



IDENTIFYING DATA

Market Research

Subject	Market Research			
Code	V06G270V01802			
Study programme	(*) Grao en Comercio			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	4th	2nd
Teaching language	Spanish Galician			
Department	Business Organisation and Marketing			
Coordinator	Cabanelas Lorenzo, Pablo			
Lecturers	Cabanelas Lorenzo, Pablo			
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General description	Optative subject included in the last course of the degree. Its main goal is to help the student to understand why the decision-taking process (particularly those included in the commercial management) need additional information provided by market researches. Additionally to the why, how to execute this type of investigation will be analyzed: methods, sources, technicians of collected of information, systems of analysis and interpretation of data. The final aim is offering the student the knowledge and skills to perform an activity of this nature.			

Competencies

Code	
B1	
B2	
B3	
B4	
B5	
B6	
C1	(*) CE1. Coñecer e comprender os conceptos fundamentais e a evolución da economía e da actividade empresarial desde unha tripla perspectiva: crecimiento económico, cambio estructural e internacionalización.
C4	(*) CE4. Coñecer os obxectivos, funcións e técnicas instrumentais dos diferentes subsistemas das organizacións, así como as relacións existentes entre eles desde unha perspectiva de enfoque de sistemas.
C6	(*) CE6. Saber localizar, seleccionar e analizar a información e coñecer as variables que interveñen no comercio interior e internacional, co fin de orientar o deseño e implantación da estratexia e a xestión operativa do comercio.
C7	(*) CE7. Coñecer e comprender a interrelación entre o marketing estratéxico e a dirección estratéxica desde unha perspectiva de orientación ó mercado, así como a relación entre as organizacións e o seu entorno co fin de deseñar, a partires dos conceptos e ferramentas do marketing, obxetivos e estratexias que se desenvolverán no plan integral de marketing.
C11	(*) CE11. Comprender o concepto de calidade, as súas implicacións no desenvolvemento das tarefas e funcións e a súa influenza na reputación comercial, así como saber avaliar e implantar sistemas de xestión e normas de calidade.
C15	(*) CE15. Coñecer e aplicar métodos cuantitativos de investigación operativa para a toma de decisións no ámbito do comercio, así como o deseño e análise de enquisas mediante mostraxe probabilística para a realización de estudos de mercado.
C25	(*) CE25. Saber elexir e aplicar técnicas de investigación social para a análise da realidade co fin de orientar a estratexia comercial da organización, así como saber avaliar as políticas comerciais.
C26	(*) CE26. Saber emplegar as habilidades persoais, actitudes e coñecementos adquiridos no contexto académico mediante a simulación de situacións reais da práctica profesional e a través do contacto coa realidade empresarial que proporcionan as prácticas de empresa.
D1	(*) CT1. Habilidades de comunicación oral e escrita, tanto nas lingua oficiais da súa Comunidade como na lingua estranxeira elixida (inglés, francés ou alemán).
D2	(*) CT2. Habilidades de comunicación a través de internet e manexo das ferramentas multimedia.
D3	(*) CT3. Capacidade de aprendizaxe, traballo autónomo e planificación e organización do traballo.
D4	(*) CT4. Capacidade de análise e síntese, e pensamento crítico.

- D5 (*)CT5. Capacidade para aplicar os coñecementos teóricos e prácticos adquiridos no contexto académico. En especial, para aplicar coñecementos e razoamentos multidisciplinares.
- D6 (*)CT6. Capacidade para tomar decisións e resolver problemas.
- D7 (*)CT7. Capacidade de escucha activa, comunicación non verbal, persuasión, negociación e presentación.
- D8 (*)CT8. Capacidade para liderar e traballar en equipo.
- D9 (*)CT9. Tolerancia. Capacidade para apreciar diferentes puntos de vista.
- D10 (*)CT10. Comprensión de sistemas sociais, organizativos e técnicos.
- D11 (*)CT11. Capacidade de adaptación a novas situacionés.
- D12 (*)CT12. Creatividade.
- D13 (*)CT13. Capacidade para asumir responsabilidades e involucrarse no traballo.
- D14 (*)CT14. Firmeza, resolución, persistencia e capacidade para traballar baixo presión.
- D15 (*)CT15. Compromiso ético no traballo.
- D16 (*)CT16. Iniciativa.
- D17 (*)CT17. Atención ao detalle, precisión, motivación pola mellora continua.
- D18 (*)CT18. Capacidade reflexiva sobre o propio traballo.

