



## IDENTIFYING DATA

### Geography

Subject	Geography			
Code	P02G120V01305			
Study programme	(*)Grao en Educación Primaria			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	2nd	1st
Teaching language	Spanish			
Department	Historia, Arte e Xeografía			
Coordinator	Pazo Labrador, Alberto José			
Lecturers	Pazo Labrador, Alberto José			
E-mail	apazo@uvigo.es			
Web				
General description	It treats that the student purchase the knowledges, skills and necessary skills to comprise and know the elementary appearances of the geographic phenomena, physicists and humans and his interrelationships, as well as his projection in the teaching. It treats also that the student develop his capacities of analysis and of synthesis and the space reasoning, founded in the *multicausalidad of the geographic processes.			

## Competencies

Code	
A1	
A2	
A3	
A4	
B1	(*)Coñecer as áreas curriculares da Educación Primaria, a relación interdisciplinar entre elas, os criterios de avaliación e o corpo de coñecementos didácticos ao redor dos procedementos de ensino e aprendizaxe respectivos
B3	(*)Abordar con eficacia situacións de aprendizaxe de linguas en contextos multiculturais e plurilingües. Fomentar a lectura e o comentario crítico de textos dos diversos dominios científicos e culturais contidos no currículo escolar
B4	(*)Deseñar e regular espazos de aprendizaxe en contextos de diversidade e que atendan á igualdade de xénero, á equidade e ao respecto aos dereitos humanos que conformen os valores da formación cidadá
B5	(*)Fomentar a convivencia na aula e fóra dela, resolver problemas de disciplina e contribuir á resolución pacífica de conflitos. Estimular e valorar o esforzo, a constancia e a disciplina persoal nos estudantes
B6	(*)Coñecer a organización dos colexios de educación primaria e a diversidade de accións que comprende o seu funcionamento. Desempeñar as funcións de titoría e de orientación cos estudantes e as súas familias, atendendo as singulares necesidades educativas dos estudantes. Asumir que o exercicio da función docente ha de ir perfeccionándose e adaptándose aos cambios científicos, pedagóxicos e sociais ao longo da vida
B7	(*)Colaborar cos distintos sectores da comunidade educativa e do contorno social. Asumir a dimensión educadora da función docente e fomentar a educación democrática para unha cidadanía activa
B8	(*)Manter unha relación crítica e autónoma respecto dos saberes, os valores e as institucións sociais públicas e privadas
B9	(*)Valorar a responsabilidade individual e colectiva na consecución dun futuro sustentable
B10	(*)Reflexionar sobre as prácticas de aula para innovar e mellorar o labor docente. Adquirir hábitos e destrezas para a aprendizaxe autónoma e cooperativa e promovela entre os estudantes
B11	(*)Coñecer e aplicar nas aulas as tecnoloxías da información e da comunicación. Discernir selectivamente a información audiovisual que contribúa ás aprendizaxes, á formación cívica e á riqueza cultural
C13	(*)Promover o traballo cooperativo e o traballo e esforzo individuais
C14	(*)Promover accións de educación en valores orientadas á preparación dunha cidadanía activa e democrática
C23	(*)Analizar e incorporar de forma crítica las cuestiones más relevantes de la sociedad actual que afectan a la educación familiar y escolar: impacto social y educativo de los lenguajes audiovisuales y de las pantallas; cambios en las relaciones de género e intergeneracionales; multiculturalidad e interculturalidad; discriminación e inclusión social y desarrollo sostenible
C29	(*)Recoñecer a mutua influencia entre ciencia, sociedade e desenvolvemento tecnolóxico, así como as condutas cidadás pertinentes, para procurar un futuro sustentable
C31	(*)Comprender os principios básicos das ciencias sociais

C32 (*)Coñecer o currículo escolar das ciencias sociais
C33 (*)Integrar o estudo histórico e xeográfico desde unha orientación instructiva e cultural
C34 (*)Fomentar a educación democrática da cidadanía e a práctica do pensamento social crítico
C35 (*)Valorar a relevancia das institucións públicas e privadas para a convivencia pacífica entre os pobos
C37 (*)Desenvolver e avaliar contidos do currículo mediante recursos didácticos apropiados e promover as competencias correspondentes nos estudantes
C48 (*)Fomentar a lectura e animar a escribir
D1
D2
D3
D5
D6 (*)Capacidade de xestión da información
D7 (*)Resolución de problemas
D8 (*)Toma de decisións
D9 (*)Traballo en equipo
D13
D14 (*)Razoamento crítico
D15 (*)Compromiso ético
D16 (*)Aprendizaxe autónoma
D17 (*)Adaptación a novas situacións
D18 (*)Creatividade
D20 (*)Coñecemento doutras culturas e costumes
D23

