# Universida<sub>de</sub>Vigo

Subject Guide 2020 / 2021

*			Subject C	Guide 2020 / 2021
IDENTIFYIN				
	ience: The Spanish Political System			
Subject	Political Science:			
	The Spanish			
Code	Political System P04G095V01104			
Study	(*)Grao en			
	Dirección e Xestión			
	Pública			
Descriptors	ECTS Credits C	Choose	Year (	Quadmester
	6 E	Basic education	1st 1	Lst
eaching	#EnglishFriendly			
anguage	Spanish			
Department				
	López Mira, Álvaro Xosé			
ecturers	López Mira, Álvaro Xosé			
-mail	almira@uvigo.es			
Veb General	It treats in this subject to board with a vision updated the	-1166		Landal and Philad
	of this subject. That is also one of the reasons that advise subjects. IT/the student of this discipline can fall in the temptation to treated sounds more or less next, well poles his previous diaries mass media of the country that include always any be, in the senior part of the cases, a severe root that you overlap of contents with any already studied subject; it is science of the realism and, therefore, go more there of th can show how behind one beautiful juridical frame, even of nepotism or the mere non-compliance. Here You can put the aspire to explain how works in the reality our political more subject. The basic information envelope to subject finds in this tead of the University of Vigo. Besides I inform you that will hav circumstances, respectively, in the dispatch 224 of the Fa 986801981, in the Skype alvaroxose and in the e-mail aln Hope that the subject was of the your interest and provide political reality-social in the that touched us in luck live. E you need it. English Friendly subject: International students may reque- references in English, b) tutoring sessions in English, c) ex-	that it results dou knowledges, wel y of the elements need avoid. No in not like this beca e appearances of constitutional, ca that our objective del in the three p ching Guide of the ve tutorings with culty of Social So nira@uvigo.gal e you useful anal xplain with me to the tage	hated to assimilated l pole informative treas included in the pro- t think neither that it ause the Political Sci r of the illusory norm n dominate the corre es are very ambitiou parts in that comes d he subject and in the ess or virtual second ciences or in the tele lytical tools to interp to help you in this pur thers: a) materials ar	since all it in her eatment of the gram. It Would t can have ence is the nativism since it uption, the s: because they livided the e platform Faitic d the sphone ret the complex rpose always that
Competenc	ies			
Code				
comple	ts will have shown they have sufficient knowledge and und tion of general secondary education, and normally reachin ed textbooks, will also include familiarity with some cutting	g a level of profic	ciency that, being m	ostly based on
A2 Studen they ha	ts will be able to apply their knowledge and skills in their p we the required expertise through the construction and dis he relevant area of study.			
	ts will be able to gather and interpret relevant data (norma			ll allow them to

have a reflection-based considered opinion on important issues of social, scientific and ethical nature. Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist

A4 audiences.

- A5 Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.
- B1 Analysis, synthesis, problem-solving, decision-making, information- and time-management skills.
- B2 Organizing and planning their own professional careers in the best possible way.
- B3 Ability to work in teams and in multidisciplinary environments.
- B4 Commitment to ethical values and public service vocation.
- B5 Critical thinking skills.
- C2 To recognize the structure and functioning of political systems and political institutions.
- C3 To identify the foundations of comparative politics in the context of globalization.
- D1 To identify the meaning of, and to put into practice, gender perspectives in the different areas of knowledge and in one s professional practice, with the aim of contributing to the achievement of fairness and equality in society at large.
   D2 To be able to communicate, both orally and in writing, in the two official languages (Spanish and Galician) and in a
- foreign language.
- D3 Raising awareness about environmental issues.
- D5 To acquire independent learning skills.
- D6 To acquire independent learning skills.

