



IDENTIFYING DATA

Pragmatics and Discourse Analysis in the English Language

Subject	Pragmatics and Discourse Analysis in the English Language			
Code	V01M121V01205			
Study programme	(*)Máster Universitario en Estudos Ingleses Avanzados e as súas Aplicacións			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	3	Optional	1st	2nd
Teaching language	English			
Department				
Coordinator	Rama Martínez, María Esperanza			
Lecturers	Rama Martínez, María Esperanza Varela Bravo, Eduardo José			
E-mail	erama@uvigo.es			
Web	http://http://fatic.uvigo.es			
General description	Advanced theoretical and practical study of key aspects in the fields of Pragmatics and Discourse Analysis: Functional Sentence Perspective, pragmatics, cohesion, coherence, discourse markers, (applied) conversation analysis and critical discourse analysis.			

Competencies

Code	
B1	
B2	
B3	
B4	--
B5	--
B6	--
B7	--
B8	--
B9	--
B10	--
C1	(*)Capacidade para utilizar unha terminoloxía lingüística rigorosa así como unha notación adecuada.
C2	(*)Coñecemento dos principais modelos de investigación lingüística.
C3	(*)Coñecemento dos principais recursos e ferramentas de investigación lingüística.
C11	(*)Capacidade de aplicar métodos de investigación cuantitativa e cualitativa, de executar varios procedementos de recolleita e análise de datos e de utilizar software específico para a investigación en lingüística inglesa.
C12	(*)Capacidade para analizar distintos tipos de discursos e xéneros discursivos orais e/ou escritos en lingua inglesa.

Learning outcomes

Expected results from this subject	Training and Learning Results	
(*)Comprender os conceptos básicos da Análise do Discurso.	B1	C2
	B5	C3
	B7	
	B8	

(*)Familiarizarse coas principais aproximacións e aplicacións da Análise do Discurso en inglés.	B1 B2 B7 B8	C2 C3
(*)Analizar diferentes tipos de discurso en contextos reais.	B2 B4 B5 B6 B7	C12
(*)Facer lecturas críticas de literatura especializada relacionada co campo de estudo.	B1 B3 B6 B7 B8	C1 C2
(*)Usar novos recursos e tecnoloxías para a investigación no campo de estudo.	B3 B7	C3
(*)Realizar un pequeno traballo de investigación no campo da Análise do Discurso.	B1 B2 B3 B4 B5 B6 B7 B8 B9 B10	C1 C2 C3 C11 C12
(*)Realizar traballo individual e en grupo.	B1 B2 B3 B4 B5 B6 B7 B8 B9 B10	C1 C2 C3 C11 C12
(*)Participar nos debates na aula relacionados con temas da Análise do Discurso.	B1 B4 B6 B7	C1 C2 C12

Contents

Topic		
1. Introducing Discourse Analysis	1.1. Basic concepts: text vs. discourse, meaning, context, interaction, structure of conversation, genre 1.2. Overview of the field: DA vs. Textlinguistics, Pragmatics, CA, Critical DA	
2. Main approaches and applications	2.1. Pragmatics, information processing and the organization of discourse 2.2. (Applied) Conversation Analysis 2.3. Critical Discourse Analysis	

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	5.5	10	15.5
Problem solving	5.5	20	25.5
Autonomous practices through ICT	0	7	7
Supervised work	1	20	21
Introductory activities	2	4	6
Systematic observation	0	0	0

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	The theoretical content of the units outlined above will be presented in this type of session.

Problem solving	These sessions will be devoted to problem-solving, exercises and/or guided activities of discourse analysis applying the techniques introduced in master lessons (lectures). The tasks can be asked to be done individually and/or in pairs.
Autonomous practices through ICT	ICT autonomous online practice consisting in exercise/problem-solving or other practical activities of discourse analysis based on the theoretical contents. Guidelines for the final paper and/or for any analytical task.
Supervised work	Supervised paper written individually and its oral presentation in class.
Introductory activities	Activities aimed at getting in touch with students, introducing the course (aims, contents and assessment process) as well as offering a general overview of the field of study and of basic concepts to be used in the lecture sessions.

