



IDENTIFYING DATA

Economics: World economy

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|---------------------|--|-----------------|------|------------|
| Subject | Economics: World economy | | | |
| Code | V03G100V01202 | | | |
| Study programme | Degree in Economics | | | |
| Descriptors | ECTS Credits | Choose | Year | Quadmester |
| | 6 | Basic education | 1st | 2nd |
| Teaching language | Galician | | | |
| Department | Applied Economics | | | |
| Coordinator | Simon Fernandez, Xavier | | | |
| Lecturers | Simon Fernandez, Xavier | | | |
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| Web | http://http://fatic.uvigo.es/index.php?option=com_fatic_acceso_cursos | | | |
| General description | We go to work hard to improve the level of understanding of the structure and operation of the world-wide economy. We will try to combine different pedagogical tools so that the cuatrimestre was interesting and profitable for all. The active participation of the students and students goes to be the central piece of this route that initiate. Ojalá World-wide economy answer to your expectations and ojalá arrive to June with the have to done and satisfied of the work made. | | | |

The professor goes you to accompany in this interesting route and goes you to facilitate the necessary tools for the understanding of the strengths *actuantes in the World-wide Economy.

Will have to put you work and enthusiasm for learning.

Competencies

| | |
|------|--|
| Code | |
| C3 | Know the institutional framework of the economy. |
| C4 | Capable of situating an economy in its own historical evolution. |
| C5 | Understand the basic functioning of the economy, both from a broad perspective as well as a close one. |
| C8 | Ability to look for, identify and interpret relevant sources of economic information and their contents. |
| C13 | Prepare economic assessment reports |
| D2 | Ability to work within a team. |
| D5 | Skill to make coherent and intelligible statements both in oral and written form. |
| D7 | Critical and self-critical thinking. |

Learning outcomes

| Expected results from this subject | Training and Learning Results | |
|--|-------------------------------|----------|
| (*)Comprender as bases de funcionamento da economía, diferenciando países desenvolvidos e subdesenvolvidos. | C3 C4 C5 | D5 |
| (*)Elaboración de informes que analizan a estrutura económica (mediante un conxunto de variábeis) de un grupo diverso de países. | C3 C5 C8 C13 | D5 D7 |
| New | C3 C4 C8 C13 | D5 D7 |
| (*)Presentación oral dos informes relativos á estrutura e dinámica para un grupo diverso de países | C8 C13 | D5 D7 |

New

C5

D2
D5
D7

Contents

Topic

PART I. INTRODUCTION

(*)Tema 1.- Conceptos básicos, metodoloxía e fontes.

Topic 1 - Basic concepts, methodology and sources. Descripción:

O sistema económico. Análise de Sistemas. Bases de Datos e Bibliografía.

Description:

The economic system. Systems Analysis. Databases and Bibliography.

PART II.STRUCTURE AND DYNAMICS OF WORLD ECONOMY

Topic 2 - Developed economies.

Topic 3 - Underdeveloped economies

Topic 4 - Other forms of insertion in the world economy

Description:

This part is treated as a single topic. The main concepts and processes are: origin of capitalism; development and underdevelopment; center / periphery relations; similarities and differences in the development process; real socialism; the Chinese economy

PART III - STRUCTURE AND ECONOMIC ACTIVITIES

Topic 5 - Human resources: population and the labor market.

Description:

Demographic behavior: its impact on the levels of well-being; unemployment; economic activity; population and welfare state.

Topic 6 - Natural resources and economic development.

Description:

Agrarian Production Models; Fishing Production Models; Ecology and Economics; Global Environmental Issues/Problems; Income level and environmental sensitivity

Topic 7 - Technology, industry and services.

Description:

Production and Work Organization Models; the role of technology; relevance of ICTs; Tertiary economies

PART IV - INTERNATIONAL RELATIONS AND ECONOMIC INSTITUTIONS

Topic 8 - International monetary and financial institutions: International Monetary System, International Monetary Fund and World Bank.

