



## IDENTIFYING DATA

### (\*)Xefatura e Xestión do Proxecto

Subject	(*)Xefatura e Xestión do Proxecto			
Code	P02M163V01112			
Study programme	(*)Máster Universitario en Dirección Integrada de Proxectos			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	3	Optional	1st	An
Teaching language	Spanish			
Department	Special Didactics External			
Coordinator	García García, Óscar			
Lecturers	García García, Óscar Manuel I Gutierrez, Pere			
E-mail	oscargarcia@uvigo.es			
Web	<a href="http://www.mdip.es">http://www.mdip.es</a>			
General description	Analysis and study of the different phases in the execution of a sportive project			

## Competencies

Code	
A2	That the students know to apply the knowledges purchased and his capacity of resolution of problems in new surroundings or little known inside contexts wider (or multidisciplinary) related with his area of study.
A4	That the students know to communicate his conclusions, and the knowledges and reasons last that the maintain, to skilled publics and no specialised of a clear way and without ambiguities.
B3	Capacity of Work in team
B6	Orientation to results
B7	Orientation to the customer
B8	Capacity of communication and motivation
B9	Capacity for the resolution of problems
B10	Capacity for the taking of decisions
B11	Capacity to work in a team of character interdisciplinary
B13	Capacity of leadership, dialogue and negotiation
C1	Know act like representatives of the promoter of the project in all the fields of performance of the Director of Project or Project Manager.
C3	Know initiate, schedule, direct, control and close Projects of Leisure and Sport in the speciality of Leisure and sport
C22	Habits of excellence and ethical commitment in the professional exercise of the Project Manager.
D5	Value critically the knowledge, the technology and the available information to resolve the problems with which have to confront.
D6	Understand the importance of the culture enterprising and know the means near at hand of the people enterprise.
D8	Use the basic tools of the technologies of the information and the communications (TIC) necessary for the exercise of his profession and for the learning along his life.

## Learning outcomes

Expected results from this subject	Training and Learning Results
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The student will be able to comprise the structure of work of team like fundamental part of the integrated direction of projects, identifying and solving the problematic that generates the work in team	B3 B11 B13 C1 C22 D6
The student will be able to define and comprise the processes of execution and identify the characteristics of the execution of the project.	A2 C1 C3 C22 D5 D6
The student will be able to identify the responsibility and qualities of the director of the project, as well as to develop and use the resources of the director during the execution of the project	A2 B6 B7 B8 B9 B10 B13 C1 C3 C22 D5 D6 D8
The student will be able to carry out the group of processes of execution of a project.	A2 A4 C3 D5 D6 D8
Develop skills for the adaptation to new situations and resolution of problems, and for the autonomous learning.	A2 B8 B9 B10 B13 C3 C22

## Contents

Topic	
Subject I. That it is to execute a project	Definitions of execution of a project
Subject II. Characteristics of the execution of the project.	Common characteristics to projects of different nature in leisure and sport of projects of leisure and sport of similar nature
Subject III. The group of processes of execution	Processes involved Relation of the processes of execution with the different areas of knowledge Processes involved according to PMBok, Prince2, ICB3.0 and ISO 21500 The execution in the agile projects
Subject IV. The director of project.	Profile of the director of the project Work of the director of project Qualities of the director of project Resources of the director of project
Subject V. The team of work.	Preparation of the team of work usual Problems of the select the team of work
Subject VI. The work in team.	Advantages of the work in team Process of development of the work in team: interacting usual problems of the work in team
Subject VII. Practical case:	Execution of the organisation of a sportive event. Candidature, organisation chart, cronogram, diagram, and minute by minute.

## Planning

	Class hours	Hours outside the classroom	Total hours
Presentation	8	7	15
Problem solving	4	8	12

Case studies	4	8	12
Debate	2	8	10
Lecturing	6	4	10
Problem solving	0	10	10
Objective questions exam	1	5	6

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Presentation	Put in common and debate by part of the students and professor of the works realised following the guidelines of the educational.
Problem solving	Along the course will propose exercises that will have to resolve of individual form by part of student.
Case studies	Along the course present situations problem that will be analysed and studied by part of the students to propose solutions to the same.
Debate	Debate on a clear-cut subject by the educational in which the students have to defend different postures.
Lecturing	Exhibition by part of the professor of the contents on the matter objective of study, theoretical bases and/or guidelines of the work, exercise or project to develop by the student.

### Personalized attention

Methodologies	Description
Problem solving	In the schedule of *tutorias will resolve concrete doubts on the exercises, cases and explanations realised during the classes.

Assessment					
	Description	Qualification	Training and Learning Results		
Problem solving	Exercises of the director Exercises of work in team Exercises of processes of execution Exercises of the design of the minute by minute of a project.	30	A2 A4	B3 B8 B9 B11 B13	D8
Objective questions exam	It consists of 20 questions and only answer on all the contents given in the subject.	70		B6 B7 B10	C1 C3 C22 D5 D6

### Other comments on the Evaluation

It is necessary to surpass both proofs to obtain a positive final qualification in the subject. In case of not having surpassed the subject in the first announcement, the no purchased competitions will be evaluated in the announcement of July of the same form, with both proofs. The official dates of the examinations can consult in the web of the Máster [www.mdip.es](http://www.mdip.es)

### Sources of information

#### Basic Bibliography

AENOR, **Norma española UNE-ISO 21500:2013. Directrices para la gestión y dirección de proyectos.**, Asociación Española de Normalización y Certificaci, 2013

Nokes, S., Greenwood, A., Major, I. & Goodman, M., **La guía definitiva de la gestión de proyectos. La vía rápida de todo ejecutivo para cumplir a tiempo y dentro del presupuesto**, 1, Prentice Hall, 2007

Project Management Institute, **Guide to the Project Management Body of Knowledge (PMBOK® Guide).**, 6, Project Management Institute, 2017

Biafore, B. y Stover, T, **Gestión de proyectos en el mundo real**, 1, Anaya, 2012

#### Complementary Bibliography

HARVARD BUSINESS REVIEW, **GUÍAS HBR: GESTIÓN DE PROYECTOS**, 1, REVERTE MANAGAMENT, 2017

Tudor, D.J., **Agile Project and Service Management: Delivering IT Services Using ITIL, PRINCE2 and DSDM Atern**, 1, The Stationery Office, 2010

### Recommendations

#### Subjects that continue the syllabus

(\*)Seguemento, Control e Peche do Proxecto/P02M163V01113

#### Subjects that it is recommended to have taken before

(\*)Ciclo de Vida e Normas do Proxecto/P02M163V01102

(\*)Contorna Económica e Procedemento. Inicio do Proxecto/P02M163V01109  
(\*)Xestión da Calidade do Proxecto/P02M163V01106  
(\*)Xestión da Integración e do Alcance/P02M163V01103  
(\*)Xestión dos Custos do Proxecto/P02M163V01105  
(\*)Xestión dos Riscos do Proxecto e Adquisicións/P02M163V01108  
(\*)Xestión dos RR. HH. do Proxecto, as Comunicaci3ns e Xestión dos Interesados/P02M163V01107  
(\*)Xestión do Tempo do Proxecto/P02M163V01104  
(\*)Marco Conceptual da DIP/P02M163V01101

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