



IDENTIFYING DATA

Econometrics II

Subject	Econometrics II			
Code	V03G100V01601			
Study programme	Degree in Economics			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	3rd	2nd
Teaching language	Spanish English			
Department	Applied Economics			
Coordinator	Miles Touya, Daniel Gustavo			
Lecturers	Miles Touya, Daniel Gustavo			
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Web				
General description	In this course we will give an introduction to those econometric methods needed for working with microeconomic data			

Competencies

Code	
C1	Understand the basic mathematical tools required to formalize economic behavior.
C8	Ability to look for, identify and interpret relevant sources of economic information and their contents.
C10	Ability to use technical tools to formulate simple models concerning economic variables.
C12	Use empirical techniques to assess the consequences of alternative actions to ultimately choose the best option.
D1	Respect civic and ethical values. Strong commitment to work ethic.
D2	Ability to work within a team.
D4	The responsibility and capacity to embrace commitments.
D5	Skill to make coherent and intelligible statements both in oral and written form.
D6	Ability to communicate in English within a professional context.
D7	Critical and self-critical thinking.

Learning outcomes

Expected results from this subject	Training and Learning Results	
Formulate economic questions to resolve by means of models *económétricos identifying the necessary data to be able to answer said questions and the problems that arise in the modelling.	C1	D1
	C8	D2
	C10	D4
	C12	D5
		D6
		D7

Contents

Topic
1.- Introduction
2.-Review of basic concepts and model of regression
3.- Introduction to the asymptotic theory
4.-Instrumental variables
5.- Maximum likelihood and GMM
6.-Discrete dependent variable
7.-Sample selection models
8.- Introduction to quantile regression
9.-Introduction to models of signpost

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	22.5	67.5	90
Computer practices	25	25	50
Other	10	0	10

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Lecturing	Exhibition and discussion of the contents on the matter object of study, theoretical bases and/or guidelines of a work, exercise or project to develop by the student
Computer practices	Introductory exhibition by part of the professor of each practice and resolution by part of the student using technical of programming. The aim is the acquisition of basic skills of programming using concrete problems of the matter.

Personalized attention	
Methodologies	Description
Computer practices	

Assessment				
	Description	Qualification Training and Learning Results		
Lecturing	-Random examinations of continuous evaluation (25%) -Exercises to resolve by the student (10%) -Final Examination (45%)	20	C1	D1
			C8	D2
			C10	D4
		10	C12	D5
		50		D6
		100		D7
Computer practices	Introduction to the programming for the resolution of concrete situations. Development of basic skills in programming and resolution of problems by means of programming. (10%) Final Examination (10%)	20	C1	D1
			C8	D2
			C10	D4
			C12	D5
				D6
				D7

Other comments on the Evaluation

The dates of examinations will have to be consulted in the Page web of the Faculty:

<http://fccee.uvigo.es/organizacion-docente.html>

Sources of information

Basic Bibliography

Complementary Bibliography

GREENE, W.H, **Análisis Econométrico.**, 1998,

WOOLDRIDGE, J.M, **Introducción a la Econometría: un enfoque moderno**, 2003,

Recommendations

Subjects that it is recommended to have taken before

Statistics: Statistics I/V03G100V01205

Mathematics: Mathematics I/V03G100V01104

Statistics II/V03G100V01403

Mathematics II/V03G100V01303

Microeconomics I/V03G100V01304

Econometrics I/V03G100V01501