Learning outcomes

Expected results from this subject	Training and Learning Results	
Development of working-group skills, communication and defense of proposals elaborated in a market research project	B2 B3 B4 B5 B6	D1 D2 D3 D4 D5 D6 D7 D8 D9 D10 D11 D12 D13 D14 D15 D16 D17 D18
Understanding and know how to use the concepts of market research	B1	C1 C7 C11 C15 C25
To solve complex problems commercial and marketing managers can face	B1 B2 B6	C4 C6 C7 C11 C15 C25 C26

Contents

Topic	
1. The market research role	Concept. Applications. Limitations. Ethical considerations. Types of research. Steps. Sources of information.
2. Exploratory research. Qualitative techniques	Characteristics. Discussion groups. In depth interview. Technical projects. Observation.

3. Causal and descriptive research. Quantitative techniques	Characteristics. Experimentation. Ad hoc surveys. Periodic surveys.
4. Quantitative investigation	Measurement and properties of the scales. Types of scales: creation and evaluation Design of the questionnaire Sampling: basic concepts Types of analysis of data
5. Preparation of the report	Importance of the report. Structure of the report. Presentation.
6. Social networks and market research	Introduction: the most popular social networks The social networks as source of information Results analysis in social networks: tools

Planning	Class hours	Hours outside the classroom	Total hours
Laboratory practices	17	34	51
Lecturing	25	31	56
Laboratory practice	1	15	16
Short answer tests	2	25	27

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	Description
Laboratory practices	The practical sessions will generally take place in seminars, occasionally in classrooms of computing. Each session has different aims related to the application of knowledges to different situations, and of acquisition of skills related with the topic of study.
Lecturing	Professor's master session. It is recommended to students a prior reading of the material delivered by the professor. It will help the students to follow the explanations, and will let them to actively participate and discuss the questions posed by the professor. The material delivered must be complemented with additional annotations derived of the explanation or of the included bibliography in the sources of information.

Personalized attention	
Methodologies	Description
Lecturing	Attention to doubts can arise during the sessions or that arose in previous tasks.

Assessment	Description	Qualification	Training and Learning Results
Laboratory practices	Assistance, attitude and performance during the practices, reflected especially by means of the delivered exercises.	30	D1 D2 D3 D4 D5 D6 D7 D8 D9 D10 D11 D12 D13 D14 D15 D16 D17 D18

Laboratory practice	Partial proof to develop in a master session class, in the middle of the course	35	C1 C4 C6 C7 C11 C15 C25 C26
Short answer tests	Written and individual proof to realise once finalised the teaching. It includes open and short questions on the concepts studied.	35	B1 C1 B2 C4 B3 C6 B4 C7 B5 C11 B6 C15 C25 C26

Other comments on the Evaluation

Students will be considered to follow the continuous evaluation if they attend, at least, 70% of the presential activities. It is possible to renounce to the continuous evaluation by a request to the staff of the subject before the third week of teaching. Or if during the course he / she accredits, in a documentary manner and in sufficient detail, a cause that objectively prevents the continuous evaluation.

In the continuous evaluation modality, the final grade will be the result of the partial test scores (70% of the final grade) and the performance of the tasks performed during the course (30% of the final grade). In case the development of the course does not allow a partial test, this test will be included in the final exam of the subject. To pass the subject, the students must obtain a minimum score of 5 points. The score obtained by the participation and the realization and delivery of the tasks established by the teacher remains in the June and July session of the current academic year but will not be maintained for successive courses. Any student who during the course participates in 20% of the evaluation tests of the program will not be able to obtain in any case the qualification of not presented.

Students who can not attend the continuous evaluation will be examined through a written test on the official date established in the exam calendar. The final grade will be the one with the one of the exam and will be valued at 10 points, considering that the approved grade is equal to or greater than 5.

The subject will encourage the participation of students in the academic activities organized by the school or the university, which may be subject to an additional bonus to the activities of the course, with up to 0.3 points, provided that the participation.

Sources of information

Basic Bibliography

Complementary Bibliography

Malhotra, N.K., **Investigación de mercados**, 5^a, 2008,

Hair, J.R.; Anderson, R.E.; Tatham, R.L.; Black, W.C., **Análisis multivariante**, 5^a, 2007,

Trespalacios Gutiérrez, J.; Vázquez Casielles, R.; Bello Acebrón, L., **Investigación de mercados. Métodos de recogida y análisis de la información para la toma de decisiones en marketing**, 3^a, 2005,

Recommendations

Subjects that it is recommended to have taken before

Operational research in the trading company/V06G270V01707

Social research techniques/V06G270V01708