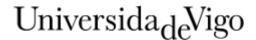
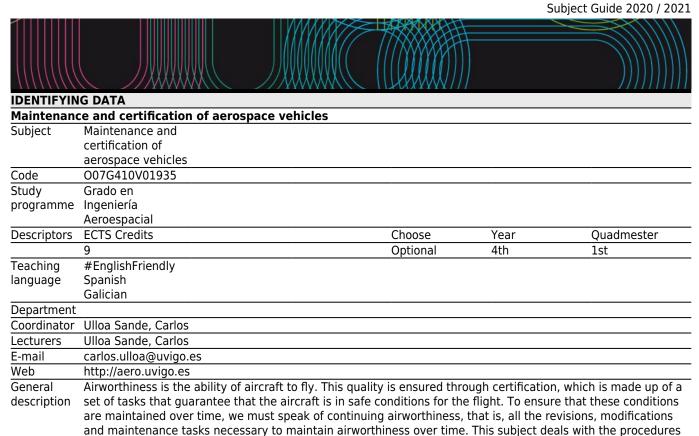
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Competencies

Code

A2 That the students know how to apply their knowledge to their work or vocation in a professional way and that they possess the competences that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study

references in English, b) tutoring sessions in English, c) exams and assessments in English.

English Friendly subject: International students may request from the teachers: a) materials and bibliographic

that affect airworthiness, basically analyzing the EASA and FAA regulations.

- A3 That the students have the capability to gather and interpret relevant data (usually within their area of study) to issue judgments that include a reflection on relevant social, scientific or ethical issues
- A5 That the students develop those learning capabilities necessary to undertake further studies with a high degree of autonomy.
- B3 Installation, operation and maintenance in the field of aeronautical engineering (in accordance with what is established in section 5 of order CIN / 308/2009), aerospace vehicles, aerospace propulsion systems, aerospace materials, infrastructures and airports, air navigation infrastructures and space management, air traffic and transport management systems.
- B4 Verification and certification in the field of aeronautical engineering that aim, in accordance with the knowledge acquired (in accordance with what is established in section 5 of order CIN / 308/2009), aerospace vehicles, aerospace propulsion systems, aerospace materials, airport infrastructures, air navigation infrastructures and space management, air traffic and transport management systems.
- C21 Appropriate knowledge applied to engineering: foundations of sustainability, maintenance and operation of aerospace vehicles.
- C25 Appropriate knowledge applied to engineering: methods of design calculations and aeronautical projects; use of aerodynamic experimentation and the most significant parameters in the theoretical application; management of experimental techniques, equipment and measuring instruments; simulation, design, analysis and interpretation of experimentation and operations in flight; systems of maintenance and certification of aircrafts.
- D3 Capability of oral and written communication in native lenguage
- D4 Capability of autonomous learning and information management
- D5 Capability to solve problems and draw decisions
- D6 Capabiliity for interpersonal communication
- D8 Capabiliity for critical and self-critical reasoning
- D11 Show motivation for quality with sensitivity towards subjects within the scope of the studies

Learning outcomes				
Expected results from this subject	Tı	Training and Learning Results		_
- Knowledge, understanding, application, analysis and synthesis of aircraft certification and maintenance methods.	A2 A3 A5	B3 B4	C21	D3 D4 D5 D6 D8 D11 D13
- Applied knowledge of simulation, design, analysis and synthesis of experimentation and flight operations.	A2 A3 A5	B3 B4	C25	D3 D4 D5 D6 D8 D11 D13

Contents	
Topic	
Block 1: Certification	Unit 1.1: Introduction and concepts
	Unit 1.2: Organizations competent in airworthiness
	Unit 1.3: Airworthiness requirements
	Unit 1.4: The type certificate. The TC process.
	Unit 1.5: Production of articles, pieces and devices.
	Unit 1.6: Certificates of airworthiness
	Unit 1.7: Aircraft and operations certification codes
	Unit 1.8: Modification of aircraft
	Unit 1.9: Testing during certification and test flights
Block 2: Maintenance	Unit 2.1: Fundamentals of aeronautical maintenance
	Unit 2.2: Continuing airworthiness
	Unit 2.3: Management and types of maintenance
	Unit 2.4: Quality assurance and maintenance safety

Planning			
	Class hours	Hours outside the classroom	Total hours
Lecturing	33	0	33
Laboratory practical	20	0	20
Seminars	3.5	0	3.5
Previous studies	0	126	126
Objective questions exam	2.5	0	2.5
Report of practices, practicum and exte	nal practices 0	10	10
Essay	20	10	30