### Learning outcomes

Expected results from this subject	Training and Learning Results			
Comprise the basic principles of the Social Sciences: Geography	A1	B1 B11	C14 C29 C31 C32	D2 D14 D15 D23
Know the school curriculum of the Social Sciences: the geographic contents	A1 A2	B1 B4	C31 C32	D1 D2 D3 D13 D14 D15 D23
Know and apply the methods and *técnicas own of the Geography in the study and space analysis and dominate the basic geographic vocabulary	A3	B5 B10 B11	C33 C48	D1 D3 D6 D9 D14 D16 D23
Integrate the geographic study from an orientation *instructiva and cultural	A1 A4	B3	C13 C33 C34	D3 D7 D8 D13 D15 D20 D23
Boost the democratic education of the citizenship and the practice of the social thought critic	A3	B3 B7 B8 B9	C14 C23 C35	D7 D8 D9 D13 D14 D23
Develop and evaluate contents of the *currículo by means of appropriate didactic resources and promote the corresponding competitions between the students	A2	B11	C13 C37	D7 D8 D9 D16 D18

### Contents

Topic	
1. BLOCK 1: The situation in the space and the representation	The Earth in the Universe and his movements. The geographic consequences. The representations of the Earth.
2. BLOCK 2. The geographic consequences of the natural processes	The Hydrosphere. The climatic system. The forms of the terrestrial relief. The Biosphere.
3. BLOCK 3. The geographic consequences of the human action	The population of the world and his problems. The process of urbanisation and the current characters of the city. The globalisation.

### Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	22.5	22.5	45
Classroom jobs	9	18	27
Supervised work	3	21	24
Others	5	10	15
Group tutoring	3	6	9
Essay questions exam	5	10	15
Problem solving	5	10	15

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

### Methodologies

	Description
Lecturing	Exhibition of the contents of the matter, with support of audiovisual material and practical examples
Classroom jobs	Resolution of exercises; works with cartographic material; realisation, analysis and comment of charts; comments of text
Supervised work	Realisation, in group, of an exhaustive comment of a leaf of the Topographical Map
Others	Assistance and active participation in the activities of the classroom
Group tutoring	Resolution of doubts and problems and orientación on the concepts, works of classroom and works tutelados

### Personalized attention

Methodologies	Description
Classroom jobs	Resolution of doubts and problems that can go arising when realising the works proposed, as well as realise a more customised follow-up of the activities of learning
Group tutoring	Resolution of doubts and problems that can go arising when realising the works proposed, as well as realise a more customised follow-up of the activities of learning
Supervised work	Resolution of doubts and problems that can go arising when realising the works proposed, as well as realise a more customised follow-up of the activities of learning

### Assessment

	Description	Qualification	Training and Learning Results
Classroom jobs	Presentation of the works realised in the classroom (comments, reflections, analysis). The results of learning expected are: - Know and apply the methods and technical own of the Geography in the study and space analysis and dominate the basic geographic vocabulary - Integrate the geographic study from an orientation instructive and cultural - Boost the democratic education of the citizenship and the practice of the critical social thought - Handle of the Tics of suitable form to the needs and levels of the Primary Education	10	A2 B3 C13 D1 A3 B5 C35 D2 A4 B6 C48 D3 B10 D5 B11 D6 D8 D9 D14

