Universida_{de}Vigo

Subject Guide 2019 / 2020

IDENTIFYIN	<u> </u>			
	cs: Calculus 2 and differential equations			
Subject	Mathematics: Calculus 2 and			
	differential			
	equations			
Code	V12G340V01204			
Study	Degree in			,
programme	Industrial			
programme	Organisation			
	Engineering			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching	Spanish			
language	Galician			
	English			
Department				
Coordinator				
Lecturers	Cachafeiro López, María Alicia			
	Calvo Ruibal, Natividad			
	Castejón Lafuente, Alberto Elias			
	Durany Castrillo, José			
	Fernández García, José Ramón			
	Godoy Malvar, Eduardo			
	Illán González, Jesús Ricardo			
	Martínez Brey, Eduardo			
E-mail	acachafe@uvigo.es			
Web	http://faitic.es			
General	The aim of the matter is making the student know the			ın several
description	variables, vector calculus, differential ordinary equation	ns and its applicati	ons.	

Competencies

Code

- B3 CG 3. Knowledge in basic and technological subjects that will enable them to learn new methods and theories, and equip them with versatility to adapt to new situations.
- B4 CG 4. Ability to solve problems with initiative, decision making, creativity, critical thinking and to communicate and transmit knowledge, skills and abilities in the field of industrial engineering.
- C1 CE1 Ability to solve mathematical problems that may arise in engineering. Ability to apply knowledge about: linear algebra, geometry, differential geometry, differential and integral calculus, differential equations and partial differential equations, numerical methods, numerical algorithms, statistics and optimization.
- D1 CT1 Analysis and synthesis.
- D2 CT2 Problems resolution.
- D3 CT3 Oral and written knowledge communication.
- D6 CT6 Application of computer science in the field of study.
- D9 CT9 Apply knowledge.
- D15 CT15 Objectification, identification and organization.
- D16 CT16 Critical thinking.

Learning outcomes			
Expected results from this subject	Tra		nd Learnin sults
Understanding of the basic concepts of integral calculus in several variables.	В3	C1	D1
Knowledge of the main techniques of integration of functions of several variables.	B3	C1	D1
	B4		D2
			D9

Knowledge of the main results of vector calculation and applications.	В3	C1	D1
	В4		D2
			D9
Acquisition of the basic knowledge for solving equations and linear differential systems.	В3	C1	D1
	В4		D2
			D9
Understanding of the importance of integral calculus, vector calculus and differential equations for	r	C1	D9
the study of the physical world.	_		D16
Application of the knowledge of integral calculus, vector calculus and differential equations.		C1	D2
			D6
			D9
			D16
Acquisition of the necessary capacity to use this knowledge in the manual and computer resolution	n	C1	D1
of issues, exercises and problems.			D2
			D3
			D6
			D9
			D15
			D16

Contents	
Topic	
Integral calculus in several variables.	The double integral on rectangles. Cavalieri s Principle. Reduction to iterate integrals. Double integral on elementary regions. Properties. Fubinist theorem. The change of variables theorem. The particular case of polar coordinates. Triple integrals on a box and elementary regions. Fubinist theorem. The change of variables theorem. Particular cases: cylindrical and spherical coordinates. Geometric and physical applications of multiple integration: computation of volumes, mass centers and inertia momentums.
Vector calculus.	Curves in the plane and in three-dimensional space. Arc length. Change of parameter. Line or trajectory integrals with respect to the arc length of scalar fields. Line integral or circulation of vector fields. Properties. Fundamental theorem of line integrals. Green stheorem on the plane. Regular surfaces. Tangent plane. Normal vector. Area of a Surface. Surface integral of scalar fields. Flux or surface integral of vector fields. Divergence and curl operators. Characterization of conservative fields. Stokes theorem. Gauss theorem.
Differential equations.	Ordinary differential equations. Concept of solution of an ordinary differential equation. Theorems of existence and uniqueness for problems with initial conditions. Methods of solution of first order differential equations: equations in separable variables, equations reducible to separable variables, homogeneuous equations, linear and linear reduced equations. Exact differential equations. Integrating factors. Differential equation of a uniparametric family of plane curves. Orthogonal trajectories. Linear differential equations of order two and greater. Initial condition problems. Fundamental sets. Method of variation of parameters . Method of undetermined coefficients. Order reduction. Euler sequation. Systems of linear differential equations.
Numerical methods for initial value problems.	Introduction to numerical methods. Euler\[\]s and improved Euler\[\]s method. Runge-Kutta\[\]s fourth order method.

