



IDENTIFYING DATA

Political Science: Institutions and Policies of the European Union

Subject	Political Science: Institutions and Policies of the European Union			
Code	P04G095V01107			
Study programme	(*)Grao en Dirección e Xestión Pública			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching language	Spanish Galician			
Department				
Coordinator	Cancela Outeda, Celso			
Lecturers	Cancela Outeda, Celso			
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Web	http://csc.uvigo.es/profesorado/celso-cancela-outeda/			
General description	<p>The European Union conditions important fields of our lives like citizens, as well as the performance and operation of the political institutions-administrative (parliaments, governments, public administrations....) And of political actors (political parties, unions...).</p> <p>*Habida Explains this reality, the student of the Degree in Direction and Public Management has to have of a group of concepts and basic notions that allow him comprise the process of European integration and the operation of the institutions of the European Union and the common politics.</p>			

Competencies

Code	
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
A5	Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.
B1	Analysis, synthesis, problem-solving, decision-making, information- and time-management skills.
B2	Organizing and planning their own professional careers in the best possible way.
B3	Ability to work in teams and in multidisciplinary environments.
B4	Commitment to ethical values and public service vocation.
B5	Critical thinking skills.
C2	To recognize the structure and functioning of political systems and political institutions.
C3	To identify the foundations of comparative politics in the context of globalization.
C5	To describe the structure, organization and functioning of multi-level Public Administrations, analyzing their relationship with the citizenry.
C6	To apply the knowledge relating to administration planning and management in the best interests of good governance.
C12	To analyze international politics and/or the structure and functioning of the European Union.
D2	To be able to communicate, both orally and in writing, in the two official languages (Spanish and Galician) and in a foreign language.
D4	To master the specific ICT techniques in their respective academic and professional fields.
D5	To acquire independent learning skills.

Learning outcomes

Expected results from this subject	Training and Learning Results			
Identify the basic conceptual elements on which bases the European integration and the European Union	A1 A2	B1 B5	C2 C3 C5	D2
Recognise the meaning, the contents and diverse theoretical approaches on the European Union	A4 A5	B1 B2 B3	C5 C6 C12	D2 D5
Knowing the elementary characteristics of the organisation of the European Union.	A2 A3	B2 B5	C5 C12	D5
Explain the daily political reality from a perspective multinivel (local, regional, state, supranational and global)	A3 A4	B1 B5	C3 C5 C6	D5
Recognise the implications of the operation of the European Union through the examination of his public politics	A3 A5	B2 B4	C2 C5	D4 D5

Contents

Topic	
1. Approach to the current European Union	1.1 Basic Data on the EU 1.2 Panoramic comparative
2. Political history of the European integration	2.1 Main historical phases of the process of integration (1950-2020) 2.2 The EU in the 21st century: perspectives of future
3. The European Union: concepts and theories	3.1 Theories on the European integration 3.2 ¿What is the EU? Theoretical approaches 3.3 The EU as international organisation 3.3 The EU as political system. 3.4 The EU as system of governance.
4. Institutions and organs of the European Union	4.1 Institutions 4.1.1 European Council. 4.1.2 Council of the European Union 4.1.3 European Commission 4.1.4 European Parliament 4.1.5 Court of Justice 4.1.6 Central Bank European 4.1.7 Other institutions: Court of Auditors 4.2 Organs of the EU. 4.3 The agencies of the EU 4.4 The European public function
5. The policy-making process and public policies in the European Union	5.1 How does it decides in the EU? Ways and characteristics 5.2 Ordinary Legislative Procedure: institutional interactions 5.3 key Actors and informal dynamics. 5.4 Implementation of policies
6. The norms of the European Union	6.1 Types of European norms: Original and derivative Law. 6.2 Types of derivative norms: regulations, directives and decisions. 6.3 The jurisprudence of the Court of Justice. 6.4 Other types: international treaties and general principles of the law. 6.5 The relation between the European Law and the state: direct effect and primacy. 6.6 The application of the European norms (reference)
7. Approximation to the public politics of the European Union	7.1 General Introduction: the *europeanization 7.2 Internal Market: regulatory policy and political of competition 7.3 Trade Policy 7.4 Monetary policy 7.5 Fiscal Policy 7.6 Agricultural Policy 7.7 Fisheries Politics 7.8 Regional and Cohesion Policies 7.9 Social and employment policies 7.10 Environmental Policy 7.11 Justice and domestic affairs: immigration, control of borders and police and judicial cooperation 7.12 External Policy and of European security 7.13 Other politics: consumers, energy, transports, telecommunications, health, alimentary security...

