



IDENTIFYING DATA

Galician language

Subject	Galician language			
Code	P02G120V01404			
Study programme	(*)Grao en Educación Primaria			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	2nd	2nd
Teaching language	Galician			
Department	Filoloxía Galega e Latina			
Coordinator	Acuña Trabazo, Ana			
Lecturers	Acuña Trabazo, Ana			
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General description

The speciality of Degree in Primary Education demands that the teaching future possess, in addition to a wide training in aspects sicopedagóxicos, a dominance cabal of the basic and indispensable tool in the communication: the tongue. Such competition is condition sine qua do not stop the transmission of knowledges and to form the discentes of an integral way. And three are the destrezas that the professors owe to perfect in the classrooms to reach the inherent objectives to the learning of this subject: the reading capacity (understanding, rhythm, dicción), the oral expression correction, clarity, fluency) and the expression written (correction, cohesion, property).

The master future of Primary Education will owe, therefore, purchase a suitable level of Galician tongue that allow him the dominance of the destrezas arrive pointed out (expressive reading, oral expression and expression written) to carry out a triple task: use the Galician tongue how normal tongue in the teaching, serve of model of linguistic correction to the his students and detect and correct the errors that these can commit in the oral tongue and in the writing.

Competencias

Code	
A1	
A2	
A3	
A4	
A5	
B2	(*)Deseñar, planificar e avaliar procesos de ensino e aprendizaxe, tanto individualmente como en colaboración con outros docentes e profesionais do centro
B4	(*)Deseñar e regular espazos de aprendizaxe en contextos de diversidade e que atendan á igualdade de xénero, á equidade e ao respecto aos dereitos humanos que conformen os valores da formación cidadá
B5	(*)Fomentar a convivencia na aula e fóra dela, resolver problemas de disciplina e contribuir á resolución pacífica de conflitos. Estimular e valorar o esforzo, a constancia e a disciplina persoal nos estudantes
B6	(*)Coñecer a organización dos colexios de educación primaria e a diversidade de accións que comprende o seu funcionamento. Desempeñar as funcións de titoría e de orientación cos estudantes e as súas familias, atendendo as singulares necesidades educativas dos estudantes. Asumir que o exercicio da función docente ha de ir perfeccionándose e adaptándose aos cambios científicos, pedagóxicos e sociais ao longo da vida
C43	(*)Comprender os principios básicos das ciencias da linguaxe e a comunicación
C46	(*)Falar, ler e escribir correcta e adecuadamente nas linguas oficiais da Comunidade Autónoma correspondente
C48	(*)Fomentar a lectura e animar a escribir
C50	(*)Afrontar situacións de aprendizaxe de linguas en contextos multilingües
D1	
D2	
D3	
D4	
D7	(*)Resolución de problemas
D9	(*)Traballo en equipo

D11 (*)Traballo nun contexto internacional

D12 (*)Habilidades nas relacións interpersoais

D13

D14 (*)Razoamento crítico

D15 (*)Compromiso ético

D17 (*)Adaptación a novas situacións

D18 (*)Creatividade

Learning outcomes

Expected results from this subject	Training and Learning Results			
Comprise the basic principles of the sciences of the language and the communication.	C43			D1 D3
Speak, read and write correct and properly in Galician.	C46			D1
	C48			D2
	C50			D3
				D12
				D14
				D17
				D18
Know and dominate techniques of oral expression and writing to improve the oral competitions and writings and, especially, to improve the editorial of academic texts.	A1	B2	C46	D1
	A2	B4	C48	D2
	A3	B5		D3
	A4	B6		D9
				D14
				D15
				D17
				D18
Know the fonética and the spelling of the Galician tongue.	A1	B4	C46	D3
	A3			
	A4			
	A5			
Know the grammar of the Galician tongue.	A1		C46	D1
	A2			D3
	A3			D13
	A4			
	A5			
Know the different registers and uses of the Galician tongue.	A1		C46	D3
	A2		C50	
	A3			
Comprise the rules of training of words by the that the Galician tongue enriches his vocabulary by internal road.	A2		C46	D1
	A3			D3
	A4			D7
	A5			
Know and use properly a léxico sufficient to express accurately in the oral exhibition and in the editorial of texts.	A1		C46	D3
	A2			D4
	A3			D7
	A4			D11
	A5			D12
				D13

Contents

Topic

Fonética And spelling

The use of the grafías and the system fonético Galician.
The acentuación graphic.
Words of dubious spelling.
The signs of punctuation.

