Universida_{de}Vigo

Subject Guide 2018 / 2019

	ING DATA Intals of Image Processing				
Subject	Fundamentals of				
Subject	Image Processing				
Code	V05G300V01632		,		
Study	Degree in				
	e Telecommunications				
	Technologies				
	Engineering				
Descriptor	s ECTS Credits		Choose	Year	Quadmester
	6		Optional	3rd	2nd
Teaching	Spanish				_
language					
Departme	ntSignal Theory and Communications				
Coordinate	or Martín Herrero, Julio				
Lecturers	Martín Herrero, Julio				
E-mail	julio@uvigo.es				
Web	http://faitic.uvigo.es				
General	Introduces to the student the basics of digi	tal image p	processing		
description	n		-		

Competencies

Code

- B3 CG3: The knowledge of basic subjects and technologies that enables the student to learn new methods and technologies, as well as to give him great versatility to confront and adapt to new situations
- B4 CG4: The ability to solve problems with initiative, to make creative decisions and to communicate and transmit knowledge and skills, understanding the ethical and professional responsibility of the Technical Telecommunication Engineer activity.
- B10 CG10 The ability for critical reading of scientific papers and docs.
- C34 CE34/SI1The ability to construct, exploit and manage telecommunication services and applications, such as receiving, digital and analogical treatment, codification, transporting and representation, processing, storage, reproduction, management and presentation of audiovisual and multimedia information services.
- C38 CE38/SI5 The ability to create, modify, manage, broadcast and distribute multimedia contents taking into account the use and accessibility criteria to audiovisual, broadcasting and interactive services.
- D2 CT2 Understanding Engineering within a framework of sustainable development.
- D3 CT3 Awareness of the need for long-life training and continuous quality improvement, showing a flexible, open and ethical attitude toward different opinions and situations, particularly on non-discrimination based on sex, race or religion, as well as respect for fundamental rights, accessibility, etc.

Learning outcomes				
Expected results from this subject		Training and Learning		
		Results	5	
Understand the nature and organisation of digital images	В3	C34		
	B10	C38		
Learn to process digital images	В3	C34	D2	
	B4	C38	D3	
	B10			
Learn how to program a computer to process a digital image	B3	C34	D2	
	B4	C38	D3	
	B10			
Understand how the fundamental technics of image processing work	B3	C34		
	B10	C38		
Apply fundamental processing technics to solve specific problems with images or groups of images B3		C34		
	B4	C38		

Contents

Topic			
GUI programming	(*).		
Basic preprocessing.			
Image restoration.			
Global and local operators.			
Linear and nonlinear filters.			
Segmentation			
Mathematical morphology.			

Planning			
	Class hours	Hours outside the classroom	Total hours
Computer practices	19.6	78.4	98
Lecturing	21	21	42
Systematic observation	0	0	0
Laboratory practice	2	8	10

^{*}The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Computer practices	Handling and tuning analytic tools and algorithms, identifying which ones to use in different scenarios. All learning aims are addressed.
Lecturing	Master talks by the teacher on central topics, promoting critical discussion of concepts. All learning aims are addressed.

Personalized attention			
Methodologies	Description		
	Implementation of image processing methods within an image processing and visualization framework with graphic user interface, programming in C and C++.		

Assessment				·	·
	Description	Qualification	Training and Learning Results		
Computer practices	Personalised monitoring of the student's work in the laboratory, with	100	В3	C34	D2
	feedback. All teaching aims specified in the corresponding section of		B4	C38	D3
	this guide are evaluated.		B10		
Systematic	Personalised monitoring of the student's work in the laboratory, with	100	В3	C34	D2
observation	feedback. All teaching aims specified in the corresponding section of		B4	C38	D3
	this guide are evaluated.		B10		
Laboratory practice	Final exam.	100	В3	C34	D2
			B4	C38	D3
			B10		

Other comments on the Evaluation

The assistance to class under continuous evaluation is compulsory, unless exceptional circumstances concur. Continuous evaluation is used for assessment, based in the work of the student in the classroom and at home. There is a final exam in the official date marked by the Board of School in May, for those students that have not passed the continuous evaluation. This final exam will be marked between 0 and 10 points. It covers all the subjects seen during the semester. To approve, the student has to obtain, at least, five points. Students wishing to improve their continuous evaluation marks can also attend the final exam: in this case the mark of this exam will be the final mark. The students that have passed the continuous evaluation and are satisfied with their mark do not need to attend the final exam. Along the semester the students will receive feedback on their progress, and the final mark of continuous evaluation will be communicated to the students well before the final exam. The delivery of the personal work the last week of class will imply the official participation in continuous evaluation.

The extraordinary evaluation of July will be an extraordinary final exam, for those students that have not passed neither the continuous evaluation neither the final exam in May. The final mark will be the mark of the extraordinary final exam in both cases. This extraordinary final exam will be marked between 0 and 10 points, and covers all the subjects. To approve, the student has to obtain, at least, five points.

Note that there are two final exams, but both correspond to a single and the same call ("convocatoria").

Sources of information

Basic Bibliography

Rafael C. Gonzalez, Richard E. Woods, Digital Image Processing, 3ª, Prentice Hall,

Complementary Bibliography

Robert Laganière, OpenCV Computer Vision Application Programming Cookbook, Packt Publishing, 2014

Jasmin Blanchette, Mark Summerfield, C++ GUI Programming with Qt 4, Prentice Hall, 2008

Recommendations

Subjects that continue the syllabus

Image processing and analysis/V05G300V01931

Subjects that are recommended to be taken simultaneously

Imaging Systems/V05G300V01633

Subjects that it is recommended to have taken before

Programming I/V05G300V01205

Fundamentals of Sound and Image/V05G300V01405

Digital Signal Processing/V05G300V01304

Other comments

Simultaneously taking the subject Imaging Systems is emphatically recommended. You also should have passed the subject Programming, or have some notions of, at least, C programming.