Description:

Global systemic coherence; international payment system; regulation of financial flows;

Topic 9 - Regulation of international trade: the World Trade Organization.

Description:

Global systemic coherence; International Trade Regulation; sectorial aspects of International Trade; Free trade and development

Topic 10 - Economic integration processes.

Description:

Economic integration processes: concepts and experiences; Monetary and Economic Union in the EU; sectoral policies

(*)PARTE II. ESTRUCTURA E DINÁMICA DA ECONOMÍA MUNDIAL (*)Tema 2.- As economías desenvolvidas.

Tema 3.- As economías subdesenvolvidas

Tema 4.- Outras formas de inserción na economía mundial

Descrición:

Esta parte desenvolverase como se fora un único tema. Os principais conceptos e procesos son: orixe do capitalismo; desenvolvemento e subdesenvolvemento; relacións centro/periferia; semellanzas e diferenzas no proceso de desenvolvemento; o socialismo real; a economía chinesa.

(*)PARTE III. ESTRUCTURA Y ACTIVIDADES ECONÓMICAS

(*)Tema 5. Recursos humanos: poboación y mercado de traballo.

Descrición:

Comportamiento demográfico: su incidente nos niveles de bienestar; desempleo; actividad económica; poboación y estado del bienestar.

Tema 6. Recursos naturais y desarrollo económico.

Descrición:

Modelo de Producción agraria; Modelo de Producción pesquera; Ecología y Economía; problemas ambientais globales; nivel de renta y sensibilidade ambiental.

Tema 7.- Tecnología, industria y servicios.

Descrición:

Modelo de Producción y Organización del Trabajo; el papel de la tecnología; importancia de las TICs; Terciarización de las economías.

(*)PARTE IV. RELACIONES E INSTITUCIONES ECONÓMICAS INTERNACIONALES

(*)Tema 8.- Instituciones monetarias y financieras internacionais: SMI, FMI y BM.

Descrición:

Coherencia sistémica global; sistema internacional de pagos; regulación de los flujos financieros;

Tema 9.- Regulación del comercio internacional: la OMC.

Descrición:

Coherencia sistémica global; sistema internacional de regulación de los flujos comerciales; aspectos sectoriales del comercio internacional; libre comercio y desarrollo.

Tema 10.- Los procesos de integración económica.

Descrición:

Procesos de integración económica: conceptos y experiencias; la Unión Monetaria y Económica en la UE; las políticas sectoriais

Planning

| | Class hours | Hours outside the classroom | Total hours |
|------------------------|-------------|-----------------------------|-------------|
| Seminars | 8 | 16 | 24 |
| Computer practices | 4 | 8 | 12 |
| Discussion Forum | 3 | 6 | 9 |
| Collaborative Learning | 3 | 6 | 9 |
| Lecturing | 30 | 44 | 74 |
| Essay questions exam | 2 | 10 | 12 |

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

| | Description |
|--------------------|---|
| Seminars | The students will give oral presentations of the requested reports in the seminars. |
| Computer practices | Sessions in Computer Room on the management of Statistical Servers and Databases Throughout these sessions, the students will practice handling economic information from these servers and receive key points to elaborate several reports. Each report will consist in answering one or more questions by analyzing data and graphical data representation. The data will become part of a specific database for a set of countries that the students will be building up as they progress throughout the course. |

| | |
|------------------------|--|
| Discussion Forum | The students will have a discussion activity on a proposed topic in a seminar session. They will be divided into opposing groups that must address their "adversaries" and ask questions. |
| Collaborative Learning | Students will be divided into groups during a seminar session. They will have to make a Collective Report on a common issue, give an oral presentation and address the questions that other students and/or the teacher will ask them. |
| Lecturing | Presentation of the theoretical contents of the topics to help prepare the reports. Readings will be handed out for each part of the subject. |

