



## IDENTIFYING DATA

### International Economy

Subject	International Economy			
Code	V06M101V01101			
Study programme	University Master's Degree in International Trade			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	3	Mandatory	1st	1st
Teaching language	Spanish Galician English			
Department				
Coordinator	Rodríguez Méndez, Miguel Enrique			
Lecturers	Martínez Fernández, Jacobo Manuel Rodríguez Méndez, Miguel Enrique Valdés Rodríguez, Alba			
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Web				
General description	The aim of this course is to introduce the student to aspects related to economic globalization and the international environment that companies must face, the different aspects of world and international trade, the instruments of trade policy and the World Trade Organization, as well as the balance of payments.			

## Competencies

Code	
C2	(*)Conocimiento del ámbito en el que se desarrolla el comercio internacional
D1	(*)Dominio de los conceptos económicos en el entorno internacional para la aplicación de conocimientos y resolución de problemas en un contexto internacional nuevo y poco conocido.

## Learning outcomes

Expected results from this subject	Training and Learning Results	
The student will be able to communicate clearly and unambiguously the results of their projects as well as their ideas	C2	D1
The student will be able to understand the field in which international trade develops	C2	D1
The student will dominate the economic concepts of an international environment and will be able to apply them to solve problems in a new and little-known international context.	C2	D1

## Contents

Topic	
Global Megatrends.	Globalization.  Global Megatrends.
Balance of Payments and international trade	Implications for developed and developing countries. Balance of Payments and international trade of products and services of Spain and Galicia.  Trends and diverse analyses on the actuality; ej. Brexit, USES and protectionism, tensions in the BP and Spanish BC product of the global situation.

Other elements of the international trade.	Agreements of Free Trade (OMC/UE).
	Good practices.
	The different commercial blocks and the states nation.
Strategic vision of the Galician Company.	Strategic issues for pursuing the internationalization of the galician business system.

### Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	12	12	24
Case studies	6	6	12
Problem solving	4	8	12
Problem and/or exercise solving	2	25	27

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

### Methodologies

	Description
Lecturing	Exhibition by the professor about the contents on the subject with help of printed or projected documents.
Case studies	Study of the current situation and his repercussion in the activity of the company.
Problem solving	Resolution of exercises and questions by the student under the supervisión of the professor.

### Personalized assistance

#### Methodologies Description

Problem solving	The responsible professor of the activity will supervise the development of the activity realized by each student individually. Besides, will be to his disposal to resolve any doubt during the schedule of tutorías.
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### Assessment

	Description	Qualification	Training and Learning Results	
Case studies	Analysis of different situations proposed by the professor to solve individually or in group.	25	D1	
Problem solving	Analysis and solution of the exercises proposed by the professor during the course.	25	D1	
Problem and/or exercise solving	Examination of the theoretical and practical contents of the matter	50	C2	D1

### Other comments on the Evaluation

Students who have not obtained through the continuous assessment sufficient score to pass the course, can achieve this score by completing a final exam on the dates indicated.

Students who have not followed the continuous assessment can pass the course by final exam scored from 0 to 10.

For the second call, the above criteria will be applied.

The students of the distance modality must perform the tasks specified by the teacher in both the first call and in the second, and must be delivered on the date set in the official calendar.

### Sources of information

#### Basic Bibliography

Krugman, P. y Obstfeld, M., **Economía internacional: teoría y Política**, 10, Pearson, 1012

Varios. COORDINADOR: Arteaga Ortiz, Jesús, **Manual de internacionalización**, 1, ICEX, 2013

#### Complementary Bibliography

### Recommendations

### Other comments

This student guide anticipates the lines of action that must be carried out with the student in the course, but it is conceived

in a flexible way. Consequently, it may require readjustments throughout the academic year promoted by the dynamics of the class and the group of recipients or by the relevance of the situations that may arise. Likewise, students will be provided with the information and specific guidelines that are necessary at each moment of the training process.

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