



## IDENTIFYING DATA

### Political Science: Governance, Globalization and Human Rights

Subject	Political Science: Governance, Globalization and Human Rights			
Code	P04G095V01105			
Study programme	(*)Grao en Dirección e Xestión Pública			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	1st
Teaching language	#EnglishFriendly Spanish Galician			
Department				
Coordinator	Ricoy Casas, Rosa María			
Lecturers	Ricoy Casas, Rosa María			
E-mail	rricoy@uvigo.es			
Web				
General description	This subject pretends that the students recognise the meaning, the contents and diverse theories about governance, globalisation and human rights; identify ethical problems and morals to international level, analysing the relation of the governance with the improvement of the democratic quality, and the problem of the corruption and the non interest about politics by citizenships. Likewise, that the students was able to identify the foundations of the international politics compared in a context of globalisation and the instruments (agreements) between States.			

## Competencies

Code	
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
A5	Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.
B1	Analysis, synthesis, problem-solving, decision-making, information- and time-management skills.
B2	Organizing and planning their own professional careers in the best possible way.
B3	Ability to work in teams and in multidisciplinary environments.
B4	Commitment to ethical values and public service vocation.
B5	Critical thinking skills.
C2	To recognize the structure and functioning of political systems and political institutions.
C3	To identify the foundations of comparative politics in the context of globalization.
C12	To analyze international politics and/or the structure and functioning of the European Union.
C15	To be familiar with the consequences that the decisions made by and the actions performed by civil servants can have for citizens and for society at large, especially the solution of ethical and moral issues within the area of public management and administration.
D1	To identify the meaning of, and to put into practice, gender perspectives in the different areas of knowledge and in one's professional practice, with the aim of contributing to the achievement of fairness and equality in society at large.
D2	To be able to communicate, both orally and in writing, in the two official languages (Spanish and Galician) and in a foreign language.

D3 Raising awareness about environmental issues.

D4 To master the specific ICT techniques in their respective academic and professional fields.

D5 To acquire independent learning skills.

### Learning outcomes

Expected results from this subject	Training and Learning Results			
1. Recognise the meaning, the contents and diverse theories on the (about) gobernanza, globalisation and human rights.	A1	B1	C2	D1
2. Enumerate different types of consequences that the taking of decisions and the acts of the public servers have on the people and the society.	A2	B2	C3	D2
3. Identify the solution of ethical problems and morals to international level, analysing the relation of the gobernanza with the improvement of the democratic quality, and the problem of the corruption and little spirit of the citizenship by the politics	A3	B3	C12	D3
4. Identify the foundations of the international politics compared in a context of globalisation and the instruments for the agreements between States.	A4	B4	C15	D4
5. Integrate the external politics of the main world-wide actors to international level with the right and the politics of the European Union and the Spanish State.	A5	B5		D5
6. Describe the human rights and his main guarantees in a multinivel context and of 2030 Agenda, enumerating real cases.				
7. Apply the knowledges purchased to concrete cases in a political global context.				
8. Describe the main political of global dimension, especially the related with the equality and no discrimination, the environment, the cultural heritage and the security.				

### Contents

Topic	
SUBJECT 1.-INTRODUCTION TO THE HUMAN RIGHTS	Origin and evolution of the rights.  Human rights and Fundamental rights  Characters of the Human rights  The generations of the rights.
SUBJECT 2.-THE HUMAN RIGHTS And HIS GUARANTEES IN A GLOBAL CONTEXT	The Universal Statement of the Human Rights of the United Nations.  Multilevel Constitutionalism and Fundamental rights: concept.  Right of internal production: The Spanish Constitution and Fundamental Rights. The Constitutional Court. Fundamental Rights Supervisor in Spain. The rights in the Statutes of autonomy.  The Letter of Fundamental Rights of the European Union (EU). The Court of Justice EU like actor of constitutionality. The European (EU) Supervisor of fundamental rights. The European Supervisor of Data protection.  The Council of Europe and the Agreement for the protection of the DDFF and Public Liberties. The European Court of Fundamental Rights.
SUBJECT 3.-INTRODUCTION TO THE GLOBALISATION	The Inter-American System of Human Rights Concept. First theories. The [glocalización].  Postures and dimensions around the globalisation.  The new structure of the globalisation.
SUBJECT 4.-THE INTERNATIONAL POLITICS IN A CONTEXT INTERRELATED	Main international actors. Instruments for the agreements between States.  Main political of global dimension. Special reference to the related with: -The equality and no discrimination. -The protection of the environment. The alimentary security. The 2030 Agenda. -The protection of the cultural heritage -The international security in a global and dangerous world (data, terrorism, energy, etc).  International politics compared. Special reference to the relations (U.S. [ Japan - European Union - Chinese [North Korea - Russia - Saudita Arabia, etc)

