



IDENTIFYING DATA

Modern language: English for humanities

Subject	Modern language: English for humanities			
Code	O02G251V01104			
Study programme	Degree in Geography and History			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	1st
Teaching language	English			
Department				
Coordinator	Fernández Carballo Calero, María Victoria			
Lecturers	Fernández Carballo Calero, María Victoria			
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General description	(*)O obxectivo principal desta materia é introducir ao alumno na terminoloxía básica utilizada nas áreas de Historia, Arte e Xeografía; así como consolidar coñecementos previos de lingua inglesa.			

Competencies

Code	
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
A5	Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.
B4	To develop the skills linked to the production, communication and management of the knowledge and skills acquired, as well as to the results of their critical thinking.
B6	Future application in an academic and/or professional context, and establishing the foundations for future postgraduate, specialized and/or multidisciplinary studies.
C13	Awareness of and respect for points of view arising in different cultural/national backgrounds.
C17	Ability to read historiographic texts and original documents, as well as to transcribe, summarize and catalogue information appropriately.
D5	Knowledge and information-management skills.
D10	Awareness of diversity and multiculturalism.
D11	Independent-learning skills.
D14	Striving for quality.
D16	Knowledge of other cultures.

Learning outcomes

Expected results from this subject	Training and Learning Results			
(*)Capacidade de comprender textos escritos sobre temas xerais, académicos e profesionais da especialidade	A1	B4	C13	D5
	A2	B6	C17	D10
	A3			D11
				D14
				D16

(*)Capacidade de comprender textos orais sobre temas xerais, académicos e profesionais da especialidade	A4 A5	B4 B6	C13 C17	D5 D10 D11 D14 D16
(*)Participar con fluidez nunha conversación sobre temas xerais, académicos e profesionais da especialidade	A3 A4 A5	B4 B6	C13 C17	D5 D10 D11 D14 D16
(*)Capacidade de realizar unha presentación sobre temas xerais, académicos e profesionais da especialidade	A1 A2 A3 A4 A5	B4 B6	C13 C17	D5 D10 D11 D14 D16

Contents

Topic	
(*)1. History	(*)1.1. Specific vocabulary 1.2. Grammar 1.3. Language skills: reading, writing, listening, speaking.
(*)2. Art	(*)1.1. Specific vocabulary 1.2. Grammar 1.3. Language skills: reading, writing, listening, speaking.
(*)3. Geography	(*)1.1. Specific vocabulary 1.2. Grammar 1.3. Language skills: reading, writing, listening, speaking.

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	23	43	66
Scientific events	2	0	2
Autonomous problem solving	0	50	50
Problem solving	10	5	15
Mentored work	5	2	7
Objective questions exam	2	0	2
Problem and/or exercise solving	3	0	3
Essay	5	0	5

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	(*)Exposición por parte do profesor dos contidos sobre a materia obxecto de estudo, bases teóricas e/ou directrices dun traballo, exercicio ou proxecto a desenvolver polo estudante.
Scientific events	(*)Horas reservadas para a asistencia a actividades de temática transversal organizadas polo Departamento de Historia, Arte e Xeografía e pola Facultade de Historia.
Autonomous problem solving	(*)Actividade na que se formulan problemas e/ou exercicios relacionados coa materia. O alumno debe desenvolver a análise e resolución dos problemas e/ou exercicios de forma autónoma.
Problem solving	(*)Actividade na que se formulan problemas e/ou exercicios relacionados coa materia. O alumno debe desenvolver as solucións adecuadas ou correctas mediante a exercitación de rutinas, a aplicación de fórmulas ou algoritmos, a aplicación de procedementos de transformación da información dispoñible e a interpretación dos resultados. Adóitase empregar como complemento da lección maxistral.
Mentored work	(*)En todas as actividades e probas que forman parte da programación da materia valorarase a participación do estudante.

