



IDENTIFYING DATA

(*)Seguemento, Control e Peche do Proxecto

Subject	(*)Seguemento, Control e Peche do Proxecto			
Code	P02M163V01113			
Study programme	(*)Máster Universitario en Dirección Integrada de Proxectos			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	3	Optional	1st	An
Teaching language	Spanish			
Department				
Coordinator	Serrano Gómez, Virginia			
Lecturers	Serrano Gómez, Virginia			
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Web	http://www.mdip.es			
General description	(*)Análise dos pasos a seguir no seguimento e control dun proxecto			

Competencies

Code	
A4	That the students know to communicate his conclusions, and the knowledges and reasons last that the maintain, to skilled publics and no specialised of a clear way and without ambiguities.
B1	Capacity of analysis and synthesis.
B2	Capacity of Organisation and Planning
B13	Capacity of leadership, dialogue and negotiation
C8	Capacity of organisation and planning the different phases of a project.
C20	Capacity to apply the knowledges purchased to the professional field in which it develops his activity the Project Manager.
C21	Capacity to manage the obtaining of the resulted chord to the criteria of term, cost and quality, and of the customer
C22	Habits of excellence and ethical commitment in the professional exercise of the Project Manager.
D5	Value critically the knowledge, the technology and the available information to resolve the problems with which have to confront.
D8	Use the basic tools of the technologies of the information and the communications (TIC) necessary for the exercise of his profession and for the learning along his life.

Learning outcomes

Expected results from this subject	Training and Learning Results
Be able to develop skills of leadership, interpersonal relation and work in team	A4 B13 C22 D5 D8
Be able to comprise the structure of work of team like fundamental part of the integrated direction of projects.	B1 B2 C8 C20 D5

Be able to comprise the plan of control and follow-up of the project	A4 B1 B2 C8 C20 D5
Be able to define, comprise and identify the processes of follow-up and control of the project.	B1 B2 B13 C8 C20 D5
Be able to define, comprise and identify the processes of closing of the project	A4 B1 B2 C8 C21 D5
Be able to develop and use the means like director of the project for the control and follow-up of the project	B1 B2 B13 C8 C20 C21 D5
Be able to develop skills for the adaptation to new situations and resolution of problems, and for the autonomous learning.	B1 B2 B13 C8 C20 C21 D5
Be able to develop tools of follow-up and control.	B1 B2 C8 C20 C22 D5

Contents

Topic

Subject I. The plan of control and follow-up of the project	*Contextualización Where situate the projects Interaction of the processes
Subject II. Means of the director of project for the control and follow-up of the project	Plan of follow-up and Half control for the follow-up and control Processes of follow-up and control (*PMboK)
Subject III. The group of processes of follow-up and control of the project.	Processes of follow-up and control
Subject IV. The group of processes of closing of the project	The closing of the project
Subject V. Tool of follow-up and control	The Tools

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	20	0	20
Problem solving	20	4	24
Case studies	20	10	30
Objective questions exam	1	0	1

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Exhibition by part of the professor of the contents on the matter object of study, theoretical bases and/or guidelines of a work, exercise or project to develop by the student.

Problem solving	Activity in which they formulate problem and/or exercises related with the *asignatura. The student has to develop the suitable or correct solutions by means of the *ejercitación of routines, the application of formulas or algorithms, the application of procedures of transformation of the available information and the interpretation of the results. It is used to use as I complement of the lesson *magistral.
Case studies	Analysis of a fact, problem or real event with the purpose to know it, interpret it, resolve it, generate hypothesis, contrast data, *reflexionar, complete knowledges, diagnose it and train in alternative procedures of solution.

Personalized attention

Methodologies Description

Problem solving THE student will receive attention *individualizada in the schedule of *tutorías established to such end during the present academic course. For the query of his schedule of *tutorías and place of the same *deberase consult to web *do *máster: www.mdip.es. Besides it will be able to realise queries via email.

Assessment

	Description	Qualification	Training and Learning Results
Problem solving	Activity in which they formulate problem and/the exercises related with wool *asignatura. He student has to develop the suitable solutions the correct by means of wool *ejercitación of routines, the application of formulas the algorithms, the application of procedures of transformation of wool available information and wool interpretation of the results. It is used to use as I complement of wool lesson *magistral.	20	
Objective questions exam	Examination type test where will evaluate the contents given	80	

Other comments on the Evaluation

All the *alumnado, assist or no to the classrooms, have right to be evaluated (by means of an examination or in the way in that it establish in the educational guide)&*nbsp;Is necessary to assist at least to 80% of the face-to-face classes and surpass both proofs (resolution of exercises and examination type test) to obtain a positive final qualification in the matter.&*nbsp;The students no assistants &*nbsp;they will have to deliver the exercises realised in class and will incorporate in the examination one or several questions of development or of resolution of exercises in addition to the type test.In case of not having surpassed the matter in the first announcement, the no purchased competitions will be evaluated in the announcement of July from an examination type test.&*nbsp;The dates of the examinations can consult in the web of the *Máster www.mdip.es

Sources of information

Basic Bibliography

Project Management Institute, **A Guide to the Project Management Body of Knowledge (PMBOK® Guide)**, 5, Project Management Institute, 2013

Complementary Bibliography

AENOR, **Norma española UNE-ISO 21500:2013. Directrices para la gestión y dirección de proyectos, Asociación Española de Normalización y Certificación**, AENOR, 2013

Añó Sanz, V., **Organización de eventos deportivos y competiciones deportivas**, Universitat de Valencia, 2011

Desbordes, M. & Falgoux, J., **Gestión y organización de un evento deportivo**, Inde, 2006

FEMP, **Buenas prácticas en instalaciones deportivas**, FEMP, (2009)

García García, O. y Serrano Gómez, V., **El ciclo de vida del proyecto. Del proyecto al producto**, Master Oficial Interuniversitario en dirección int, 2009

Guerra Peña, L., Coronel Granado, A.J., Martínez de Irujo García, L., Llorente Simón, A., **Gestión integral de proyectos**, Fundación Confemetal, 2002

Nokes y Greenwood,)**La guía definitiva de la gestión de proyectos : la vía rápida de todo ejecutivo para cumplir a tiempo y dentro del presupuesto**, Prentice Hall, 2006

Recommendations

Subjects that continue the syllabus

(*)Necesidades e Tecnologías dos Sistemas de Información/P02M163V01114

Subjects that it is recommended to have taken before

(*)Xefatura e Xestión do Proxecto/P02M163V01112
