



## IDENTIFYING DATA

### Political Science: Governments of the Spanish Autonomous Communities

Political Science: Governments of the Spanish Autonomous Communities				
Subject	Political Science: Governments of the Spanish Autonomous Communities			
Code	P04G092V01110			
Study programme	(*)Grao en Dirección e Xestión Pública			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching language	#EnglishFriendly Galician			
Department				
Coordinator	López Mira, Álvaro Xosé			
Lecturers	López Mira, Álvaro Xosé			
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Web				

**General description** It is not possible to understand the state political models of the 21st century without referring to the higher or lower levels of political decentralization that they have. The modern State was born as a backbone in the centralization of power against the disintegration of power typical of medieval polyarchy and which the enlightened accused as absolutely irrational and as a source of obscurantism and injustice. Like many Jacobin archetypes, this one has had a limited practical journey, almost always hindered, to a greater or lesser extent, by the multiple pre-existing local powers, and it is very difficult to stop the enormous and rich pluralism that characterizes the different modes of coexistence in the society that we design human beings. Be that as it may, these tensions were, in many cases, persistent in most state political organizations, characterizing one of the lines of social fracture that Rokkan singles out. Even in little more than two centuries, the symbol of modernity that centralization represented, has become the opposite, criticized for lack of it.

The Spanish State is not only not an exception to the pattern we have indicated, but the cleavage, the center-periphery split, seems to be at the heart of its social and political existence throughout its history and, as an idiosyncratic element that is, its vitality has not diminished over time, not even due to the persistent and even violent combat of the various political regimes experienced; on the contrary, in our contemporaneity it continues to be the focus of permanent conflicts and defining state and sub-state agendas of all kinds (political, social, media, economic).

The study of the Autonomous Governments subject aims to address the complexity of this phenomenon by focusing on the institutionalized model in 1978, although it should be borne in mind that its evolution in the last forty years has led to numerous changes and, as noted, it is a latent problem in the permanent attempt to find solutions to the problematic Spanish territorial structure, characterized by emotional impulses rather than by organizational rationality. It can be seen, in conclusion, that the topic will be difficult to interpret but, precisely for this reason, it will be a challenge for the Science of Politics that we intend to implement from our classrooms.

English Friendly subject: International students may request from the teachers: a) materials and bibliographic references in English, b) tutoring sessions in English, c) exams and assessments in English.

## Competencies

Code	
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.

A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
A5	Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.
B1	Analysis, synthesis, problem-solving, decision-making, information- and time-management skills.
B2	Organizing and planning their own professional careers in the best possible way
B3	Ability to work in teams and in multidisciplinary environments.
B4	Commitment to ethical values and public service vocation.
B5	Critical thinking skills.
C2	To recognize the structure and functioning of political systems and political institutions.
C5	To describe the structure, organization and functioning of multi-level Public Administrations, analyzing their relationship with the citizenry.
D1	To identify the meaning of, and to put into practice, gender perspectives in the different areas of knowledge and in one's professional practice, with the aim of contributing to the achievement of fairness and equality in society at large.
D2	To be able to communicate, both orally and in writing, in the two official languages (Spanish and Galician) and in a foreign language.
D3	Raising awareness about environmental issues.
D5	To acquire independent learning skills.
D6	Ability to adapt to new situations.

### Learning outcomes

Expected results from this subject	Training and Learning Results			
Identify the basic elements of the political model-territorial Spaniard	A1 A2 A3 A4 A5	B1 B2 B3	C2 C5	D5
Describe the essential shots of the political history, institutions and political actors of the Been Autonomic, with special attention to the Autonomous Community of Galicia	A1 A2 A3 A4 A5	B1 B2 B3	C2 C5	D5
Reproduce the distinct aspects of the contained included in the subject	A1 A2 A3 A4 A5	B1 B3 B5	C2 C5	D5
Interpret, with true doses of critical thought, the real operation of the autonomic model	A3 A4 A5	B1 B2 B4 B5	C2 C5	D1 D3 D5 D6
Engaged, with vocation of public service, with the own values of a society with a democratic political culture	A3	B2 B3 B4	C5	D1 D2 D3 D6

### Contents

Topic	
1. Centralization and decentralization in the political history Spaniard	1. Centralization and decentralization in the political history Spaniard
2. The autonomic State of 1978 and his evolution along four decades	2. The autonomic State of 1978 and his evolution along four decades
3. The Statutes of Autonomy and his modifications	3. The Statutes of Autonomy and his modifications
4. The political systems of the Autonomous Communities	4. The political systems of the Autonomous Communities
5. The political system Galician: history, institutions, actors and processes	5. The political system Galician: history, institutions, actors and processes