8. The European budget

- 8.1 historical Evolution
- 8.2 Income and costs
- 8.3 Multiannual financial Frame
- 8.4 budgetary annual Procedure

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	0	70	70
Seminars	0	30	30
Debate	0	18	18
Objective questions exam	0	2	2
Self-assessment	0	10	10
Debate	0	10	10
Essay	0	10	10

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Presentation by the professor of the basic contents
Seminars	Activity orientated to develop a specific issue for complement the contents
Debate	Presentation of arguments and ideas about a specific object

Personalized assistance**Methodologies Description**

Seminars	The students of the virtual modality will be able to resolve doubts with relation the some appearance of the matter (content, work or practical), as well as attention to his needs and queries related with the study and/or subjects linked with the discipline, providing him orientation, support and motivation in the process of learning
Debate	The students of the virtual modality will be able to resolve doubts with relation the some appearance of the matter (content, work or practical), as well as attention to his needs and queries related with the study and/or subjects linked with the discipline, providing him orientation, support and motivation in the process of learning

Tests Description

Self-assessment	The students of the virtual modality will be able to resolve doubts with relation the some appearance of the matter (content, work or practical), as well as attention to his needs and queries related with the study and/or subjects linked with the discipline, providing him orientation, support and motivation in the process of learning
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Assessment

	Description	Qualification	Training	Learning	Results	
Objective questions exam	Multiple choice tests .	40	A1	B1	C6	D4
			A3	B2		D5
			A5	B5		
Self-assessment	Multiple choice test.	20	A3	B1	C6	D4
			A5	B2	C12	D5
Debate	Presentation arguments and ideas on the theoretical bases of the subject	20	A1	B5	C2	D2
			A3		C6	D5
			A4			
Essay	Preparation several tasks .	20	A1	B5	C5	D2
			A3		C12	D5
			A4			
			A5			

Other comments on the Evaluation

For the application of the criteria of evaluation will be indispensable requirement to obtaining of, at least, 0,5% in each one of the sections.

In the second round, it will be applied the same assessments criteria as in the first round.

Sources of information

Basic Bibliography

Complementary Bibliography

Hix, S.-Bjørn Høyland, **Sistema político de la Unión Europea**, 3ª, McGrawHill, 2011

Ramona Coman, Amandine Crespy, Vivien A. Schmidt, **Governance and Politics in the Post-Crisis European Union**, Cambridge University Press, 2020

Mangas Martín, A. Liñán Noguerras, D., **Instituciones Y Derecho De La Union Europea**, 10ª, Tecnos, 2020

Calvo Hornero, A., **Fundamentos de la Unión Europea**, Ramón Areces, 2019

Cordal, C. y Pardellas, X., **Política e economía da Unión Europea**, 1, Serv. Pub UVigo, 2016

Escobar Hernández, C, **Instituciones de la Unión Europea**, 1, Tirant lo Blanch, 2012

Recommendations

Subjects that continue the syllabus

Political Science: Public Policies/P04G095V01109

Subjects that are recommended to be taken simultaneously

Political Science: Political Science/P04G095V01101

Political Science: Governance, Globalization and Human Rights/P04G095V01105

Subjects that it is recommended to have taken before

Political Science: Political Science/P04G092V01101

Other comments

□Wools face-to-face modalities *and *semipresencial of him Degree in Direction *and *Public Management, share a *same plan of studies, *whose matters (of 1º to 4º) *help to *develop a *learning of competitions *based in wool continuous evaluation.□

Contingency plan

Description

This subject will be learned under the on-line modality. Therefore, it is not necessary the adaptation of the methodologies neither of the proofs of evaluation in front of a possible sanitary alert caused by the COVID-19

=== EXCEPTIONAL MEASURES SCHEDULED ===

In front of the uncertain and unpredictable evolution of the sanitary alert caused by the *COVID- 19, the University establishes an extraordinary planning that will activate in the moment in that the administrations and the own institution determine it attending to criteria of security, health and responsibility, and guaranteeing the teaching in a no face-to-face stage or no totally face-to-face. These already scheduled measures guarantee, in the moment that was prescriptive, the development of the teaching of a way but agile and effective when being known in advance (or with a wide *antelación) by the students and the *profesorado through the tool normalised and institutionalised of the educational guides **DOCNET.