



## IDENTIFYING DATA

### Sociology: Contemporary social structure

Subject	Sociology: Contemporary social structure			
Code	P04G091V01201			
Study programme	(*)Grao en Dirección e Xestión Pública			
Descriptors	ECTS Credits 6	Choose Basic education	Year 1st	Quadmester 2nd
Teaching language	Spanish English			
Department	Sociology, Political & Administration Sciences and Philosophy			
Coordinator	Torres Outón, Sara María			
Lecturers	Torres Outón, Sara María			
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General description	The matter of Contemporary Social Structure is the approach and the assimilation of notions, concepts and theories related with the social structure. Indeed, through the reflection, discussion and study pretends to initiate in the analysis and interpretation of the socio-structural characteristics of the contemporary societies.			

## Competencies

Code			
A4	Students can transmit information, ideas, problems and solutions to a specialized and non-specialized audience.		
A5	Students develop those skills of necessary learning to undertake back studies with a high degree of autonomy.		
C7	Provide notions, concepts and theories related with social structures and initiate in its analysis and interpretation of structural contemporary societies characteristic know		
D1	Capacity of analysis and synthesis for building and defending arguments Know how		
D4	Skill for independent resolution of problems in relation with information qualitative and quantitative know		
D5	Capacity for taking autonomous and independent decisions Know be / be		

## Learning outcomes

Expected results from this subject	Training and Learning Results	
1. Deepen in the knowledge (concepts and theories) on social and characteristic structure partner-structural of the contemporary societies	A5	C7
2. Know issue reflections, trials and ideas on relative appearances to the political field-administrative, economic, social and juridical.	A4	D5
3. Dominate the autonomous learning with the end to undertake back studies.	A5	
4. Apply the knowledges purchased in the preparation of synthetic and critical arguments-creative.	A4	D1
5. Contrast and select information to describe of form adapted the socioeconomic structure.		C7 D4
6. Produce a speech reasoned in base to the knowledge purchased.		C7
7. Show capacity to resolve problems.		C7 D4
8. Show Critical reasoning and acceptance of ideas.		C7 D1

## Contents

Topic		
Subject I Concepts and historical perspective	<ul style="list-style-type: none"> <li>- The concepts of social structure</li> <li>- The systems of estratificación</li> </ul>	
Subject II Theories of the estratificación social	<ul style="list-style-type: none"> <li>- Classical theories of social stratification</li> <li>- Contemporary perspectives of social stratification</li> </ul>	
Subject III The dimensions of social stratification	<ul style="list-style-type: none"> <li>- Social inequality. Gender</li> <li>- Social mobility</li> </ul>	

Subject IV Employment and social stratification	- Productive models and the system of organization of the postfordist labor market - Labor market
Subject V State of Welfare and social stratification	- Building of the States of the Welfare - Dimensions and models of the social politics

## Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	19.6	0	19.6
Case studies	24	24	48
Problem solving	0	48	48
Short answer tests	1	33.4	34.4

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

	Description
Lecturing	Teaching methodology guide Description Master Session. In each one of the master sessions will develop the conceptual and theoretical contents corresponding each one of the subjects in that if it structures to discipline. In each subject in that they structure the contents of the program, will enter basic readings to purchase the competitions contemplated in the guide, loaning attention to the effects of the inequality.
Case studies	Case studies / analysis of situations. The basic tool in the process of learning and communication between the student and the teacher will be the platform (fatic). The contents of the subject in the platform (fatic) allow to access the material and exercises of evaluation, readings, and understanding and assimilation of the contents taught

## Personalized attention

Methodologies	Description
Lecturing	Methodologies Description Master Session During classes to students, those who follow the classes and are called "presentials" and those who have less numbers of classes and are called "semipresentials", can solve doubts about all the aspects of the subject (content, work or practices). The teacher will meet your needs and queries related to the study and / or topics linked to the discipline, providing guidance, support and motivation in the process of learning.
Case studies	Case study / analysis of situations. All the students can ask questions relation to the proof of case study or situation analysis through contact and virtual tutorials.
Tests	Description
Short answer tests	Skills/Description Tests/Short answer tests. All the students can solve doubts with relation to the conduct of test-type or short-answer testers through contact and virtual tutorials.
Problem solving	Troubleshooting and / or exercises. All students can solve questions relation to the resolution of problems and / or exercises through contact and virtual tutorials

## Assessment

	Description	Qualification	Training and Learning Results
Lecturing	Assistance and participation in class	10	A4 A5 C7
Problem solving	Resolution pole of comments of texts or exercises related with the contained of the subject developed in class	30	A4 C7
Short answer tests	Examination: group of questions type test and/or to answer in no more of 10 lines to evaluate the degree of acquisition of the conceptual competitions and basic theorists of the subject.	60	A5 C7

## Other comments on the Evaluation

### PRESENTIAL:

1. Continuous evaluation through the active participation of the alumnado in the kinds and realization of "works of classroom" (10%) and realization of proofs developed in the groups reduced (30%).

2. Proof of evaluation written of short answer or type test of basic contents of the subject (60% of the final note).

With the commission of each work of continuous evaluation (groups reduced) will deliver clear guidelines on his realization, insisting in the penalty of the incumplimiento of norms (content, extension), deliveries out of term and plagio.

SECOND CALL: The notes of the proofs of the first announcement save for second announcement during the same academic

course, so that the alumnado with proofs surpassed only will have to examine of the no realized proofs or no surpassed, are works and/or examination.

#### SEMIPRESENTIAL:

1. The alumnado enrolled in the modalidad semipresencial engage with the team docente to follow a diet of "continuous evaluation semipresencial", that involves the participation presencial or virtual in the activities that the profesorado design for said modalidad.
2. The modalidad semipresencial supposes the continuous evaluation of the learning of the alumnado (40%) and includes the realization of a final proof (60%) that will take place in the official date determined for such end.

#### NO CONTINUOUS EVALUATION:

1. Students (presencial or semipresencial) that wish to be evaluated in an only final proof will have to communicate it with a month of antelación to the official date of the examination for confeccionar a final proof that allow to evaluate the competitions achieved through the exercises and activities realized with the proofs of continuous evaluation

#### ENGLISH:

Basically, it is governed by a system similar to the Spanish group. More specific information available on bibliography, methodology and evaluation on the FaiTIC website.

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#### Sources of information

##### Basic Bibliography

Requena, M; Salazar, L; Radl, J, **Estratificación Social**, 1ª, Mc Graw Hill, 2013

Kerbo, Harold, **Estratificación social y desigualdad : el conflicto de clase en perspectiva histórica, comparada y global**, 5ª, McGraw-Hill, 2003

##### Complementary Bibliography

Carabaña, Julio, **Ricos y pobres**, 1ª, Libros de la Catarata, 2016

Martínez García, J. S., **Estructura social y desigualdad en España**, 1ª, Libros de la Catarata, 2013

Muñoz Comet, J. y Martínez Pastor, J. I, **¿Es la precariedad laboral igual para todos los trabajadores temporales?**, RES, 2017

Kerbo, Harold, **Social stratification and inequality : class conflict in historical, comparative, and global perspec**, 8ª, McGraw-Hill, 2012

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#### Recommendations

##### Subjects that continue the syllabus

Local development sociology/P04G091V01908

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#### Subjects that it is recommended to have taken before

Economics: Economics/P04G091V01103

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#### Other comments

The maximum size of the English group is 20 people or 50% of the students, the first limit reached. If necessary, the lecturer will establish the criteria based on the accredited knowledge of the language and the order of application.

As soon as the classes start, more information, such as specific English bibliography, will be available at faitic.