Personalized assistance

Methodologies	Description
Problem solving	
Lecturing	
Autonomous problem solving	

Assessment

Description	Qualification	Training and Learning Results
Autonomous problem solving (*).Actividade na que se formulan problemas e/ou exercicios relacionados coa materia. O alumno debe desenvolver a análise e resolución dos problemas e/ou exercicios de forma autónoma. Os resultados de aprendizaxe avaliados son: dominio do inglés como lingua estranxeira, habilidades no manexo de tics para a búsqueda de aproveitamento de información	30	A1 B4 C13 D5 A2 B6 C17 D10 A3 D11 A4 D14 A5 D16
Problem solving (*).Traballo no que o alumno debe resolver unha serie de problemas e/ou exercicios nun tempo/condicións establecido/as polo profesor. Nel o alumno debe aplicar os coñecementos que adquiriu. A resolución pode ser presencial e non presencial. Pódense empregar diferentes ferramentas para aplicar esta técnica como, por exemplo, o chat, correo, foro, audioconferencia, videoconferencia, etc. Os resultados de aprendizaxe avaliados son: dominio do inglés como lingua estranxeira, habilidades no manexo de tics para a búsqueda de aproveitamento de información	10	A1 B4 C13 D5 A2 B6 C17 D10 A3 D11 A4 D14 A5 D16
Mentored work (*).Asistencia continuada e participación activa nas sesións teóricas, titorías e outras actividades. Os resultados de aprendizaxe avaliados son: dominio do inglés como lingua estranxeira, capacidade de comunicación oral e escrita, capacidade de traballo a nivel individual e en equipo	10	A1 B4 C13 D5 A2 B6 C17 D10 A3 D11 A4 D14 A5 D16
Objective questions exam (*).Probas para avaliación das competencias adquiridas que inclúen preguntas pechadas con diferentes alternativas de resposta (verdadeiro/falso, elección múltiple, emparellamento de elementos...). Os alumnos seleccionan unha resposta entre un número limitado de posibilidades. Os resultados de aprendizaxe avaliados son: dominio do inglés como lingua estranxeira	10	A1 B4 C13 D5 A2 B6 C17 D10 A3 D11 D14 D16
Problem and/or exercise solving (*).Probas para avaliación das competencias adquiridas que inclúen preguntas directas sobre un aspecto concreto. Os alumnos deben responder de maneira directa e breve en base aos coñecementos que teñen sobre a materia. Os resultados de aprendizaxe avaliados son: dominio do inglés como lingua estranxeira, capacidade de comunicación oral e escrita, capacidade de traballo a nivel individual e en equipo	20	A1 B4 C13 D5 A2 B6 C17 D10 A3 D11 A4 D14 A5 D16
Essay (*).Elaboración e presentación de pequenos proxectos en inglés relacionados cos contidos do curso. Os resultados de aprendizaxe avaliados son: dominio do inglés como lingua estranxeira, capacidade de comunicación oral e escrita, capacidade de traballo a nivel individual e en equipo, habilidades no manexo de tics para a búsqueda de aproveitamento de información	20	A1 B4 C13 D5 A2 B6 C17 D10 A3 D11 A4 D14 A5 D16

Other comments on the Evaluation

Sources of information

Basic Bibliography

RONDER, D. & THOMPSON, P., **Past Simple. Learning English through History**, Garnet Publishing, 2012

SWAN, M., **Practical English Usage**, 3rd edition, Oxford University Press, 2005

Complementary Bibliography

SÁNCHEZ, M.E. & ARROYO, M. L., **English for Art and Humanities**, Netbiblo, 2010

GOMBRICH, E.H. & HARPER, C., **A Little History of the World**, Yale University Press, 2005

JAMES, S., **Ancient Rome (Eyewitness Guides)**, Dorling Kindersley Education & British Museum, 1990

FINGER, B., **13 Art Movements Children Should Know**, Prestel, 2014

SWAN, M. & WALKER, **How English Works. A Grammar Practice Book with Answers**, Oxford University Press, 1997

OXENDEN, C., **New English File, Intermediate, Student's Book**, Oxford University Press, 2010

Collins COBUILD English Dictionary, HarperCollins Publishers, 2010

Oxford Spanish Dictionary, Oxford University Press, 2015

Recommendations

Contingency plan

Description

=== EXCEPTIONAL PLANNING ===

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo establishes an extraordinary planning that will be activated when the administrations and the institution itself determine it, considering safety, health and responsibility criteria both in distance and blended learning. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool.

=== ADAPTATION OF THE METHODOLOGIES ===

- * Teaching methodologies maintained

- * Teaching methodologies modified

- * Non-attendance mechanisms for student attention (tutoring)

- * Modifications (if applicable) of the contents

- * Additional bibliography to facilitate self-learning

- * Other modifications

=== ADAPTATION OF THE TESTS ===

- * Tests already carried out
Test XX: [Previous Weight 00%] [Proposed Weight 00%]
...

 - * Pending tests that are maintained
Test XX: [Previous Weight 00%] [Proposed Weight 00%]
...

 - * Tests that are modified
[Previous test] => [New test]

 - * New tests

 - * Additional Information
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