# Universida<sub>de</sub>Vigo

Contents

# Subject Guide 2020 / 2021

|             | G DATA   |                       |               |                        |
|-------------|--|-----------------------|---------------|------------------------|
| Control and | optimization   |                       |               |                        |
| Subject     | Control and  |                       |               |                        |
|             | optimization   |                       |               |                        |
| Code        | O07G410V01944  |                       |               |                        |
| Study       | Grado en   |                       |               |                        |
| programme   | Ingeniería   |                       |               |                        |
|             | Aeroespacial   |                       |               |                        |
| Descriptors | ECTS Credits   | Choose                | Year          | Quadmester             |
|             | 6  | Optional              | 4th           | 1st                    |
| Teaching    | #EnglishFriendly                                       |                       |               |                        |
| language    | Spanish  |                       |               |                        |
|             | Galician   |                       |               |                        |
| Department  |  |                       |               |                        |
| Coordinator | García Rivera, Matías                                  |                       |               |                        |
| Lecturers   | García Rivera, Matías                                  |                       |               |                        |
| E-mail      | mgrivera@uvigo.es                                      |                       |               |                        |
| Web         | http://faitic.uvigo.es                                 |                       |               |                        |
| General     | The aim of this subject is to present different techni |                       |               | stems, using classical |
| description | and modern control. The technics of optimization and   | re applied in problen | ns of design. |                        |

English Friendly subject: International students may request from the teachers: a) materials and bibliographic references in English, b) tutoring sessions in English, c) exams and assessments in English.

| Con | ipetencies   |
|-----|--|
| Cod | 2  |
| A2  | That the students know how to apply their knowledge to their work or vocation in a professional way and that they possess the competences that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study |
| A3  | That the students have the capability to gather and interpret relevant data (usually within their area of study) to issue judgments that include a reflection on relevant social, scientific or ethical issues   |
| A5  | That the students develop those learning capabilities necessary to undertake further studies with a high degree of autonomy.   |
| C31 | Appropriate knowledge applied to engineering: physical phenomena of air defense systems, their qualities and their control, stability and automatic control systems.   |
| D3  | Capability of oral and written communication in native lenguage  |
| D4  | Capability of autonomous learning and information management   |
| D5  | Capability to solve problems and draw decisions  |
| D6  | Capabiliity for interpersonal communication  |
| D8  | Capabiliity for critical and self-critical reasoning   |
| D11 | Show motivation for quality with sensitivity towards subjects within the scope of the studies  |
| D13 | Sustainability and environmental commitment. Equitable, responsible and efficient use of resources   |
| Lea | rning outcomes   |
|     | acted regults from this subject Training and Learning  |

|   |    |     | and Learning |  |
|---|----|-----|--------------|--|
|   |    |     | sults        |  |
| RA01: The students have a global vision of the methods of optimisation and its applications, in | A2 | C31 | D3           |  |
| particular in the modern technics of optimum control.   | A3 |     | D4           |  |
|   | A5 |     | D5           |  |
|   |    |     | D6           |  |
|   |    |     | D8           |  |
|   |    |     | D11          |  |
|   |    |     | D13          |  |

| Topic                                    |
|--|
| Introduction to optimization             |
| Methods of multidimensional optimization |
| Optimization with constraints            |
| Discrete and sampled systems             |
| Design of PID controllers                |
| State-Space                              |
| Linear-quadratic controller              |
| State Estimation                         |
| Linear-quadratic gaussian controller     |
| Minimum variance control                 |
| Model predictive control                 |
|  |

| Planning  |             |                                |             |  |  |
|---|-------------|--------------------------------|-------------|--|--|
|   | Class hours | Hours outside the<br>classroom | Total hours |  |  |
| Laboratory practical  | 18          | 0                              | 18          |  |  |
| Autonomous problem solving  | 0           | 87.5                           | 87.5        |  |  |
| Lecturing   | 32          | 0                              | 32          |  |  |
| Report of practices, practicum and extern   | 10          | 10                             |             |  |  |
| Essay questions exam  | 2.5         | 0                              | 2.5         |  |  |
| *The information in the planning table is for guidance only and does not take into account the heterogeneity of the students. |             |                                |             |  |  |

