



IDENTIFYING DATA

Forest certification and legislation

Subject	Forest certification and legislation			
Code	P03G370V01505			
Study programme	(*)Grao en Enxeñaría Forestal			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	3rd	1st
Teaching language				
Department	Natural Resources and Environment Engineering			
Coordinator	Álvarez Bermúdez, Xana			
Lecturers	Álvarez Bermúdez, Xana			
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General description	(*)Los futuros técnicos forestales deben conocer la legislación que les afecta y para ello deben conocer desde el inicio los procesos de tramitación y los Organismos que legislan y ejecutan las leyes.			

Competencies

Code	
B1	Ability to understand the biological, chemical, physical, mathematical and representation systems necessary for the development of professional activity, as well as to identify the different biotic and physical elements of the forest environment and renewable natural resources susceptible to protection, conservation and exploitations in the forest area.
B2	Ability to analyze the ecological structure and function of forest systems and resources, including landscapes.
B10	Ability to apply the techniques of forest management and land planning, as well as the criteria and indicators of sustainable forest management within the framework of forest certification procedures.
C25	Ability to know, understand and use the principles of: forest legislation and certification; sociology and forestry policy.
D4	Sustainability and environmental commitment
D5	Capacity for information management, analysis and synthesis
D6	Organization and planning capacity
D8	Ability to solve problems, critical reasoning and decision making
D9	Teamwork skills, skills in interpersonal relationships and leadership.
D10	Autonomous Learning

Learning outcomes

Expected results from this subject	Training and Learning Results		
1. Comprise the principles that contribute to the cultural training, personal and social since the arts.			
New	B1	C25	D4
	B2		D5
	B10		D6
			D8
			D9
			D10

Contents

Topic

BASIC LEGISLATION I

- 1.- Right: The concept of law, Classification, sources and basic principles in Spanish legal framework.
- 2.- Spanish Constitution: Study as a whole, Principles, spanish constitution, reform constitutional.
- 3.- Congress and Senate: Elaboration of laws, Electoral law, prerogatives of Members and Senators, the congress of deputies (Composition, election, mandate, duration, Functions, etc.), the senate (composition, election, Mandate, duration, functions, etc.).
- 4.- Galician Parliament: Background, Parliamentary study as a whole, initiative Legislation, competition from Galicia, Galicia, sources of autonomic law.
- 5.- The European Union: Objectives of the U.E., Evolution, institutions, sources and principles.
- 6.- Organization of the state: Municipalities, Provinces and autonomous communities.
- 7.- Judicial branch and other institutions: Introduction, division of powers, defender of Town, general council of the judiciary, Courts, hearing and other institutions.
- 8.- Relations between citizens and Public administrations: Introduction, law Administrative, administrative act, classes, phases Of the procedure, administrative remedies. The Law of administrative procedure.

LEGISLATION II

- 9.- Contracts Law: Classes, forms of contracting, Content and effects of contracts Administrative, compliance with contracts Administrative, resolution, termination and resignation.
- 10.- Forest property: Concept of property, Legal concept of the hill, classification of the hill.
- 11.- Law of mountains: Complete study of the Law Forest fires (43/2003 and 10/2006).
- 12.- Development of the law at the regional level: Proposed draft of the new Mountains of Galicia.
- 13.- Neighborhood forests in common hand: Legislation, concept, characteristics, process Legalization, organization, statutes, administration.
- 14.- Other forest-related laws: Fires. Law of the land bank of Galicia, Decree of the Units of Forest Management.
- 15.- Hunting and fishing legislation. Law of Conservation of biodiversity. Legislation of Natural spaces and conservation of Nature (Natura 2000 Network) and environment. Law of landscape, etc.

FOREST CERTIFICATION

- 16.- The protection of forests in the world After the 1992 Rio Summit.
- 17.- International Management Initiatives Sustainable Forestry.
- 18.- Ministerial Conferences for the Protection of forests in Europe.
- 19.- Other global processes: Montreal, Tarapoto, dry Africa, etc.
- 20.- Sustainable Forest Management.
- 21.- Forest certification: Processes and Initiatives.
- 22.- Criteria and indicators.
- 23.- UNE 162,000 standards in Spain
- 24.- Current systems more implemented: PEFC and FSC.
- 25.- Practical forms of forest certification.

