



IDENTIFYING DATA

Political Science: The Spanish Political System

Subject	Political Science: The Spanish Political System			
Code	P04G092V01104			
Study programme	(*)Grao en Dirección e Xestión Pública			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	1st
Teaching language	#EnglishFriendly Galician			
Department				
Coordinator	López Mira, Álvaro Xosé			
Lecturers	López Mira, Álvaro Xosé			
E-mail	almira@uvigo.es			
Web				

General description It treats in this subject to board with a vision updated the different historical elements, juridical, social, political, electoral... That shape the design and operation of the political system in the that are simultaneously overlapping how citizen and university students. Given the extension and complexity of the subjects to treat, easily will result to understand, that need to do a compendium very strict of the same in the academic journey of this subject. That is also one of the reasons that advises a different space of treatment of each of the subjects.

IT/the student of this discipline can fall in the temptation that it results donated to assimilated since all it in her treated sounds more or less next, well poles his previous knowledges, well pole informative treatment of the diaries mass media of the country that include always any of the elements included in the program. It Would be, in the senior part of the cases, a severe root that you need avoid. No it think neither that it can have overlap of contents with any already studied subject; it is not like this because the Political Science is the science of the realism and, therefore, go more there of the appearances or of the illusory normativism since it can show how behind one beautiful juridical frame, even constitutional, can dominate the corruption, the nepotism or the mere non-compliance. Here You can put that our objectives are very ambitious: because they aspire to explain how works in the reality our political model in the three parts in that comes divided the subject.

The basic information envelope to subject finds in this teaching Guide of the subject and in the platform Fatic of the University of Vigo. Besides I inform you that will have tutorings witness or virtual second the circumstances, respectively, in the dispatch 224 of the Faculty of Social Sciences or in the telephone 986801981, in the Skype alvaroxose and in the e-mail almira@uvigo.gal

Hope that the subject was of the your interest and provide you useful analytical tools to interpret the complex political reality-social in the that touched us in luck live. Explain with me to help you in this purpose always that you need it.

English Friendly subject: International students may request from the teachers: a) materials and bibliographic references in English, b) tutoring sessions in English, c) exams and assessments in English.

Competencies

Code	
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.

A5	Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.
B1	Analysis, synthesis, problem-solving, decision-making, information- and time-management skills.
B2	Organizing and planning their own professional careers in the best possible way
B3	Ability to work in teams and in multidisciplinary environments.
B4	Commitment to ethical values and public service vocation.
B5	Critical thinking skills.
C2	To recognize the structure and functioning of political systems and political institutions.
C3	To identify the foundations of comparative politics in the context of globalization.
D1	To identify the meaning of, and to put into practice, gender perspectives in the different areas of knowledge and in one's professional practice, with the aim of contributing to the achievement of fairness and equality in society at large.
D2	To be able to communicate, both orally and in writing, in the two official languages (Spanish and Galician) and in a foreign language.
D3	Raising awareness about environmental issues.
D5	To acquire independent learning skills.
D6	Ability to adapt to new situations.

Learning outcomes

Expected results from this subject	Training and Learning Results			
Identify the basic elements of the political system Spaniard	A1 A2 A3 A4 A5	B1 B3 B5	C2 C3	D5
Describe the essential shots of the political history, institutions and political actors of the political system Spaniard	A1 A2 A3 A4 A5	B1 B3 B5	C2 C3	D5
Reproduce the distinct aspects of the contained included in the subject	A1 A2 A3 A4 A5	B1 B2 B3 B5	C2 C3	D5
Interpret, with true doses of critical thought, the real operation of the political system Spaniard	A3 A4 A5	B1 B2 B4 B5	C2	D1 D3 D5 D6
Engaged, with vocation of public service, with the own values of a society with a democratic political culture	A3	B2 B3 B4	C3	D1 D2 D3 D6

Contents

Topic	
The political histories Spaniard and Galician. State and autonomic institutions of Galicia. The political dynamics Spaniard and Galician.	1.- The training of the political system Spaniard 2.- Political shots generals of the Constitution of 1978 3.- The republican monarchy of the current political system Spaniard 4.- The legislative power: you Cut them General 5.- The executive power: the Government 6.- The judiciary: the Judicature 7.- Other important public institutions of the Spanish State 8.- The unreformable Spanish Constitution 9.- Autonomous Governments and local governments (an introduction) 10.- Parties and systems of Spanish parties 11.- The groups of Spanish pressure 12.- The electoral systems in Spain 13.- The external politics Spaniard 14.- The Galician political system. History and institutions 15.- The Galician political system. Actors and elections