Personalized attention

| Methodologies | Description |
|------------------------|--|
| Lecturing | The teacher will provide the guidelines that will help the students direct their work on the different elements comprising the subject. |
| Seminars | The groups are small and they focus on specific aspects. Therefore, the student will play the central role in building interpretative speeches on the economic, social and environmental phenomena related to/linked to the subject. |
| Computer practices | These practices are developed in the initial weeks so that the student may handle some economic, social and environmental indicators: search for the data in the statistical servers, make calculations, graph the results, etc. Students should learn to formulate written arguments on a well-known matter/issue. They will use prior knowledge, expand their conceptual spectrum, attend to conjectural information, understand the quantitative information previously generated ... in order to write specific reports. |
| Discussion Forum | Discussion Forums will serve to gauge the possibilities of being part of a work team. The teacher can guide the group's structuring process, but the group must function autonomously |
| Collaborative Learning | It will serve to gauge the possibilities of being part of a work team. The teacher can guide the group's structuring process, but the group must function autonomously. |

Assessment

| | Description | Qualification | Training and Learning Results |
|------------------------|---|---------------|--------------------------------|
| Seminars | Oral presentation of required reports and group work. Each of the reports will consist of a written text of limited length and a database collecting the values of the variables, the calculations of the selected indicators and their graphic representation. | 25 | C4 D5 C5 D7 C8 C13 |
| Computer practices | Written presentation of the reports on the first of the proposed topics that will be evaluated based on content and the database accompanying each report. | 10 | C3 D5 C4 C5 C8 C13 |
| Discussion Forum | Defense of a specific view/position on the proposed topic. Students will use arguments to strengthen their view/position. They will also formulate questions to weaken the opposing position of another group | 10 | D5 D7 |
| Collaborative Learning | Collective work to generate common ground on the proposed topic. Idea exchange. | 10 | D2 D5 |
| Lecturing | Participation in the lectures will count towards the final evaluation. This participation will be instrumented through: -Questions and oral comments during the session -Critical reviews on mandatory and voluntary readings | 5 | C3 D5 C4 D7 C5 |
| Essay questions exam | The written test will consist of: - Determining whether statements are true or false - Listing the characteristics, differences and / or similarities of economic processes - Making an economic interpretation of data, graphs or texts. | 40 | C3 D5 C4 C5 |

Other comments on the Evaluation

The student must obtain 5 or more points, understood as the sum of the scores obtained in each of the parts of the evaluation, to pass the subject. In any case, students must obtain a score of at least 3 over 10 on the essay exam to pass.

In the second call, the students will keep their continuous assessment score. Likewise, they will have the chance to improve the results obtained in the exercises carried out at the Seminars or the Computer Room. They must also take an essay exam.

Exam dates must be consulted on the Faculty website.

Sources of information

Basic Bibliography

Complementary Bibliography

Vidal Villa e Martínez Peinado, **Economía Mundial**, 2000,

VV. AA, **Sistema Económico Mundial**, 2004,

Samir Amin, **El capitalismo en la era de la globalización**, 1998,

Jaime Requeijo, **Economía Mundial**, 2006,

Samir Amin, **La desconexión**, 1988,

VV. AA., **La economía mundial en transformación**, 2011,

Organización Internacional do Trabajo, <http://laborsta.ilo.org/>, 2015,

Banco Mundial,

<http://databank.worldbank.org/data/views/variableselection/selectvariables.aspx?source=world-development-indicators>, 2015,

Fondo Monetario Internacional, <http://unstats.un.org/unsd/syb/>, 2015,

Eurostat, <http://ec.europa.eu/eurostat/>, 2015,

Organización Mundial do Comercio, <http://stat.wto.org/StatisticalProgram/WSDBStatProgramHome.aspx?Language=E>, 2015,

Recommendations

Subjects that it is recommended to have taken before

Economics: Applied economic techniques/V03G100V01105

Other comments

Studying World Economy involves understanding processes rooted in history. However, these processes are alive and built day by day. Therefore, following this subject and achieving the necessary skills requires constant reading. This not only includes books and articles, but also reports from international institutions and non-governmental organizations dealing with issues on economic development and information on current events published on a daily basis in general and specific newspapers/ news journals.