



IDENTIFYING DATA

History: History of the present

Subject	History: History of the present			
Code	P02G120V01203			
Study programme	(*)Grao en Educación Primaria			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching language	Spanish			
Department	Historia, Arte e Xeografía			
Coordinator	Rodríguez Teijeiro, Domingo			
Lecturers	Rodríguez Teijeiro, Domingo			
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Web	http://cursos.faitic.uvigo.es/moodle3_1718/course/view.php?id=330			
General description	The subject of History of the Present intends to enter to the students in the studio of the main events and the general processes of change and continuity of the Humanity to split of the second half of the century XX and, to the time, that *familiarice with the *destrezas own of the historical learning, go in those that fits to highlight the location of the events in the space and in the time, handle it of sources of information, the critical interpretation of the data, the *conciencia that the causal explanations are product of the interaction of one joint of diverse factors, capacity of analysis and synthesis or the broadcast of judgements substantiated on controversial subjects.			

Competencies

Code	
A3	
B8	(*)Manter unha relación crítica e autónoma respecto dos saberes, os valores e as institucións sociais públicas e privadas
B9	(*)Valorar a responsabilidade individual e colectiva na consecución dun futuro sustentable
B10	(*)Reflexionar sobre as prácticas de aula para innovar e mellorar o labor docente. Adquirir hábitos e destrezas para a aprendizaxe autónoma e cooperativa e promova entre os estudantes
B11	(*)Coñecer e aplicar nas aulas as tecnoloxías da información e da comunicación. Discernir selectivamente a información audiovisual que contribúa ás aprendizaxes, á formación cívica e á riqueza cultural
C31	(*)Comprender os principios básicos das ciencias sociais
C32	(*)Coñecer o currículo escolar das ciencias sociais
C33	(*)Integrar o estudo histórico e xeográfico desde unha orientación instructiva e cultural
C34	(*)Fomentar a educación democrática da cidadanía e a práctica do pensamento social crítico
C35	(*)Valorar a relevancia das institucións públicas e privadas para a convivencia pacífica entre os pobos
C37	(*)Desenvolver e avaliar contidos do currículo mediante recursos didácticos apropiados e promover as competencias correspondentes nos estudantes
D1	
D2	
D6	(*)Capacidade de xestión da información
D7	(*)Resolución de problemas
D8	(*)Toma de decisións
D9	(*)Traballo en equipo
D12	(*)Habilidades nas relacións interpersoais
D13	
D14	(*)Razoamento crítico
D15	(*)Compromiso ético
D16	(*)Aprendizaxe autónoma
D20	(*)Coñecemento doutras culturas e costumes
D23	

Learning outcomes

Expected results from this subject	Training and Learning Results			
Deepening own skills of historical learning, among which are: location of events in space and time, management of information sources, critical interpretation of the data, awareness that historical explanations are the result of the interaction of various factors, capacity for analysis and synthesis, ability to issue judgments grounded on controversial issues.	A3	B8 B10	C31 C32 C33 C34 C35 C37	D1 D2 D6 D7 D8 D9 D12 D13 D14 D15 D16 D20 D23
Within historiographical techniques: management of temporary categories, representing cycles and stages, specific vocabulary, etc.	A3	B8 B11	C31 C32 C33 C34 C35 C37	D1 D2 D6 D7 D8 D9 D12 D13 D14 D15 D16 D20 D23
Integration of new information technologies: as primary sources and as an object of study, achieving the ability to critically analyze the impact of new technologies and media.		B11		D1 D2 D6 D7 D8 D9 D12 D13 D14 D15 D16
Ability to critically reflect on so important to understand the present as the construction of social values issues, changes in gender relations and intergenerational, multicultural and intercultural, discrimination and social inclusion.	A3	B9		D1 D2 D6 D7 D8 D9 D12 D13 D14 D15 D16 D20 D23

Contents

Topic	
History and Time.	---
The historical change and its cultural dimension.	
Social and political movements in the contemporaneity	Social protest movements. Systems and political ideas. Gender and social inequality.
The bases of the present time	The international relations (1945-1989). Economic evolution (1945-1989)
The world of the present: of 1989 to the "Big Recession".	The Cold War and the "New World Order". The world after 11-S. From the crisis of the nineties the "Great Recession"

Planning			
	Class hours	Hours outside the classroom	Total hours
Lecturing	30	15	45
Classroom jobs	15	30	45
Supervised work	7	30	37
Presentation	1	1	2
Essay questions exam	2	15	17
Practices report	0	4	4

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Lecturing	Explanation of the contents of the subject by the teacher, led debates, personal contributions of the student.
Classroom jobs	Realization of comments on current and historical texts.
Supervised work	Work performed individually or in groups by students oriented approach to the literature, the information-gathering instruments and the characteristics of the History of the Present sources. They should be assigned inexcusably before the end of the first month of the quarter.
Presentation	Synthetic exhibition in the classroom of the works realized in group.

