Universida_{de}Vigo

Subject Guide 2018 / 2019

	Subject Guide 2018 / 20					
IDENTIFYIN						
Fluid mecha	******					
Subject	Fluid mechanics					
Code	V12G380V01405					
Study	Degree in					
programme						
	Engineering					
Descriptors	ECTS Credits Choose Year Quadmester					
	6 Mandatory 2nd 2nd					
Teaching						
language						
Department						
Coordinator	•					
Lecturers	Carrera Pérez, Gabriel					
	López Veloso, Marcos					
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General description	This syllabus presents information the Fluid mechanics course that belongs to the 2nd year of the degree in Mechanical Engineering, 2013-2014, in accordance to the marked guidelines by the European Space of Uppe Education.					
	This is a first course in fluid mechanics, focusing on the topics that are relevant to Mechanical Engineering applications.					
	The course is intended to acquire essential knowledge needed to analyze devices with fluid as a working material, such us hydraulic machinery, lubrication devices, heating and cooling systems, pipes systems, pneumatic systems, aero and hydrodynamics devices, windturbines, etc.					
	It includes stress and strain rate descriptions, fluid statics, use of differential and finite control volume analy with continuity, momentum, and energy equations, Bernoulli and Euler equations, incompressible viscous fluoring Navier-Stokes equations, dimensional analysis, laminar and turbulent pipe flow.					

Competencies

Code

- B4 CG4 Ability to solve problems with initiative, decision making, creativity, critical thinking and the ability to communicate and transmit knowledge and skills in the field of industrial engineering in Mechanical specialty.
- B5 CG5 Knowledge to carry out measurements, calculations, assessments, appraisals, surveys, studies, reports, work plans and other similar works.
- C8 CE8 Knowledge of the basic principles of fluid mechanics and their application to solving problems in the field of engineering. Calculation of pipes, channels and fluid systems.
- D2 CT2 Problems resolution.
- D9 CT9 Apply knowledge.
- D10 CT10 Self learning and work.

Learning outcomes				
Expected results from this subject		Training and Learning Results		
CG5 Knowledge for the realisation of measurements, calculations, assessments, evaluations, studies, reports, plans of works and other analogous works.	B4 B5	C8	D2 D9 D10	
CG4 Capacity to: solve problems with initiative and creativity, take decisions, develope critical reasoning and capacity to communicate and transmit knowledge and skills in the field of the industrial engineering.	B4 B5	C8	D2 D9 D10	

RI2 Knowledge of the basic principles of the fluid mechanics and his application to the resolution of B4 problems in the field of the engineering. B5		C8	D2 D9
			D9 D10
Intended learning outcomes are, understanding of the basics of flow behaviour in engineering systems, awareness of the physical laws that govern fluid motion and development of analytical skills for simple flow systems, e.g. calculation of pipes, channels and fluid systems			
CT2 Resolution of problems.		C8	D2
	B5		D9
			D10
- To know and describe the different types of intermolecular forces.	-		

Contents	
Topic	
1. Introduction	1.1 Fundamental Concepts: 1.1.1 Stress tensor. Newton Law1.2 The Fluid as a Continuum1.3 Viscosity:1.3.1 Newtonian Fluids and non Newtonian fluids
	1.4 Characteristics of the flows: 1.4.1 Different types of flows: 1.4.1.1 Geometrical conditions, 1.4.1.2 Kinematic conditions, 1.4.1.3 Mechanical
	conditions, 1.4.1.4 Compressibility 1.5 Stresses on a fluid: 1.5.1 Tensorial and vectorial magnitudes, 1.5.1.2 Volumetric Forces, 1.5.2.2 Surface Forces, 1.5.2.3 The stress tensor, 1.5.2.4 Concept of pressure
2. Basic Physical Laws of Fluid Mechanics	2.1 Velocity field
	2.2 Streamlines and pathlines
	2.3 Systems and Control volumes
	2.4 Integrals extended to Fluid volumes. The Reynolds Transport Theorem2.5 Conservation of Mass. Integral and Differential Equation2.6 The Linear Momentum Equation. Integral and Differential Equation.
	2.7 Navier-Poisson Law
	2.8 The Energy Equation. Integral and Differential Equation. Frictionless Flow: The Bernoulli Equation
3. Dimensional Analysis. Similarity concepts	3.1 Introduction 3.2 The Pi Theorem
	3.3 Applications
	3.4 Fundamental Nondimensional Numbers in Fluid Mechanics: 3.4.1
	Physical meaning of the nondimensional numbers
	3.5 Similarity in Fluid dynamics: 3.5.1 Partial Similarity, 3.5.2 Scaling effect
4. Laminar viscous flow	4.1 Introduction
	4.2. Fully developed flow: 4.2.1 Hagen-Poiseuille Flow, 4.2.2 Viscous flow in circular ducts, 4.2.3 Flow in Noncircular Ducts
	4.3 Entrance region effect
	4.4 Losses in Pipe Systems: 4.4.1 Friction coefficient 4.5 Stability of laminar flow
5. Turbulent Flow in ducts	5.1 Introduction
	5.2 Pipe-head Loss in turbulent regime: 5.2.1 Nikuradse chart, 5.2.2 Moody
	chart, 5.2.3 Empirical Formulas for flow in circular ducts. Hydraulic
	diameter
6. Minor Losses in Pipe Systems	6.1 Introduction
	6.2 Minor Losses: 6.2.1 Loss at the entrance of a pipe, 6.2.2 Loss at the
	exit of a pipe, 6.2.3 Loss at contractions, 6.2.4 Loss at expansions, 6.2.5 Loss at elbows, 6.2.6 Losses at bends, elbows, tees and valves
7. Pipe systems	7.1 Pipes in series
	7.2 Pipes in parallel
	7.3 The three-reservoir pipe junction problem
	7.4 Pipings netwoks
	7.5 Nonsteady effects in duct flows: 7.5.1 Emptying time of a tank, 7.5.2 Setting of the steady flow in a pipe, 7.5.3 Water hammer
8. Open-Channel Flow	8.1 Introduction
	8.2 Uniform Flow: 8.2.1 Pipes used like channels
	8.3 Non uniform flow: 8.3.1 The hydarulic jump, 8.3.2 Fast transitions, 8.3.3 Flow over a gate, 8.3.4 Flow under a gate, 8.3.5 Section of control
LABORATORY	1. Measurements of head and minor losses in a pipe system. Minor losses
	measuremens in a venturi device. Minor losses measurents in a holed- plate. Friction coefficients measurements. Losses in elbows, bend, tees and valves
	una vaives

