Universida_{de}Vigo

Subject Guide 2018 / 2019

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|-------------------|---|--------------------|--------------------|-------------------------------|--|--|
| | | | | | | |
| IDENTIFYIN | G DATA | | | | | |
| Financial ad | counting 2 | | | | | |
| Subject | Financial | | | _ | | |
| | accounting 2 | | | | | |
| Code | V03G020V01401 | | | | | |
| Study | (*)Grao en | | | | | |
| programme | | | | | | |
| | Dirección de | | | | | |
| | Empresas | , | | | | |
| Descriptors | ECTS Credits | Choose | Year | Quadmester | | |
| | 6 | Mandatory | 2nd | 2nd | | |
| Teaching | Spanish | | | | | |
| language | | , | | | | |
| Department | | | | | | |
| Coordinator | Diéguez Ferreiro, Ricardo Miguel | | | | | |
| Lecturers | Diéguez Ferreiro, Ricardo Miguel | | | | | |
| | García Rivares, Ignacio | | | | | |
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| Web | | | | | | |
| General | The subject FINANCIAL ACCOUNTING II completes the | | | | | |
| description | of FINANCIAL ACCOUNTING I of the first cuatrimestre | | | ADE, centering in the | | |
| | study of the contabilización of the operations vincula | | | | | |
| | For the cual studies the problematic countable of the | | | | | |
| | slope investment and funding, entering to the studer | | | | | |
| | through the problematic of the broadcast of financial | instruments by p | art of the entitie | es that have the juridical | | |
| | form of society. | | | data a an establication as to | | |
| | Likewise completes the study of the problematic of the | ne active no comn | non operative, o | doing special incidence in | | |
| | the depreciation of the inmovilizado . | Laccounte | | | | |
| | Finalizando The program with the study of the annua With all this the student will have a complete knowle | | bla madal Cran | ich | | |
| | with an this the student will have a complete knowle | uge of the coullta | nie moder span | 1311. | | |

Competencies

Code

- A2 Students need to be able to apply the knowledge acquired to their work or vocation in a professional manner, and should have the skills normally demonstrated through the ability to develop and defends points of view and to solve problems related to their field of study.
- A3 Students should be able to collect and interpret relevant data (usually within their field of study) in order to make judgements that include a reflection on the relevant social, scientific or ethical issues.
- A4 Students should be able to transmit information, ideas, problems and solutions to both specialised and non-specialised audiences.
- A5 Students should have developed the necessary learning skills in order to continue studying with a high level of autonomy.
- B1 Ability to analyse and synthesise
- B5 Oral and written communication skills.
- B9 Ability to work effectively within a team
- B10 Issue assessment reports on specific situations regarding companies and markets
- B13 Capacity for learning and independent work
- B14 Capacity to apply the theoretical and practical knowledge acquired in a specialised academic context
- C4 Acquire and understand knowledge regarding: The economic framework regulating business activities and the corresponding legislation
- C6 Acquire and understand knowledge regarding: The different processes, procedures and practices related to business management
- C7 Acquire and understand knowledge regarding: The main instrumental techniques applied to the business context
- C10 Assess the situation and foreseeable evolution of a company based on the relevant information records
- C12 Solve problems effectively and make decisions using the appropriate quantitative and qualitative methods, including the identification, expression and solution of business problems

- C16 Skills in looking for, identifying and interpreting sources of relevant economic information

 D3 Responsibility and the capacity to take on commitments

 D4 Ethical commitment in work

 D5 Motivation for quality and continuous improvement

| Learning outcomes | | | | | | |
|--|----------|----------------------------------|-----|----|--|--|
| Expected results from this subject | | Training and Learning Results | | | | |
| December of a service large value of the service beautiful to the servi | 42 | | | | | |
| Possess and comprise knowledges on the economic frame that regulates the business activities, | A2 A3 | B1 | C4 | D3 | | |
| and the corresponding normative. | | | | D5 | | |
| | A4 | | | | | |
| Possess and comprise knowledges on the distinct processes, procedures and practical of business | | В9 | C6 | D4 | | |
| management. | Α3 | B10 | C7 | | | |
| | A4 | B14 | C10 | | | |
| Capacity to apply properly the mercantile legislation in countable subject | | B1 | C4 | D3 | | |
| | Α3 | B5 | C12 | D4 | | |
| | A4 | B13 | C16 | D5 | | |
| | A5 | | | | | |