Grammar	<p>Substantive and adjective. Article. Pronome Personal. Demonstrative. Possessive. Undefined and hash marks. Relative, interrogativos and exclamativos. The adverb. The verb. The infinitivo combined. The perífrases verbal. The elements of relation: prepositions and conjunctions. The syntax oracional. Concordance nominal and verbal correlation. The building of the prayer.</p>
Léxico And training of words	<p>Words patrimoniais, semicultismos and cultismos. Groups consonánticos. Suffices and terminaci3ns. Families léxicas irregular. Interferences léxicas. Neoloxismos. The accuracy léxica: selection of the léxico, incorrecci3ns common, topical and abuses. Processes of training of words and morphology léxica. Derivaci3n: prefixaci3n And sufixaci3n. Parasíntese. Composition. Other procedures.</p>

Planning

	Class hours	Hours outside the classroom	Total hours
Supervised work	7	20	27
Problem solving	15	15	30
Presentation	7	10	17
Introductory activities	1	3	4
Lecturing	20	48	68
Essay questions exam	2	2	4

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Supervised work	Manufacture of one work (text writing, study dialectolóxico or analysis of any aspect related with the plan).
Problem solving	Exercises related with the temario of the subject.
Presentation	Oral exhibition of the work elaborated.
Introductory activities	Presentation of the system of work that owes to internalize the students to achieve some good results. Initial evaluation by means of a model of examination.
Lecturing	Development of the program of the subject, with special attention to the grammar of the language.

Personalized attention

Methodologies	Description
Lecturing	Relative clarifications to the program, it any subject explained in the classroom or the calquera doubt envelope the activities planned. Orientations envelope to manufacture of one work escrit and indications envelope his oral exhibition. Attention presencial, during it time of atencimento, in the dispatch 124.
Supervised work	Relative clarifications to the program, it any subject explained in the classroom or the calquera doubt envelope the activities planned. Orientations envelope to manufacture of one work escrit and indications envelope his oral exhibition. Attention presencial, during it time of atencimento, in the dispatch 124.
Problem solving	Relative clarifications to the program, it any subject explained in the classroom or the calquera doubt envelope the activities planned. Orientations envelope to manufacture of one work escrit and indications envelope his oral exhibition. Attention presencial, during it time of atencimento, in the dispatch 124.

Assessment

Description	Qualification	Training and Learning Results

Supervised work	Manufacture of one work (text writing, study dialectolóxico or analysis of any aspect related with the plan).	20	A1 A2 A3 A4 A5	B4	C46 C48 C50	D1 D2 D3 D7 D12 D14 D17 D18
Problem solving	Exercises related with the temario of the subject.	20	A1 A2 A3 A4 A5		C43 C46 C48 C50	D1 D2 D3 D7 D12 D14 D17 D18
Essay questions exam	Examination	60	A2 A3 A4	B4	C46 C48	D1 D2 D3 D7 D14

Other comments on the Evaluation

Model A: The students that assist regularly to the kind, for power presented to the examination, will have to surpass before the exercises of the kinds B and the work of the kinds C. To approve the subject there is that surpass the work, the exercises and the examination. While no it approve the examination no will sum the notes of B and C.

Model B: The students that do not assist regularly to the kind, for power presented to the examination will have to deliver two weeks before the official date, and how requirement, the exercises of the kinds B and an equivalent work to the of the kinds C. These works only will explain how requirement for power presented to the examination.

In the second announcement will proceed to the even system of evaluation.

The official dates of the examinations can consulted in the web of the faculty.

Sources of information

Basic Bibliography

- Álvarez, R., Monteagudo, H. e Regueira, X. L., **Gramática galega**, Xerais, 1986
 Álvarez, R. e Xove, X., **Gramática da lingua galega**, Galaxia, 2002
 Feixóo Cid, X., **Gramática da lingua galega. Síntese práctica**, Xerais, 2004
 Freixeiro Mato, X. R., **Gramática da lingua galega. I, II,**, A Nosa Terra, 2002-2006
 Granxa González, X. A. e Méndez Álvarez, M. X., **Manual de lingua galega I e III**, Xerais, 2002
 ILG/RAG, **Normas ortográficas e morfolóxicas do idioma galego**, ILG/RAG, 2004

Complementary Bibliography

- Dosil, B., **Escrita doada. Consellos para redactar ben**, Xerais, 2015
 Hermida, C., **Gramática práctica (morfosintaxe)**, Sotelo Blanco, 2004
 Méndez Álvarez, M^a. X., **Ortografía da lingua galega**, Xerais, 2004
 Pena, X. R. e Rosales, M., **Manual e exercicios de galego urxente**, Xerais, 2006
 Regueira, X. L., **Os sons da lingua**, Xerais, 1998
 Muñoz Súa, B., **Claro e seguido. 1, 2, 3, 4**, Xerais, 2004

Recommendations

Other comments

It signs IT personal with the data and the photograph owes to delivered in the two first weeks of kind.