Learning outcomes				
Expected results from this subject	Tr		and Le esults	earning
Identify the basic elements of the political system Spaniard	A1 A2 A3 A4 A5	B1 B3 B5	C2 C3	D5
Describe the essential shots of the political history, institutions and political actors of the political system Spaniard	A1 A2 A3 A4 A5	B1 B3 B5	C2 C3	D5
Reproduce the distinct aspects of the contained included in the subject	A1 A2 A3 A4 A5	B1 B2 B3 B5	C2 C3	D5
Interpret, with true doses of critical thought, the real operation of the political system Spaniard	A3 A4 A5	B1 B2 B4 B5	C2	D1 D3 D5 D6
Engaged, with vocation of public service, with the own values of a society with a democratic political culture	A3	B2 B3 B4	C3	D1 D2 D3 D6

Торіс	
The political histories Spaniard and Galician. State and autonomic institutions of Galicia. The political dynamics Spaniard and Galician.	<ol> <li>The training of the political system Spaniard</li> <li>Political shots generals of the Constitution of 1978</li> <li>The republican monarchy of the current political system Spaniard</li> <li>The legislative power: you Cut them General</li> <li>The executive power: the Government</li> <li>The judiciary: the Judicature</li> <li>Other important public institutions of the Spanish State</li> <li>The unreformable Spanish Constitution</li> <li>Autonomous Governments and local governments (an introduction)</li> <li>Parties and systems of Spanish parties</li> <li>The electoral systems in Spain</li> <li>The external politics Spaniard</li> <li>The Galician political system. History and institutions</li> </ol>

rianning	Class hours	Hours outside the classroom	Total hours
Discussion Forum	0	30	30
Autonomous problem solving	0	49	49

Lecturing	0	66	66	
Essay questions exam	0	2	2	
Problem and/or exercise solving	0	2	2	
Systematic observation	0	1	1	
*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
	Description
Discussion Forum	Activities developed in some virtual surroundings in the that debate diverse subjects and of actuality related with the academic field and/or professional.
Autonomous problem solving	Activity in the that formulate problems and/or exercises related with the subject. The student/owes it develop the analysis and resolution of the problems and/or exercises of autonomous form.
Lecturing	Exhibition by part of the professor of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise or project to develop pole student.

Personalized assistance	
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Tests	Description
Essay questions exam	Proofs that include open questions envelope a subject. The students owe to develop, relate, organize and present the knowledges that have envelope to subject in an answer argued.
Problem and/or exercise solving	Proof in the that the student owes to solve a series of problems and/or exercises in a time/conditions established/put them it professor.
Systematic observation	Attentive perception, rational, scheduled and systematic to describe and register the behavioural demonstrations of the students.

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C2	
	sults
	D1
C3	D2
	D3
	D5
	D6
C2	D1
C3	D2
	D3
	D5
	D6
C2	D1
C3	D2
	D3
	D5
	D6
C2	D1
C3	D2
	D3
	D5
	D6
	C2 C3 C2 C3

# Other comments on the Evaluation

All the activities will develop in the frame of the continuous evaluation. The criteria of evaluation will be identical stop the two proofs/announcements of the academic course.

The examination of developmental questions will opt, preferably, by the oral modality.

## Sources of information

#### **Basic Bibliography**

Álvaro Xosé López Mira, **Sistema político español**, Andavira, 2020 **Complementary Bibliography** 

Paloma Román (coord.), Sistema político español, 2ª,

Manuel Alcántara-Antonia Martínez (eds.), Política y Gobierno en España, 2ª,

Antonio Torres del Moral, Constitucionalismo histórico español, 6ª,

Reniu, Josep M<sup>a</sup> (ed.), Sistema político español, 2012

Magone, José, Contemporary Spanish politics, Routledge, 2018

#### Recommendations

Subjects that continue the syllabus

Political Science: Governments of the Spanish Autonomous Communities/P04G092V01110

#### Subjects that are recommended to be taken simultaneously

Political Science: Public Administration and Management Science/P04G092V01102 Political Science: Political Science/P04G092V01101 Political Science: Governance, Globalization and Human Rights/P04G092V01105

## Contingency plan

#### Description

This subject imparts low the modality "online". Therefore, it is not necessary the adaptation of the methodologies neither of the proofs of evaluation in front of a possible sanitary alert caused by the COVID- 19