Personalized attention

Methodologies Description	
Supervised work	Resolution of questions on the subject explained in master classes on the recommended for the preparation of practical classes and seminars texts. Resolution of doubts and problems that may arise as the elaboration of group work develops. Resolution of any doubt or problem that may be referred to students.
Classroom jobs	Resolution of questions on the subject explained in master classes on the recommended for the preparation of practical classes and seminars texts. Resolution of doubts and problems that may arise as the elaboration of group work develops. Resolution of any doubt or problem that may be referred to students.

Assessment		Qualification	Training and Learning Results			
	Description					
Supervised work	Presentation and delivery, on the appointed date of the work done individually or in groups by students. the theoretical framework, structure and articulation of work, critical reflection on the sources and the formal presentation of the work will be assessed.	30	A3	B8	C31	D1
				B10	C32	D2
					C33	D6
					C34	D7
					C35	D8
					C37	D9
	Learning outcomes:					D12
	Deepening own skills of historical learning, among which are: location of events in space and time, management of information sources, critical interpretation of the data, awareness that historical explanations are the result of the interaction of various factors, capacity for analysis and synthesis, ability to issue judgments grounded on controversial issues.					D13
	Within historiographical techniques: management of temporary categories, representing cycles and stages, specific vocabulary, etc.					D14
						D15
						D16
						D20
						D23
Essay questions exam	Theoretical knowledge of the subject, the structuring of ideas and the precision and clarity are valued.	30		B9		D1
	Ability to critically reflect on so important to understand the present as the construction of social values issues, changes in gender relations and intergenerational, multicultural and intercultural, discrimination and social inclusion.					D2
						D6
						D7
						D8
						D14
						D20
						D23

Practices report	Seminars: Selection, presentation, analyzing and criticizing the worked material and capacity to foster debate, discussion and participation. Classroom work: Presentation and delivery, on the dates indicated and in accordance with the parameters indicated, the practical exercises. Within historiographical techniques: management of temporary categories, representing cycles and stages, specific vocabulary, etc. Integration of new information technologies: as primary sources and as an object of study, achieving the ability to critically analyze the impact of new technologies and media.	40	A3 B8 B10	C31 D1 C32 D2 C33 D6 C34 D7 C35 D8 C37 D9 D12 D13 D14 D15 D16 D20 D23
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Other comments on the Evaluation

Attendance and active participation in the theoretical and practical, seminars, tutoring sessions and other activities will be assessed.

Students who not availing themselves of presential modality, which should inform the responsible teacher within the first month of the semester, will examine the entire program of matter, which should be prepared from the indicated bibliography. Likewise, they must necessarily make a practical or bibliographic work, which will be assigned by the teacher responsible before the end of the sessions and delivered on the date of the examination. This last will account for 70% of the final grade and work 30%.

Students in presential modality that do not perform all activities and practical work or undershoot in these or examination passing grade must repeat in the second round those parts of matter having suspensas or switch to the present courses on with identical requirements to those required for this type of student. The official examination dates can be consulted in the website of the faculty, in section "Docencia/Exámenes".

Sources of information

Basic Bibliography

Avilés Farré, J., Pardo, R. y Sepúlveda Muñoz, I., **Las claves del mundo actual: una historia global desde 1989**, 1ª, Síntesis, 2014

Avilés Farré, J. y Sepúlveda Muñoz, I., **Historia del Mundo Actual: de la caída del Muro a la Gran Recesión**, 1ª, Síntesis, 2014

Fontana, J., **Por el bien del imperio: una historia del mundo desde 1945**, 8ª, Pasado y presente, 2011

Núñez Seixas, X.M., **Las utopías pendientes. Una breve historia del mundo desde 1945**, 1ª, Crítica, 2015

Marichal, C., **Nueva historia de las grandes crisis financieras: una perspectiva global, 1873-2008**, 1, Debate, 2010

Complementary Bibliography

Judt, T., **Posguerra: Una historia de Europa desde 1945**, 1ª, Taurus, 2012

Rodríguez Jiménez, J.L., **Historia de la España Actual**, 1ª, Universitas, 2014

Aróstegui, J., **La investigación histórica. Teoría y método**, 2ª, Crítica, 2001

Recommendations