IDENTIFYING DATA

Local governments

Subject	Local governments
Code	P04G091V01502
Study programme	(*)Grao en Dirección e Xestión Pública

Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	3rd	1st

Teaching language	#EnglishFriendly Spanish Galician English Portuguese
Department	
Coordinator	López Mira, Álvaro Xosé
Lecturers	López Mira, Álvaro Xosé
E-mail	almira@uvigo.es
Web	http://http://webdepx11.webs.uvigo.es/index.php/gl/component/content/article/48.html
General description	(*)Os Gobernos e Administracións Locais configúranse desde o século XIX como un de os elementos político-administrativos permanentes en o sistema institucional español.

A o longo de o século XX este nivel de goberno continuou o seu labor en os diferentes tipos de estado (ditatoriais e democráticos), prestando servizos propios e impropios, ata que se inicia a construción de o Estado de benestar español e con el a democracia local a partir de o ano 1978.

Con motivo de a aprobación de a nosa Carta Magna en 1978 e a irrupción de o Estado de as Autonomías en España, os Gobernos e Administracións Locais, a o longo de os anos 80 e parte de os 90, foron evolucionando cara a modelos de organización prestataria de servizos en paralelo a o desenvolvemento de as Administracións Autonómicas e o proceso de integración europea.

A principios de o século XXI, e xa en un marco plenamente global, os Gobernos e Administracións locais españois desenvolven a súa función legitimadora democrática en paralelo a a función clásica gerencialista de prestación de servizos. En ambos casos, e tras o estallido de a crise de o ano 2008, os Gobernos e Administracións locais sufriron unha presión constante social, política e administrativa, por adaptar a súa democracia e eficacia a os novos contextos de crise global e local, momento en o que aínda nos atopamos en os nosos días.

A o longo de os diferentes apartados que integran a materia de Gobernos "Locais", vanse a situar o marco institucional, político e administrativo de estas organizacións, así como o papel que os políticos, empregados e cidadáns xogan en o seu correcto funcionamento, tanto desde o punto de vista de a calidade democrática como de o de a xestión pública. Ambos integran o paradigma de a gobernanza local, a través de o cal van ser analizadas estruturas, procesos e resultados de o goberno local en España e Galicia.

Competencies

Code	
A1	Students have demonstrated to possess and understand knowledge in an area of study that starts from the base of general secondary education, and is usually found at a level that, although supported by advanced textbooks, also includes some aspects that imply knowledge coming from the vanguard of his field of study.
A2	Students know how to apply their knowledge to their work or vocation in a professional manner and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.
A3	Students have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on relevant social, scientific or ethical issues.
A4	Students can transmit information, ideas, problems and solutions to a specialized and non-specialized audience.
A5	Students develop those skills of necessary learning to undertake back studies with a high degree of autonomy.
B1	Skills in the search for information, in relation to primary and secondary information sources, including the use of computers for online searches
B2	Ability to analyze, synthesize and integrate knowledge and planning for the preparation of judgments with limited information

B5	Ability to interpret data obtained from observation with regard to their meaning and establish links with the appropriate theories in the field of public management and administration.
B10	Commitment to work efficiency and effectivity in the public sector and other entities.
C21	To understand the structure, organization and functioning of the different local governments and administrations.
D1	Capacity of analysis and synthesis for building and defending arguments Know how
D5	Capacity for taking autonomous and independent decisions Know be / be
D7	Commitment to striving for quality and continuous improvement and innovation.
D11	Commitment to public service and ethical values.

Learning outcomes

Expected results from this subject	Training and Learning Results			
New	A1	B1	C21	D1
	A2	B2		D5
	A3	B5		D7
	A4	B10		D11
	A5			

Contents

Topic	
1. Conceptual introduction on the Governments and Local Administrations in Europe, Spain and Galicia	1. Introduction: Previous Issues. From the Global to the Regional-Local Subnational and from the Institutions to the Citizens 2. Governments and Local Administrations in the Europe of States, Regions and Cities. 3. The Governments and Local Administrations in Spain and Galicia
2. The Intergovernmental Approach Applied to Governments and Local Administrations	1. From the Government to Local Governance 2. Why is the intergovernmental dimension important? 3. About Multilevel Networks: from People to Local Institutions
3. Institutional and Political-Administrative Frameworks of the Government and Local Administration in Spain and Galicia	1. From the Administration to the Local Government: Normative Evolution in Spain since 1978. 2. Local Political System 3. Local Public Policies 4. Local Public Services and Management
4. Conclusions and trends: Governments and Local Administrations facing the challenges of sub-national decentralization, European integration and globalization	1. From the Local Pact to Local Governance 2. Governments, Administrations and Citizens, who is in charge here?

