# Universida<sub>de</sub>Vigo

Subject Guide 2018 / 2019

			Subject Guide 2018 / 2019				
IDENTIFY	ING DATA						
Political and administrative institutions in a comparative perspective							
Subject	Political and						
	administrative						
	institutions in a						
	comparative						

perspective
Code P04G091V01911
Study (\*)Grao en

programme Dirección e Xestión

Pública

Descriptors ECTS Credits Choose Year Quadmester
6 Optional 4th 2nd

Teaching Spanish
language Galician

Teaching Spanish language Galician English

Department Sociology, Political & Administration Sciences and Philosophy

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Cancela Outeda, Celso
Lecturers Cancela Outeda, Celso
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General description description etc.) to the hour to comprise the operation of the political and administrative institutions and realise proposals of reform or administrative improvement.

## Competencies

Code

- A1 Students have demonstrated to possess and understand knowledge in an area of study that starts from the base of general secondary education, and is usually found at a level that, although supported by advanced textbooks, also includes some aspects that imply knowledge coming from the vanguard of his field of study.
- A3 Students have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on relevant social, scientific or ethical issues.
- A4 Students can transmit information, ideas, problems and solutions to a specialized and non-specialized audience.
- A5 Students develop those skills of necessary learning to undertake back studies with a high degree of autonomy.
- B5 Ser capaz de interpretar datos derivados de las observaciones en relación con su significación y relacionarlos con las teorías apropiadas en el ámbito de la dirección y gestión pública
- B6 Capacidad de perseverancia en la realización de tareas y cometidos y confianza en el propio trabajo
- B8 Receptividad ante el cambio (interno y externo) y capacidad de adaptación a nuevos entornos o circunstancias (adaptabilidad) y de aprendizaje
- B12 Compromiso con la responsabilidad y la honestidad en el desempeño laboral público y privado
- C43 Comprender la influencia del sistema político en los sistemas administrativos de estados OCDE
- D1 Capacity of analysis and synthesis for building and defending arguments Know how
- D2 Capacidad de organización, planificación y utilización del tiempo y de autocontrol ante situaciones de presión
- D3 Uso de lenguas extranjeras en las actividades de las diferentes asignaturas
- D8 Capacity to cooperate teamwork and open to different points of view and opinions

## Learning outcomes

Expected results from this subject

Training and Learning Results

That the students show to possess and comprise knowledges in an area of study that splits of basicA1 secondary education general, and is used to find to a level that supports in books of text advanced, des \*also \*some appearances that involve pertinent knowledges of wool avant-garde of his field of study

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Planning			
	Class hours	Hours outside the classroom	Total hours
Lecturing	25	0	25
Classroom jobs	20	25	45
Presentation	11.5	25.53	37.03
Case studies	2	0	2
Objective questions exam	0	15	15
Other	1	25	26

<sup>\*</sup>The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Lecturing	Exhibition by part of the professor of the contents on the matter object of study, theoretical bases and/or guidelines of a work, exercise or project to develop by the student
Classroom jobs	Activities focused to the work on a specific subject, that allow *afondar or complement the contents of the matter
Presentation	Exhibition by part of the *alumnado in front of the educational and/or a group of students of a work or study of case

Methodologies	Description			
Lecturing	Us time of **titorías and during the educational activities the student will be able to attend to realise the queries that estimate timely. METHODOLOGY And EVALUATION OF The MODALITY *SEMIPRESENCIAL: 1. Read with attention and in the case of doubt contact with the Coordinator of the Degree in Direction and Public Management, 2. The basic questions referred to the methodology of learning and to the evaluation of the even **recollense in the Step 7 "Evaluation". 3. In the section "Other comments and second announcement", posed the *structure of learning, the virtual supports and the assessment of each one of them.			
Classroom jobs	Us time of **titorías and during the educational activities the student will be able to attend to realise the queries that estimate timely. METHODOLOGY And EVALUATION OF The MODALITY *SEMIPRESENCIAL: 1. Read with attention and in the case of doubt contact with the Coordinator of the Degree in Direction and Public Management, 2. The basic questions referred to the methodology of learning and to the evaluation of the even **recollense in the Step 7 "Evaluation". 3. In the section "Other comments and second announcement", posed the *structure of learning, the virtual supports and the assessment of each one of them.			
Presentation	Us time of **titorías and during the educational activities the student will be able to attend to realise the queries that estimate timely. METHODOLOGY And EVALUATION OF The MODALITY *SEMIPRESENCIAL: 1. Read with attention and in the case of doubt contact with the Coordinator of the Degree in Direction and Public Management, 2. The basic questions referred to the methodology of learning and to the evaluation of the even **recollense in the Step 7 "Evaluation". 3. In the section "Other comments and second announcement", posed the *structure of learning, the virtual supports and the assessment of each one of them.			
Tests	Description			
Case studies	Us time of **titorías and during the educational activities the student will be able to attend to realise the queries that estimate timely. METHODOLOGY And EVALUATION OF The MODALITY *SEMIPRESENCIAL: 1. Read with attention and in the case of doubt contact with the Coordinator of the Degree in Direction and Public Management, 2. The basic questions referred to the methodology of learning and to the evaluation of the even **recollense in the Step 7 "Evaluation". 3. In the section "Other comments and second announcement", posed the *structure of learning, the virtual supports and the assessment of each one of them.			
Other	Us time of **titorías and during the educational activities the student will be able to attend to realise the queries that estimate timely. METHODOLOGY And EVALUATION OF The MODALITY *SEMIPRESENCIAL: 1. Read with attention and in the case of doubt contact with the Coordinator of the Degree in Direction and Public Management, 2. The basic questions referred to the methodology of learning and to the evaluation of the even **recollense in the Step 7 "Evaluation". 3. In the section "Other comments and second announcement", posed the *structure of learning, the virtual supports and the assessment of each one of them.			
Objective questions exam	Proof with questions of of multiple or true answer/false			

# Assessment

Description			QualificationTraining and Learning Results					
Lecturing	It evaluates the active participation by part of the student, by means of the approach of questions and opinions	0	A1 A3 A4 A5	B5 B8 B12	C43	D1		
Classroom jobs	It evaluates the assistance and active participation of the student in the tasks realised in classroom or on line	10	A1 A3 A4 A5	B5 B6		D2		
Case studies	Preparation of studies of case on a political system-administrative to determine. Production of a poster on determinate contents of the matter and recording of video-presentation	40	A1 A3 A4 A5	B5 B12	C43	D1 D2 D3 D8		
Objective questions exam	Answering of varied test type test with answer multiple	50	A1 _A5		C43	D2 D3		

#### Other comments on the Evaluation

#### Sources of information

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#### Recommendations

## Other comments

The contents and the thematic of the matter require \*ineludiblemente the handle of bibliography in English, French and Portuguese.

#### MODALITY \*SEMIPRESENCIAL

The face-to-face modalities and \*semipresencial of the Degree in Direction and Public Management, share a same plan of studies, whose matters (of  $1^{\circ}$  to  $4^{\circ}$  course) help to develop a learning of competitions based in the continuous evaluation.