



## IDENTIFYING DATA

### Political Science: Policy, citizenship and democracy

Subject	Political Science: Policy, citizenship and democracy			
Code	P04G070V01201			
Study programme	(*)Grao en Comunicación Audiovisual			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching language	Spanish Galician			
Department				
Coordinator	Ricoy Casas, Rosa María			
Lecturers	Ricoy Casas, Rosa María			
E-mail	rricoy@uvigo.es			
Web				
General description	Analysis of the existent relations between citizenship, democracy and ethical.			

## Competencies

Code	
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.
B1	Knowledge of the essential characteristics of communication, its elements and its results.
B2	Knowledge of the political and social reality of the world in the era of global communication.
B4	Ability to present the results of academic works in written and oral forms and through audiovisual and computing means, according to the standards of communication disciplines.
B5	Knowledge of the constitutional values, ethical principles and deontological norms applicable to audiovisual communication, particularly those pertaining to equality between men and women, non-discrimination of people with disabilities and non-sexist uses of women's images in mass communication media.
C2	Ability to critically understand the audiovisual world within the cultural and socio-political context of a specific historical period.
C3	Theoretical-practical knowledge of the legal mechanisms impinging on the audiovisual world, along with the juridical framework of their application in audiovisual productions.
D1	To understand the importance of technological, economic and social changes in the development of audiovisual projects.
D5	To understand the importance of upholding a shared respect for the different people and peoples of the planet, for universal values of education, culture, peace and justice, for human rights, equality of opportunities and non-discrimination on the basis of gender, sexuality, race or religion.
D6	To understand the necessity of preserving the linguistic, audiovisual and cultural heritage of Galicia.

## Learning outcomes

Expected results from this subject	Training and Learning Results		
1 - Possess the sufficient capacity to gather, purchase and interpret knowledge; elaborate arguments and defend criteria of a professional way in a field of work. Likewise transmit information, ideas, problems, questions and proposals of solution to a skilled public or no.	A1	B4	D5
2 - Know the juridical reality, political and social in the field of the audiovisual and communication without forgetting the ethical principles and fundamental values of a democratic society		B1 B5	C3

3 - Know the field of the communication and of the audiovisual from a point of view *globalizado and of government *multinivel. Likewise perceive *críticamente the new visual landscape and auditory that offers the communicative universe that surrounds us, considering the visual communication like product of the conditions *sociopolíticas and cultural of a determinate historical period	B1 B2	C2	D1
4 - Work in team, know work and manage the problems through a favourable environment, of respect, *solidario and of work in common at the same time of efficient and effective	A1		D1 D5
5 - Sensitivity, respect and need of conservation of the cultural and audiovisual heritage of Galicia and of the world			D6

## Contents

### Topic

SUBJECT I.-SPANISH POLITICAL SYSTEM	A) Historical background/antecedents. B) Spanish Constitution. The territorial organisation of the power. C) Political institutions. D) Political Parties. Party System. Electoral process. E) culture politics and electoral behavior. Pressure groups. Think tanks
SUBJECT II.-POLITICAL SYSTEMS	A) Concept and types of political systems. B) Forms of territorial organization: Unitary State, Federation and Confederation C) Forms of government: parliamentarism, presidentialism and semi-presidentialism. D) Political action: actors and forms. Political Parties. Party System. Elections and electoral systems.
SUBJECT III.-EUROPEAN UNION.	A) Origin and process integration. B) European Unión Institutions. C) European Union decision making D) The European Union and the main International Organizations.
SUBJECT IV.-POLITICAL, MEDIA And CULTURAL DEMONSTRATIONS.	A) Politics and the Media. B) Politics and Cultural manifestations.

## Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	25	15	40
Autonomous problem solving	15	15	30
Presentation	9.5	39.25	48.75
Objective questions exam	0.5	30.75	31.25

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

	Description
Lecturing	Course Overview by the teacher. Guidelines for evaluation: a small disertation, exercise or project to be performed by the student. Student participation in the master sessions will be evaluated.
Autonomous problem solving	Activities focused on the realization of a work on a specific topic, which allow to deepen or complement the contents of the subject.
Presentation	Presentation of a work or case study by the student to the teacher and / or a group of students

## Personalized assistance

Methodologies	Description
Autonomous problem solving	Activities focused on the realization of a work on a specific topic, which allow to deepen or complement the contents of the subject.
Presentation	Presentation of a work or case study by the student body to the teacher and / or a group of students
Lecturing	Presentation of the contents on the subject by the teacher. Guidelines for a job, exercise or project to be performed by the student. Student participation in the master sessions will be evaluated.