### Planning

	Class hours	Hours outside the classroom	Total hours
Problem solving	7	67	74
Studies excursion	5	0	5
Lecturing	33	33	66
Essay questions exam	0	2	2

Problem and/or exercise solving	0	2	2
Systematic observation	0	1	1

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

### Methodologies

	Description
Problem solving	Activity in the that formulate problems and/or exercises related with the subject. The student/owes it develop the felicitous or correct solutions by means of it exercise of routines, the application of formulas or algorithms, the application of procedures of transformation of the available information and the interpretation of the resulted. It usually employ how supplement of the lecturing.
Studies excursion	Activities of application, contrast and observation of the knowledges in a context determined in one space external.
Lecturing	Exhibition by part of the professor/it of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise that it/the student has to develop.

### Personalized assistance

Methodologies	Description
Lecturing	Exhibition by part of the professor/it of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise that it/the student has to develop.
Problem solving	Activity in the that formulate problems and/or exercises related with the subject. The student/owes it develop the felicitous or correct solutions by means of it exercise of routines, the application of formulas or algorithms, the application of procedures of transformation of the available information and the interpretation of the resulted. It usually employ how supplement of the lecturing.
Studies excursion	Activities of application, contrast and observation of the knowledges in a context determined in one space external.

Tests	Description
Essay questions exam	Proofs that include open questions envelope a subject. The students owe to develop, relate, organize and present the knowledges that have envelope to subject in an answer argued.
Problem and/or exercise solving	Proof in the that the student owes to solve a series of problems and/or exercises in a time/conditions established/put them it professor.
Systematic observation	Attentive perception, rational, scheduled and systematic to describe and register the behavioural demonstrations of the students.

### Assessment

	Description	Qualification	Training and Learning Results			
Essay questions exam	Proofs that include open questions envelope a subject. The students owe to develop, relate, organize and present the knowledges that have envelope to subject in an answer argued.	40	A1 A2 A3 A4 A5	B1 B2 B5	C2 C5	D1 D2 D3 D5 D6
Problem and/or exercise solving	Proof in the that the student owes to solve a series of problems and/or exercises in a time/conditions established/put them it professor.	40	A1 A2 A3 A4 A5	B1 B2 B3 B4 B5	C2 C5	D1 D2 D3 D5 D6
Systematic observation	Attentive perception, rational, scheduled and systematic to describe and register the behavioural demonstrations of the students.	20	A1 A2 A3 A4 A5	B1 B2 B4 B5	C2 C5	D1 D2 D3 D5 D6

### Other comments on the Evaluation

The evaluation criteria will be identical for the two tests/calls of the academic course.

The examination of development questions may opt for a written or oral modality depending on the contingencies arising from health emergency reasons.

### Sources of information

#### Basic Bibliography

Álvaro Xosé López Mira, **Gobiernos autonómicos**, Andavira, 2020

### Complementary Bibliography

Argimiro Rojo Salgado, **O Galeguismo a través dos seus textos e documentos políticos**, Coordenadas, 1989

Eliseo Aja, **El estado autonómico: federalismo y hechos diferenciales**, Alianza, 2003

Justo G. Beramendi, José Álvarez Junco, Ferrán Requejo Coll, **El nombre de la cosa debate sobre el término**, Centro de Estudios Políticos y Constitucionales, 2005

### Recommendations

#### Subjects that are recommended to be taken simultaneously

Political Science: Institutions and Policies of the European Union/P04G092V01107

Political Science: Public Policies/P04G092V01109

#### Subjects that it is recommended to have taken before

Political Science: Public Administration and Management Science/P04G092V01102

Political Science: Political Science/P04G092V01101

Political Science: Governance, Globalization and Human Rights/P04G092V01105

Political Science: The Spanish Political System/P04G092V01104

### Contingency plan

#### Description

=== EXCEPTIONAL MEASURES SCHEDULED ===

In front of its uncertain and unpredictable evolution of the sanitary alert caused by the COVID-19, the University establishes joint extraordinary planning that will actuate in the moment in that the administrations and the institution itself determine it attending to criteria of security, health and responsibility, and guaranteeing the teaching in a non-contact stage or not totally face-to-face. These already scheduled measures guarantee, in the moment that was prescriptive, the development of the teaching of a way but agile and effective when being known beforehand (or with a wide advance) pole students and the teaching staff through the tool normalized and institutionalized of the teaching guides DOCNET.

The methodologies, as well as the mechanisms of evaluation, could in case of one new confinement be supplemented by the implementation of forums of discussion or, eventually, could be substituted in the evaluation the developmental questions by objective questions, being the resources of study the same since the basic manual has been electronic.