Universida_{de}Vigo

Subject Guide 2020 / 2021

| IDENTIFYIN | G DATA | | | |
|-----------------------------|---|--|---|--|
| Forest ento | mology and Zoology | | | |
| Subject | Forest entomology | | | |
| | and Zoology | | | |
| Code | P03G370V01305 | | | |
| Study | (*)Grao en | | | |
| programme | Enxeñaría Forestal | | | |
| Descriptors | ECTS Credits | Choose | Year | Quadmester |
| | 6 | Mandatory | 2nd | 1st |
| Teaching | | | | |
| language | | | | |
| Department | | | | |
| Coordinator | Paz Bermudez, Maria Graciela | | | |
| Lecturers | López de Silanes Vázquez, María Eugenia | | | |
| | Paz Bermudez, Maria Graciela | | | |
| | Souto Otero, José Carlos | | | |
| E-mail | graciela@uvigo.es | | | |
| Web | http://http://faitic.uvigo.es/index.php/es/ | | | |
| General description | (*)Esta materia ensina ó alumnado os fundamentos d nosos bosques. Dada a gran importancia da entomole adicarase a esta disciplina. Finalmente, outro bloque poboacións, co fin de que o alumno poida adquirir un dinámica e a evolución das poboacións animais. | le zooloxía, con ér oxía no medio fore de temas centrara s coñecementos f | ifase nas espec estal, unha part ase en xenética undamentais p | cies máis comúns nos re importante da materia a, especialmente na de ara comprende-la |
| Compotone | ion | | | |
| Code | 162 | | | |
| | - understand the bigle size of environments about and the | | | |
| develop environ area. | ment and renewable natural resources susceptible to | ematical and repre e different biotic ar protection, conser | nd physical eler vation and exp | nents of the forest loitations in the forest |

B3 Knowledge of degradation processes that affect forest systems and resources (pollution, pests and diseases, fires, etc.) and capacity for the use of forest environment protection techniques, forest hydrological restoration and biodiversity conservation.

C13 Ability to know, understand and use the principles of: forest zoology and entomology; biological foundations of the animal field in engineering.

D4 Sustainability and environmental commitment

D5 Capacity for information management, analysis and synthesis

Learning outcomes

Expected results from this subject

Training and Learning Results 3R. 2018 Be conscious of the multidisciplinary context of the engineering.

4R. 2018 Capacity to #analyze products, processes and complex systems in the his field of study; choose and apply analytical methods, of calculation and experimental *relevantes of form *relevante and interpret correctly the results of these analyses.

8R. 2018 Capacity to realize bibliographic researches, consult and use databases and other sources of information with discretion, to realize @simulación and analysis with the objective to realize investigations on technical subjects of the his speciality.

9R. 2018 Capacity to consult and apply codes of good practices and security of the his speciality. 10R. 2018 Capacity and capacity to project and realize experimental investigations, interpret results and obtain conclusions in the his field of study.

12R. 2018 practical Competition to resolve complex problems, realize complex projects of engineering and realize specific investigations stop his speciality.

13R. 2018 Knowledge of the application of materials, teams and tools, technological processes and of engineering and his limitations within the scope of the his speciality.

15R. 2018 Knowledge of the social implications, of health and security, environmental, economic and @industrial of the practice in engineering.

17R. 2018 Capacity to collect and interpret data and handle complex concepts inside the his speciality, to issue judgements that involve a reflection on ethical and social questions 19R. 2018 Capacity to communicate of effective way information, ideas, problems and solutions in the field of the engineering and with the society in general.

21R. 2018 Capacity to recognize the need of a continuous training and realize this activity of independent way during his professional life.

