Universida_{de}Vigo

Subject Guide 2018 / 2019

| IDENTIFYIN | G DATA | | | | |
|--|--|-------------|------|------------|--|
| Forestry | | | | | |
| Subject | Forestry | | | | |
| Code | P03G370V01401 | | | | |
| Study | (*)Grao en | | | | |
| programme | Enxeñaría Forestal | | , | | |
| Descriptors | ECTS Credits | Choose | Year | Quadmester | |
| | 6 | Mandatory | 2nd | 2nd | |
| Teaching | Spanish | | | | |
| language | Galician | | | | |
| Department | Natural Resources and Environment Engineering | | | | |
| Coordinator | Picos Martín, Juan | | | | |
| Lecturers | Picos Martín, Juan | | | | |
| | Valero Gutiérrez del Olmo, Enrique María | | | | |
| E-mail | jpicos@uvigo.es | | | | |
| Web | http://silvicultor.blogspot.com/ | | | | |
| General | The general aims of the *asignatura are: | | | | |
| description | to) Know the bases, object and foundations of the *S | elvicultura | | | |
| *b) Know the foundations of the *Selvicultura Static | | | | | |
| | *c) Know the foundations of the *Selvicultura Dynam | | | | |
| | *d) Know the cultural characters of the forest species | | | | |
| | and) That the professional future was able to analyse and interpret the mountain to be able to | | | | |
| | propose suitable treatments in each case. | | | | |

Competencies

Code

| Learning outcomes | |
|------------------------------------|-------------------------------|
| Expected results from this subject | Training and Learning Results |
| New | |

| Contents | |
|---|---|
| Topic | |
| Subject I Concept and bases of the forestry | Concept and classes of forestry |
| | 2. Static study of masses |
| Subject II Forestry treatments | 3. Dynamic study of the masses. |
| | 4. Influence of the ecological factors. |
| | 5. Classification of the forestry treatments. |
| | 6. Short to fact |
| | 7. Short by aclareo successive uniform |
| | 8. Short by entresaca |
| | 9. Complementary treatments, partial and derivative. |
| | 10. Treatments of low mountain and m.Half. |
| | 11. Transitory treatments |
| | 12. Forestry And defence of the mountain |
| Subject III Main cultural characters | 13. Description of the cultural characters of the main forest species |

| Planning | | | |
|------------------------|-------------|-----------------------------|-------------|
| | Class hours | Hours outside the classroom | Total hours |
| Lecturing | 25.5 | 47.5 | 73 |
| Problem solving | 8 | 14 | 22 |
| Studies excursion | 8 | 8 | 16 |
| Problem based learning | 1 | 11.5 | 12.5 |

| Case studies | 10.5 | 14 | 24.5 |
|--------------------------|------|----|------|
| Objective questions exam | 0.5 | 0 | 0.5 |
| Short answer tests | 0.5 | 0 | 0.5 |
| Laboratory practice | 1 | 0 | 1 |

^{*}The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies | |
|------------------------|---|
| | Description |
| Lecturing | Masterclasses in classroom |
| Problem solving | Resolution of problems and/or exercises in classroom, laboratory or in field. |
| Studies excursion | Visit to mountains and forestry works. |
| Problem based learning | Organization of seminars or specific conferences Presentations/exhibitions: oral Exhibition by part of the students of a concrete subject or of a work (generally previous presentation written). Multimedia sessions: Employment of videographyc material / on-line on appearances of the subject. Days of study of appearances previously studied/analysed in the exits of field |
| Case studies | - Study of cases/analysis of situations or discussion directed: Formulation, analysis, resolution and debate of a problem or exercise related with the thematic of the subject. |

| Personalized attention | |
|------------------------|-------------|
| Methodologies | Description |
| Case studies | |
| Problem solving | |
| Studies excursion | |

| Assessment | | | |
|--------------------------|---|---------------|--------------|
| | Description | Qualification | Training and |
| | | | Learning |
| | | | Results |
| Lecturing | • | 0 | |
| Problem based learning | Proof written and/or *docuemnto memory summary on the activities | 20 | |
| | *desarroladas | | |
| Case studies | Proof written and/or oral on the similar cases to the resolved in class | 20 | |
| Objective questions exar | nProof written on the teaching given in sessions *magistrales | 30 | |
| Short answer tests | Proof written on the teaching given in sessions *magistrales | 30 | |

Other comments on the Evaluation

To approve the matter have to surpass the common examinations and realise satisfactorily the works that *eventualmente commission . The presence in practise and trips is compulsory. They will not save classifications of the theoretical notes, further of the announcements regulated of the academic year. The proofs of type test in the *convocsatorias of examination can have eliminatory character.

Sources of information

Basic Bibliography

Complementary Bibliography

Serrada, R., Montero, G. y Reque, J. Eds, **Compendio de *Selvicultura Aplicada en España**, Madrid : Instituto Nacional de Investigación y Tecnología Agraria y Alimentaria : Fundación Conde de,

González Molina, José María, Introducción a la selvicultura general, León: Universidad, Secretariado de Publicaciones,

Recommendations

Subjects that continue the syllabus

Use of forests/P03G370V01601

Dasometry/P03G370V01602

Forest management/P03G370V01605

Repopulation/P03G370V01603

Forest and pasture management/P03G370V01704

Subjects that are recommended to be taken simultaneously

Botany/P03G370V01303

Forestry Ecology/P03G370V01402

| Subjects that it is recommended to have taken before Biology: Plant Biology/P03G370V01201 | | | | | |
|--|--|--|--|--|--|
| siology: Plant Biology/P03G370V01201 | | | | | |
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