Universida_{de}Vigo

Subject Guide 2018 / 2019

IDENTIFYIN	G DATA				
Public econ					
Subject	Public economics				
Code	V03G100V01502				
Study	Degree in				
programme	Economics				
Descriptors	ECTS Credits		Choose	Year	Quadmester
	9		Mandatory	3rd	1st
Teaching	Spanish				
language	English				
Department	Applied Economics				
Coordinator	Alonso Villar, María Olga				
	del Río Otero, Coral				
Lecturers	Alonso Villar, María Olga				
	del Río Otero, Coral				
E-mail	crio@uvigo.es				
	ovillar@uvigo.es				
Web					
General	Organization and dimension				
description	expenditures. Effects of publ	ic intervention on effici	ency and equity. Op	timal taxation	n.

Com	petencies
Code	
C1	Understand the basic mathematical tools required to formalize economic behavior.
C2	Understand the basic language of economics and the way economists think.
C3	Know the institutional framework of the economy.
C5	Understand the basic functioning of the economy, both from a broad perspective as well as a close one.
D1	Respect civic and ethical values. Strong commitment to work ethic.
D5	Skill to make coherent and intelligible statements both in oral and written form.
D7	Critical and self-critical thinking.

Learning outcomes	
Expected results from this subject	Training and Learning
	Results
Solve exercises in which the economy is mathematically formalized.	C1
Use properly the terminology of Public Economics.	C2
Distinguish the role of the different economic agents, paying special attention to the public sector.	C3
(*)	
Establecer procesos de mejora del proceso de E/A: analizando la interacción profesor alumnos	
como base para el establecimiento de nuevas estrategias de acción programadora durante la	
realización del proceso E/A.	
Identify the main problems of the market that justify public intervention as well as the different	C5
solutions to them.	
Fulfilment and delivery of the tasks assigned.	D1
Argue properly the answers to the questions posed	D5
Identification of the problems that Public Economics addresses and the advantages/disadvantages	D7
of the solutions proposed to solve them.	

Contents		
Topic		
Role and size of the public sector	Agents of the public sector The weight of the public sector International Comparisons	

Justification for public intervention	Efficiency and equity 1st and 2nd Theorems of welfare economics Market failures
Public goods and externalities	Public goods
	Efficient provision of pure public goods
	Lindahl prices
	Preference revelation mechanisms
	The nature of externalities
	Externalities among producers
	Utility interdependence
	Solutions for externalities
Other market failures	Imperfect competition
	Public intervention
	Imperfect information and market incompleteness
Public intervention for equity	Economic justice and redistribution
	Social welfare functions
	Equity
Public choice theory	Arrow's impossibility theorem
	Majority voting
	Borda count
Efficiency in the public sector	The excess burden of taxation
	Cost-benefit analysis
Distributive tax incidence	Tax shifting
	Fair taxation and progressivity
Optimal taxation	Taxation principles
	Taxation rules
Public revenues in Spain	Taxes
	Fees and other revenues

Planning			
	Class hours	Hours outside the classroom	Total hours
Lecturing	41.5	150	191.5
Group tutoring	7.5	0	7.5
Problem solving	22.5	0	22.5
Short answer tests	1.5	0	1.5
Short answer tests	2	0	2

^{*}The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Lecturing	Lectures and debates on specific questions
Group tutoring	Individualized attention to solve specific doubts
Problem solving	Exercises, debates, and seminars

Personalized attention		
Methodologies	Description	
Group tutoring	We will solve in small groups the doubts of students	

Assessme	Description	Qualification	Train	ing and
Везсприон		Qualification	Learning	
			Re	sults
Short	A midterm exam (in November) that combines multiple choice questions and short	20	C1	D1
answer tests questions. A minimum grade is required in the multiple choice part to take the			C2	D5
	second part of the exam into account.		C3	
			C5	
Short	The final exam covers all lessons. It combines multiple choice questions and short	80	C1	D1
answer tests questions. A minimum grade is required in the multiple choice part to take the			C2	D5
	second part of the exam into account. Check the date scheduled by the dean team		C3	
	on the website.		C5	

Other comments on the Evaluation

The exam is scheduled by the dean team. Check the date on the website.

Sources of information

Basic Bibliography

Albi, González-Páramo and Zubiri, Economía Pública I, Ariel, 2010

Albi, González-Páramo and Zubiri, Economía Pública II, Ariel, 2009

Rosen and Gayer, Public Finance, MacGrawHill, 2014

Stiglitz and Rosengard, La Economía del Sector Público, Antoni Bosch, 2015

Stiglitz and Rosengard, Economics of the Public Sector, Norton, 2015

Complementary Bibliography

Gradín and Del Río, **Desigualdad, pobreza y polarización en la distribución de la renta en Galicia**, 2001

Rosen, Hacienda Pública, MacGrawHill, 2007

Recommendations

Subjects that continue the syllabus

Public service economics/V03G100V01602
Wellbeing, equity and gender/V03G100V01901
Taxation/V03G100V01907

Subjects that it is recommended to have taken before

Economics: Principles of economics 1/V03G100V01102 Economics: Principles of economics 2/V03G100V01203

Mathematics: Mathematics 1/V03G100V01104

Mathematics II/V03G100V01303 Microeconomics I/V03G100V01304 Microeconomics II/V03G100V01404