22R. 2018 Capacity to be to the day of the scientific and technological news.

| Contents | |
|--------------------------|--|
| Торіс | |
| I. General zoology | 1. Introduction to the zoology |
| | 2. Structure of the animal cells |
| | 3. The cellular division |
| | 4. The fabrics |
| II. Genetic | 1. Introduction to the mendelism |
| | Nature of the hereditary material |
| | 3. Genetic structure of the populations |
| | 4. Changes of the genic frequencies |
| | 5. The continuous variation |
| III. Descriptive zoology | 1. General characters of the invertebrates |
| | Entomology. Characteristic and importance of the insects |
| | 3. Cordados. Introduction to fishes, amphibious and reptilian |
| | 4. Birds and mammalian |

| Planning | | | |
|---------------------------------------|------------------------------------|--------------------------------|-----------------------------|
| | Class hours | Hours outside the classroom | Total hours |
| Lecturing | 32 | 48 | 80 |
| Laboratory practical | 16 | 26 | 42 |
| Problem solving | 4 | 24 | 28 |
| *The information in the planning tabl | e is for guidance only and does no | ot take into account the het | erogeneity of the students. |

| Methodologies | |
|----------------------|--|
| | Description |
| Lecturing | Presentation by the teacher of the contents on the subject under study, theoretical and / or guidelines for a job, exercise or project to be developed by the student. |
| Laboratory practical | Activities application of knowledge to specific situations and basic skills acquisition and related procedural matter under study. Special spaces are developed with specialized equipment (scientific and technical laboratories, languages, etc.). |
| Problem solving | Activity which formulated problem and / or exercises related to the course. The student should develop appropriate solutions or right through the exercise routines, application of formulas or algorithms, application processing procedures available information and interpretation of the results. It is often used to complement the lecture. |

Description

D4 D5 Laboratory practical

| Assessment | | | | | |
|---------------------|---|---------------|-------------|--------------------|---|
| | Description | Qualification | Training ar | nd Learning Result | S |
| Lecturing | (*)1Probas de tipo test | 75 | B1 | C13 | |
| | 2Probas de respuesta corta | | | | |
| | 3Probas de respuesta larga, de desarrollo | | | | |
| Laboratory practica | l(*)Informes/memorias de prácticas e/ou examen práctico | 20 | | C13 | |
| Problem solving | (*) | 5 | | | |

Other comments on the Evaluation

Tests dates:

First call: 21th january 2020 at 10hSecond call: 26th june 2020 at 10h

| Sources of information |
|--|
| Basic Bibliography |
| Complementary Bibliography |
| Davies RG, Introdución a la entomología, 1989, |
| Falconer DS, Mackay TFC, Introducción a la genética cuantitativa, 1996, |
| Hickman CP, Roberts LS, Keen S, Larson A, l'Anson H, Eisenhour D, Principios integrales de zoología, 2009, |
| Paniagua R (coordinador), Citología e histología vegetal y animal, 2007, |
| Barrientos JA (ed), Curso práctico de entomología, 2004, |
| Carlos de Liñán Vicente (coord), Entomología agroforestal, 1998, |
| Chinery, M., Guía de campo de los insectos de España y de Europa, 2005, |

Recommendations

Subjects that are recommended to be taken simultaneously

Forestry Ecology/P03G370V01402 Mathematics: Statistics/P03G370V01301

Contingency plan

Description

=== EXCEPTIONAL PLANNING ===

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo establishes an extraordinary planning that will be activated when the administrations and the institution itself determine it, considering safety, health and responsibility criteria both in distance and blended learning. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool.

- === ADAPTATION OF THE METHODOLOGIES ===
- * Teaching methodologies maintained
- * Teaching methodologies modified
- * Non-attendance mechanisms for student attention (tutoring)
- * Modifications (if applicable) of the contents
- * Additional bibliography to facilitate self-learning
- * Other modifications
- === ADAPTATION OF THE TESTS ===
- * Tests already carried out

Test XX: [Previous Weight 00%] [Proposed Weight 00%]

* Pending tests that are maintained Test XX: [Previous Weight 00%] [Proposed Weight 00%] ...

* Tests that are modified [Previous test] => [New test]

* New tests

...

* Additional Information