Universida_{de}Vigo

Subject Guide 2018 / 2019

2111111			Su	bject Guide 2018 / 2019
IDENTIFY				
	g of Operating Systems			
Subject	Hardening of Operating Systems			
Code	V05M175V01202			
Study	(*)Máster Universitario			
	e en Ciberseguridade			
	ECTS Credits	Choose	Year	Quadmester
	5	Mandatory	1st	2nd
Teaching	Spanish			
language	AF. As an al			
Departmen	TELECTRAL Telematics Engineering			
Coordinato	rRamos Cabrer, Manuel			
Lecturers	Pazos Arias, José Juan			
	Ramos Cabrer, Manuel			
	Yáñez Izquierdo, Antonio Fermín			
E-mail	mramos@uvigo.es			
Web	http://guiadocente.udc.es/guia_docent/index.php?cent	re=614&ensenyamen	t=614530&assi	gnatura=614530007&an
General	y_academic=2018_19&idioma_assig=eng A newly installed Operating system is inherently insect			1. 990
description	such things such as the age of the O.S., the amount of already patched, and the use of default policies design we refer to the act of configuring an operating system minimize the risk of getting it compromised. This usual and removing (or disabling) non-essential aplications a vulnerabilities and how to defend the O.S. against ther considered.	ed without security ir with the aim of makir ly implies applying pand/or services. In this	n mind By Harde ng it as secure a atches, changing s course we'll try	ning Operating Systems s possible, so thet we g default O.S. policies, to identify common O.S.
Competer	ncias			
Code	icies			
Couc				-
Loarning	outcomos			
	outcomes results from this subject			Training and
Lybected i	esuits from this subject			Learning Results
Contents				
Topic				
Торіс				
Planning				
Planning	Class hours	Hours	utside the	Total hours
	Class flours	classroo		Total Hours
*The inform	mation in the planning table is for guidance only and d			geneity of the students
1110 1111011	nation in the planning table is for galacinee only and a	bes not take into acc	ount the netero	general or the students.
Methodol	agins			
Methodol	Description			
	Description			
Davaanali	- d allankian			
rersonali	zed attention			
Assessme				
_Description	on Qualification	Training a	and Learning Re	sults
Other con	nments on the Evaluation			

ources of information		
asic Bibliography		
Complementary Bibliography		
ecommendations		