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	10	0	10
Discussion Forum	10	0	10
Case studies	1	0	1
Autonomous practices through ICT	10	0	10
Practices report	39	0	39

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	(*)Exposición por parte do profesor dos contidos sobre a materia obxecto de estudo, bases teóricas e/ou directrices dun traballo, exercicio ou proxecto a desenvolver polo estudante.
Discussion Forum	(*)Actividade desenvolvida nunha contorna virtual na que se debaten temas diversos relacionados co ámbito académico e/ou profesional.
Case studies	(*) Análise dun feito, problema ou suceso real coa finalidade de coñecelo, interpretalo, resolvelo, xerar hipóteses, contrastar datos, reflexionar, completar coñecementos, diagnosticalo e adestrarse en procedementos alternativos de solución.
Autonomous practices through ICT	(*)Actividades de aplicación dos coñecementos a situacións concretas e de adquisición de habilidades básicas e procedimentais relacionadas coa materia obxecto de estudo. Desenvólvense a través das TIC de xeito autónomo.

Personalized assistance

Methodologies	Description

Lecturing	Exhibition by the teacher of the contents on the subject matter of study, theoretical bases and / or guidelines of a work, exercise or project to be developed by the student.		
Autonomous practices through ICT	Activities of application of knowledge to concrete situations and acquisition of basic and procedural skills related to the subject matter of study. They are developed through ICTs autonomously.		

Assessment

	Description	Qualification	Training and Learning Results
Discussion Forum	Activity developed in a virtual environment in which diverse topics related to the academic and / or professional field are debated.	0	A1 A2 A3 A4 A5
Case studies	Analysis of a fact, problem or real event in order to know it, interpret it, solve it, generate hypothesis, compare data, reflect, complete knowledge, diagnose it and train in alternative solution procedures.	50	
Practices report	Preparation of a document by the student in which the characteristics of the work carried out are reflected. Students should describe the tasks and procedures developed, show the results obtained or observations made, as well as the analysis and treatment of data.	50	B1 C21 D1 B2 D5 B5 D7 B10 D11

Other comments on the Evaluation

EVALUATION ACCORDING TO THE REGULATION OF THE SEMIPRESENCIAL MODALITY:

Art.6.-Evaluation. In the teaching guide of the subject, the type of evaluation and its score must be clearly specified. In the chronogram of the subject must be indicated the dates in which must be made and delivered the tests and / or the date of the final test in the case of establishing. The faculty will try, as far as possible, that the evaluation of the subject will be carried out in its entirety in a continuous and virtual way, without a final face-to-face test. In any case, it is mandatory that the online continuous evaluation suppose at least 40% of the grade, and the final test (which may be required in its face-to-face mode) suppose a maximum of 60% of the total grade of the subject. In the event that a final test is planned in person, it will coincide with the date and time set in the Center's calendar (the same date as for the students in the classroom modality)

The methodologies, qualification form and evaluated competences, respecting the orientations of the Regulation of the Blended Modality of the Degree in Public Management and Management, will be exposed to the students at the beginning of the semester.

Sources of information

Basic Bibliography

Complementary Bibliography

Quim Brugué y Ricard Gomá, **Nuevas formas de gobernar: límites y oportunidades**,

Joan Subirats y Marc Martí, **Ciudades y cambio de época**,

Joan Subirats y Marc Martí, **Ciudades, vulnerabilidades y crisis en España**,

Enrique José Varela Álvarez, **GESTIÓN Y GOBERNANZA LOCAL EN PERSPECTIVA COMPARADA: LAS POLÍTICAS PÚBLICAS DE MODERNIZACIÓN ADMINISTRATIVA EN LOS GOBIERNOS LOCALES DE GALICIA Y EL NORTE DE PORTUGAL.**,

Enrique José Varela Álvarez, **Manual de Administraciones Públicas Contemporáneas**,

Enrique José Varela Álvarez, **Claves para repensar el gobierno local en Galicia**,

Recommendations

Subjects that continue the syllabus

Public management: Leadership and legitimacy/P04G091V01602

Subjects that are recommended to be taken simultaneously

Human resources management 2: Public employment organisation and management/P04G091V01404

Subjects that it is recommended to have taken before

Political science 1: Introduction to political science/P04G091V01104

Political science 2: Fundaments of business science/P04G091V01105
Political science 3: Public policies/P04G091V01203
Political science 4: Spanish & Galician political system/P04G091V01204
Public service organisation and management/P04G091V01401