## Tests

Tests	Description
Objective questions exam	Test type test: 20 closed questions with four answer options: a) b) c) d), of which only one answer is correct. For every 2 wrongly answered questions, 1 good question is subtracted. Unanswered questions (blank) do not compute. Students must obtain a minimum of 1.75 points in the exam to add to the rest of the criteria

## Assessment

Description	Qualification	Training and Learning Results

Lecturing	Exhibition by part of the professor of the contents on the matter object of study and of the theoretical bases and/or guidelines of a work, exercise or project that has to make the student, the one who will have to participate actively by means of the formulation of questions and opinions. This participation of the students in the principal sessions will be evaluated.	10	A1	B4	D5 D6
Autonomous problem solving	Activities focused to the work on a specific subject, that allow to deepen or complement the contents of the matter.	30	A1	B1 B2 B4 B5	C2 D1 D5 D6
Presentation	Exhibition by part of the students in front of the educational and/or a group of students of a work or study of case.	10	A1	B1 B2 B4 B5	C2 D1 D5 D6
Objective questions exam	Examination type test with questions to which the student will have to give answer choosing one of the four possible options.	50	A1	B1 B2 B5	C2 D1 D5

### Other comments on the Evaluation

The second call (June / July) will consist of an exam or test type test that evaluates the contents taught in the subject during the course. Test with 20 closed questions with four answer options: a) b) c) d), of which only one answer is correct. For every 2 wrongly answered questions, one will be subtracted ask well. Unanswered questions (blank) do not compute. The students must obtain in the exam a minimum of 1.75 points to add to the rest of the criteria. This subject is English Friendly, which implies the following commitment: The subject is taught in Spanish but the teacher has translated the teaching guide into English; Materials and bibliographical references for monitoring the subject in English; English tutoring will be attended; English tests and assessments will be designed and implemented (all this will be done if required the international student).

### Sources of information

#### Basic Bibliography

LÓPEZ MIRA, A.X., **Sistema político español e galego**, Andavira, 2018

MANGAS MARTÍN, A., **Instituciones y derecho de la Unión Europea**, Tecnos, 2014

SÁNCHEZ MEDERO, G.; SÁNCHEZ MEDERO, R.: (dir.), **Sistemas políticos en Europa**, Tirant lo Blanch, 2014

#### Complementary Bibliography

ALCÁNTARA SÁEZ, M., **Sistemas políticos de América Latina**, Tecnos, 2013

AREILZA CARVAJAL, J.M de., **Poder y derecho en la Unión Europea**, Aranzadi Thomson Reuters, 2014

BOVÉ, J., **Asalto a Bruselas: los lobbies en el corazón de Europa**, Icaria, 2015

COTARELO, R.; OLMEDA, A., **La Democracia del siglo XXI política, medios de comunicación, internet y redes sociales) / Segundas Jornadas de Ciberpolítica en el Centro de Estudios Políticos y Constitucionales**, Centro de Estudios Políticos y Constitucionales, 2014

DAHL, R., **La democracia y sus críticos**, Paidós, 2000

DELLA PORTA, D.; DIANI, M., **Los Movimientos sociales**, Editorial Complutense : Centro de Investigaciones, 2011

MORAES, DÉNIS de; RAMONET, I.; SERRANO, P., **Medios, poder y contrapoder. De la concentración monopólica a la democratización de la información**, Biblos, 2013

PARRADO DÍEZ, S., **Gobiernos y administraciones públicas en perspectiva comparada**, Tirant lo Blanch, D.L., 2013

PÉREZ LUÑO, A.E.; FRANCESC DE CARRERAS, F.; LIMBERGER, T.; GONZÁLEZ-TABLAS SASTRE, R., **Construcción europea y teledemocracia**, Fundación Coloquio Jurídico Europeo, 2013

ROJO SALGADO, A., **Las consecuencias de la cooperación-integración transfronteriza : ¿Vamos hacia la refundación de Europa?**, Revista de Estudios Políticos N. 152, 2011

TORCAL, M., **La ciudadanía europea en el siglo XXI : estudio comparado de sus actitudes, opinión pública y comportamiento políticos**, CIS - Centro de Investigaciones Sociológicas, 2010

TORREBLANCA, J.I., **¿Quién gobierna en Europa? : reconstruir la democracia, recuperar a la ciudadanía**, La Catarata, 2014

TOUCHARD, J., **Historia de las ideas políticas**, Tecnos, 2006

SABINE, G. H., **Historia de la Teoría Política**, Fondo de Cultura Económica, 1994

GUNTHER, R. & MONTERO, J.R., **The Politics of Spain (Cambridge Textbooks in Comparative Politics) (English)**, Cambridge University Press, 2009

GAMBINO, S. (e.a), **The Spanish Constitutional System (English)**, Eleven international publishing, 2018

AGUILERA, M. & SERRA, R., **Rights and Freedoms in the Spanish Constitution**, Tirant lo Blanch, 2015

### Recommendations

#### Subjects that continue the syllabus

Sociology: Social and cultural change sociology/P04G070V01104

Political Science: Audiovisual public policies/P04G070V01303

Law: Communication law/P04G070V01301

