IDENTIFYING DATA
Legal Protection of Cultural Heritage

Subject	Legal Protection of Cultural Heritage
Code	O02M143V03103
Study programme	(*)Máster Universitario en Valoración, xestión e protección do patrimonio cultural

Descriptors	ECTS Credits	Choose	Year	Quadmester
	3	Mandatory	1st	1st

Teaching language	Spanish Galician
Department	Sociology, Political & Administration Sciences and Philosophy
Coordinator	Ricoy Casas, Rosa María
Lecturers	Ricoy Casas, Rosa María
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Web	http://faitic.uvigo.es.
General description	(*)A materia pretende desenvolver no alumnado a capacidade para coñecer e manexar a lexislación aplicable a calquera situación que se presente en relación ao Patrimonio Cultural e adquirir a competencia necesaria para poder coñecer a contorna social, empresarial e administrativo correspondente. Deste xeito, o alumnado poderá coñecer, diferenciar, caracterizar, valorar, documentar, xestionar, protexer ou desenvolver calquera tipo de traballo ou proxecto profesional acorde coa lexislación reguladora específica, sendo coñecedores da xurisprudencia máis importante sobre Patrimonio Cultural.

Competencies

Code	
A4	That the students know how to communicate their conclusions -and the knowledge and ultimate reasons that sustain them- to specialized and non-specialized audiences in a clear and unambiguous way.
B1	Acquire the ability to differentiate and assess the various expressions of Cultural Heritage, know the tools for their quantification and protection, as well as the different perspectives that address their management.
C3	Acquire the ability to draft intervention projects in the Cultural Heritage in accordance with specific regulatory legislation.
C4	Acquire the capacity to catalog the real cultural heritage, being able to establish mechanisms of legal and preventive protection.
D1	Ability to understand the meaning and application of the gender perspective in the different fields of knowledge and professional practice with the aim of achieving a more just and egalitarian society.
D9	Know and manage the legislation applicable to the sector, know the social and business environment and know how to relate to the competent administration by integrating this knowledge into the development of engineering projects and the development of any aspect of their professional work.

Learning outcomes

Expected results from this subject	Training and Learning Results
Comprise the concepts key in the surroundings of the heritage, to juridical level, for his academic training and his professional development through a coherent synthesis and ordered of the abundant and disperse legal corpus in this field	A4 B1 C3 C4 D1 D9

Train the student to develop projects and works in the patrimonial field with sufficient legal knowledge, through classes eminently practical	A4 B1 C3 C4 D1 D9

Contents

Topic	
1. Legal Protection of Cultural Heritage: regulations and institutions.	1.1 Brief historical reference (legislation, pillage and restoration)
	1.2 Regulations (Local-Autonomic-State-EU-International). Special reference LPHE 1985 and LPCG. Main Institutions of Cultural Heritage
	1.3 Cultural or Historical Heritage ?. Types of Heritage
	1.4 Types of Goods. Degrees or Declaration Categories
2. Legal Protection of Cultural Heritage: risk, control and sanction.	2.1 Trade and export.
	2.2. Expolio. Metal detectors. Traffic of goods.
	2.3. Findings Appraisal.
	2.4. Destruction and Sanction.

Planning

	Class hours	Hours outside the classroom	Total hours
Introductory activities	1	0	1
Group tutoring	4	0	4
Case studies	0	24	24
Problem solving	0	15	15
Autonomous practices through ICT	0	30	30
Others	1	0	1

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Introductory activities	Session of 1 hour of duration destined to the presentation of the subject, of the teacher and the making of contact with the alumnado. After making a brief presentation and contact between the teacher and the students, the environment in which the module will be developed will be explained (through tele-training and telecommunication tools); the subject and its basic objectives will be presented; There will be a basic explanation of the contents of each topic and the main resources for their learning; as well as the calendar, methodology and evaluation criteria. Finally, the available resources will be explained to get in touch with the teacher and the classmates, ask questions or conduct online tutorials.
Group tutoring	Four hours of group tutoring will be available to the students with the purpose of orientation, advice and resolution of doubts in the learning process through means of teletraining.
Case studies	The analysis of one or several problems or real cases will be proposed, in order to know, interpret, solve, as a means directed to the practical application of the theory studied in the subject. It will be done through means of teletraining.
Problem solving	Activities linked to the development of reflection, debate, criticism and open generation of alternatives and solution hypotheses, using the knowledge and skills that aim to develop through this subject. It will be done through means of teletraining.
Autonomous practices through ICT	Application of the knowledge and abilities of students with a transversal character in the development of the subject and in an autonomous way. It will be done through means of teletraining.
Others	(*)Será accesible a todo o alumnado, a utilización de tutorías personalizadas e o coñecemento de eventos docentes ou divulgativos de especial relevancia para o mellor aproveitamento da materia.

Personalized attention

Methodologies	Description
Problem solving	Activities linked to the development of reflection, debate, criticism and open generation of alternatives and solution hypotheses, using the knowledge and skills that aim to develop through this subject. It will be done through means of teletraining.

Assessment

	Description	Qualification	Training and Learning Results
Case studies	The works and projects proposed by the teacher will be carried out, using remote delivery tools on the indicated date and whose information will be available from the beginning of the course available on the Faitic platform at http://faitic.uvigo.es. The evaluated learning result is: To train the student to develop projects and works in the patrimonial field with sufficient legal knowledge, through eminently practical classes.	50	C3 C4
Problem solving	On-line evaluation tests will be carried out (test type tests), on the contents of the subject (topics 1 and 2) on the date indicated and whose information will be from the beginning of the course available on the Faitic platform at http: //faitic.uvigo.es. The evaluated learning result is: Understanding the key concepts related to cultural heritage, at a legal level, for their academic training and professional development through a coherent and orderly synthesis of the abundant and scattered legal corpus in this area.	30	B1 D1
Autonomous practices through ICT	An individualized follow-up of the students will be carried out, evaluating their active participation in the activities of the subject through telematic means, the resolution of voluntary practices, as well as the interest and aptitude in relation to the learning of the subject. The evaluated learning result is: To train the student to develop projects and works in the patrimonial field with sufficient legal knowledge, through eminently practical classes.	20	A4 D9

Other comments on the Evaluation

Sources of information

Basic Bibliography

Complementary Bibliography

AAVV, **250 años de arqueología y patrimonio. Documentación sobre arqueología y patrimonio histórico de la Real Academiade la Historia. Estudio general e índices**, 2003

DÍAZ-ANDREU GARCÍA, G.; MORA RODRÍGUEZ, G.; CORTADELLA I MORRAL, J. (Coord.), **Diccionario histórico de la Arqueología en España**, Marcial Pons, Ediciones de Historia, 2009

MINISTERIO DE CULTURA, **Plan Nacional de Protección del Patrimonio Cultural Subacuático Español: libro verde**, 2010

QUEROL FERNÁNDEZ, Mª.A, **Manual de Gestión del Patrimonio Cultural**, Akal, 2010

RUIZ MANTECA, R., **Régimen jurídico del patrimonio cultural subacuático**, UNED, 2011

Recommendations

Subjects that are recommended to be taken simultaneously

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