Planning			
	Class hours	Hours outside the classroom	Total hours
Lecturing	32	60	92
Problem solving	22	24	46
Laboratory practical	9	0	9
Essay questions exam	3	0	3

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Lecturing	In theory clases the profesor will explain the basic contents of the matter. The students will have basic reference texts to follow the matter.

Problem solving	The professor will solve problems and exercises and the student will have to solve similar exercises to acquire the necessary skills.
	to acquire the necessary skills.
Laboratory practical	The professor will solve problems and exercises by hand or by use of informatic tools and the
	student will have to solve similar exercises to acquire the necessary skills.

Personalized assistance		
Methodologies	Description	
Problem solving	The profesor will personally help solving doubts and requirements from the students, especially in problem and laboratory clases and in office hours.	
Laboratory practica	The profesor will personally help solving doubts and requirements from the students, especially in problem and laboratory clases and in office hours.	

Assessment					
	Description	Qualification	Training and Learning Results		
Problem solving	Written andor homework tests will be done.	40	B3 B4	C1	D1 D2 D3 D6 D9 D15
Essay questions ex	amA final test will be done on the contents of the whole matter	. 60	B3 B4	C1	D1 D2 D3 D9 D15 D16

Other comments on the Evaluation

The continuous assessment will be done based on the former exposed criteria. The final grade will be the best mark between that obtained in the continuous assessment and the one in the final test.

Those students rejecting the continuous assessment will be evaluated with a final test based on the contents of the matter, which will be the 100% of their grade.

In the second call, the assessment will consist of a test based on the contents of the matter, which will be the 100% of the grade.

Ethical commitment:

Recommendations

The student is expected to have an adequate ethical behaviour. In case of detection of a non ethic behaviour (for example cheating or use of non-authorized electronic devices), the student will be considered not to have reached the necessary skills to pass the matter. In this case the student will fail with numerical grade 0.

Sources of information
Basic Bibliography
Larson, R., Edwards, B.H., Cálculo 2 de varias variables , 9ª edición, McGraw-Hill, 2010
Marsden, E., Tromba, A.J., Cálculo Vectorial , 6 ^a edición, Pearson, 2018
Rogawski, J., Cálculo: varias variables , 2ª edición, Reverté, 2012
Thomas, G.B. Jr., Cálculo: varias variables , 12ª edición, Addison-Wesley-Pearson Education, 2010
García, A., López, A., Rodríguez, G., Romero, S., de la Villa, A., Cálculo II. Teoría y problemas de funciones de varias
variables, 2ª edición, CLAGSA, 2002
Nagle, K., Saff, E.B., Snider, A.D., Ecuaciones diferenciales y problemas con valores en la frontera , 4º edición,
Pearson Educación, 2005
Zill, D.G., Ecuaciones Diferenciales con aplicaciones de modelado , 9ª edición, Cengage Learning, 2009
García, A., García, F., López, A., Rodríguez, G., de la Villa, A., Ecuaciones Diferenciales Ordinarias , CLAGSA, 2006
Kincaid, D., Cheney, W., Métodos numéricos y computación , 6ª edición, Cengage Learning, 2011
Complementary Bibliography

Subjects that it is recommended to have taken before Mathematics: Algebra and statistics/V12G320V01103

Mathematics: Calculus 1/V12G320V01104

Other comments

In case of discrepancies, the Spanish version of this guide will prevail