| Methodologies        |   |
|----------------------|---|
|                      | Description   |
| Laboratory practical | Once developed the contents of theory and corresponding problems, students will make practices of laboratory. |
| Autonomous problem   | Once developed the contents of theory and corresponding problems, students will resolve problems              |
| solving              | of autonomous form.   |
| Lecturing            | The lecturer will explain the main of the contents of the matter. Active participation of the students        |
|                      | is required.  |

| Personalized assistance |  |  |
|-------------------------|--|--|
| Methodologies           | Description  |  |
| Lecturing               | The lecturer will advise the student with the items of theory given in classes |  |
| Laboratory practical    | The lecturer will advise the student with the practices of laboratory          |  |

| Assessment  |  |               |                |                     |                      |
|---|--|---------------|----------------|---------------------|----------------------|
|   | Description  | Qualification |                | Training<br>earning |                      |
| Laboratory practical  | In this test concepts given in practices of laboratory will be evaluated.<br>Learning outcomes evaluated RA01.   | 30            | A2<br>A3<br>A5 | C31                 | D3<br>D4<br>D5<br>D6 |
|   |  |               |                |                     | D8<br>D11<br>D13     |
| Autonomous problem solving                                  | The delivery of solutions to a set of exercises proposed<br>evaluates the resolution of problems and/or exercises of<br>autonomous form.                 | 5             | A2<br>A3<br>A5 | C31                 | D3<br>D4<br>D5<br>D6 |
|   | Learning outcomes evaluated RA01.  |               |                |                     | D8<br>D11<br>D13     |
| Report of practices,<br>practicum and external<br>practices | The delivery of this report of practices evaluates the assistance<br>and active participation in the theoretical and practical classes<br>and tutorship. | 5             | A2<br>A3<br>A5 | C31                 | D3<br>D4<br>D5<br>D6 |
|   | Learning outcomes evaluated RA01.  |               | _              |                     | D8<br>D11<br>D13     |

| Essay questions exam | This test evaluates theoretical concepts and the resolution of problems.<br>Learning outcomes evaluated RA01. | 60 | A2<br>A3<br>A5 | C31 | D3<br>D4<br>D5<br>D6<br>D8<br>D11 |
|----------------------|---|----|----------------|-----|-----------------------------------|
|                      |   |    | -              |     | D13                               |

# Other comments on the Evaluation

All references to numerical grades in this guide are about 10.

The dates of the final exams are published on the website of the EEAE in the web page

http://aero.uvigo.es/gl/docencia/exames.

# ASSESSMENT CRITERIA FOR ASSISTANT STUDENTS IN THE 1st EDITION OF ACTS

An assistant student is defined as the one who delivers the solutions to a series of exercises carried out autonomously and a practical report.

For a assistant students in the first edition of acts, the evaluation consists of:

- Examination of development questions. In this test theoretical concepts and problem solving related to the theory are evaluated. Represents 6 points of the final grade. In necessary to obtain a minimum of 3 points.
- Laboratory practices. In this test, concepts given in laboratory practices are evaluated. It represents 3 points of the final grade. In necessary obtain a minimum of 1.5 points.
- Delivery of the solutions to a series of proposed exercises carried out autonomously. Represents 0.5 points of the final grade. In necessary obtain a minimum of 0.25 points.
- Delivery of a practice report. Represents 0.5 points of the final grade. In necessary obtain a minimum of 0.25 points.

In the case of not reaching the required minimum in any of the parts, the subject will not be approved, and the final grade of the subject will never exceed the grade of 4.9.

# EVALUATION CRITERIA FOR NON ASSISTANT STUDENTS IN THE 1st EDITION OF ACTS

For non assistant students in the first edition of the proceedings, the evaluation consists of:

- Examination of development questions. In this test theoretical concepts and problem solving related to the theory are evaluated. Represents 6.5 points of the final grade. In necessary obtain a minimum of 3.25 points.
- Evaluation of laboratory practices. In this test concepts given in laboratory practices are evaluated. It represents 3.5 points of the final grade. In necessary obtain a minimum of 1.75 points.

In the case of not reaching the required minimum in any of the parts, the subject will not be approved, and the final grade of the subject will never exceed the grade of 4.9.

