



## IDENTIFYING DATA

### History: Economic history

Subject	History: Economic history			
Code	V03G020V01103			
Study programme	(*)Grao en Administración e Dirección de Empresas			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	1st
Teaching language	Spanish			
Department	Fundamentals of Economic Analysis & History, and Economic Institutions			
Coordinator	Facal Rodríguez, María Jesús Isabel			
Lecturers	Facal Rodríguez, María Jesús Isabel Martínez Domínguez, María Blanca			
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**General description** The main goal of Economic History is to initiate students of economics in the study of the long term and the great transformations of economic organization.

Understand relevant historic data and sources of information to gain a solid understanding of past economies. Greater understandings of the role of Economics

The student will gain a panoramic view of the economic, industrial and organizational changes, throughout history, using theoretical and empirical tools of the economy as well as other social sciences. Capable able to analyze the development of the international economy and the phases of modern economic growth with a long-term perspective. In order that he / she can observe and analyze the effects that the crucial events produced in the socioeconomic reality, and investigate the implications of changes in global economic institutions (the gold standard, trade blocks, IMF or OMC) and the effects of technological change in the long run.

## Competencies

Code	
B1	Ability to analyse and synthesise
B2	Critical and self-critical thinking
B5	Oral and written communication skills.
B13	Capacity for learning and independent work
C2	Acquire and understand knowledge regarding: Economic institutions as a result and the application of theoretical or formal representations of how the economy works
C4	Acquire and understand knowledge regarding: The economic framework regulating business activities and the corresponding legislation
C5	Acquire and understand knowledge regarding: The relationship between the business and its surroundings, evaluating its impact on business strategy, behaviour, management and sustainability
C6	Acquire and understand knowledge regarding: The different processes, procedures and practices related to business management
C16	Skills in looking for, identifying and interpreting sources of relevant economic information
D1	Effective personal management in terms of time, planning and behaviour, motivation and initiative both as an individual and as a member of the business community
D3	Responsibility and the capacity to take on commitments
D4	Ethical commitment in work
D5	Motivation for quality and continuous improvement

## Learning outcomes

Expected results from this subject	Training and Learning Results		
Learn and comprise the process of growth and long-term economic development. Ability to analyse and synthesise	B1 B2 B5 B13	C2 C4 C5 C6 C16	D1 D3 D4 D5
To understand the birth and transformation of the mains economic institutions in the long term. Acquire and understand knowledge regarding: The economic framework regulating business activities and the corresponding legislation	B1 B2 B5 B13	C2 C4 C5 C16	D1 D3 D4 D5
Distinguish factors affecting economic growth and development in the long term: brakes, incentives. Skills in looking for, identifying and interpreting sources of relevant economic information	B1 B2 B5 B13	C2 C4 C5 C6 C16	D1 D3 D4
Identify the phases of the modern economic growth and understand economic change in the long-term.	B1 B2 B5 B13	C2 C4 C5 C6 C16	D1 D3 D4 D5
Effective personal management in terms of time, planning and behaviour, motivation and initiative both as an individual and as a member of the business community Responsibility and the capacity to take on commitments Ethical commitment in work	B13	C6 C16	D5
Acquire and understand knowledge regarding: The relationship between the business and its surroundings, evaluating its impact on business strategy, behaviour, management and sustainability Critical and self-critical thinking Oral and written communication skills. Capacity for learning and independent work	B1 B2 B5 B13	C2 C4 C5 C6 C16	D1 D3 D4 D5

## Contents

Topic	
1. Introduction to the World Economic History	Economic history and economic growth. Periodificación and basic concepts of Economic History.
2. Economic History of Pre-industrial Europe	The secular trend of the preindustrial economic. Population, production and the wealth distribution Evolution of trade and manufacturing.
3. Industrial Revolution (1750-1870)	Modern economic growth and institutions. The process of industrialisation: factors of production and innovations of the first Industrial Revolution. Industrial revolution in United Kingdom. The diffusion of industrialization in the nineteenth century
4. The international economic relations in nineteenth century: The first Globalization	International trade and the first globalization 1870-1913 International movements of factors: migrations and capital movements. International monetary system: the international gold standard. The Second Industrial Revolution
5. The international economy in the twentieth century	Economic performanc in the inter-war years (1919-1939). The international economy in the golden era of the capitalism (1953-1973). The modifications in the world economy from 1973 to 2010: economic crisis, the second wave of globalization, and the third technological revolution.

## Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	30	0	30
Classroom jobs	15	45	60
Group tutoring	5	0	5
Other	2	53	55

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

Description

Lecturing	Two weekly hours (two days, join hour by session). By means of this methodology, with the audiovisual support, will present of synthetic way, sequential and motivadora the aspects keys of the contained fundamental of the subject. The first will be dedicated to offer a panoramic vision of the subject and basic concepts of economic history; the remaining sessions will be targeted exposure agenda . Although the method of these sessions is fundamentally exhibition, the active participation of students be promoted
Classroom jobs	It is join instance to socialize, debug and synthesize the knowledges purchased in the preparation of the session.  It conceives how a process of learning centered teaching. The aim is to prepare the students for understanding the texts proposed as readings.
Group tutoring	Tutorials: 2 session (2h 30' each). Previously, the teacher will select key issues of the contents of the subject , to treat their importance or difficulty.  Students must prepared for these sessions an outline of doubts and questions on these key issues. These sessions also serve for general inquiries about the content or practices of matter.

### Personalized attention

#### Methodologies Description

Group tutoring	Each group will have two practical group tutoring session. In each of these sessions teacher will present key issues of matter , depending on their importance or difficulty, and the students will have prepared an outline of doubts and questions on these key issues. Also, it will serve to general inquiries about the topics of the syllabus.
Classroom jobs	Any questions that arise in the readings for seminars, can be resolved in hours of individualized tutoring in the office of professor ( No. 431).

### Assessment

Description	Qualification	Training and Learning Results		
Classroom jobs It will be assessed: - The coherence and quality of the work, diagram, synthesis, concept map, and exercises (comment graphics, statistical series, or texts, the resolution of questions and problems)  - Assistance, participation, aptitude, and formal aspects, even the oral expression.	30	B1 B2 B5 B13	C2 C4 C5 C6 C16	D1 D3 D4 D5
Other 1.- Questions ABOUT contents of the SILLABUS and LECTURES 2.- The answers must be reasoned. It will be assessed the correct and clear written expression	70	B1 B2 B5	C2 C4 C5 C6	

### Other comments on the Evaluation

- 1.- The evaluation contained in this teaching guide is directed the students of presencial **education**.
  - 2.- **Group** tutoring are of mandatory **assistance**. They Will realize two **sessions** of **2, 30' each**.
  - 3.- **Work of classroom** (sessions of practical kinds) are activities of mandatory **assistance**. They Will realize **six, of 2, 30' each**. The six sessions and the two of group tutoring provide the **30 % of the final note**, always that, it student/obtain a **4 in the final exam**. The note obtained in the sessions of work in classroom and in group tutoring soil will have in the announcements to gives right to each academic course.
  - 4.-Together, sessions of work in classroom and group tutoring, **owe to complete seven sessions of assistance, how requirement that the students owes to fulfil to be evaluated by this activity**.
  - 5.- **Another:** it corresponded with the partial proof and with the final exam. The qualification obtained is 70 % of the final note.
  - 6.- The students that access to study of 1º \*GADE in the Faculty of Economic and Entrepreneurial Sciences of the University of Vigo, Campus Vigo in the Announcement of September, will be able to be evaluated of the subjects of the first semester by means of the system of continuous evaluation or by means of final examination that allow to catch up with maximum punctuation.
- It Will prevail, therefore, the note of the examination how final qualification, if this was upper to the that would obtain by

means of the system of continuous evaluation.

7.- Dates and time of the proofs of final evaluation:

<http://fccee.uvigo.es/organizacion-docente.html>

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### Sources of information

#### Basic Bibliography

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#### Complementary Bibliography

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ZAMAGNI, V., **Historia económica de la Europa Contemporánea**, Crítica, 2005

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### Recommendations