



IDENTIFYING DATA

(*Innovación docente e iniciación á investigación na formación profesional

Subject	(*)Innovación docente e iniciación á investigación na formación profesional			
Code	V02M066V08262			
Study programme	University Master's degree in training of Secondary Education, Bacharelor's degree, Vocational Training and Language Teaching. Speciality: Vocational Training. Training and Professional Development			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	1st
Teaching language	Galician			
Department				
Coordinator	Alvarez Lires, Francisco Javier			
Lecturers	Alvarez Lires, Francisco Javier			
E-mail	xabieral@uvigo.es			
Web				
General description				

Competencies

Code	
------	--

Learning outcomes

Expected results from this subject	Training and Learning Results
------------------------------------	-------------------------------

Contents

Topic	
-------	--

Planning

	Class hours	Hours outside the classroom	Total hours
--	-------------	-----------------------------	-------------

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

Description	
-------------	--

Personalized assistance

Assessment		
Description	Qualification	Training and Learning Results

Other comments on the Evaluation

Sources of information

Basic Bibliography

Complementary Bibliography

Recommendations

Contingency plan

Description

== EXCEPTIONAL MEASURES PLANNED ==

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo establishes extraordinary planning that will be activated at the time that the administrations and the institution itself determine it based on criteria of safety, health and responsibility, and guaranteeing teaching in a non-classroom or partially classroom setting. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool and institutionalized teaching guides.

=== ADAPTATION OF THE METHODOLOGIES ===

* Teaching methodologies that are maintained:
 For the 2020-2021 academic year, there are no significant modifications in the methodologies in the three planned teaching scenarios. The only notable adaptation is the one related to its execution mode. Within the possible mixed or blended teaching scenario, the methodologies would be carried out in person and virtually. On the other hand, in the distance learning scenario, the planned methodologies would be adapted to a virtual execution modality.

* Teaching methodologies that are modified:
 The dynamics of any teaching methodology are not modified, except, as stated in the previous section, its modality of execution, face-to-face and virtual (in the case of a mixed scenario); and exclusively virtual (in the case of a remote stage).

* Non-attendance mechanism for student attention (tutorials)
 In the potential blended teaching scenario, the tutoring sessions may be conducted in person, in the classrooms and in room 121 of the Faculty of Education and Sports Sciences, or by telematic means (Room 94, password: Petar2s; by phone : 680570241 and by email: xabieral@uvigo.es), under the modality of prior agreement and at the time established. In the case of a teaching scenario in the distance mode, tutoring will be carried out only by the aforementioned telematic means.

* Modifications (if applicable) of the content to be taught
 There are no modifications in the content to be taught.

* Additional bibliography to facilitate self-learning
 An additional bibliography will be provided throughout the course of the subject, for each topic.

* Other modifications
 Tools for virtual teaching. In the blended teaching scenario, in addition to face-to-face teaching in the classrooms, the virtual teaching activity will be taught through the Remote Campus, and at the same time the use of the Fatic teledoaching platform will be provided as reinforcement, and without prejudice to other measures that they can be adopted to guarantee the accessibility of the students to the teaching content. In the distance teaching scenario, the teaching activity will be carried out exclusively in virtual mode.

=== ADAPTATION OF THE EVALUATION ===

* Tests already carried out
 The evaluation tests during the 2019-20 academic year in this matter, until the alarm situation for Covid-19 health reasons occurs, were carried out as established in the ordinary teaching guide. From the implementation of the alarm state, the evaluation was carried out virtually (through the Moodle platform, FAITIC, and the remote Campus), without modifying the

typology of the scheduled tests, the evaluation criteria, or the weighting of these in the final grade.

*** Pending tests that are maintained**

All the tests proposed in the teaching guide for the next calls are maintained for the 2020-21 academic year, in any of the three planned teaching modalities: face-to-face, mixed and distance learning.

The evaluation criteria, as well as their weighting on the final grade, are maintained, both for the assistant and non-assistant students.

The procedures or typology of evaluation tests are also not modified in their content, but in their mode of execution, in the case of the two potential extraordinary teaching scenarios foreseen.

Thus, in the case of being in a mixed or blended teaching situation, the assessment tests may be organized in person, depending on the facilities and means available. If it was not possible to do them in person, the face-to-face modality would be combined with the virtual one, or they would be carried out exclusively in a virtual way.

If the situation is one of distance learning, all the evaluation tests will be carried out virtually.

*** Evidence that is modified**

For the 2020-2021 academic year, there are no modifications to the assessment tests previously scheduled for the 2019-20 academic year. The only modification, as already mentioned in the previous section, could be in relation to the evaluation modality: face-to-face and / or virtual, depending

Enfermidade por coronavirus (COVID-19)

Obter a información máis recente

[Enviar comentarios](#)

[Historial](#)

[Traducións gardadas](#)

[Comunidade](#)