^{*}The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Lecturing	Classroom lectures
Laboratory practical	Labs using different testing techniques
	Conducting certification practices
	Case studies of accident investigation
Seminars	Tutoring in small groups
Previous studies	Autonomous work

Personalized assistance		
Methodolog	gies Description	
Seminars	Small group tutoring with the teachers of the subject. The tutorials will be held, preferably, by	

Assessment

	Description	Qualification			g and Le Results	-
Objective questions exan	n Partial eliminatory exam Certification of short questions and problems (40%)* Final exam Maintenance of short questions and problems (40%)		A2 A3 A5	B3 B4	C21 C25	D3 D4 D5 D8 D11 D13
	* In case of failing the first partial eliminatory exam, the exam must be done again on the date of the final exam.					
Report of practices, practicum and external practices	Labs report		A2 A3 A5	B3 B4	C21 C25	D3 D4 D5 D6 D8 D11 D13
Essay	Reports and presentations of essays proposed throughou the course during the internship sessions		A2 A3	B3 B4	C21 C25	D3 D4 D5 D6 D8 D11 D13

Other comments on the Evaluation

The evaluation of the course at the first opportunity will be carried out by Ongoing Assessment. Students who have a justification may officially waive the ongoing assessment and ask for a first oportunity final exam, on the official date. The grade obtained in this exam will represent 100% of the final grade. This exam may have a part to do in a computer room and / or laboratory. The waiver of ongoing assessment must be made during the first month of class. During this period, the justification of the resignation will be presented to the coordinator of the subject for evaluation.

To pass the course at the first opportunity, a score greater than 5 points out of 10 will be required in the continuous evaluation during the development of classes and the exam on the official date, toghether. The final grade will be obtained according to the indicated percentages.

Ongoing assessment is not passed in the following cases:

- The non-execution or delivery, without justification, of any of the items of the ongoing assessment (works reports, practicum reports, exams ...). In this case, the final grade reflected in the official record will be "not presented"
- Obtaining a grade of less than 5 points out of 10 in the final exam of ongoing assessment. In this case, the final grade reflected in the official record will be the grade of the ongoing assessment final exam.

The evaluation of the course in the second opportunity will be carried out in a final exam on the date set by the center. The grade obtained in this exam will represent 100% of the final grade. This exam may have a part to do in a computer room and / or laboratory.

To pass the subject in the second opportunity, a score higher than 5 points out of 10 will be required in the exam on the official date.

The evaluation test schedule officially approved by the EEAE Center Board is published on the website http://aero.uvigo.es/gl/docencia/exames

The maximum length of the exams will be 3 hours if there is no interruption, and 5 hours if there is an intermediate break (maximum 3 hours for each part).

Sources of information
Basic Bibliography
C. Cuerno Rejado, Aeronavegabilidad y certificación de aeronaves , 1, Paraninfo, 2008
F. de Florio, Airworthiness. An introduction to aircraft certification and operations, 3, Elsevier, 2016
H.A. Kinnison, Aviation maintenance management , 2, McGraw-Hill, 2013
EASA, Especificaciones de Certificación europeas de EASA,
FAA, Regulaciones Federales de Aviación de la FAA (EE.UU.),
Complementary Bibliography

Recommendations

Subjects that it is recommended to have taken before

Aerospace technology/007G410V01205 Air transport and airborne systems/007G410V01404 Aerodynamics and aeroelasticity/007G410V01923

Contingency plan

Description

=== EXCEPTIONAL PLANNING ===

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo establishes an extraordinary planning that will be activated when the administrations and the institution itself determine it, considering safety, health and responsibility criteria both in distance and blended learning. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool.

=== ADAPTATION OF THE METHODOLOGIES ===

* Teaching methodologies maintained

The proposed methodologies are maintained but carried out through the Remote Campus. The platform faitic will be used more intensively as reinforcement to ensure accessibility of the students to the contents of the subject.

* Teaching methodologies modified

Laboratory practices that require interaction with physical elements are replaced by other activities that can be carried out on the remote campus, such as work in groups.

* Contactless mechanism for student attention (tutorials)

The tutorials will place in the teacher's virtual office on the remote campus.

=== ADAPTATION OF THE EVALUATION ===

* Tests already carried out

The tests already carried out maintain their weight in the evaluation.

* Pending tests

Pending tests are planned and will be carried out using the Moodle platform and the remote campus, and they maintain their weight in the evaluation.