



IDENTIFYING DATA

Modern language: Technical english

Subject	Modern language: Technical english			
Code	O51G140V01108			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching language	Galician English			
Department				
Coordinator	Rodríguez Carbajales, Ana María			
Lecturers	Rodríguez Carbajales, Ana María			
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Web				
General description	1. Learning new vocabulary and communication skills in order to be able to speak in basic Nursing situations. 2. Reading, understanding and searching for articles and other texts related to Nursing.			

Competencies

Code	
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
A5	Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.
B6	To apply nursing interventions according to scientific evidence and available resources.
B16	To be able to use the healthcare information systems.
C8	To apply information and communication systems and technologies to healthcare.
D1	Analysis and synthesis skills.
D2	Planning and organization skills.
D3	Information-management skills.
D4	Problem-resolution and decision-making skills.
D7	Critical-thinking skills.
D9	Ability to adapt to new situations. Entrepreneurship skills. Creativity.
D11	Awareness of environmental issues.

Learning outcomes

Expected results from this subject	Training and Learning Results			
1. To be able to understand, in English, simple conferences, seminars and academic lectures about health topics.	A1			D1
	A2			D3
	A3			D7
2. To be able to do scientific presentations in English with good style.	A4	B6	C8	D2
	A5	B16		D4
				D9
				D11

Contents

Topic

1. Introduction to the terminology of Health	1.1 Admitting patients. Parts of the body. 1.2 Patients after an operation. Pain. 1.3 Terminally ill patients. Feelings. 1.4 The district nurse. Wounds. 1.5 Rehabilitation. 1.6 Mobilising patients. Mobility aids. 1.7 Medical imaging. 1.8 Diabetes.
2. Analysis and understanding of specific texts.	2.1 Scientific texts and translation. 2.2 Bibliographic Research. 2.3 Grammatical structures: -Verbal tenses. -Quantifiers. -Adjectives. -Conjunctions and prepositions. -Pronouns. -Relatives. -Etc.
3. Reading and comprehension	3.1 Reading. 3.2 Main ideas. 3.3 Questions about the text. 3.4 Composition

The sub-topics can be modified according to the level of students.

Planning

	Class hours	Hours outside the classroom	Total hours
Seminars	20	36	56
Lecturing	26	57	83
Objective questions exam	4	7	11

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Seminars	1. Reading and comprehension exercises and translation of different texts related to Nursing. 2. Listening exercises. 3. Speaking, debates, presentations, etc. 4. Bibliographic Research.
Lecturing	1. Presentation of grammatical structures and clarification of doubts. 2. Presentation of nursing vocabulary and exercises.

Personalized assistance

Methodologies Description

Seminars	Activity focused on the work on a specific topic, which allows to deepen or complement the contents of the subject. They can be used as a complement to the theoretical classes. Practical work in English language and any necessary explanation on the subject.
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Assessment

	Description	Qualification	Training and Learning Results		
Seminars	1. Continuous assessment, attendance and participation (10%) 2. Group power point presentation about a topic related to Nursing (10%) 3. Translation (15%) 4. Exercises (0.5%)	40	B6 B16	C8	D4 D7 D9 D11
Objective questions exam	(*)Examen de resposta curta e obxectiva.	60			

Other comments on the Evaluation

EVALUATION FOR ALL THE EDITIONS: 1. Attendance at the seminars is 10% maximum. 2. Power-point presentations

are 10% maximum. 3. It is required to pay attention for literature search (for school papers). 4. If you want to pass the subject, you have to pass the two parts of the subject (seminars and final test), at least 3 in the test and 2 in seminars. 5. Students who fail the subject but pass one of the two parts, this mark will be kept for next year.

NON ATTENDANCE TO THE SEMINARS MODALITY: Students that do not follow the system of continuous assessment (attendance, participation ...) , will have to take an additional test and exercises: Power point presentation about a topic related to Nursing. Listening about topics developed during seminars. Speaking about topics developed during seminars. Vocabulary exercise. Students who do not meet the required 90% seminars attendance have to do this modality (in addition to those who request it at the beginning of the course).

End-of-the-degree examination: The evaluation system for this edition is the same.

Second ordinary edition: The evaluation system for this edition is the same.

TESTS DATES:

First edition: Second edition: End-of-the-degree examination:

Sources of information

Basic Bibliography

Virginia Allum and Patricia McGarr, **Cambridge English for Nursing (pre-intermediate)**, 1ª, Cambridge, 2010

www.wordreference.com,

Complementary Bibliography

Ruth Citores and Marco Pellegrinelly, **Healthy English**, 1ª, Elsevier Masson, 2009

Jean Rowan, **New English Grammar for Bachillerato**, 1ª, Burlington Books, 2005

Mosby (autor principal), **Diccionario Mosby Pocket de Medicina, Enfermería y Ciencias de la Salud**, 6ª, Elsevier-Mosby, 2010

<http://www.medicinenet.com>,

www.modernmedicine.com,

www.nursingtimes.net,

Recommendations

Other comments

1. It is essential to have previous English knowledge to pass the subject (some grammatical structures and vocabulary).

2. It is recommended to keep studying English after passing the course, most of the bibliography they are going to use for their TFG is in English.

Contingency plan

Description

EXCEPTIONAL PLANNING

METHODOLOGIES

* Teaching methodologies maintained:

The same teaching methodologies are maintained but in a distance modality through the Remote Campus, FAITIC and email.

* Non-attendance mechanisms for student attention (tutoring):

The tutoring sessions will be carried out by telematic means in the virtual office of the Remote Campus under the modality of prior agreement. Questions may also be consulted through email.

* Contents:

The contents of the subject will be the same as those mentioned for the face-to-face modality.

* Bibliography:

The bibliography used will be the same as that used in the classroom (face-to-face) modality.

* Other modifications

ADAPTATION OF THE TESTS

* Tests that are modified:

The objective questions test becomes a questionnaire test through the FAITIC tool (it will involve 45% of the subject).

* New tests:

In addition to the questionnaire, it will be necessary to do:

-Writing about a nursing topic to be delivered via email. They will have 30 minutes to complete this test. (15% of the subject).

-Questionnaire through the FAITIC tool about the translated texts. (15%)

* Additional Information:

-In case this planning (distance modality) has to be applied, the seminars will have a weight of 25%, and it will be mandatory to deliver exercises about each of the units through email (which will be equivalent to attendance in the classroom mode). This 25% includes participation, attendance and group presentation.

-Students who do not deliver the exercises of the seminars, will have to take an oral test (vocabulary and oral expression), through the Remote Campus.

-The review of the tests will be done virtually through the Remote Campus.

-If the group presentation is not made, it will be done through the Remote Campus.