Planning

	Class hours	Hours outside the classroom	Total hours
Supervised work	30	0	30
Others	20	0	20
Classroom jobs	66	0	66
Case studies	30	0	30
Objective questions exam	1	0	1
Laboratory practice	1	0	1
Case studies	1	0	1

Problem solving	1	0	1
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*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Supervised work	The student, individually or in groups, prepares a paper on the subject of matter or prepare seminars, research, memoirs, essays, summaries of readings, lectures, etc.. Generally it is an autonomous activity / of the student / s that includes finding and collecting information, reading and literature management, writing ...
Others	Works on practical cases of application of the subjects of the program. The basic competences CB1 and CB2 are developed, the general CG08, CG09 and CG3, the specific CE25 and the transversal ones CBI1, CBI2, CBP4, CBS2, CBS3 and CBS 8.
Classroom jobs	Students develop exercises or classroom projects under the guidance and supervision of the teacher. May link autonomous development of student activities.
Case studies	Analysis of an event, issue or actual event in order to know, interpret, solve, generate hypotheses, comparing data, reflect, complete knowledge, diagnose and training in alternative dispute resolution procedures.

Personalized attention	
Methodologies	Description
Case studies	
Supervised work	
Others	
Classroom jobs	
Tests	Description
Objective questions exam	
Laboratory practice	
Case studies	
Problem solving	

Assessment		
	Description	Qualification Training and Learning Results
Supervised work	(*)Valórase por parte do profesor a dedicación do alumno, o interese e o desenvolvemento dos traballos, a súa valoración realízase o a avaliación final do estudo de casos presentado Se evalúan as competencias básicas CB1 e CB2, as xerais CG08, CG09 e CG3, a específicas CE25 (CE 25.1 a 25.19) e as transversais CBI1, CBI2, CBP4, CBS2, CBS3 e CBS 8.	0
Others	(*)Traballo sobre as últimas materias de actualidade e disposicións legais sobre materias forestais en trámite de aprobación ou entrada en vigor Se evalúan as competencias básicas CB1 e CB2, as xerais CG08, CG09 e CG3, a específicas CE25 (CE 25.1 a 25.19) e as transversais CBI1, CBI2, CBP4, CBS2, CBS3 e CBS 8.	0
Classroom jobs	(*)Valórase a asistencia e participación con seguimento individual dos alumnos Se evalúan as competencias básicas CB1 e CB2, as xerais CG08, CG09 e CG3, a específicas CE25 (CE 25.1 a 25.19) e as transversais CBI1, CBI2, CBP4, CBS2, CBS3 e CBS 8.	0
Case studies	(*)Realízanse exposicións orais semanais sobre o tema asignado por grupos ou de forma individual e estas serán avaliadas. Se evalúan as competencias básicas CB1 e CB2, as xerais CG08, CG09 e CG3, a específicas CE25 (CE 25.1 a 25.19) e as transversais CBI1, CBI2, CBP4, CBS2, CBS3 e CBS 8.	30
Objective questions exam	(*)Realízase unha proba tipo test ao final da materia a modo de exame final sobre o contido do temario que se desenvolveron no curso e sobre as materias das visitas e prácticas. Se evalúan as competencias básicas CB1 e CB2, as xerais CG08, CG09 e CG3, a específicas CE25 (CE 25.1 a 25.19) e as transversais CBI1, CBI2, CBP4, CBS2, CBS3 e CBS 8.	70

Laboratory practice	(*)Consistirá en traballos de discusión sobre materias do temario que se exporán para debate. Se evalúan as competencias básicas CB1 e CB2, as xerais CG08, CG09 e CG3, as específicas CE25 (CE 25.1 a 25.19) e as transversais CBI1, CBI2, CBP4, CBS2, CBS3 e CBS 8.	0
Case studies	(*)O traballo é valorado e avaliado polos propios compañeiros tras a presentación do mesmo e polo profesor quen terá en consideración todos os factores sinalados no apartado de traballos tutelados. Se evalúan as competencias básicas CB1 e CB2, as xerais CG08, CG09 e CG3, as específicas CE25 (CE 25.1 a 25.19) e as transversais CBI1, CBI2, CBP4, CBS2, CBS3 e CBS 8.	0
Problem solving	(*)Resolución de casos prácticos relacionados coas materias do programa. Se evalúan as competencias básicas CB1 e CB2, as xerais CG08, CG09 e CG3, as específicas CE25 (CE 25.1 a 25.19) e as transversais CBI1, CBI2, CBP4, CBS2, CBS3 e CBS 8.	0

Other comments on the Evaluation

Sources of information

Basic Bibliography

Complementary Bibliography

Recommendations
