



## IDENTIFYING DATA

### Language and literature: Galician

Subject	Language and literature: Galician			
Code	P02G110V01505			
Study programme	(*)Grao en Educación Infantil			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	3rd	1st
Teaching language	Galician			
Department	Filoloxía Galega e Latina			
Coordinator	Acuña Trabazo, Ana			
Lecturers	Acuña Trabazo, Ana			
E-mail	ganime@uvigo.es			
Web				
General description	<p>(*)Os obxectivos desta materia son lingüísticos e literarios. A disciplina está concibida para profundar en coñecementos lingüísticos non impartidos nos cursos anteriores (historia da lingua e lingua e sociedade fundamentalmente) e para fornecerlle ao alumnado os rudimentos necesarios para a comprensión e análise de textos literarios prosísticos e/ou poéticos.</p> <p>Entre os coñecementos lingüísticos, trátase, especialmente, a situación lingüística de Galicia contextualizada dentro da situación lingüística mundial. Este coñecemento debe preparar aos futuros mestres e mestras para resolver con eficacia os problemas derivados da situación lingüística galega e, en xeral, para afrontar situacións de aprendizaxe de linguas en contextos multilingües e multiculturais.</p>			

## Competencies

Code	
A1	That the students have showed to possess and comprise knowledges in an area of study that splits of the base of the secondary education general, and is used to find to a level that, although it supports in books of text advanced, includes also some appearances that involve pertinent knowledges of the avant-garde of his field of study.
A2	That the students know to apply his knowledges to his work or vocation of a professional form and possess the competitions that are used to to show by means of the preparation and defence of arguments and the resolution of problems inside his area of study.
A3	That the students have the capacity to gather and interpret notable data (usually notable of índole social inside his area of study) to issue trials that include a reflection on subjects, scientific or ethical.
A4	That the students can transmit information, ideas, problems and solutions to a so much specialised public as no skilled.
A5	That the students have developed those skills of necessary learning to undertake back studies with a high degree of autonomy.
B1	Know the aims, contents curriculares and criteria of evaluation of the Childish Education.
B3	Design and regulate spaces of learning in contexts of diversity that attend to the singular educational needs of the students, to the equality of gender, to the equity and to the respect to the human rights.
B6	Know the evolution of the language in the first infancy, know identify possible dysfunctions and look after his correct evolution. Tackle with efficiency situations of learning of tongues in contexts multiculturales and multilingual. Express oralmente and by writing and dominate the use of different technical of expression.
C43	Favour the capacities of speech and of writing.
C44	Know and dominate technicians of oral expression and written.
C45	Know the oral tradition and the folklore.
C46	Comprise the step of the oralidad to the writing and know the different registers and uses of the tongue.
C48	Face situations of learning of tongues in multilingual contexts.
C49	Recognise and value the suitable use of the verbal language and no verbal.
C50	Know and use properly resources for the animation to the reading and to the writing.
C51	Purchase literary training and especially know the childish literature.
D1	Capacity of analysis and synthesis
D2	Capacity of organisation and planning
D3	oral and written Communication
D6	Capacity of management of the information

D7	Resolution of problems
D8	Takes of decisions
D9	Work in team
D11	Skills in the interpersonal relations
D12	Recognition of the diversity and multiculturalidad
D13	critical Reasoning
D14	ethical Commitment
D15	autonomous Learning
D16	Adaptation to new situations
D17	Creativity
D18	Leadership
D19	Knowledge of other cultures and habits
D21	Motivation by the quality

### Learning outcomes

Expected results from this subject	Training and Learning Results		
Comprise the basic principles of the sciences of the language and the communication.		C46 C49	D1 D2 D3
New		C43	D1 D3 D11 D13 D15 D16 D17
Know and dominate the techniques of the oral expression and writing to improve the oral competitions and writings and, especially, to improve the editorial of academic texts.	A1 A2 A3 A4	C43 C44 C46 C49	D1 D2 D3 D9 D13 D15 D16 D17
Speak, read and write correct and properly in Galician.		C44 C46 C48 C49 C50	D1 D3 D13 D15 D16 D17
Know the different registers and uses of the tongue.	B3 B6	C46 C49	D1 D3 D12 D13 D14 D15 D16 D17 D18 D19
Know the general lines of the history of the Galician tongue.	A1 A2 A3 A4 A5		D1 D2 D3 D13 D15
Know the rudimentos theoretical to analyze the relation between tongue and society.	A1 A3 A4 A5	B3 B6 C48	D1 D2 D3 D7 D9 D12 D13 D14 D15 D16 D17

