IDENTIFYING DATA

Culture, identity and social change

Subject	Culture, identity and social change
Code	O02G251V01910
Study programme	Degree in Geography and History

Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	4th	1st

Teaching language	Galician
Department	
Coordinator	Valín Fernández, Alberto Juan
Lecturers	Valín Fernández, Alberto Juan
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General description	(*)Análise xeral dos procesos e elementos mentais e ideolóxicos que conforman a identidade das sociedades, así como os cambios que se produciron no transcurso do tempo.

Competencies

Code	
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
B2	To understand the processes developing in different spatial-temporal scales and in different socio-cultural contexts.
B5	To assess the needs and problems of society and the practical contributions that can be made from the geographical-historical fields, bearing in mind the need for social equality, equality between the sexes, disabilities and education for peace.
C17	Ability to read historiographic texts and original documents, as well as to transcribe, summarize and catalogue information appropriately.
C18	Knowledge of and ability to use the instruments of compilation of information like bibliographic catalogues, archive inventories and electronic references.
D3	Organization and planning skills.
D5	Knowledge and information-management skills.
D9	Teamwork in different contexts.
D16	Knowledge of other cultures.

Learning outcomes

Expected results from this subject		Training and Learning Results	
New		B2	D16
New		B2	
New	A4	B5	
New	A4	C17	
New		C18	D3 D5 D9

Contents

Topic	
1. Introduction to the Social History and of the Mentalities. Humanism and science.	1.1 The Renaissance and the trips of discovery. A new vision of the world. 1.2 The development of the imperialism (conquests and occupations). 1.3 Revolutions, romanticism and crisis of the rural power: The American independences and his relation with the European revolutions.

2. Thought, Culture and Identity in America.	2.1 Of Bolívar to the Bolivarian of the 21st century. 2.2 New ideologies and new identities: Socialism, Communism, Fascism and Populisms. 2.3 social Conflicts and political violence. 2.4 Nativism. 2.5 Woman and Gender. 2.6 The Theology of the release. 2.7 The music in the culture: The revolutionary song.
3. Migrations in the contemporary period: The Galician case.	3.1 Of the village to city. Mentality of gone and turn. 3.2 Influence and changes in the societies of received and of origin. 3.3 Asociationism and cultural identity. 3.4 The returned, between the idea of change and the adaptation.

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	15	30	45
Workshops	10	10	20
Mentored work	10	20	30
Seminars	5	15	20
Problem solving	8	2	10
Essay questions exam	2	22	24
Systematic observation	0	1	1

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Exhibition of the lines of interpretation and development of the subjects that form part of the program of contents.
Workshops	Activities oriented to the resolution of practical exercises in the classroom related with the contents entered in the sessions magistrales that include the resolution of comments and compositions of historical text, historical maps and analysis and interpretation of graphic and digital materials.
Mentored work	Supervision, direction and resolution of problems derived of the realisation of works made of individual way or in group by the students oriented to the approach to the instruments of compilation of information. They will have to be assigned before the end of the first month of the quadrimester.
Seminars	Discussion and resolution of problems arisen in the realisation of the practical works and in the masterclasses..
Problem solving	Sessions oriented to the follow-up and orientation on the study of the contents, the preparation of the activities and proofs of evaluation and the realisation of the works.

Personalized assistance

Methodologies	Description
Seminars	Discussion and resolution of problems arisen in the realisation of the practical works and in the masterclasses. The follow-up will make through the following resources: virtual Course in the platform Moodle (FaiTic, UVigo) and email. Face-to-face teaching: follow-up in the classroom and in the seminar of computing of the faculty. Teaching no face-to-face: Remote Campus (link in FaiTic).
Problem solving	Explanation of the general lines of the personal works, review of the materials used by the students and resolution of doubts. The follow-up will make through the following resources: virtual Course in the platform Moodle (FaiTic, UVigo) and email. Face-to-face teaching: follow-up in the classroom and in the seminar of computing of the faculty. Teaching no face-to-face: Remote Campus (link in FaiTic).
Workshops	Explanation of the general lines of the personal works indicated. The follow-up will make through the following resources: virtual Course in the platform Moodle (FaiTic, UVigo) and email. Face-to-face teaching: follow-up in the classroom and in the seminar of computing of the faculty. Teaching no face-to-face: Remote Campus (link in FaiTic).

Assessment

Description	Qualification	Training and Learning Results

Workshops	Presentation and delivery, in the distinguished dates and according to the parameters indicated (of analysis and critical) of the practical exercises (readings, comments of text, graphic and digital material) marked by the professor. The one who will of the following results of learning: Analysis and assessment of the concepts learnt from the use of historical sources and of the historiografic interpretations. I respect the others cultures and the ways to understand the man his surroundings.	20	B5 C17
Mentored work	The sessions of supervised work will evaluate by means of the realisation of a work to unroll on some subject of the program. What will of the following results of learning: Preparation and presentation, oral and written, of monographic works, individual or communities, based in specific bibliography.	30	C18 D3 D5 D9
Essay questions exam	(*)Realización dunha proba na que se valorarán os coñecementos teóricos sobre diversos aspectos da materia, a capacidade de estructuración e relación dos contidos, así como a claridade expositiva. O que dará conta dos seguintes resultados de aprendizaxe: Avaliación do proceso de construción dalgúns elementos esenciais da evolución humnana. Analise dos comportamentos humanos e as estratexias de distintas institucións e organizacións sociais, políticas e relixiosas ao longo da Historia.	40	B2 D16
Systematic observation	Attentive perception, rational, scheduled and systematic to describe and register the demonstrations of the behaviour of the students. Continuous evaluation of his autonomous work, through the realisation of the activities and proofs that conform the programming of the matter. What will of the following results of learning: Knowledge of the History of the mentalities in a perspective compared	10	A4