Supervised work	Presentation of the work realised chord to the guidelines proposed. The results of learning expected are: - Know and apply the methods and technical own of the Geography in the study and space analysis and dominate the basic geographic vocabulary - Handle of the Tics of suitable form to the needs and levels of the Primary Education	15	A2 A3 A4	B3 B5 B10 B11	C13 C48	D1 D2 D3 D6 D9 D14 D16
Others	Assistance and active participation in the activities of the classroom. The results of learning expected are: - Boost the democratic education of the citizenship and the practice of the critical social thought - Integrate the geographic study from an orientation instructive and cultural	5	A4	B4 B5 B8	C29 C34 C37 C48	D13 D14 D15 D17 D18
Essay questions exam	Three theoretical proofs on the basic concepts and contents of the syllabus. The results of learning expected are: - Comprise the basic principles of the Social Sciences: Geography - Know the school curriculum of the Social Sciences: the geographic contents - Know and apply the methods and techniques own of the Geography in the study and space analysis and dominate the basic geographic vocabulary	35	A1 A4	B1 B7 B9	C31 C32 C48	D1 D3 D14 D20 D23
Problem solving	Three practical proofs on appearances treated in the syllabus. The results of learning expected are: - Know and apply the methods and technical own of the Geography in the study and space analysis and dominate the basic geographic vocabulary - Develop and evaluate contents of the curriculo by means of appropriate didactic resources and promote the corresponding competitions between the students	35	A1 A4	B3 B8 B10 B11	C23 C33 C37 C48	D1 D2 D3 D7 D14

### Other comments on the Evaluation

The theoretical and practical proofs, the works of classroom, tutelado and other activities will be \*liberatorias. In the final examination (official) will do the parts that remain pending, in his case. In case of not assisting and not realising the activities, or not realising the corresponding proofs, will do all in the final examination (official). To obtain an approved in the final qualification is NECESSARY CONDITION have surpassed the theoretical and practical proofs. The realisation of the other activities by himself alone, although numerically they allow it, will not be sufficient to achieve the approved final. Of the same way, the approved of the theoretical part-practical will not suffice for the approved final without the realisation and \*superación of the other activities

The theoretical proofs and practices will not compensate between yes of face to the final note; it is precise to approve the three parts of independent way. The theoretical contents-practical of each proof will be the following: in the first, the ones of the block 1; in the second, the ones of the block 2; in the third, the ones of the block 3.

To the theoretical partial proofs-practical only will be able to present those students that have delivered a ficha properly cover inside the first month.

In the second announcement, July, and other extraordinary announcements, will have to do a global examination of the matter. They will not conserve the notes of eventual parts approved. Only they will conserve , in case to have realised in the classroom, the qualifications of the activities of the classes \*B. Of have not realised these activities, will have to realise in this examination.

All the alumnado, assist or no to the classrooms, has right to be evaluated (by means of an examination or in the way that establish in the educational guide). The same conditions of general evaluation govern for those students that, by some reason, can not assist regularly to class

The dates of the examinations can consult in the page web of the Faculty, in the link <http://feduc.webs.uvigo.es/index.php?id=189,921,0,0,1,0>

### Sources of information

#### Basic Bibliography

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AGUILERA ARILLA, M.J., **Geografía General II. Geografía Humana**, UNED, 2014

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BIELZA DE ORY, V. (ed.), **Geografía General**, 3ª ed., Taurus, 1993

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TROITINO TORRALBA, N.L., **Geografía General**, Centro de Estudios Financieros, 2011

#### **Complementary Bibliography**

ALBET, A. y BENEJAM, P., **Una Geografía Humana renovada. Lugares y regiones en un mundo global**, ICE de la Universitat Autònoma de Barcelona-Vicens, 2000

PLANS, P., **Geografía Física, Geografía Humana.**, EUNSA, 1993

ROMERO, J. (coord.), **Geografía Humana**, Ariel, 2004

ESTÉBANEZ, J. y otros (1992), **Geografía Humana**, Cátedra, 1992

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ZÁRATE MARTÍN, M.A. y RUBIO BENITO, M.T., **Geografía Humana. Sociedad, Economía y Territorio**, Ed. Universitaria Ramón Areces, 2005

ZÁRATE MARTÍN, M.A. y RUBIO BENITO, M.T., **Glosario y prácticas de Geografía Humana.**, Ed. Universitaria Ramón Areces, 2006

ZÁRATE MARTÍN, M.A. y RUBIO BENITO, M.T., **Paisaje, Sociedad y Cultura en Geografía Humana**, Ed. Universitaria Ramón Areces, 2011

#### **Recommendations**

##### **Subjects that continue the syllabus**

Social sciences teaching/P02G120V01503

##### **Subjects that are recommended to be taken simultaneously**

Experimental sciences/P02G120V01302

##### **Subjects that it is recommended to have taken before**

History: History of the present/P02G120V01203