**SUBJECT 5.-INTRODUCTION TO THE GOVERNANCE** Concept of governance. The origin: of the crisis of political and politics, to the invention of the governance.

The governance like government in network and like alternative to the New Public Management (NPM-). The multilevel governance.

The governance and the permanence of the politics. The substance, the utility and the requirements of the good (democratic) governance.

**SUBJECT 6.-GOVERNANCE And THE IMPROVEMENT OF THE DEMOCRATIC QUALITY: THE PROBLEM OF THE CORRUPTION And DISCOURAGEMENT OF CITIZENS IN POLITICS**

The concept of discouragement of citizens in politics and his main causes.

The cases of corruption and the deterioration of the politics.

Relational government, governance and leadership.

## Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	0	30	30
Problem solving	0	30	30
Laboratory practical	0	60	60
Case studies	0	30	30

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

	Description
Lecturing	Exhibition of the thematic content of the distinct epigraphs (contents of the subject). The professor will employ like support the available audiovisual.
Problem solving	Analysis, reflection and exhibition of questions that have to see with the main problematic aroused in the theoretical classes made through the audiovisual techniques. The students will have to his disposal the assistance of the educational to facilitate the exert of this activity.
Laboratory practical	Resolution of practical cases (online). Students will have to his disposal the assistance of the educational to facilitate the exert of this activity.
Case studies	Study, analysis, reflection and exhibition of cases and work (with teacher supervision) on the questions/topics treated in the subject. The teacher will assist to the students in those questions and doubts that pose him .

## Personalized assistance

Methodologies	Description
Lecturing	The teacher will solve all the questions and doubts of the students through email and/or telephone, and/or virtual classroom.
Problem solving	The teacher will solve all the questions and doubts of the students through email and/or telephone, and/or virtual classroom.
Laboratory practical	The teacher will solve all the questions and doubts of the students through email and/or telephone, and/or virtual classroom.
Case studies	The teacher will solve all the questions and doubts of the students through email and/or telephone, and/or virtual classroom.

## Assessment

	Description	Qualification	Training and Learning Results			
Lecturing	Test on the contents of the theoretical classes of the lesson (online), to evaluate the competitions purchased of the students that includes 20 enclosed questions with four options of answer: a)b)c)d), of which an only answer is the correct or wrong. By each 2 badly answered questions will subtract a question well. The no answered questions (in white) do not compute. It will have to obtain at least a favourable punctuation of 25% of the total of this proof to surpass the subject.	60	A1	B1	C2	D1
			A2	B2	C3	D2
			A3	B3	C12	D3
			A4	B4	C15	D4
			A5	B5		D5
Laboratory practical	Resolution of practical cases (online) that will be evaluated.	25	A1	B1	C2	D1
			A2	B2	C3	D2
			A3	B3	C12	D3
			A4	B4	C15	D4
			A5	B5		D5

Case studies	Study, analysis, reflection and exhibition of cases and work (online with teacher assistance) on the questions treated in the matter. These activities will be evaluated.	15	A1 A2 A3 A4 A5	B1 B2 B3 B4 B5	C2 C12 C15	D1 D2 D3 D4 D5
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### Other comments on the Evaluation

The second announcement (June/July) will consist in the same distinguished criteria for the ordinary announcement or first announcement.