Other comments on the Evaluation

Sources of information

Basic Bibliography

DUBY, G., **Historia de la vida privada**, 1ª, Crítica, 1991

Complementary Bibliography

ANDRÉS GARCÍA, M., **Indigenismo, Izquierda, Indio, Perú, 1900-1930**, 1ª, UNIA, 2010

CAGIAO VILA, P. (coord.), **A emigración galega a América do Sur**, 1ª, Hércules, 2013

CAGIAO VILA, P. y NÚÑEZ SEIXAS, X. M., **Os galegos de Ultramar 2. Os galegos no Río da Plata**, 1ª, La Voz de Galicia, 2007

DUBY, G., **Historia de las mujeres en occidente**, 1ª, Taurus, 1991-1993

ELLIOTT, J., **España, Europa y el mundo de ultramar**, 1ª, Taurus, 2009

GARCÍA JORDÁN, P. (coord.), **La articulación del Estado en América Latina. La construcción social, económica, política y simbólica de la nación, siglos XIX-XX**, 1ª, Universitat de Barcelona, 2013

MORANT, I. (dir.), **Historia de las mujeres en España y América Latina**, 1ª, Cátedra, 2006

SIXIREI, C.; CAMPOS, X.R. y FERNÁNDEZ, E., **Asociacionismo Galego (2 Vols)**, 1ª, Xunta de Galicia, 2001

VILLARES, R., **Historia da emigración galega a América**, 1ª, Xunta de Galicia, 1996

VOUVELLE, M., **Ideologías y Mentalidades**, 1ª, Ariel, 1985

Recommendations

Subjects that continue the syllabus

Contemporary American history/O02G251V01901

Subjects that are recommended to be taken simultaneously

Contemporary American history/O02G251V01901

Subjects that it is recommended to have taken before

History of pre-Columbian and colonial America/O02G251V01105
Contemporary universal history/O02G251V01403
Modern universal history/O02G251V01402

Other comments

It is necessary that the student/to was able to read in Portuguese and English.
To principle of course will deliver through the platform Moodle (http://faitic.uvigo.es) documentation detailed on the development of the activities of the course. For this reason the students have to be dice of high in the platform and have covered his data of profile.

Contingency plan

Description

=== EXCEPTIONAL MEASURES SCHEDULED ===
In front of the uncertain and unpredictable evolution of the sanitary alert caused by the COVID-19, the University of Vigo establishes an extraordinary planning that will activate in the moment in that the Administrations and the own institution determine it attending to criteria of security, health and responsibility, and guaranteeing the teaching in a no face-to-face stage or partially face-to-face. These already scheduled measures guarantee, in the moment that was prescriptive, the development of the teaching of a more agile and effective way when being known in advance (or with a wide advance) by the students and the teachers through the tool normalised and institutionalised of the educational guides.

=== ADAPTATION OF THE METHODOLOGIES ===
* Educational Methodologies that keep
All the educational activities (lessons *magistrales, practices of resolution of exercises, preparation of works) will keep by means of the utilisation combined of FaiTic and Remote Campus.

* Educational methodologies that modify
The exits of field that can not make, will replace by virtual visits using the on-line resources that offer public organisms, companies, cultural institutions, etc.
The scientific events that still did not celebrate , will replace by conferences or available events in video.

* Mechanism no face-to-face of attention to the students (tutorships)
The personalised attention will make by means of the utilisation combined of FaiTic (forums, correction commented of tasks) and of the Remote Campus (tutorships personal and in group).

* Modifications (if they proceed) of the contents to give
*Non will modify the contents.

* Additional bibliography to facilitate the car-learning
To facilitate the on-line access to the bibliography the teachers expanded in the possible the references to electronic resources and digitized.
The students has to his disposal all or material elaborated by the professor and used in the classes.

* Other modifications
*Non will make other modifications

=== ADAPTATION OF THE EVALUATION ===
Conserve the proofs and percentages of evaluation of the matter.

* Additional information
The examinations will make through the classrooms of the Remote Campus and of the activities, tools and resources of FaiTic.
When it was necessary to use specific materials to make the proofs, these will be able to project in the virtual classroom of the Remote Campus and/or download through a task in *FaiTic.
The delivery of the exams will make also, whenever it was possible, through a task in FaiTic. To exist technical insurmentable problems, will be able to use like alternative roads the email or a photography of the proof sent through a mobile.