training of the trainee.

Planning			
	Class hours	Hours outside the	Total hours
		classroom	
Practicum, External practices and clinical practices	404	45.0056	449.006
Report of practices, practicum and external practice	s 0.9944	0	0.9944

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Practicum, External practices and clinical practices	The practical will be of forced *tutela by an External Tutor of the centres and institutions with specific agreement with the *MBM (see in Criterion 5, general Explanation of the Plan of Studies) and by an Internal Tutor, necessarily Doctor and educational of the *Máster of Marine Biology. Each one of the centres receptors will be able to receive to several students in function of his annual demand.
	The student will integrate in the labour dynamics of an institute or department of investigation or in a company or centre of services. The student has to develop autonomous and cooperative works, to scale computational or experimental and on scientific appearances, technicians, economic or politicians applied to the study and exploitation of the half marine.

Personalized assistance	
Methodologies	Description
Practicum, External practices and clinical practices	The practical will be of forced *tutela by an External Tutor of the centres and institutions with specific agreement with the *MBM (see in Criterion 5 of the Memory of the Title the general Explanation of the Plan of Studies) and supervised by an Internal Tutor, necessarily Doctor and educational of the *Máster. They explain besides with the personalised attention of the central services of attention to the student, of the universities and of the faculties of *matrícula, in addition to the coordinators of matter and of degree, local and autonomic. It will ensure the achievement of the external practices for the achievement of the title, *redestinando if it was necessary, to the student to a centre of destination in which develop fully his capacities and expectations.
Tests	Description
Report of practices, practicum and external practices	The student will have at all times advice and scientific follow-up-technical of his tutors, for the preparation of the report of the external practices.

Assessment				
	Description	Qualification	Train an Learr Resu	d ning
Practicum, External practic and clinical practices	Assessment by the Jury of the Report of the tutor or tutors of the external ces practices.		A1 B1 A2 B2 A3 B3 A4 B4 A5 B5 B6 B7	D2 D3 D4 D5

Report of	Assessment by the Jury of the quality of the memory of practices, its brief	30		В1	
practices,	presentation and its defence. The report will be brief although it is advised that it		A2	B2	D2
practicum and	collects all the formative aspects that the student wish to reflect, e.g. his		А3	В3	D3
external practices experience in the host centre. The report must contain the place of destination,		A4	В4	D4	
	the dates and length of the practices and the name and signature of the external		Α5	B5	D5
	tutors. Also it must contain a reflection on the degree of achievement of the			В6	D6
	goals and competences pursued, the technics handled and the professional or			В7	D7
	academic improvement perceived by the student. The student can accompany				D8
	graphic information and the report can be summarized, lectured and defended at				
	the interuniversity court wich will publish the annual rules in December each				
	year.				

Other comments on the Evaluation

Do not describe the specific competitions evaluated as they are specific of the thematic tackled in the centre receptor, stranger a priori, of the work assigned to the student and of the economic nature of the company or institution *conveniada to realise the practices.

Sources of information Basic Bibliography Complementary Bibliography

Recommendations

Other comments

The external practices are the more visible professional aspect of the Master and place the student in very fist-line professional situation. Thus, it is of great relevance the selection of the destination centre upon the capacities of the student, his potentialities and his preferences. The Master offers more than 20 agreed companies which will receive students from the Master as well as all the academic Departments from SUG and centres associated to Galician universities and several Spanish universities. Along the second semester each student, tutorized by his internal tutor of the PAT will outline his preferences with regard to the centres of destination offered or will promote agreements with new ones better fitting his expectancies.

Contingency plan

Description

=== EXCEPTIONAL PLANNING ===

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo establishes an extraordinary planning that will be activated when the administrations and the institution itself determine it, considering safety, health and responsibility criteria both in distance and blended learning. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool.

=== ADAPTATION OF THE METHODOLOGIES ===

The external curricular practices must be developed in conditions of safety, self-protection and physical distance and in accordance with the regulations in force and the stipulated in the corresponding Educational Cooperation Agreement. During the periods of mixed or non-attendance teaching, they may be developed totally or partially under the telematic modality and always the formative program allows it.