This matter is English Friendly, which supposes the following commitment:

The matter gives in Spanish but the educational has translated the educational guide to the English; they will facilitate material and bibliographic references for the follow-up of the matter in English, will attend the teacher assistance in English, yes like this sued it the international student, and will design and will implement proofs and evaluations in English (all this will make yes like this sued it the international student).

### Sources of information

#### Basic Bibliography

#### Complementary Bibliography

Gómez Sánchez, Yolanda, **Derechos Fundamentales**, 978-84-1308-236-3, 1ª, Aranzadi - Thomson Reuters, 2018

Pérez Luño, Antonio Enrique, **Derechos Humanos, Estado de Derecho y Constitución**, 978843097451, 12ª, Tecnos, 2018

Villán Durán, Carlos y Faleh Pérez, Carmelo, **Manual de Derecho internacional de los Derechos Humanos**, 9786079389383, 1ª, Ubijus, 2016

López Castillo, Antonio (Dir), **La Carta de Derechos Fundamentales de la Unión Europea: diez años de jurisprudencia**, 9788413138602, 1ª, Tirant lo Blanch, 2019

Gimeno Sendra, Vicente; Torres del Moral, Antonio; Morenilla Allard, Pablo; Díaz Martínez, Manuel, **Los derechos fundamentales y su protección jurisdiccional**, 978-84-15276-74-6, 1ª, Edisofer, 2018

García Roca, Javier; Carmona Cuenca, Encarna (Editores)., **¿Hacia una globalización de los derechos : el impacto de las sentencias del Tribunal Europeo y de la Corte Interamericana**, 978-84-9152-187-7, 1ª, Cizur Menor (Navarra) : Aranzadi-Thomson Reuters, 2017

García Guerrero, José Luis y Martínez Alarcón, Mª Luz (Dir), **Constitucionalizando la Globalización**, 9788491909750, 1ª (2 vol.), Tirant lo Blanch, 2019

Villegas Delgado, César, **Bioseguridad, bioterrorismo y derechos humanos en Derecho Internacional contemporáneo.**, 9788413364704, 1ª, Tirant lo Blanch, 2020

Becerril Atienza, Belén y Maíllo González-Orús, Jerónimo (Coord.), y Beneyto Pérez, José María (Dir), **Tratado de derecho y política de la Unión Europea. Tomo X. Las relaciones de la Unión Europea con áreas regionales y terceros estados**, 978-84-9152-540-0, 1ª, Aranzadi, 2020

Ríos, Xulio, **La globalización china : la Franja y la Ruta**, 9788478847921, 1ª, Popular, 2019

Osterhammel, Jürgen, **Breve historia de la globalización : del 1500 a nuestros días**, 978-987-629-898-8, 1ª, Siglo XXI, 2019

Stiglitz, Joseph E, **El Malestar en la globalización revisitado**, 9788430619306, 12ª, Taurus, 2018

Rojo Salgado, Argimiro, **Europa, de novo na encrucillada**, ISSN: 1579-6582, única, Revista: Tempo exterior Vol. XVIII(I), n.35, 2017

Rojo Salgado, Argimiro, **Por un gobierno mundial : necesidad de llevar la política al escenario global**, ISSN: 1130-3689, única, Revista: Claves de razón práctica n.249, 2016

### Recommendations

### Contingency plan

#### Description

=== EXCEPTIONAL PLANNING ===

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo establishes an extraordinary planning that will be activated when the administrations and the institution itself determine it, considering safety, health and responsibility criteria both in distance and blended learning. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool.

=== ADAPTATION OF THE METHODOLOGIES ===

All the methodologies, evaluation, etc. of this subject, Will made 100% on-line, through (FAITIC, Campus do Mar, etc), by

what in case to go back to an on-line stage, there will be any modification (the same for the evaluation).

Mechanism no face-to-face of attention to the students (teacher assistance): virtual Dispatch 2146 Campus Remoto Uvigo,  
and E-mail: [rricoy@uvigo.es](mailto:rricoy@uvigo.es)

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