Universida_{de}Vigo

Subject Guide 2020 / 2021

IDENTIFYIN	G DATA			
	ommunication skills and leadership			
Subject	Business:			
Jubject	Communication			
	skills and			
	leadership			
Codo	· · · · · · · · · · · · · · · · · · ·			
Code	006G151V01105			
Study	(*)Grao en			
programme	Enxeñaría			
	Informática			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching	Spanish			
language	Galician			
Department				
Coordinator	Domínguez Vila, Trinidad		·	
Lecturers	Domínguez Vila, Trinidad		•	

Competencies

Code

E-mail

General

description

Web

A2 Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.

This *asignatura looks for to develop and facilitate tools that *implementen the techniques of communication

and leadership, so much individual how collective. It Will employ the English in any typology of exercise.

- A4 Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
- A5 Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.
- B9 Ability to solve problems by taking the initiative, making decisions and acting independently and creatively. Ability to communicate the knowledge contents, skills and abilities of the Computer Science Engineer profession.
- C8 Ability to plan, conceive, implement and manage computing projects, services and systems in every area, monitoring their implementation and their continuing improvement and assessing their economic and social impact.
- C9 Ability to understand the importance of negotiation, effective work habits, leadership and communication skills in every environment of software development.
- D1 Ability to understand the meaning and application of the gender perspective in the different fields of knowledge and in professional practice with the aim of achieving a fairer and more egalitarian society.
- D2 Ability to communicate orally and in writing in the Galician language.
- D4 Analysis, synthesis and evaluation capacity

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- D5 Organizational and planning skills
- D6 Ability to abstract: ability to create and use models that reflect real situations
- D7 Ability to search, relate and structure information from various sources and to integrate ideas and knowledge.
- D8 Ability to work in situations of lack of information and / or under pressure
- D9 Ability to quickly integrate and work efficiently in unidisciplinary teams and to collaborate in a multidisciplinary environment
- D10 Interpersonal relationship skills.
- D11 Critical thinking
- D12 Leadership
- D13 Entrepreneurial spirit and professional ambition
- D14 Have motivation for quality and continuous improvement

Learning outcomes

Training a	and	Learning	

				Results	
FROG 2. Develop managerial skills related with the direction of people and instrument	A2	В9	C8	D1	
multidisciplinary	A4		C9	D2	
	A5			D4	
				D5	
				D6	
				D7	
				D8	
				D9	
				D10	
				D11	
				D12	
				D13	
				D14	

Contents	
Topic	
PART *I: COMMUNICATION	Technical and personal competitions in the direction
	2. Skills of communication stop the direction
	3. Techniques for *falarr in public
	4. Do and receive critical
SPLIT II: LEADERSHIP	1. Leadership
	2. Techniques of effective negotiation
	3. Motivation and change of *conducta
	4. Management of the tension

Planning			
	Class hours	Hours outside the classroom	Total hours
Problem solving	18	22	40
Presentation	10	20	30
Mentored work	8	12	20
Seminars	4	6	10
Lecturing	15	15	30
Problem and/or exercise solving	5	5	10
Presentation	5	5	10

^{*}The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Problem solving	Technique by means of which the students owe to resolve an exercise exposed, from the
	knowledges worked.
Presentation	Verbal exhibition in the that the students and the teaching staff *interaccionan of tidy way,
	presenting questions, exposing subjects, works, concepts, or principles of dynamic form.
Mentored work	Low realized works the supervision of the teaching staff.
Seminars	Support, attention and resolution of doubts and/or questions of the students.
Lecturing	Exhibition by part of the @docente of the contained basic of the subject supplemented with the half
	*multimedia available.

Personalized assistance			
Methodologies	s Description		
Mentored work	The students will have continuous tracking and an attention customized and of group. The activity customized is an academic activity that has how aim repair in the needs and queries of the students in relation that subject		
Seminars	The students will have continuous tracking and an attention customized and of group. The activity customized is an academic activity that has how aim repair in the needs and queries of the students in relation that subject.		

Assessment		
Description	Qualification	Training and
·		Learning Results

Problem solving	Assistance and resolution of cases proposed in the practical groups. Results of learning evaluated: FROG1, FROG2	40	C8 C9	D8 D9 D10 D12 D13 D14
Presentation	Oral exhibitions where will value mainly the communicative skills Results of learning evaluated: FROG1, FROG2	35	C8 C9	D9 D10 D12 D13 D14
Mentored work	It Will value provide them and bear of support to the communication, the capacity of realization of works, the research of information of quality, the work in team, as well as you provide them of leadership. Results of learning evaluated: FROG1, FROG2	20	C8 C9	D9 D10 D12 D13
Problem and/or exercise solving	These proofs looks for to evaluate the assimilation of the contained of the subject to practical level.	5	A2 B9 C8 A4 C9 A5	D1 D2 D4 D5
	Results of learning evaluated: FROG1, FROG2			D6 D7 D8 D9 D10 D11 D12 D13 D14

Other comments on the Evaluation

STUDENTS ASSISTANTSThe previous evaluation is valid for students assistants that realize continuous evaluation. The students will owe to approve #each of the proofs of evaluation enumerated previously to surpass the subject with a minimum of a 5. The calendar of proofs of evaluation approved officially by the Together of Centre of the ESEI finds published in the page web #http://www.esei.uvigo.es/*index.*php?Go=29.STUDENTS NO ASSISTANTSStop the case of students NO ASSISTANTS, the subject will evaluate with a theoretical examination-practical that will represent 100% of the

*calificación of the subject. To

surpass the subject is INDISPENSABLE to get an equal or upper

punctuation to 5 on 10. The calendar of proofs of evaluation approved officially by the Together of Centre of the ESEI finds published in the page web #http://www.esei.uvigo.es/*index.*php?Go=29.ANNOUNCEMENT OF JULYThe students will be evaluated with one

only examination *presencial. To

surpass the subject is INDISPENSABLE to get an equal or upper

punctuation to 5 on 10. The calendar of proofs of evaluation approved officially by the Together of Centre of the ESEI finds published in the page web #http://www.esei.uvigo.es/*index.*php?Go=29.ANNOUNCEMENT END OF CAREERThose/the students that fulfil the marked conditions by the University of Vigo

stop the realization of the announcement of end of career, will realize an

only examination *presencial. The calendar of proofs of evaluation approved officially by the Together of Centre of the ESEI finds published in the page web #http://www.esei.uvigo.es/*index.*php?Go=29.

Sources of information **Basic Bibliography** Complementary Bibliography Bergström, B., **Técnicas esenciales de comunicación visual**, 9788493588199, Promopress. Bernal, J.J., 20 herramientas para la toma de decisiones, 9788493602819, Especial directivos, Boyatzis, R., Liderazgo emocional, 9788423423590, Deusto, Cardona, P., Cómo desarrollar las competencias de liderazgo, 9788431322533, EUNSA, Clark, C., Cómo transmitir instrucciones con eficacia: técnicas para mejorar la comunicación en las reuniones de trabajo, 8423416771, Deusto, Domínguez, C., Técnicas de expresión oral: o uso expresivo da voz, 9788482887777, Galaxia,

Medrano, C.L., Outros 50 xogos de lingua: técnicas de comunicación oral e escrita, 8483022397, Xearais,

Merayo, A., Curso práctico de técnicas de comunicación oral, 9788430937363, Tecnos,

Slideshare, Presentaciones,

TED Talk, https://www.ted.com/talks?language=es,

Subjects that it is recommended to have taken before Project-based learning/006G150V01701 Other comments It recommends to had surpassed to *mairoía of the credits of forcing (*alomenos 150 ECTS).