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| I. THE FINANCIAL INVESTMENTS. ACTIVE | I.1 Financial instruments. |
| FINANCIAL | I.2 Active financial. Concept and classification. |
| | I.3 Commercial credits and no commercial. |
| | I.4 Representative values of debt. |
| | I.5 Investments in instruments of heritage. |
| | I.6 *Reclasificación And drop of active financial. |
| | I.7 Deterioration of value of the active financial. |
| II. BASIC FUNDING: (I) NET HERITAGE: (1) PROPER | RII.1 The sources of funding in the company: Concept and classification. |
| FUNDS: (1.1) SOCIAL CAPITAL | II.2 The Social Capital: Problematic countable derived of the foundation o |
| | the society. |
| | II.3 Contabilización Of the increases of capital: Causes and type. |
| | II.4 Contabilización Of the reductions of capital: Causes and type. |
| | II.5 Of the business on the proper actions. |
| III. BASIC FUNDING: (I) NET HERITAGE: (1) | III.1 The autofinanciación: Concept and kinds. |
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| | III.3 Order of prelación in the distribution of the gains. |
| | III.4 Remuneración Of the actions. |
| | III.5 The dotaciones to reservations. Problematic countable of the |
| | Reservations: Concept, kinds and operation |
| | III.6 Others take part. |
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| ADJUST BY CHANGE OF VALUE. SUBSIDIES, | IV.2. Operations of coverage |
| DONACIONES And BEQUEATHED RECEIVED | IV.3 Subsidies, donaciones and bequeathed received. |
| V *FINANCIACION *BASICA: (II) PASSIVE NO | V.1 Extraneous finance on a long-term basis: Concept and classes. |
| COMMON: (1) we LOAN And *EMPRESTITOS | V.2 Types of loans and *empréstitos. |
| | V.3 The *imputación annual of the financial expenses *plurianuales of the |
| | loans and *empréstitos. |
| | V.4 Problematic accountant of the loans and *empréstitos ordinary. |
| | V.5 Problematic accountant of the *empréstitos convertible. |
| | V.6 Problematic accountant of the *leasing or financial lease. |
| SAW *FINANCIACION *BASICA: (II) PASSIVE NO | |
| COMMON: (2) PROVISIONS | I SAW.2 Problematic accountant of the provisions. |
| COMMON. (2) THOUSIONS | I SAW.3 Provision by dismantlement, retreat or rehabilitation of the |
| | *inmovilizado. |
| | I SAW.4 Provision for other responsibilities. |
| VII ACTIVE NO COMMON. THE *INMOVILIZADO | VII.1 The fixed investments: Concept, classes and function in the |
| *TECNICO And THE INVESTMENTS REAL ESTATES | company |
| TECNICO AND THE INVESTMENTS NEAD ESTATES | VII.2 Problems *valorativos. *Inmovilizado Material and intangible |
| | VII.3 Investments real estates |
| | VII.4 Active no common kept for the sale |
| | VII.5 The depreciation of the *inmovilizado like component of the result o |
| | the economic unit. |
| | VII.6 Methods of *amortización: Practical and theorists. |
| | |
| | VII.7 Deterioration of value of active no common. |

VIII.- ANNUAL ACCOUNTS

VIII.1.- Juridical frame of the annual accounts

VIII.2.- The Balance

VIII.2.1.- Concept and representativeness of the Balance

VIII.2.2.- Applicable norms to the Balance of situation

VIII.2.3.- Content and structure of the Balance

VIII.3.- The account of losses and gains

VIII.3.1.- The expenses: Definition and recognition

VIII.3.2.- The income: Definition and recognition

VIII.3.3.- The distinct categories of the business results

VIII.3.4.- The tax on societies

VIII.4.- The state of changes in the net heritage

VIII.4.1.- The state of income and expenses recognised

VIII.4.2.- The total state of changes in the net heritage

VIII.5.- The state of flows of effective

VIII.6.- The memory

| Planning | | | |
|--------------------------|-------------|-----------------------------|-------------|
| | Class hours | Hours outside the classroom | Total hours |
| Group tutoring | 5 | 5 | 10 |
| Lecturing | 30 | 45 | 75 |
| Seminars | 15 | 30 | 45 |
| Problem solving | 3 | 10 | 13 |
| Objective questions exam | 1 | 6 | 7 |

^{*}The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies | |
|----------------|---|
| | Description |
| Group tutoring | CONTROL TUTORIAL OF THE PROCESS OF LEARNING OF THE STUDENT/To. EXHIBITION, RESOLUTION |
| | OF DOUBTS And REALIZATION OF PROOFS OF CONTROL |
| Lecturing | EXHIBITION BY PART OF THE PROFESSOR OF THE CONTENTS ON THE SUBJECT OBJECT OF STUDY, |
| | THEORETICAL BASES And GUIDELINES OF THE EXERCISES THAN EL/THE STUDENT HAS TO DEVELOP |
| | IN THE SEMINARS. |
| Seminars | REALIZATION OF PRACTICAL CASES BY EL/THE STUDENT, THAT ALLOWS to DEEPEN Or |
| | COMPLEMENT THE CONTENTS OF THE SUBJECT. THIS ACTIVITY EMPLOY AS I COMPLEMENT OF THE |
| | THEORETICAL KINDS. |