Know the world-wide linguistic situation multilingüe and multicultural.	A1	B3	C48	D1
	A3	B6	C49	D2
	A4			D3
	A5			D6
				D7
				D8
				D12
				D13
				D14
				D15
				D16
				D17
				D19
Face situations of learning of tongues in contexts multilingües.	A2	B3	C48	D1
		B6	C49	D7
				D8
				D12
				D13
				D14
				D15
				D16
				D17
				D19
Relate the linguistic situation of Galicia with the world-wide linguistic situation.	A2	B1	C48	D1
		B3	C49	D2
		B6		D3
				D6
				D7
				D8
				D12
				D13
				D14
				D15
				D16
				D17
				D19
Know the legal situation, the normalization and the normativización of the Galician.	A1	B1	C48	D1
	A2	B3		D2
	A3	B6		D3
	A4			D7
	A5			D8
				D12
				D13
				D14
				D15
				D16
				D17
				D19
Promote the elimination of the linguistic prejudices so much of the school how of the society.	A2	B3	C48	D1
	A3	B6	C49	D7
	A4			D8
				D9
				D11
				D12
				D13
				D14
				D15
				D16
				D17
				D19

Know the oral tradition and the folklore.	A1 A2 A3 A4 A5	B3 B6	C45	D1 D3 D9 D11 D12 D13 D14 D15 D16 D17 D19
Purchase literary training.	A1 A2 A3 A4 A5	B6	C51	D1 D2 D3 D7 D8 D13 D15 D17 D21
Comprise the literary fact.		B6	C50 C51	D1 D2 D3 D13 D15 D17 D21
Know the rudimentos of the comment of text (narrative and/or poetic).	A1 A2 A3 A4 A5	B3 B6	C50 C51	D1 D2 D3 D7 D8 D9 D13 D15 D16 D17 D21
Know the history of the Galician literature to know contextualizar the texts that comment.	A1 A2 A3 A4 A5	B3 B6	C50 C51	D1 D2 D3 D7 D8 D13 D14 D15 D16 D17 D21
Apply the linguistic and literary concepts to the analysis of the Galician reality attending to the his specificity.	A2 A3 A4	B3 B6	C43 C48 C51	D1 D2 D3 D7 D8 D9 D12 D13 D14 D15 D16 D17 D21

## Contents

Topic

I. History of the tongue	<ol style="list-style-type: none"> <li>1. 1. The training of the Galician tongue.</li> <li>1. 2. The Galician in the Half Age.</li> <li>1. 3. The Dark Centuries.</li> <li>1. 4. The century XIX.</li> <li>1. 5. The century XX.</li> </ol>
II. Tongue and society	<ol style="list-style-type: none"> <li>2. 1. The language and the communication. Essential characteristics of the language.</li> <li>2. 2. The study of the tongue. The Linguistics and the Grammar. The Sociolingüística and the Sociology of the Language.</li> <li>2. 3. Unit and variety of the Galician tongue.</li> <li>2. 4. Oral tongue and tongue written. Didactic of the pronunciation and of the spelling. The development of the writing.</li> <li>2. 5. The linguistic situation in the world: diversity versus uniformity.</li> <li>2. 6. The judgements in fact versus the judgements of value.</li> <li>2. 7. The linguistic prejudices: definition and any examples.</li> <li>2. 8. Tongues hexemónicas and tongues minorizadas.</li> <li>2. 9. The relation between estatus of tongue and political power-economic.</li> <li>2. 10. Fields of use of the Galician: teaching, media, church, administration, etc.</li> <li>2. 11. The tongues of international communication versus the tongues threatened.</li> <li>2. 12. Distinction between linguistic community and political community.</li> <li>2. 13. Legal principles stop the recovery of the tongues threatened. Personality and Territoriality.</li> <li>2. 14. Tongues in contact: the Galician case. Bilingualism and diglosia.</li> <li>2. 14. 1. Definitions.</li> <li>2. 14. 2. Conceptual accuracies envelope to diglosia.</li> <li>2. 14. 3. Linguistic interferences derived of the contact between tongues.</li> <li>2. 15. The normalization and the normativización.</li> <li>2. 15. 1. Accuracies terminolóxicas.</li> <li>2. 15. 2. The legal situation of the Galician.</li> <li>2. 15. 3. The normativización.</li> </ol>
III. Oral tradition and folklore	<ol style="list-style-type: none"> <li>3.1. The popular literature of oral tradition.</li> <li>3.2. Of the literature of oral tradition to the tradition written of author.</li> </ol>
IV. Literature	<ol style="list-style-type: none"> <li>4.1. Brief history of the Galician literature.</li> <li>4.2. Specificity of the Galician literature.</li> <li>4.3. The comment of text.</li> <li>4.4. The language and the literature.</li> </ol>