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	32.5	60.5	93
Problem solving	14	33	47
Laboratory practices	4	0	4
Essay questions exam	3	0	3
Problem solving	3	0	3

^{*}The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

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Methodologies	
	Description
Lecturing	They explain the foundations of each subject needed to solve practical problems. It includes mainly
_	lectures baut can also includes:
	Readings
	bibliographic Review
	Solution of problems
	Conferences
	Oral Presentations
Problem solving	They will apply the concepts tackled in the lectures. It includes activities such as:
	Readings
	Seminars
	Solution of problems
	Team working
	Study of practical cases
Laboratory practices	Fundamentally, they will consist on activities of experimentation, although they also can include:
	Practical cases
	Simulation
	Solution of problems
	Team working

Personalized attention			
Methodologies	Description		
Lecturing	Personalized attention will be given to the students during class (throughout the possible questions that could arise) and during the specific timetable of the teacher for tutorships. Updated information of the tutorships timetables will be given to the students		
Laboratory practices	Personalized attention will be given to the students during class (throughout the possible questions that could arise) and during the specific timetable of the teacher for tutorships. Updated information of the tutorships timetables will be given to the students		

Assessment					
	Description	Qualification	Train	Training and Learnir	
			Results		
Essay questions	Proof written that it will be able to consist of:	80	B4	C8	D2
exam	theoretical questions		B5		D9
	practical questions				D10
	resolution of exercises/problems				
	fear to develop				
Problem solving	(*)Resolución de problemas e/ou exercicios propostos, que	20	B4	C8	D2
_	poderán incluír:		B5		D9
	- un número de entregas semanais (non presencial)				D10
	- resolucións presenciais en horario de prácticas como reforzo de	2			
	temas				
	- Informe as actividades realizadas nas sesións de laboratorio,				
	resultados da experimentación, etc.				

Other comments on the Evaluation

Continuous evaluation: it represents 20% of the note. Except official indication from the center direction of the renunciation of the student to the continuous evaluation, the student follows the course in this modality.

Marks of the continuous evaluation will not be kept for the next year Final examination: it represents the 80 % of the note of the course

If the student attends all the continuous exams and lab classes during the course but does not attend the final examination of May, the student will be considered as no presented to the course;

July final exam: The final examination represents 80% of the note, being the remaining 20% evaluated with the marks obtained from the continuous evaluation;

Ethical Commitment: In case of noticing a non ethical behaviour (copy, plagiarism, utilisation of unauthorised electronic devices, and others) it will be considered that the student does not gather the necessary requirements to pass the course. In this case, the global qualification iof the present academic course will be failed (0.0).

Sources of information

Basic Bibliography

Frank M White, Mecánica de Fluidos/Fluid Mechanics, VI,

Antonio Crespo, Mecánica de fluidos,

Complementary Bibliography

Philip M. Gerhart, Richard J Gross, , Jonh I. Hochstein, FUNDAMENTOS DE MECANICA DE FLUIDOS, II,

Yunus A. Cengel, John M. Cimbala, Mecánica de fluidos: fundamentos y aplicaciones,

Elena Martín Ortega, Concepción Paz Penín, Prácticas de laboratorio de mecánica de fluidos,

A. Liñán Martínez, M. Rodríguez Fernández, F.J. Higuera Antón, Mecánica de fluidos,

Victor L. Streeter, E. Benjamin Wylie, Keith W. Bedford, Mecánica de fluidos/Fluid Mechanics, IX,

Robert W. Fox, Alan T. McDonald, Introducción a la mecánica de fluidos,

Robert L. Mott, Mecánica de fluidos, VI,

Merle C. Potter, David C. Wiggert; con Miki Hondzo, Tom I.P. Shih, Mecánica de fluidos/Mechanics of Fluids, III,

Pijush K. Kundu , Ira M. Cohen, Fluid Mechanics, 4th Edition,

G. M. Homsy et al., Multi-media Fluid Mechanics,

Recommendations

Subjects that are recommended to be taken simultaneously

Thermodynamics and heat transfer/V12G380V01302

Subjects that it is recommended to have taken before

Physics: Physics I/V12G380V01102 Physics: Physics II/V12G380V01202

Mathematics: Algebra and statistics/V12G380V01103

Mathematics: Calculus I/V12G380V01104

Mathematics: Calculus II and differential equations/V12G380V01204