Planning

	Class hours	Hours outside the classroom	Total hours
Problem solving	12	67	79
Lecturing	33	33	66

Essay questions exam	0	2	2
Problem and/or exercise solving	0	2	2
Systematic observation	0	1	1

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Problem solving	Activity which formulated problem and / or exercises related to the course. The student should develop appropriate solutions or right through the exercise routines, application of formulas or algorithms, application processing procedures available information and interpretation of the results. It is often used to complement the lecture.
Lecturing	Exhibition by part of the professor of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise or project to develop pole student.

Personalized assistance

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Lecturing	Exhibition by part of the professor of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise or project to develop pole student.
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Tests	Description
Essay questions exam	Tests that include questions open on a topic. The students should develop,interact, organize and present knowledge that have on the subject in a justified and argued response.
Problem and/or exercise solving	Test in which the student must solve a series of problems and / or exercises in a time / conditions set / as by the teacher.
Systematic observation	Techniques to collect data on student participation, based on a list of behaviors or operational criteria to facilitate the collection of quantifiable data.

Assessment		Qualification	Training and Learning Results			
	Description					
Essay questions exam	Tests that include questions open on a topic. The students should develop,interact, organize and present knowledge that have on the subject in a justified and argued response.	40	A1 A2 A3 A4 A5	B1 B2 B3 B4 B5	C2 C3	D1 D2 D3 D5 D6
Problem and/or exercise solving	Test in which the student must solve a series of problems and / or exercises in a time / conditions set / as by the teacher.	40	A1 A2 A3 A4 A5	B1 B2 B3 B4 B5	C2 C3	D1 D2 D3 D5 D6
Systematic observation	Techniques to collect data on student participation, based on a list of behaviors or operational criteria to facilitate the collection of quantifiable data.	20	A1 A2 A3 A4 A5	B1 B2 B3 B4 B5	C2 C3	D1 D2 D3 D5 D6

Other comments on the Evaluation

The evaluation criteria will be identical for the two tests/calls of the academic course.The examination of development questions may opt for a written or oral modality depending on the contingencies arising from health emergency reasons

Sources of information

Basic Bibliography

Álvaro Xosé López Mira, **Sistema político español**, Andavira, 2020

Complementary Bibliography

Paloma Román (coord.), **Sistema político español**, 2ª,

Manuel Alcántara-Antonia Martínez (eds.), **Política y Gobierno en España**, 2ª,

Antonio Torres del Moral, **Constitucionalismo histórico español**, 6ª,

Reniu, Josep Mª (ed.), **Sistema político español**, 2012

Magone, José, **Contemporary Spanish politics**, 3ª, Routledge, 2018

Recommendations

Subjects that continue the syllabus

Political Science: Governments of the Spanish Autonomous Communities/P04G092V01110

Subjects that are recommended to be taken simultaneously

Political Science: Public Administration and Management Science/P04G092V01102

Political Science: Political Science/P04G092V01101

Political Science: Governance, Globalization and Human Rights/P04G092V01105

Contingency plan

Description

=== EXCEPTIONAL MEASURES SCHEDULED ===

In front of it uncertain and unpredictable evolution of the sanitary alert caused by the COVID- 19, the University establishes join extraordinary planning that will actuate in the moment in that the administrations and the institution itself determine it attending to criteria of security, health and responsibility, and guaranteeing the teaching in a non-contact stage or no totally face-to-face. These already scheduled measures guarantee, in the moment that was prescriptive, the development of the teaching of a way but agile and effective when being known beforehand (or with a wide advance) pole students and the teaching staff through the tool normalized and institutionalized of the teaching guides DOCNET.

The methodologies, as well as the mechanisms of evaluation, could in case of one new confinement be supplemented by the implementation of forums of discussion or, eventually, could substituted in the evaluation the developmental questions by objective questions, being the resources of study the same since the basic manual has bear electronic.