Personalized attention Methodologies Description Group tutoring IN THE TUTORÍAS will RESOLVE THE DOUBTS, RELATED WITH THE SUBJECT, THAT POSE EL/THE STUDENT. Seminars IN THE TUTORÍAS will RESOLVE THE DOUBTS, RELATED WITH THE SUBJECT, THAT POSE EL/THE STUDENT.

| Assessment | | | | | | |
|--------------------------|---|---------------|----------------------|-----------------|------------------------------|----------------|
| | Description | Qualification | n Tr | _ | and Lea | arning |
| Group tutoring | REALIZATION OF PROOFS OF CONTROL | 15 | A2 A3 | B1 B9 B10 | C10 | D3 D4 D5 |
| Seminars | RESOLUTION OF PROBLEMS OF AUTONOMOUS FORM | 10 | _ - | B1 B5 B9 | | D3 D4 D5 |
| Problem solving | PROOF WRITTEN PRESENCIAL AT THE END OF THE CUATRIMESTRE, ON THE ACQUISITION OF COMPETITIONS OF KNOWLEDGE And DESTREZA IN THE PRACTICE | 60 | A2 A3 A4 A5 | B13 B14 | C4 C6 C7 C12 C16 | D3 D4 D5 |
| Objective questions exam | PROOF WRITTEN PRESENCIAL AT THE END OF THE CUATRIMESTRE, ON THE ACQUISITION OF COMPETITIONS OF KNOWLEDGE | 15 | A2 A3 A4 A5 | B13 B14 | C4 C6 C7 C12 C16 | D3 D4 D5 |

Other comments on the Evaluation

THE OFFICIAL EXAMINATIONS OF THE ASIGNATURA WIll REALIZE IN THE DATES THAT FIGURAN IN THE CALENDAR PUBLISHED

BY LA EMPOWER OF CC. EE. And EE.

EL/THE STUDENT will BE EVALUATED IN THE ANNOUNCEMENT ORDINARIA IN ACCORDANCE WITH THE CRITERIA SIGNALLED PREVIOUSLY.

IN SECOND ANNOUNCEMENT will MAINTAIN THE NOTE OF CONTINUOUS EVALUATION.

LOS ALUMNOS QUE, POR CIRCUNSTANCIAS EXCEPCIONALES - Y CON PREVIA AUTORIZACIÓN EXPRESA DEL PROFESOR ENCARGADO -, NO PUEDAN REALIZAR LA EVALUACIÓN CONTINUA, REALIZARAN UNA PRUEBA COMPLEMENTARIA, PREVIAMENTE ACORDADA CON EL PROFESOR ENCARGADO, CON LA FINALIDAD DE PODER SACAR LA MÁXIMA NOTA POSIBLE EN EL EXAMEN FINAL DE LA MATERIA.

THE PUNCTUATION OF THE CONTINUOUS EVALUATION NO CONSERVARÁ IN THE ACADEMIC COURSE FOLLOWING. THE EXAMINATION OF THE ANNOUNCEMENT FIN OF CAREER WIII CONSIST IN A THEORETICAL PROOF-PRACTICE WRITTEN, CUYA QUALIFICATION WIII SUPPOSE 100% OF THE NOTE.

Sources of information

Basic Bibliography

BESTEIRO VARELA, MARÍA AVELINA y MAZARRACÍN BORREGUERO, Mª ROSARIO, Contabilidad Financiera Superior, 2ª Edición, Ediciones Pirámide, 2016

PLAN GENERAL DE CONTABILIDAD, REAL DECRETO 1514/2007,

TEXTO REFUNDIDO LEY DE SOCIEDADES DE CAPITAL, REAL DECRETO LEGISLATIVO 1/2010,

Complementary Bibliography

Montesinos, Vicente, **Fundamentos de contabilidad financieraDE CONTABILIDAD**, Ediciones Pirámide, 2015 SEBASTIAN CASTRO, FRANCISCO Y OTRO, **CONTABILIDAD DE INSTRUMENTOS FINANCIEROS Y COMBINACIONES DE NEGOCIO**, 1ª Edición, Ediciones CEF, 2008

Recommendations

Subjects that it is recommended to have taken before

Commercial law/V03G020V01205

Business: Mathematics of financial transactions/V03G020V01202

Business: Financial Accounting I/V03G020V01301

Other comments

This educational guide anticipates the lines of performance that have to carry out with the student in the matter and conceives of flexible form. In consequence, can require readjustments along the academic year promoted by the dynamics of the class and of the group of real addressees or by the importance of the situations that could arise. Likewise, it will contribute to the *alumnado the information and concrete guidelines that they are necessary in each moment of the formative process.