### Planning

	Class hours	Hours outside the classroom	Total hours
Supervised work	14	34	48
Autonomous problem solving	22	34	56
Lecturing	14	30	44
Other	2	0	2

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

### Methodologies

	Description
Supervised work	Comment of a literary text prosístico and/or poetic.
Autonomous problem solving	Correction of activities initiated in the classroom or no and analysis of complementary readings.
Lecturing	Theoretical exhibition envelope the contents of the temario and analysis of complementary readings.

### Personalized attention

Methodologies	Description
Supervised work	Relative clarifications to the program, it any subject explained in the classroom or it any relative doubt to the activities planned. Orientations stop the manufacture of one work writing. Attention presencial, during it time of atendemento, in the dispatch 124.
Autonomous problem solving	Relative clarifications to the program, it any subject explained in the classroom or it any relative doubt to the activities planned. Orientations stop the manufacture of one work writing. Attention presencial, during it time of atendemento, in the dispatch 124.

<b>Assessment</b>							
	Description	Qualification	Training and Learning Results				
Supervised work	Original work	40	A1	B1	C44	D1	
			A2	B3	C45	D2	
			A3		C49	D3	
			A4		C50	D6	
			A5		C51	D7	
						D8	
						D12	
						D13	
						D15	
						D16	
						D17	
Autonomous problem solving	Assistance and participation	5	A1	B1	C43	D1	
			A2	B3	C44	D2	
			A3	B6	C45	D3	
			A4		C46	D6	
			A5		C48	D7	
					C49	D8	
					C50	D9	
					C51	D11	
						D12	
						D13	
						D14	
Lecturing	Assistance and participation	5	A1	B1	C43	D1	
			A2	B3	C44	D2	
			A3	B6	C45	D3	
			A4		C46	D6	
			A5		C48	D7	
					C49	D8	
					C50	D9	
					C51	D11	
						D12	
						D13	
						D14	
Other	Examination	50	A1	B6	C43	D1	
			A2		C44	D2	
			A3		C46	D3	
			A4		C48	D6	
			A5		C49	D7	
					C51	D8	
						D12	
						D13	
						D15	
						D16	
						D17	
			D19				
			D21				

### Other comments on the Evaluation

Model A. The students that assist regularly to the kind will have to approve the literary work for power presented to the examination, unless the teaching staff chord another thing with the student or student. To approve the subject there is that approve the work and the examination.

Model B. The students that do not assist regularly to the kind will have to realize a final examination of all the subject, unless

the teaching staff chord with the student or with the student another type of evaluation.

In the second announcement will proceed to the even system of evaluation.

The official dates of the examinations can consulted in the web of the faculty.

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### Sources of information

#### Basic Bibliography

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MARIÑO, R., **Historia da lingua galega**, Sotelo Blanco, 1998

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MORENO CABRERA, J. C., **El nacionalismo lingüístico. Una ideoloxía destructiva**, Península, 2008

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Real Academia Galega, **Mapa sociolingüístico de Galicia**,

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### Recommendations

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### Other comments

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