# ASSESSMENT CRITERIA FOR ASSISTANT AND NON ASSISTANT STUDENTS IN 2nd EDITION OF ACTS

For all students, non assistant and assistant, in the second edition of the acts the evaluation consists of:

- Examination of development questions. In this test theoretical concepts and problem solving related to the theory are evaluated. Represents 6.5 points of the final grade. In necessary obtain a minimum of 3.25 points.
- Evaluation of laboratory practices. In this test, concepts given in laboratory practices are evaluated. It represents 3.5 points of the final grade. In necessary obtain a minimum of 1.75 points.

In the case of not reaching the required minimum in any of the parts, the subject will not be approved, and the final grade of the subject will never exceed the grade of 4.9.

# **GRADING PROCESS**

In the case of not reaching the required minimum in any of the parts, the subject will not be approved, and the final grade of the subject will never exceed the grade of 4.9.

## **PROHIBITION OF USE OF ANY ELECTRONIC DEVICE**

Students are reminded of the prohibition of the use of any electronic device in the evaluation tests, in compliance with article 13.2.d) of the Statute of University Students, related to the duties of university students, which establishes the duty to "Refrain from using or cooperation in fraudulent procedures in the evaluation tests, in the works that are carried out or in official documents of the university."

JUSTIFICATION OF ABSENCETo be able to justify the absence to a test is necessary a Proof of Absence or a Consultation and Hospitalization Proof (also called P10) issued by a SERGAS doctor, or a certificate issued by a medical collegiate. A proof of the doctor's appointment will not be valid.

# Sources of information

#### **Basic Bibliography**

Domínguez, S.; Campoy, P.; Sebastián, J.M.; Jiménez, A., CONTROL EN EL ESPACIO DE ESTADO, 978-84-8322-297-3, 2a, Pearson Educación S.A., Madrid,, 2006

K. OGATA, Ingeniería de control moderna, 5a, PRENTICE-HALL, 2010 B. C. KUO, Sistemas de control automático, 7a, PRENTICE HALL, 1996 R. FLETCHER, Methods of Optimization, John Wiley & Sons, 2007

# **Complementary Bibliography**

Moreno, Garrido, Balaguer, Ingeniería de Control: modelado y control de sistemas dinámicos, Ariel, 2003

## Recommendations

## Subjects that it is recommended to have taken before

Electronics and automation/007G410V01403

#### **Contingency plan**

#### Description

#### === EXCEPTIONAL PLANNING ===

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo establishes an extraordinary planning that will be activated when the administrations and the institution itself determine it, considering safety, health and responsibility criteria both in distance and blended learning. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool.

## SCENARIO 1: MIXED TEACHING

Due to the exceptional situation, given the impossibility of being able to teach completely in person, virtual means will be used to teach non-contact classes.

For the non-presential part, the means provided by the University, currently the https://campusremotouvigo.gal/ and https://faitic.uvigo.es, will be used. It may also be supplemented by other means.

## SCENARIO 2: NON-PRESENCE TEACHING

Due to the exceptional situation, given the impossibility of being able to teach completely in person, virtual means will be used to teach non-contact classes.

For the non-presential part, the means provided by the University, currently the https://campusremotouvigo.gal/ and https://faitic.uvigo.es, will be used. It may also be supplemented by other means.

=== ADAPTATION OF THE METHODOLOGIES === \* Teaching methodologies maintained All of them

\* Teaching methodologies modified None of them

\* Non-attendance mechanisms for student attention (tutoring) https://campusremotouvigo.gal/ and https://faitic.uvigo.es

\* Modifications (if applicable) of the contents No modifications

\* Additional bibliography to facilitate self-learning No additional bibliography

\* Other modifications For laboratory practices, the practices that require specific equipment will be replaced by another simulated or virtualized one. Eventually, alternative practices that do not require such equipment will be proposed. These practices may be an autonomous format in anticipation of reconciliation and / or connectivity problems.

=== ADAPTATION OF THE TESTS === \* Tests already carried out All tests already carried out maintain their weight

\* Pending tests that are maintained All pending tests maintain their weight

\* Tests that are modified No tests are modified

\* New tests No new test

\* Additional Information

Due to the exceptional situation, due to the impossibility of being able to do the tests in person, virtual means will be used to carry out the tests.

The means provided by the University, currently https://campusremotouvigo.gal/ and https://faitic.uvigo.es will be used. They may also be supplemented by other means.