Personalized attention

Methodologies	Description
Problem solving	Students will be offered personalized attention both on site (during the teacher's office hours) and by virtual means (through the tools offered by the Faitic platform and/or email). This personalized attention is aimed at addressing students' needs and queries related to problem-solving, exercises and/or activities, offering guidance, support and motivation.
Supervised work	Students will be offered personalized attention both on site (during the teacher's office hours) and by virtual means (through the tools offered by the Faitic platform and/or email). This personalized attention is aimed at guiding students in planning and writing the final paper and in preparing its oral presentation.

Assessment

Description		Qualification	Training and Learning Results
Problem solving	Problem-solving, exercises or activities requested to be done in class or as homework. In case a task is to be submitted, failure to do it within the timespan assigned and/or in the format requested will count as a zero.	15	B2 C1 B4 C2 B5 C3 B6 C11 B7 C12 B8
Autonomous practices through ICT	Degree of performance of autonomous ICT activities. Failure to complete an activity within the timespan assigned and/or in the format requested will count as a zero.	5	B1 C1 B2 C2 B3 C3 B6 C11 B7 C12 B8
Supervised work	Writing a paper and presenting it orally in class. A powerpoint presentation is recommended. The paper must comply with the format, structure, grammatical correctness and style of an academic piece of work. This is an individual assignment.	70	B1 C1 B2 C2 B3 C3 B4 C11 B5 C12 B6 B7 B8 B9 B10
Systematic observation	Students will also be assessed on the basis of information regarding participation and involvement in class sessions: attention, comments, ideas and questions related to lectures and to the performance of activities. This information will be complied by the teacher through systematic on-the-spot observation.	10	B1 C1 B4 C2 B6 C3 B7 C11 C12

Other comments on the Evaluation

First edition of records (*actas*) in June

- The assessment process will be continuous and based on the above-mentioned four parameters and their corresponding percentages of the final grade.
- To pass the course it is compulsory to attend all sessions and to get at least 5/10 on the paper.
- In case of getting a mark on the paper that is lower than 5/10, the student will be given the opportunity to rewrite the paper following the teacher's instructions and to submit it again for new assessment in the second edition of records in July.
- Not only does the relevance and quality of the content of answers count for assessment but also linguistic correctness.

- Any instance of total or partial plagiarism in any paper or activity will derive in failing the course. Claiming ignorance of plagiarism will not exempt the student from liability.

Assessment for students with exemption from attendance

- Students who, for duly justified reasons, are not be able to attend classes and carry out the course activities regularly will be assessed on the basis of a written paper and its oral presentation in class on the date and at the time agreed between teacher and student. This paper will count as the entire final mark.

- Not only does the relevance and quality of the content of the paper count for assessment but also linguistic correctness.

- Any instance of total or partial plagiarism in the paper or its oral presentation will derive in failing the course. Claiming ignorance of plagiarism will not exempt the student from liability.

Second edition of records (*actas*) in July

- Students not passing the course in the first edition of records due to a fail on the paper and its oral presentation and/or on course activities will be given the opportunity to rewrite the paper and/or activities following the teacher's instructions for new assessment in the second edition of records in July. The paper or activities will be assessed on a 0-10 scale, keeping the percentage(s) obtained on the parameters passed in the first edition of records.

- Students who are exempt from class attendance will be assessed on the basis of a written paper and its oral presentation which will count as the entire final mark.

- Not only does the relevance and quality of the content of answers count for assessment but also linguistic correctness.

- Any instance of total or partial plagiarism in any paper or activity will derive in failing the course. Claiming ignorance of plagiarism will not exempt the student from liability.

Sources of information

Basic Bibliography

Complementary Bibliography

Recommended bibliography will be available, **on the Faitic platform on the first day of the course.**,

Recommendations

Other comments

During the performance of activities students must reflect on the learning process and request guidance through the forum or through individual questions or in tutorials prior to submitting the tasks. A level of steady and gradually satisfactory work is needed to pass the course.

Students are advised to access the Faitic platform (www.faitic.uvigo.es) regularly to keep up to date about materials and announcements and to carry out the requested ICT activities.